

Universities UK, Modular Finance Study – 12 October 2020

Savanta ComRes interviewed n=1,591 English adults aged 18-60 interested in future university study online between 28 August and 15 September 2020. Data were weighted to be representative of those interested in future university study and either at risk of unemployment/unemployed or wanting to upskill/reskill using Savanta ComRes panel data. Savanta ComRes is a member of the British Polling Council and abides by its rules. Full tables at www.comresglobal.com.

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| BASE: All respondents | |

UUK Modular Finance

S1. How old are you?

BASE: All respondents

Significance Level: 95%

Unweighted Total

Total

18-24

25-29

30-34

35-39

40-44

45-49

50-54

55-60

Base for stats

Mean Score

Standard Deviation

Standard Error

Error variance

| | Gender | | Age | | | | | | | | |
|--------------------|--------|-------|--------|---------|-------|---------|--------|-------|---------|---------|---------|
| | Total | Male | Female | 18-24 | 25-29 | 30-34 | 35-39 | 40-44 | 45-49 | 50-54 | 55-60 |
| | a | b | a | b | c | d | e | f | g | h | |
| Unweighted Total | 1591 | 716 | 870 | 251 | 281 | 267 | 268 | 217 | 138 | 99 | 70 |
| Total | 1591 | 793 | 793 | 186 | 316 | 292 | 276 | 192 | 153 | 122 | 54 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| 18-24 | 186 | 69 | 117 | 186 | - | - | - | - | - | - | - |
| | 12% | 9% | 15% | 100% | - | - | - | - | - | - | - |
| | | | a | bcdefgh | | | | | | | |
| 25-29 | 316 | 140 | 173 | - | 316 | - | - | - | - | - | - |
| | 20% | 18% | 22% | - | 100% | - | - | - | - | - | - |
| | | | a | acdefgh | | | | | | | |
| 30-34 | 292 | 136 | 154 | - | - | 292 | - | - | - | - | - |
| | 18% | 17% | 19% | - | - | 100% | - | - | - | - | - |
| | | | | | | abdefgh | | | | | |
| 35-39 | 276 | 145 | 130 | - | - | - | 276 | - | - | - | - |
| | 17% | 18% | 16% | - | - | - | 100% | - | - | - | - |
| | | | | | | | abcefg | | | | |
| 40-44 | 192 | 104 | 88 | - | - | - | - | 192 | - | - | - |
| | 12% | 13% | 11% | - | - | - | - | 100% | - | - | - |
| | | | | | | | | abcd | | | |
| 45-49 | 153 | 91 | 62 | - | - | - | - | - | 153 | - | - |
| | 10% | 11% | 8% | - | - | - | - | - | 100% | - | - |
| | | b | | | | | | | abcdegh | | |
| 50-54 | 122 | 75 | 47 | - | - | - | - | - | - | 122 | - |
| | 8% | 9% | 6% | - | - | - | - | - | - | 100% | - |
| | | b | | | | | | | | abcdefh | |
| 55-60 | 54 | 33 | 21 | - | - | - | - | - | - | - | 54 |
| | 3% | 4% | 3% | - | - | - | - | - | - | - | 100% |
| | | | | | | | | | | | abcdefg |
| Base for stats | 1591 | 793 | 793 | 186 | 316 | 292 | 276 | 192 | 153 | 122 | 54 |
| Mean Score | 35.61 | 36.91 | 34.35 | 21.65 | 27.19 | 31.89 | 36.79 | 41.71 | 46.86 | 51.85 | 56.86 |
| | | b | | | a | ab | abc | abcd | abcde | abcdef | abcdefg |
| Standard Deviation | 9.706 | 9.830 | 9.425 | 1.886 | 1.470 | 1.415 | 1.425 | 1.465 | 1.399 | 1.396 | 1.542 |
| Standard Error | .243 | .367 | .320 | .119 | .088 | .087 | .087 | .099 | .119 | .140 | .184 |
| Error variance | .06 | .13 | .10 | .01 | .01 | .01 | .01 | .01 | .01 | .02 | .03 |

UUK Modular Finance

S1. How old are you?

BASE: All respondents

| | Region | | | | | | | | | Education | | Status | | | Type of education considered | | Type of course considered | | |
|-------------------------|--------|------------|------------|------------------------|---------------|---------------|------------|------------|---------|-----------|-----------------|----------|------------|-------------------------|------------------------------|------------|---------------------------|--------|-------|
| | Total | North-West | North-East | Yorkshire & Humberside | West Midlands | East Midlands | South-West | South-East | Eastern | London | Up to secondary | Tertiary | Unemployed | At risk of unemployment | Upskill/Reskill | Vocational | Academic | UG | PG |
| Significance Level: 95% | | | | | | | | | | | | | | | | | | | |
| Unweighted Total | 1591 | 204 | 82 | 174 | 173 | 127 | 134 | 236 | 110 | 351 | 603 | 979 | 106 | 502 | 1089 | 763 | 1053 | 553 | 883 |
| Total | 1591 | 171 | 56 | 136 | 160 | 143 | 149 | 282 | 128 | 367 | 594 | 988 | 99 | 502 | 1089 | 771 | 1062 | 556 | 892 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| 18-24 | 186 | 19 | 7 | 23 | 20 | 15 | 14 | 22 | 18 | 48 | 70 | 112 | 22 | 83 | 103 | 82 | 126 | 69 | 108 |
| | 12% | 11% | 13% | 17% | 12% | 11% | 9% | 8% | 14% | 13% | 12% | 11% | 22% | 17% | 9% | 11% | 12% | 12% | 12% |
| | | | | g | | | | | | g | | | c | c | | | | | |
| 25-29 | 316 | 42 | 8 | 23 | 34 | 23 | 30 | 46 | 17 | 93 | 99 | 215 | 17 | 106 | 210 | 137 | 221 | 109 | 189 |
| | 20% | 25% | 14% | 17% | 21% | 16% | 20% | 16% | 13% | 25% | 17% | 22% | 17% | 21% | 19% | 18% | 21% | 20% | 21% |
| | | bgh | | | | | | | bcegh | | a | | | | | | | | |
| 30-34 | 292 | 31 | 10 | 19 | 23 | 33 | 21 | 59 | 16 | 79 | 91 | 199 | 14 | 74 | 218 | 137 | 206 | 99 | 185 |
| | 18% | 18% | 19% | 14% | 14% | 23% | 14% | 21% | 12% | 22% | 15% | 20% | 14% | 15% | 20% | 18% | 19% | 18% | 21% |
| | | | | | ch | | | | cdh | a | | | | | b | | | | |
| 35-39 | 276 | 23 | 12 | 26 | 25 | 28 | 22 | 58 | 25 | 58 | 103 | 173 | 13 | 70 | 206 | 132 | 178 | 85 | 167 |
| | 17% | 14% | 21% | 19% | 16% | 20% | 15% | 21% | 20% | 16% | 17% | 18% | 13% | 14% | 19% | 17% | 17% | 15% | 19% |
| | | | | | | | | | | | | | | | b | | | | |
| 40-44 | 192 | 19 | 4 | 12 | 25 | 18 | 21 | 34 | 24 | 35 | 74 | 118 | 12 | 61 | 132 | 95 | 125 | 68 | 110 |
| | 12% | 11% | 8% | 9% | 16% | 13% | 14% | 12% | 18% | 10% | 12% | 12% | 12% | 12% | 12% | 12% | 12% | 12% | 12% |
| | | | | | ci | | | | bci | | | | | | | | | | |
| 45-49 | 153 | 13 | 7 | 15 | 20 | 15 | 22 | 28 | 13 | 20 | 67 | 85 | 6 | 39 | 114 | 80 | 95 | 48 | 73 |
| | 10% | 8% | 13% | 11% | 13% | 11% | 15% | 10% | 10% | 5% | 11% | 9% | 6% | 8% | 10% | 10% | 9% | 9% | 8% |
| | | | i | i | i | i | ai | i | | | | | | | | | | | |
| 50-54 | 122 | 14 | 3 | 14 | 7 | 6 | 12 | 27 | 12 | 26 | 64 | 58 | 12 | 43 | 78 | 81 | 78 | 55 | 43 |
| | 8% | 8% | 6% | 10% | 4% | 4% | 8% | 10% | 9% | 7% | 11% | 6% | 12% | 9% | 7% | 11% | 7% | 10% | 5% |
| | | | | d | | | | | | | b | | c | | | b | | b | |
| 55-60 | 54 | 9 | 4 | 5 | 6 | 4 | 7 | 8 | 5 | 7 | 26 | 28 | 4 | 26 | 28 | 28 | 32 | 22 | 17 |
| | 3% | 5% | 7% | 3% | 3% | 3% | 4% | 3% | 4% | 2% | 4% | 3% | 4% | 5% | 3% | 4% | 3% | 4% | 2% |
| | | i | i | | | | | | | | | | | | c | | | b | |
| Base for stats | 1591 | 171 | 56 | 136 | 160 | 143 | 149 | 282 | 128 | 367 | 594 | 988 | 99 | 502 | 1089 | 771 | 1062 | 556 | 892 |
| Mean Score | 35.61 | 35.44 | 36.71 | 35.78 | 35.57 | 35.17 | 37.08 | 36.60 | 37.14 | 33.76 | 36.96 | 34.86 | 35.05 | 35.30 | 35.75 | 36.57 | 35.22 | 35.88 | 34.40 |
| | | i | i | i | i | | i | i | i | | b | | | | | b | | b | |
| Standard Deviation | 9.706 | 10.103 | 10.213 | 10.523 | 9.988 | 9.039 | 10.107 | 9.166 | 9.943 | 9.179 | 10.358 | 9.189 | 11.368 | 10.785 | 9.168 | 9.971 | 9.587 | 10.230 | 8.858 |
| Standard Error | .243 | .707 | 1.128 | .798 | .759 | .802 | .873 | .597 | .948 | .490 | .422 | .294 | 1.104 | .481 | .278 | .361 | .295 | .435 | .298 |
| Error variance | .06 | .50 | 1.27 | .64 | .58 | .64 | .76 | .36 | .90 | .24 | .18 | .09 | 1.22 | .23 | .08 | .13 | .09 | .19 | .09 |

UUK Modular Finance

S1. How old are you?

BASE: All respondents

| | Financial situation | | | | | | | Modular loans financial impact | | Type of study considered - Total | | | | Type of study considered - Unemployed | | | | |
|-------------------------|-------------------------------|--------------------|-------------------|---------------|-----------------|--------------------------|------------------------------|--------------------------------|-----------------|----------------------------------|--------------------|--|---|---------------------------------------|--------------------|--|---|--------|
| | Cover both tuition and living | Cover just tuition | Cover just living | Cover neither | SUM: Cover some | SUM: Cover at least some | SUM: Not cover at least some | More accessible | Less accessible | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | |
| Total | a | b | c | d | e | f | g | a | b | a | b | c | d | a | b | *c | d | |
| Significance Level: 95% | | | | | | | | | | | | | | | | | | |
| Unweighted Total | 1591 | 204 | 361 | 436 | 434 | 797 | 1001 | 1231 | 575 | 565 | 1202 | 1287 | 208 | 1079 | 66 | 79 | 22 | 57 |
| Total | 1591 | 213 | 367 | 451 | 408 | 817 | 1031 | 1225 | 583 | 570 | 1206 | 1299 | 211 | 1087 | 62 | 77 | 23 | 54 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| 18-24 | 186 | 21 | 46 | 48 | 59 | 94 | 115 | 152 | 60 | 66 | 129 | 138 | 26 | 112 | 13 | 13 | 5 | 8 |
| | 12% | 10% | 13% | 11% | 14% | 11% | 11% | 12% | 10% | 12% | 11% | 11% | 12% | 10% | 21% | 16% | 20% | 15% |
| 25-29 | 316 | 34 | 69 | 98 | 82 | 167 | 201 | 249 | 103 | 135 | 245 | 256 | 37 | 218 | 10 | 12 | 4 | 7 |
| | 20% | 16% | 19% | 22% | 20% | 20% | 20% | 20% | 18% | 24% a | 20% | 20% | 18% | 20% | 15% | 15% | 19% | 14% |
| 30-34 | 292 | 32 | 62 | 93 | 75 | 154 | 186 | 230 | 109 | 122 | 242 | 246 | 28 | 218 | 11 | 12 | 1 | 11 |
| | 18% | 15% | 17% | 21% | 18% | 19% | 18% | 19% | 19% | 21% | 20% c | 19% | 13% | 20% c | 18% | 16% | 5% | 21% |
| 35-39 | 276 | 41 | 60 | 90 | 68 | 150 | 190 | 218 | 99 | 94 | 201 | 233 | 43 | 190 | 8 | 10 | 3 | 8 |
| | 17% | 19% | 16% | 20% | 17% | 18% | 18% | 18% | 17% | 17% | 17% | 18% | 20% | 17% | 12% | 13% | 12% | 14% |
| 40-44 | 192 | 33 | 41 | 53 | 42 | 94 | 127 | 136 | 85 | 62 | 150 | 158 | 24 | 134 | 6 | 10 | 4 | 6 |
| | 12% | 15% | 11% | 12% | 10% | 12% | 12% | 11% | 14% | 11% | 12% | 12% | 11% | 12% | 10% | 13% | 19% | 11% |
| 45-49 | 153 | 24 | 41 | 37 | 34 | 78 | 102 | 112 | 55 | 43 | 114 | 129 | 23 | 106 | 5 | 6 | 1 | 5 |
| | 10% | 11% | 11% | 8% | 8% | 10% | 10% | 9% | 9% | 8% | 9% | 10% | 11% | 10% | 7% | 7% | 5% | 8% |
| 50-54 | 122 | 19 | 36 | 23 | 28 | 60 | 79 | 88 | 50 | 36 | 91 | 102 | 21 | 82 | 6 | 10 | 5 | 5 |
| | 8% | 9% | 10% c | 5% | 7% | 7% | 8% | 7% | 8% | 6% | 8% | 8% | 10% | 8% | 10% | 13% | 20% | 10% |
| 55-60 | 54 | 9 | 11 | 9 | 20 | 20 | 29 | 41 | 23 | 12 | 36 | 37 | 9 | 28 | 4 | 4 | - | 4 |
| | 3% | 4% | 3% | 2% cef | 5% cef | 3% | 3% | 3% | 4% | 2% | 3% | 3% | 4% | 3% | 6% | 5% | - | 7% |
| Base for stats | 1591 | 213 | 367 | 451 | 408 | 817 | 1031 | 1225 | 583 | 570 | 1206 | 1299 | 211 | 1087 | 62 | 77 | 23 | 54 |
| Mean Score | 35.61 | 37.00 | 36.00 | 34.75 | 35.16 | 35.31 | 35.66 | 35.26 | 36.38 | 34.38 | 35.55 | 35.75 | 36.46 | 35.61 | 35.26 | 36.51 | 36.29 | 36.60 |
| | | cdeg | | | | | | | b | | | | | | | | | |
| Standard Deviation | 9.706 | 9.858 | 10.055 | 8.808 | 10.093 | 9.402 | 9.518 | 9.634 | 9.761 | 9.077 | 9.499 | 9.486 | 10.037 | 9.373 | 11.488 | 11.202 | 11.700 | 11.090 |
| Standard Error | .243 | .690 | .529 | .422 | .484 | .333 | .301 | .275 | .407 | .382 | .274 | .264 | .696 | .285 | 1.414 | 1.260 | 2.494 | 1.469 |
| Error variance | .06 | .48 | .28 | .18 | .23 | .11 | .09 | .08 | .17 | .15 | .08 | .07 | .48 | .08 | 2.00 | 1.59 | 6.22 | 2.16 |

UUK Modular Finance

S1. How old are you?

BASE: All respondents

| | Total | Type of study considered - At risk | | | | Type of study considered - Reskill/upskill | | | |
|-------------------------|-------|------------------------------------|--------------------|--|---|--|--------------------|--|---|
| | | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular |
| | | a | b | c | d | a | b | c | d |
| Significance Level: 95% | | | | | | | | | |
| Unweighted Total | 1591 | 366 | 370 | 63 | 307 | 836 | 917 | 145 | 772 |
| Total | 1591 | 368 | 376 | 65 | 310 | 839 | 923 | 146 | 777 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| 18-24 | 186 | 49 | 52 | 13 | 39 | 80 | 86 | 12 | 73 |
| | 12% | 13% | 14% | 21% | 12% | 10% | 9% | 9% | 9% |
| 25-29 | 316 | 81 | 75 | 12 | 64 | 164 | 181 | 26 | 155 |
| | 20% | 22% | 20% | 18% | 20% | 20% | 20% | 18% | 20% |
| 30-34 | 292 | 61 | 62 | 8 | 54 | 181 | 184 | 20 | 164 |
| | 18% | 17% | 17% | 12% | 17% | 22% | 20% | 14% | 21% |
| | | | | | | c | | | c |
| 35-39 | 276 | 56 | 56 | 6 | 50 | 145 | 176 | 37 | 139 |
| | 17% | 15% | 15% | 9% | 16% | 17% | 19% | 26% | 18% |
| | | | | | | | | ad | |
| 40-44 | 192 | 48 | 46 | 6 | 40 | 102 | 112 | 18 | 94 |
| | 12% | 13% | 12% | 10% | 13% | 12% | 12% | 12% | 12% |
| 45-49 | 153 | 23 | 28 | 8 | 20 | 91 | 100 | 15 | 85 |
| | 10% | 6% | 7% | 12% | 7% | 11% | 11% | 10% | 11% |
| 50-54 | 122 | 31 | 38 | 9 | 29 | 60 | 64 | 12 | 52 |
| | 8% | 8% | 10% | 13% | 10% | 7% | 7% | 8% | 7% |
| 55-60 | 54 | 19 | 18 | 3 | 14 | 17 | 20 | 6 | 14 |
| | 3% | 5% | 5% | 5% | 5% | 2% | 2% | 4% | 2% |
| Base for stats | 1591 | 368 | 376 | 65 | 310 | 839 | 923 | 146 | 777 |
| Mean Score | 35.61 | 35.56 | 35.96 | 36.11 | 35.93 | 35.55 | 35.66 | 36.62 | 35.48 |
| Standard Deviation | 9.706 | 10.429 | 10.542 | 11.573 | 10.332 | 9.068 | 9.025 | 9.310 | 8.965 |
| Standard Error | .243 | .545 | .548 | 1.458 | .590 | .314 | .298 | .773 | .323 |
| Error variance | .06 | .30 | .30 | 2.13 | .35 | .10 | .09 | .60 | .10 |

UUK Modular Finance

S2. To what extent are you interested or disinterested in university study in future? This can include any form of study towards a degree: from a module, to part-time, to full-time study.

BASE: All respondents

| | Total | Gender | | Age | | | | | | | | |
|--------------------------------------|-----------|--------|--------|-------|-------|-------|-------|-------|-------|-------|-------|--|
| | | Male | Female | 18-24 | 25-29 | 30-34 | 35-39 | 40-44 | 45-49 | 50-54 | 55-60 | |
| | | a | b | a | b | c | d | e | f | g | h | |
| Significance Level: 95% | | | | | | | | | | | | |
| Unweighted Total | 1591 | 716 | 870 | 251 | 281 | 267 | 268 | 217 | 138 | 99 | 70 | |
| Total | 1591 | 793 | 793 | 186 | 316 | 292 | 276 | 192 | 153 | 122 | 54 | |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | |
| Very interested | (5.0) 717 | 376 | 339 | 94 | 158 | 140 | 129 | 85 | 55 | 40 | 18 | |
| | 45% | 47% | 43% | 50% | 50% | 48% | 46% | 44% | 36% | 33% | 33% | |
| | | | | fgh | fgh | fgh | fgh | | | | | |
| Somewhat interested | (4.0) 874 | 417 | 453 | 93 | 158 | 152 | 148 | 107 | 98 | 82 | 37 | |
| | 55% | 53% | 57% | 50% | 50% | 52% | 54% | 56% | 64% | 67% | 67% | |
| | | | | | | | | | abcd | abcd | abcd | |
| Neither interested nor disinterested | (3.0) - | - | - | - | - | - | - | - | - | - | - | |
| | - | - | - | - | - | - | - | - | - | - | - | |
| Somewhat disinterested | (2.0) - | - | - | - | - | - | - | - | - | - | - | |
| | - | - | - | - | - | - | - | - | - | - | - | |
| Very disinterested | (1.0) - | - | - | - | - | - | - | - | - | - | - | |
| | - | - | - | - | - | - | - | - | - | - | - | |
| Don't know | - | - | - | - | - | - | - | - | - | - | - | |
| | - | - | - | - | - | - | - | - | - | - | - | |
| Base for stats | 1591 | 793 | 793 | 186 | 316 | 292 | 276 | 192 | 153 | 122 | 54 | |
| Mean Score | 4.45 | 4.47 | 4.43 | 4.50 | 4.50 | 4.48 | 4.46 | 4.44 | 4.36 | 4.33 | 4.33 | |
| | | | | fgh | fgh | fgh | fgh | | | | | |
| Standard Deviation | .498 | .500 | .495 | .501 | .501 | .500 | .500 | .498 | .481 | .472 | .474 | |
| Standard Error | .012 | .019 | .017 | .032 | .030 | .031 | .031 | .034 | .041 | .047 | .057 | |
| Error variance | * | * | * | * | * | * | * | * | * | * | * | |

UUK Modular Finance

S2. To what extent are you interested or disinterested in university study in future? This can include any form of study towards a degree: from a module, to part-time, to full-time study.

BASE: All respondents

| | Total | Region | | | | | | | | | Education | | Status | | | Type of education considered | | Type of course considered | |
|--------------------------------------|---------------------|------------|------------|------------------------|---------------|---------------|------------|------------|-----------|------------|-----------------|------------|------------|-------------------------|-----------------|------------------------------|------------|---------------------------|------------|
| | | North-West | North-East | Yorkshire & Humberside | West Midlands | East Midlands | South-West | South-East | Eastern | London | Up to secondary | Tertiary | Unemployed | At risk of unemployment | Upskill/Reskill | Vocational | Academic | UG | PG |
| Significance Level: 95% | | a | b | c | d | e | f | g | h | i | a | b | a | b | c | a | b | a | b |
| Unweighted Total | 1591 | 204 | 82 | 174 | 173 | 127 | 134 | 236 | 110 | 351 | 603 | 979 | 106 | 502 | 1089 | 763 | 1053 | 553 | 883 |
| Total | 1591 | 171 | 56 | 136 | 160 | 143 | 149 | 282 | 128 | 367 | 594 | 988 | 99 | 502 | 1089 | 771 | 1062 | 556 | 892 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Very interested | (5.0) 717 45% | 76 45% | 27 47% | 60 44% | 73 46% | 57 40% | 59 40% | 107 38% | 54 42% | 204 56% | 226 38% | 489 49% | 45 45% | 204 41% | 514 47% | 363 47% | 522 49% | 286 51% | 445 50% |
| Somewhat interested | (4.0) 874 55% | 94 55% | 29 53% | 77 56% | 87 54% | 85 60% | 89 60% | 175 62% | 74 58% | 163 44% | 368 62% | 499 51% | 55 55% | 298 59% | 575 53% | 409 53% | 540 51% | 270 49% | 446 50% |
| Neither interested nor disinterested | (3.0) - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Somewhat disinterested | (2.0) - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Very disinterested | (1.0) - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Don't know | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Base for stats | 1591 | 171 | 56 | 136 | 160 | 143 | 149 | 282 | 128 | 367 | 594 | 988 | 99 | 502 | 1089 | 771 | 1062 | 556 | 892 |
| Mean Score | 4.45 | 4.45 | 4.47 | 4.44 | 4.46 | 4.40 | 4.40 | 4.38 | 4.42 | 4.56 | 4.38 | 4.49 | 4.45 | 4.41 | 4.47 | 4.47 | 4.49 | 4.51 | 4.50 |
| Standard Deviation | .498 | .499 | .504 | .498 | .500 | .492 | .491 | .486 | .496 | .498 | .486 | .500 | .500 | .492 | .499 | .499 | .500 | .500 | .500 |
| Standard Error | .012 | .035 | .056 | .038 | .038 | .044 | .042 | .032 | .047 | .027 | .020 | .016 | .049 | .022 | .015 | .018 | .015 | .021 | .017 |
| Error variance | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |

UUK Modular Finance

S2. To what extent are you interested or disinterested in university study in future? This can include any form of study towards a degree: from a module, to part-time, to full-time study.

BASE: All respondents

| | Total | Financial situation | | | | | | Modular loans financial impact | | Type of study considered - Total | | | | Type of study considered - Unemployed | | | | | |
|--------------------------------------|-------|-------------------------------|--------------------|-------------------|---------------|-----------------|--------------------------|--------------------------------|-----------------|----------------------------------|------------------|--------------------|--|---|------------------|--------------------|--|---|----|
| | | Cover both tuition and living | Cover just tuition | Cover just living | Cover neither | SUM: Cover some | SUM: Cover at least some | SUM: Not cover at least some | More accessible | Less accessible | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | |
| | | a | b | c | d | e | f | g | a | b | a | b | c | d | a | b | *c | d | |
| Significance Level: 95% | | | | | | | | | | | | | | | | | | | |
| Unweighted Total | 1591 | 204 | 361 | 436 | 434 | 797 | 1001 | 1231 | 575 | 565 | 1202 | 1287 | 208 | 1079 | 66 | 79 | 22 | 57 | |
| Total | 1591 | 213 | 367 | 451 | 408 | 817 | 1031 | 1225 | 583 | 570 | 1206 | 1299 | 211 | 1087 | 62 | 77 | 23 | 54 | |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | |
| Very interested | (5.0) | 717 | 95 | 139 | 216 | 212 | 355 | 450 | 567 | 249 | 312 | 609 | 632 | 62 | 570 | 35 | 39 | 7 | 33 |
| | 45% | 45% | 38% | 48% | 52% | 43% | 44% | 46% | 43% | 55% | 50% | 49% | 29% | 52% | 57% | 51% | 29% | 61% | |
| | | | | b | befg | | | b | | a | c | c | | c | | | | | |
| Somewhat interested | (4.0) | 874 | 118 | 228 | 235 | 195 | 463 | 580 | 658 | 334 | 258 | 597 | 667 | 149 | 518 | 27 | 38 | 17 | 21 |
| | 55% | 55% | 62% | 52% | 48% | 57% | 56% | 54% | 57% | 45% | 50% | 51% | 71% | 48% | 43% | 49% | 71% | 39% | |
| | | | cdg | | | d | d | d | b | | | | abd | | | | | | |
| Neither interested nor disinterested | (3.0) | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| | | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| Somewhat disinterested | (2.0) | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| | | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| Very disinterested | (1.0) | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| | | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| Don't know | | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| | | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| Base for stats | 1591 | 213 | 367 | 451 | 408 | 817 | 1031 | 1225 | 583 | 570 | 1206 | 1299 | 211 | 1087 | 62 | 77 | 23 | 54 | |
| Mean Score | 4.45 | 4.45 | 4.38 | 4.48 | 4.52 | 4.43 | 4.44 | 4.46 | 4.43 | 4.55 | 4.50 | 4.49 | 4.29 | 4.52 | 4.57 | 4.51 | 4.29 | 4.61 | |
| | | | | b | befg | | | b | | a | c | c | | c | | | | | |
| Standard Deviation | .498 | .498 | .486 | .500 | .500 | .496 | .496 | .499 | .495 | .498 | .500 | .500 | .457 | .500 | .499 | .503 | .464 | .493 | |
| Standard Error | .012 | .035 | .026 | .024 | .024 | .018 | .016 | .014 | .021 | .021 | .014 | .014 | .032 | .015 | .061 | .057 | .099 | .065 | |
| Error variance | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | .01 | * | |

UUK Modular Finance

S2. To what extent are you interested or disinterested in university study in future? This can include any form of study towards a degree: from a module, to part-time, to full-time study.

BASE: All respondents

| | Total | Type of study considered - At risk | | | | Type of study considered - Reskill/upskill | | | |
|--|------------|------------------------------------|--------------------|--|---|--|--------------------|--|---|
| | | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular |
| | | a | b | c | d | a | b | c | d |
| Significance Level: 95% | | | | | | | | | |
| Unweighted Total | 1591 | 366 | 370 | 63 | 307 | 836 | 917 | 145 | 772 |
| Total | 1591 | 368 | 376 | 65 | 310 | 839 | 923 | 146 | 777 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Very interested (5.0) | 717 45% | 175 48% c | 167 44% c | 13 20% abd | 154 50% c | 434 52% c | 465 50% c | 49 34% abd | 416 53% c |
| Somewhat interested (4.0) | 874 55% | 192 52% | 209 56% | 52 80% abd | 156 50% | 405 48% | 458 50% | 97 66% abd | 361 47% |
| Neither interested nor disinterested (3.0) | - | - | - | - | - | - | - | - | - |
| Somewhat disinterested (2.0) | - | - | - | - | - | - | - | - | - |
| Very disinterested (1.0) | - | - | - | - | - | - | - | - | - |
| Don't know | - | - | - | - | - | - | - | - | - |
| Base for stats | 1591 | 368 | 376 | 65 | 310 | 839 | 923 | 146 | 777 |
| Mean Score | 4.45 | 4.48 c | 4.44 c | 4.20 abd | 4.50 c | 4.52 c | 4.50 c | 4.34 abd | 4.53 c |
| Standard Deviation | .498 | .500 | .498 | .402 | .501 | .500 | .500 | .474 | .499 |
| Standard Error | .012 | .026 | .026 | .051 | .029 | .017 | .017 | .039 | .018 |
| Error variance | * | * | * | * | * | * | * | * | * |

UUK Modular Finance

S3. Are you...?

BASE: All respondents

Significance Level: 95%

Unweighted Total

Total

Male

Female

Other

| | Gender | | Age | | | | | | | | |
|------------------|--------|------|--------|--------|-------|-------|-------|-------|-------|-------|-------|
| | Total | Male | Female | 18-24 | 25-29 | 30-34 | 35-39 | 40-44 | 45-49 | 50-54 | 55-60 |
| | | a | b | a | b | c | d | e | f | g | h |
| Unweighted Total | 1591 | 716 | 870 | 251 | 281 | 267 | 268 | 217 | 138 | 99 | 70 |
| Total | 1591 | 793 | 793 | 186 | 316 | 292 | 276 | 192 | 153 | 122 | 54 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Male | 793 | 793 | - | 69 | 140 | 136 | 145 | 104 | 91 | 75 | 33 |
| | 50% | 100% | - | 37% | 44% | 47% | 52% | 54% | 59% | 62% | 61% |
| | | b | | | | a | a | ab | abc | abc | abc |
| Female | 793 | - | 793 | 117 | 173 | 154 | 130 | 88 | 62 | 47 | 21 |
| | 50% | - | 100% | 63% | 55% | 53% | 47% | 46% | 41% | 38% | 39% |
| | | | a | cdefgh | efgh | fgh | | | | | |
| Other | 5 | - | - | 1 | 2 | 1 | 1 | - | - | - | - |
| | * | - | - | 1% | 1% | * | * | - | - | - | - |

UUK Modular Finance

S3. Are you...?

BASE: All respondents

Significance Level: 95%

| | Region | | | | | | | | | Education | | Status | | | Type of education considered | | Type of course considered | | |
|------------------|--------|------------|------------|------------------------|---------------|---------------|------------|------------|---------|-----------|-----------------|----------|------------|-------------------------|------------------------------|------------|---------------------------|------|------|
| | Total | North-West | North-East | Yorkshire & Humberside | West Midlands | East Midlands | South-West | South-East | Eastern | London | Up to secondary | Tertiary | Unemployed | At risk of unemployment | Upskill/Reskill | Vocational | Academic | UG | PG |
| | a | b | c | d | e | f | g | h | i | a | b | a | b | c | a | b | a | b | |
| Unweighted Total | 1591 | 204 | 82 | 174 | 173 | 127 | 134 | 236 | 110 | 351 | 603 | 979 | 106 | 502 | 1089 | 763 | 1053 | 553 | 883 |
| Total | 1591 | 171 | 56 | 136 | 160 | 143 | 149 | 282 | 128 | 367 | 594 | 988 | 99 | 502 | 1089 | 771 | 1062 | 556 | 892 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Male | 793 | 81 | 30 | 69 | 72 | 72 | 71 | 143 | 53 | 203 | 298 | 492 | 43 | 251 | 542 | 408 | 550 | 288 | 463 |
| | 50% | 48% | 53% | 51% | 45% | 51% | 48% | 51% | 41% | 55% | 50% | 50% | 43% | 50% | 50% | 53% | 52% | 52% | 52% |
| | | | | | | | | | dh | | | | | | | | | | |
| Female | 793 | 88 | 26 | 67 | 88 | 70 | 76 | 138 | 75 | 164 | 294 | 493 | 56 | 247 | 546 | 363 | 509 | 267 | 426 |
| | 50% | 51% | 47% | 49% | 55% | 49% | 51% | 49% | 59% | 45% | 49% | 50% | 56% | 49% | 50% | 47% | 48% | 48% | 48% |
| | | | | i | | | | | i | | | | | | | | | | |
| Other | 5 | 2 | - | - | - | - | 2 | 1 | - | - | 2 | 3 | 1 | 4 | 1 | 1 | 3 | 1 | 3 |
| | * | 1% | - | - | - | - | 1% | * | - | - | * | * | 1% | 1% | * | * | * | * | * |
| | | i | | | | | i | | | | | | c | c | | | | | |

UUK Modular Finance

S3. Are you...?

BASE: All respondents

| | Financial situation | | | | | | | Modular loans financial impact | | Type of study considered - Total | | | | Type of study considered - Unemployed | | | | |
|-------------------------|-------------------------------|--------------------|-------------------|---------------|-----------------|--------------------------|------------------------------|--------------------------------|-----------------|----------------------------------|--------------------|--|---|---------------------------------------|--------------------|--|---|------|
| | Cover both tuition and living | Cover just tuition | Cover just living | Cover neither | SUM: Cover some | SUM: Cover at least some | SUM: Not cover at least some | More accessible | Less accessible | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | |
| Total | a | b | c | d | e | f | g | a | b | a | b | c | d | a | b | *c | d | |
| Significance Level: 95% | | | | | | | | | | | | | | | | | | |
| Unweighted Total | 1591 | 204 | 361 | 436 | 434 | 797 | 1001 | 1231 | 575 | 565 | 1202 | 1287 | 208 | 1079 | 66 | 79 | 22 | 57 |
| Total | 1591 | 213 | 367 | 451 | 408 | 817 | 1031 | 1225 | 583 | 570 | 1206 | 1299 | 211 | 1087 | 62 | 77 | 23 | 54 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Male | 793 | 118 | 180 | 253 | 172 | 433 | 551 | 605 | 299 | 288 | 607 | 652 | 101 | 551 | 23 | 33 | 12 | 21 |
| | 50% | 55% | 49% | 56% | 42% | 53% | 53% | 49% | 51% | 51% | 50% | 50% | 48% | 51% | 38% | 42% | 51% | 39% |
| | | d | d | dg | | d | d | d | | | | | | | | | | |
| Female | 793 | 95 | 184 | 198 | 234 | 382 | 477 | 617 | 283 | 280 | 597 | 646 | 111 | 535 | 37 | 45 | 12 | 33 |
| | 50% | 44% | 50% | 44% | 57% | 47% | 46% | 50% | 48% | 49% | 50% | 50% | 52% | 49% | 61% | 58% | 49% | 61% |
| | | | | abcefg | | | c | | | | | | | | | | | |
| Other | 5 | 1 | 2 | - | 2 | 2 | 3 | 4 | 1 | 2 | 2 | 1 | - | 1 | 1 | - | - | - |
| | * | * | 1% | - | * | * | * | * | * | * | * | * | - | * | 2% | - | - | - |

UUK Modular Finance

S3. Are you...?

BASE: All respondents

Significance Level: 95%

Unweighted Total

Total

Male

Female

Other

| | Type of study considered - At risk | | | | Type of study considered - Reskill/upskill | | | | |
|------------------|------------------------------------|--------------------|--|---|--|--------------------|--|---|------|
| | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | |
| Total | a | b | c | d | a | b | c | d | |
| Unweighted Total | 1591 | 366 | 370 | 63 | 307 | 836 | 917 | 145 | 772 |
| Total | 1591 | 368 | 376 | 65 | 310 | 839 | 923 | 146 | 777 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Male | 793 | 186 | 188 | 30 | 158 | 421 | 464 | 70 | 394 |
| | 50% | 51% | 50% | 47% | 51% | 50% | 50% | 48% | 51% |
| Female | 793 | 181 | 188 | 35 | 153 | 416 | 458 | 76 | 382 |
| | 50% | 49% | 50% | 53% | 49% | 50% | 50% | 52% | 49% |
| Other | 5 | 1 | - | - | - | 1 | 1 | - | 1 |
| | * | * | - | - | - | * | * | - | * |

UUK Modular Finance

S4. Where do you live?

BASE: All respondents

Significance Level: 95%

| | Gender | | Age | | | | | | | | |
|--------------------|--------|----------|----------|------------|-------------|------------|-----------|-----------|------------|----------|----------|
| | Total | Male | Female | 18-24 | 25-29 | 30-34 | 35-39 | 40-44 | 45-49 | 50-54 | 55-60 |
| | | a | b | a | b | c | d | e | f | g | h |
| Unweighted Total | 1591 | 716 | 870 | 251 | 281 | 267 | 268 | 217 | 138 | 99 | 70 |
| Total | 1591 | 793 | 793 | 186 | 316 | 292 | 276 | 192 | 153 | 122 | 54 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Northern Ireland | - | - | - | - | - | - | - | - | - | - | - |
| Scotland | - | - | - | - | - | - | - | - | - | - | - |
| North-West | 171 | 81 | 88 | 19 | 42 | 31 | 23 | 19 | 13 | 14 | 9 |
| | 11% | 10% | 11% | 10% | 13% | 11% | 8% | 10% | 9% | 11% | 17% d |
| North-East | 56 | 30 | 26 | 7 | 8 | 10 | 12 | 4 | 7 | 3 | 4 |
| | 4% | 4% | 3% | 4% | 2% | 4% | 4% | 2% | 5% | 3% | 7% be |
| Yorkshire & Humber | 136 | 69 | 67 | 23 | 23 | 19 | 26 | 12 | 15 | 14 | 5 |
| | 9% | 9% | 8% | 12% ce | 7% | 7% | 9% | 6% | 9% | 12% | 8% |
| Wales | - | - | - | - | - | - | - | - | - | - | - |
| West Midlands | 160 | 72 | 88 | 20 | 34 | 23 | 25 | 25 | 20 | 7 | 6 |
| | 10% | 9% | 11% | 11% | 11% | 8% | 9% | 13% | 13% | 6% | 10% |
| East Midlands | 143 | 72 | 70 | 15 | 23 | 33 | 28 | 18 | 15 | 6 | 4 |
| | 9% | 9% | 9% | 8% | 7% | 11% | 10% | 9% | 10% | 5% | 8% |
| South-West | 149 | 71 | 76 | 14 | 30 | 21 | 22 | 21 | 22 | 12 | 7 |
| | 9% | 9% | 10% | 7% | 9% | 7% | 8% | 11% | 14% acd | 10% | 12% |
| South-East | 282 | 143 | 138 | 22 | 46 | 59 | 58 | 34 | 28 | 27 | 8 |
| | 18% | 18% | 17% | 12% | 15% | 20% a | 21% ab | 18% | 18% | 22% a | 15% |
| Eastern | 128 | 53 | 75 | 18 | 17 | 16 | 25 | 24 | 13 | 12 | 5 |
| | 8% | 7% | 10% a | 10% b | 5% | 6% | 9% | 12% bc | 8% | 10% | 8% |
| London | 367 | 203 | 164 | 48 | 93 | 79 | 58 | 35 | 20 | 26 | 7 |
| | 23% | 26% b | 21% | 26% efh | 29% defh | 27% efh | 21% | 18% | 13% | 22% | 14% |

UUK Modular Finance

S4. Where do you live?

BASE: All respondents

| | Region | | | | | | | | | Education | | Status | | | Type of education considered | | Type of course considered | | |
|-------------------------|--------|------------|------------|------------------------|---------------|---------------|------------|------------|---------|-----------|-----------------|----------|------------|-------------------------|------------------------------|------------|---------------------------|------|------|
| | Total | North-West | North-East | Yorkshire & Humberside | West Midlands | East Midlands | South-West | South-East | Eastern | London | Up to secondary | Tertiary | Unemployed | At risk of unemployment | Upskill/Reskill | Vocational | Academic | UG | PG |
| | a | b | c | d | e | f | g | h | i | a | b | a | b | c | a | b | a | b | |
| Significance Level: 95% | | | | | | | | | | | | | | | | | | | |
| Unweighted Total | 1591 | 204 | 82 | 174 | 173 | 127 | 134 | 236 | 110 | 351 | 603 | 979 | 106 | 502 | 1089 | 763 | 1053 | 553 | 883 |
| Total | 1591 | 171 | 56 | 136 | 160 | 143 | 149 | 282 | 128 | 367 | 594 | 988 | 99 | 502 | 1089 | 771 | 1062 | 556 | 892 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Northern Ireland | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Scotland | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| North-West | 171 | 171 | - | - | - | - | - | - | - | - | 66 | 105 | 12 | 57 | 114 | 88 | 103 | 57 | 92 |
| | 11% | 100% | - | - | - | - | - | - | - | - | 11% | 11% | 13% | 11% | 10% | 11% | 10% | 10% | 10% |
| | | bcdefghi | | | | | | | | | | | | | | | | | |
| North-East | 56 | - | 56 | - | - | - | - | - | - | - | 27 | 29 | 5 | 17 | 39 | 23 | 36 | 19 | 29 |
| | 4% | - | 100% | - | - | - | - | - | - | - | 5% | 3% | 5% | 3% | 4% | 3% | 3% | 3% | 3% |
| | | | acdefghi | | | | | | | | | | | | | | | | |
| Yorkshire & Humberside | 136 | - | - | 136 | - | - | - | - | - | - | 54 | 82 | 14 | 51 | 85 | 73 | 86 | 48 | 79 |
| | 9% | - | - | 100% | - | - | - | - | - | - | 9% | 8% | 14% | 10% | 8% | 9% | 8% | 9% | 9% |
| | | | abdefghi | | | | | | | | | | | c | | | | | |
| Wales | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| West Midlands | 160 | - | - | - | 160 | - | - | - | - | - | 70 | 87 | 10 | 64 | 95 | 70 | 113 | 60 | 82 |
| | 10% | - | - | - | 100% | - | - | - | - | - | 12% | 9% | 10% | 13% | 9% | 9% | 11% | 11% | 9% |
| | | | abcefghi | | | | | | | | | | | c | | | | | |
| East Midlands | 143 | - | - | - | - | 143 | - | - | - | - | 58 | 81 | 9 | 47 | 95 | 67 | 98 | 45 | 76 |
| | 9% | - | - | - | - | 100% | - | - | - | - | 10% | 8% | 9% | 9% | 9% | 9% | 9% | 8% | 8% |
| | | | abcdefghi | | | | | | | | | | | | | | | | |
| South-West | 149 | - | - | - | - | - | 149 | - | - | - | 58 | 91 | 6 | 32 | 117 | 76 | 94 | 50 | 86 |
| | 9% | - | - | - | - | - | 100% | - | - | - | 10% | 9% | 6% | 6% | 11% | 10% | 9% | 9% | 10% |
| | | | abcdeghi | | | | | | | | | | | b | | | | | |
| South-East | 282 | - | - | - | - | - | - | 282 | - | - | 115 | 166 | 17 | 91 | 191 | 142 | 183 | 111 | 149 |
| | 18% | - | - | - | - | - | - | 100% | - | - | 19% | 17% | 17% | 18% | 18% | 18% | 17% | 20% | 17% |
| | | | abcdefghi | | | | | | | | | | | | | | | | |
| Eastern | 128 | - | - | - | - | - | - | - | 128 | - | 56 | 72 | 13 | 47 | 81 | 65 | 92 | 40 | 59 |
| | 8% | - | - | - | - | - | - | - | 100% | - | 9% | 7% | 13% | 9% | 7% | 8% | 9% | 7% | 7% |
| | | | abcdefgi | | | | | | | | | | | c | | | | | |

UUK Modular Finance

S4. Where do you live?

BASE: All respondents

Significance Level: 95%

| | Region | | | | | | | | | Education | | Status | | | Type of education considered | | Type of course considered | | |
|------------------|--------|------------|------------|------------------------|---------------|---------------|------------|------------|---------|-----------|-----------------|----------|------------|-------------------------|------------------------------|------------|---------------------------|------|------|
| | Total | North-West | North-East | Yorkshire & Humberside | West Midlands | East Midlands | South-West | South-East | Eastern | London | Up to secondary | Tertiary | Unemployed | At risk of unemployment | Upskill/Reskill | Vocational | Academic | UG | PG |
| | a | b | c | d | e | f | g | h | i | a | b | a | b | c | a | b | a | b | |
| Unweighted Total | 1591 | 204 | 82 | 174 | 173 | 127 | 134 | 236 | 110 | 351 | 603 | 979 | 106 | 502 | 1089 | 763 | 1053 | 553 | 883 |
| Total | 1591 | 171 | 56 | 136 | 160 | 143 | 149 | 282 | 128 | 367 | 594 | 988 | 99 | 502 | 1089 | 771 | 1062 | 556 | 892 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| London | 367 | - | - | - | - | - | - | - | - | 367 | 89 | 275 | 13 | 95 | 272 | 168 | 256 | 125 | 239 |
| | 23% | - | - | - | - | - | - | - | - | 100% | 15% | 28% | 13% | 19% | 25% | 22% | 24% | 23% | 27% |
| | | | | | | | | | | | | | | | | | | | |

UUK Modular Finance

S4. Where do you live?

BASE: All respondents

| | Financial situation | | | | | | | Modular loans financial impact | | Type of study considered - Total | | | | Type of study considered - Unemployed | | | | |
|-------------------------|-------------------------------|--------------------|-------------------|---------------|-----------------|--------------------------|------------------------------|--------------------------------|-----------------|----------------------------------|--------------------|--|---|---------------------------------------|--------------------|--|---|----------|
| | Cover both tuition and living | Cover just tuition | Cover just living | Cover neither | SUM: Cover some | SUM: Cover at least some | SUM: Not cover at least some | More accessible | Less accessible | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | |
| Total | a | b | c | d | e | f | g | a | b | a | b | c | d | a | b | *c | d | |
| Significance Level: 95% | | | | | | | | | | | | | | | | | | |
| Unweighted Total | 1591 | 204 | 361 | 436 | 434 | 797 | 1001 | 1231 | 575 | 565 | 1202 | 1287 | 208 | 1079 | 66 | 79 | 22 | 57 |
| Total | 1591 | 213 | 367 | 451 | 408 | 817 | 1031 | 1225 | 583 | 570 | 1206 | 1299 | 211 | 1087 | 62 | 77 | 23 | 54 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Northern Ireland | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Scotland | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| North-West | 171 | 20 | 37 | 42 | 50 | 79 | 99 | 129 | 60 | 59 | 124 | 135 | 22 | 113 | 6 | 9 | 4 | 5 |
| | 11% | 9% | 10% | 9% | 12% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 11% | 16% | 9% |
| North-East | 56 | 7 | 8 | 13 | 19 | 21 | 28 | 40 | 19 | 18 | 46 | 47 | 5 | 42 | 3 | 3 | - | 3 |
| | 4% | 3% | 2% | 3% | 5% be | 3% | 3% | 3% | 3% | 3% | 4% | 4% | 2% | 4% | 5% | 4% | - | 6% |
| Yorkshire & Humberside | 136 | 9 | 34 | 42 | 40 | 76 | 85 | 116 | 43 | 51 | 107 | 117 | 18 | 98 | 7 | 10 | 4 | 6 |
| | 9% | 4% | 9% a | 9% a | 10% a | 9% a | 8% a | 9% a | 7% | 9% | 9% | 9% | 9% | 9% | 11% | 13% | 17% | 11% |
| Wales | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| West Midlands | 160 | 24 | 41 | 43 | 37 | 84 | 108 | 121 | 54 | 61 | 128 | 124 | 10 | 114 | 7 | 8 | 1 | 7 |
| | 10% | 11% | 11% | 9% | 9% | 10% | 10% | 10% | 9% | 11% | 11% c | 10% c | 5% c | 11% c | 12% | 11% | 3% | 14% |
| East Midlands | 143 | 17 | 37 | 37 | 42 | 74 | 91 | 116 | 53 | 56 | 109 | 119 | 19 | 100 | 6 | 9 | 3 | 6 |
| | 9% | 8% | 10% | 8% | 10% | 9% | 9% | 9% | 9% | 10% | 9% | 9% | 9% | 9% | 9% | 12% | 15% | 11% |
| South-West | 149 | 31 | 34 | 38 | 30 | 72 | 104 | 103 | 50 | 44 | 104 | 118 | 22 | 97 | 6 | 4 | - | 4 |
| | 9% | 15% cdeg | 9% | 8% | 7% | 9% | 10% | 8% | 9% | 8% | 9% | 9% | 10% | 9% | 9% | 6% | - | 8% |
| South-East | 282 | 28 | 66 | 92 | 69 | 158 | 186 | 227 | 111 | 94 | 212 | 234 | 42 | 192 | 11 | 16 | 5 | 10 |
| | 18% | 13% a | 18% a | 20% a | 17% a | 19% a | 18% a | 19% a | 19% a | 16% a | 18% a | 18% a | 20% a | 18% a | 18% a | 20% a | 23% a | 19% a |
| Eastern | 128 | 15 | 32 | 36 | 24 | 68 | 84 | 93 | 55 | 34 | 88 | 98 | 27 | 71 | 8 | 9 | 3 | 6 |
| | 8% | 7% b | 9% b | 8% b | 6% b | 8% b | 8% b | 8% b | 10% b | 6% b | 7% b | 8% b | 13% abd | 7% b | 13% b | 11% b | 13% b | 11% b |
| London | 367 | 61 | 79 | 107 | 96 | 186 | 246 | 282 | 139 | 152 | 288 | 308 | 47 | 261 | 7 | 10 | 3 | 6 |
| | 23% | 29% | 21% | 24% | 24% | 23% | 24% | 23% | 24% | 27% | 24% | 24% | 22% | 24% | 11% | 12% | 13% | 12% |

UUK Modular Finance

S4. Where do you live?

BASE: All respondents

| | Total | Type of study considered - At risk | | | | Type of study considered - Reskill/upskill | | | |
|-------------------------|------------|------------------------------------|--------------------|--|---|--|--------------------|--|---|
| | | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular |
| | | a | b | c | d | a | b | c | d |
| Significance Level: 95% | | | | | | | | | |
| Unweighted Total | 1591 | 366 | 370 | 63 | 307 | 836 | 917 | 145 | 772 |
| Total | 1591 | 368 | 376 | 65 | 310 | 839 | 923 | 146 | 777 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Northern Ireland | - | - | - | - | - | - | - | - | - |
| Scotland | - | - | - | - | - | - | - | - | - |
| North-West | 171 11% | 38 10% | 38 10% | 6 9% | 32 10% | 86 10% | 97 10% | 16 11% | 81 10% |
| North-East | 56 4% | 14 4% | 14 4% | 1 2% | 12 4% | 32 4% | 33 4% | 3 2% | 30 4% |
| Yorkshire & Humberside | 136 9% | 37 10% | 43 11% | 10 15% | 33 11% | 69 8% | 74 8% | 9 6% | 65 8% |
| Wales | - | - | - | - | - | - | - | - | - |
| West Midlands | 160 10% | 53 14% | 51 14% | 4 6% | 47 15% c | 75 9% | 73 8% | 6 4% | 67 9% |
| East Midlands | 143 9% | 35 9% | 37 10% | 5 7% | 32 10% | 74 9% | 82 9% | 14 10% | 68 9% |
| South-West | 149 9% | 18 5% | 18 5% | 4 7% | 13 4% | 86 10% | 101 11% | 17 12% | 83 11% |
| South-East | 282 18% | 66 18% | 74 20% | 16 25% | 57 18% | 146 17% | 160 17% | 26 18% | 134 17% |
| Eastern | 128 8% | 31 8% | 33 9% | 11 17% ad | 23 7% | 57 7% | 65 7% | 16 11% d | 48 6% |
| London | 367 23% | 75 20% | 69 18% | 8 13% | 60 19% | 213 25% | 239 26% | 39 26% | 201 26% |

UUK Modular Finance

S5. What is the highest educational level that you have achieved to date?

BASE: All respondents

| | Gender | | Age | | | | | | | | |
|---|--------|------|--------|-------|-------|-------|-------|-------|-------|--------|-------|
| | Total | Male | Female | 18-24 | 25-29 | 30-34 | 35-39 | 40-44 | 45-49 | 50-54 | 55-60 |
| | | a | b | a | b | c | d | e | f | g | h |
| Significance Level: 95% | | | | | | | | | | | |
| Unweighted Total | 1591 | 716 | 870 | 251 | 281 | 267 | 268 | 217 | 138 | 99 | 70 |
| Total | 1591 | 793 | 793 | 186 | 316 | 292 | 276 | 192 | 153 | 122 | 54 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| No formal education | 17 | 10 | 7 | 2 | 3 | 1 | 1 | 3 | - | 6 | - |
| | 1% | 1% | 1% | 1% | 1% | * | 1% | 2% | - | 5% | - |
| | | | | | | | | | | abctdf | |
| Primary school | 12 | 7 | 6 | 5 | 2 | 1 | 3 | - | - | 1 | - |
| | 1% | 1% | 1% | 3% | 1% | * | 1% | - | - | 1% | - |
| | | | | bcef | | | | | | | |
| Secondary school, high school, NVQ levels 1 to 3, etc. | 565 | 282 | 281 | 63 | 95 | 89 | 98 | 71 | 67 | 57 | 26 |
| | 35% | 36% | 35% | 34% | 30% | 30% | 36% | 37% | 44% | 47% | 48% |
| | | | | | | | | | bc | abc | abc |
| University degree or equivalent professional qualification, NVQ level 4, etc. | 630 | 300 | 328 | 82 | 126 | 113 | 111 | 72 | 65 | 40 | 22 |
| | 40% | 38% | 41% | 44% | 40% | 39% | 40% | 37% | 43% | 33% | 40% |
| Higher university degree, doctorate, MBA, NVQ level 5, etc. | 358 | 192 | 165 | 30 | 89 | 85 | 63 | 47 | 20 | 18 | 7 |
| | 23% | 24% | 21% | 16% | 28% | 29% | 23% | 24% | 13% | 14% | 12% |
| | | | | | afgh | afgh | f | afgh | | | |
| Still in full time education | - | - | - | - | - | - | - | - | - | - | - |
| | - | - | - | - | - | - | - | - | - | - | - |
| Don't know | 3 | 1 | 3 | 3 | - | - | - | - | - | - | - |
| | * | * | * | 2% | - | - | - | - | - | - | - |
| | | | | bctde | | | | | | | |
| Prefer not to answer | 5 | 2 | 3 | 1 | 1 | 2 | - | - | 1 | - | - |
| | * | * | * | * | * | 1% | - | - | 1% | - | - |

UUK Modular Finance

S5. What is the highest educational level that you have achieved to date?

BASE: All respondents

| | Region | | | | | | | | | | Education | | Status | | | Type of education considered | | Type of course considered | |
|---|------------|------------|------------|------------------------|---------------|---------------|------------|------------|-----------|------------|-----------------|------------|------------|-------------------------|-----------------|------------------------------|------------|---------------------------|------------|
| | Total | North-West | North-East | Yorkshire & Humberside | West Midlands | East Midlands | South-West | South-East | Eastern | London | Up to secondary | Tertiary | Unemployed | At risk of unemployment | Upskill/Reskill | Vocational | Academic | UG | PG |
| | a | b | c | d | e | f | g | h | i | a | b | a | b | c | a | b | a | b | |
| Significance Level: 95% | | | | | | | | | | | | | | | | | | | |
| Unweighted Total | 1591 | 204 | 82 | 174 | 173 | 127 | 134 | 236 | 110 | 351 | 603 | 979 | 106 | 502 | 1089 | 763 | 1053 | 553 | 883 |
| Total | 1591 | 171 | 56 | 136 | 160 | 143 | 149 | 282 | 128 | 367 | 594 | 988 | 99 | 502 | 1089 | 771 | 1062 | 556 | 892 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| No formal education | 17 1% | 1 1% | 1 2% | 1 1% | 1 * | 1 * | 1 * | 5 2% | 2 1% | 5 1% | 17 3% | - - | 3 3% | 5 1% | 12 1% | 5 1% | 5 1% | 6 1% | 3 * |
| Primary school | 12 1% | 2 1% | 2 3% | 1 * | 3 2% | 2 1% | - - | 1 * | - - | 3 1% | 12 2% | - - | 3 3% | 7 1% | 5 1% | 1 * | 10 1% | 7 1% | 2 * |
| Secondary school, high school, NVQ levels 1 to 3, etc. | 565 35% | 63 37% | 24 43% | 52 38% | 66 41% | 56 39% | 57 39% | 109 39% | 55 43% | 82 22% | 565 95% | - - | 56 56% | 201 40% | 363 33% | 290 38% | 333 31% | 233 42% | 206 23% |
| University degree or equivalent professional qualification, NVQ level 4, etc. | 630 40% | 67 39% | 22 40% | 53 39% | 61 38% | 56 39% | 64 43% | 103 37% | 49 38% | 155 42% | - - | 630 64% | 30 30% | 194 39% | 436 40% | 310 40% | 442 42% | 224 40% | 397 45% |
| Higher university degree, doctorate, MBA, NVQ level 5, etc. | 358 23% | 38 22% | 7 12% | 29 22% | 27 17% | 25 17% | 27 18% | 62 22% | 23 18% | 120 33% | - - | 358 36% | 4 4% | 89 18% | 269 25% | 164 21% | 267 25% | 83 15% | 282 32% |
| Still in full time education | - - | - - | - - | - - | - - | - - | - - | - - | - - | - - | - - | - - | - - | - - | - - | - - | - - | - - | - - |
| Don't know | 3 * | - - | - - | - - | 2 1% | 2 1% | - - | - - | - - | - - | - - | - - | 1 1% | 3 1% | 1 * | 1 * | 3 * | 1 * | 2 * |
| Prefer not to answer | 5 * | - - | - - | - - | 1 1% | 1 1% | - - | 1 * | - - | 2 1% | - - | - - | 3 3% | 3 1% | 3 * | 1 * | 2 * | 2 * | - - |

UUK Modular Finance

S5. What is the highest educational level that you have achieved to date?

BASE: All respondents

| | Financial situation | | | | | | | Modular loans financial impact | | Type of study considered - Total | | | | Type of study considered - Unemployed | | | | |
|---|-------------------------------|--------------------|-------------------|---------------|-----------------|--------------------------|------------------------------|--------------------------------|-----------------|----------------------------------|--------------------|--|---|---------------------------------------|--------------------|--|---|------|
| | Cover both tuition and living | Cover just tuition | Cover just living | Cover neither | SUM: Cover some | SUM: Cover at least some | SUM: Not cover at least some | More accessible | Less accessible | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | |
| Total | a | b | c | d | e | f | g | a | b | a | b | c | d | a | b | *c | d | |
| Significance Level: 95% | | | | | | | | | | | | | | | | | | |
| Unweighted Total | 1591 | 204 | 361 | 436 | 434 | 797 | 1001 | 1231 | 575 | 565 | 1202 | 1287 | 208 | 1079 | 66 | 79 | 22 | 57 |
| Total | 1591 | 213 | 367 | 451 | 408 | 817 | 1031 | 1225 | 583 | 570 | 1206 | 1299 | 211 | 1087 | 62 | 77 | 23 | 54 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| No formal education | 17 | 3 | - | 5 | 7 | 5 | 9 | 12 | 6 | 4 | 10 | 12 | 3 | 8 | 2 | 1 | - | 1 |
| | 1% | 2% | - | 1% | 2% | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 2% | 1% | 3% | 2% | - | 2% |
| | | b | | b | b | | | | | | | | | | | | | |
| Primary school | 12 | - | 5 | 4 | 2 | 9 | 9 | 11 | 4 | 5 | 11 | 8 | 1 | 8 | 3 | 3 | - | 3 |
| | 1% | - | 1% | 1% | * | 1% | 1% | 1% | 1% | 1% | 1% | 1% | * | 1% | 4% | 4% | - | 5% |
| Secondary school, high school, NVQ levels 1 to 3, etc. | 565 | 62 | 123 | 150 | 155 | 273 | 335 | 428 | 207 | 186 | 412 | 457 | 79 | 378 | 32 | 42 | 16 | 26 |
| | 35% | 29% | 34% | 33% | 38% | 33% | 33% | 35% | 35% | 33% | 34% | 35% | 37% | 35% | 52% | 54% | 67% | 49% |
| | | | | af | | | | | | | | | | | | | | |
| University degree or equivalent professional qualification, NVQ level 4, etc. | 630 | 92 | 159 | 173 | 147 | 332 | 424 | 479 | 229 | 219 | 488 | 530 | 90 | 440 | 20 | 24 | 6 | 18 |
| | 40% | 43% | 43% | 38% | 36% | 41% | 41% | 39% | 39% | 38% | 40% | 41% | 43% | 40% | 32% | 31% | 24% | 34% |
| | | | d | | | | | | | | | | | | | | | |
| Higher university degree, doctorate, MBA, NVQ level 5, etc. | 358 | 53 | 77 | 119 | 96 | 196 | 248 | 292 | 133 | 152 | 282 | 286 | 35 | 251 | 4 | 4 | - | 4 |
| | 23% | 25% | 21% | 26% | 24% | 24% | 24% | 24% | 23% | 27% | 23% | 22% | 17% | 23% | 6% | 5% | - | 7% |
| | | | | | | | | | | | c | | c | | | | | |
| Still in full time education | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Don't know | 3 | 2 | - | 1 | - | 1 | 3 | 1 | 3 | 1 | 2 | 1 | - | 1 | 1 | 1 | - | 1 |
| | * | 1% | - | * | - | * | * | * | * | * | * | * | - | * | 1% | 1% | - | 1% |
| | | deg | | | | | | | | | | | | | | | | |
| Prefer not to answer | 5 | 1 | 2 | - | 2 | 2 | 3 | 4 | 1 | 3 | 2 | 4 | 2 | 2 | 1 | 3 | 2 | 1 |
| | * | * | 1% | - | 1% | * | * | * | * | 1% | * | * | 1% | * | 1% | 4% | 9% | 2% |
| | | | | | | | | | | | | | ad | | | | | |

UUK Modular Finance

S5. What is the highest educational level that you have achieved to date?

BASE: All respondents

| | Total | Type of study considered - At risk | | | | Type of study considered - Reskill/upskill | | | |
|---|-------|------------------------------------|--------------------|--|---|--|--------------------|--|---|
| | | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular |
| | | a | b | c | d | a | b | c | d |
| Significance Level: 95% | | | | | | | | | |
| Unweighted Total | 1591 | 366 | 370 | 63 | 307 | 836 | 917 | 145 | 772 |
| Total | 1591 | 368 | 376 | 65 | 310 | 839 | 923 | 146 | 777 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| No formal education | 17 | 3 | 3 | 1 | 2 | 7 | 9 | 3 | 6 |
| | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 2% | 1% |
| Primary school | 12 | 6 | 5 | 1 | 4 | 5 | 3 | - | 3 |
| | 1% | 2% | 1% | 1% | 1% | 1% | * | - | * |
| Secondary school, high school, NVQ levels 1 to 3, etc. | 565 | 146 | 149 | 24 | 125 | 266 | 308 | 55 | 253 |
| | 35% | 40% | 40% | 36% | 40% | 32% | 33% | 38% | 33% |
| University degree or equivalent professional qualification, NVQ level 4, etc. | 630 | 148 | 156 | 30 | 126 | 340 | 374 | 61 | 313 |
| | 40% | 40% | 42% | 46% | 41% | 41% | 41% | 42% | 40% |
| Higher university degree, doctorate, MBA, NVQ level 5, etc. | 358 | 64 | 60 | 9 | 52 | 218 | 226 | 26 | 199 |
| | 23% | 17% | 16% | 14% | 17% | 26% | 24% | 18% | 26% |
| | | | | | | c | | | |
| Still in full time education | - | - | - | - | - | - | - | - | - |
| | - | - | - | - | - | - | - | - | - |
| Don't know | 3 | 2 | 1 | - | 1 | 1 | 1 | - | 1 |
| | * | * | * | - | * | * | * | - | * |
| Prefer not to answer | 5 | - | 1 | 1 | - | 2 | 3 | 1 | 2 |
| | * | - | * | 2% | - | * | * | 1% | * |
| | | | | ad | | | | | |

UUK Modular Finance

S6. Please indicate which one of the following best describes your working status.

BASE: All respondents

| | Gender | | Age | | | | | | | | |
|-----------------------------------|--------|------|--------|-------|-------|-------|-------|-------|-------|-------|-------|
| | Total | Male | Female | 18-24 | 25-29 | 30-34 | 35-39 | 40-44 | 45-49 | 50-54 | 55-60 |
| Significance Level: 95% | | a | b | a | b | c | d | e | f | g | h |
| Unweighted Total | 1591 | 716 | 870 | 251 | 281 | 267 | 268 | 217 | 138 | 99 | 70 |
| Total | 1591 | 793 | 793 | 186 | 316 | 292 | 276 | 192 | 153 | 122 | 54 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Working full-time | 1060 | 634 | 426 | 86 | 198 | 210 | 201 | 135 | 117 | 82 | 31 |
| | 67% | 80% | 54% | 46% | 63% | 72% | 73% | 70% | 77% | 67% | 57% |
| | | b | | | a | abh | abh | ah | abh | a | |
| Working part-time | 258 | 62 | 195 | 39 | 55 | 39 | 40 | 32 | 20 | 18 | 14 |
| | 16% | 8% | 25% | 21% | 18% | 13% | 15% | 16% | 13% | 15% | 26% |
| | | | a | c | | | | | | | cdf |
| Working on a zero-hours contract | 42 | 19 | 23 | 15 | 7 | 5 | 4 | 3 | 1 | 4 | 1 |
| | 3% | 2% | 3% | 8% | 2% | 2% | 2% | 2% | 1% | 3% | 2% |
| | | | | bcdef | | | | | | | |
| Working on a fixed-terms contract | 41 | 20 | 20 | 9 | 14 | 7 | 5 | 4 | 1 | 1 | 1 |
| | 3% | 3% | 3% | 5% | 4% | 2% | 2% | 2% | 1% | 1% | 1% |
| | | | | f | | | | | | | |
| Working informally | 29 | 10 | 18 | 11 | 9 | 3 | 2 | 3 | - | - | 2 |
| | 2% | 1% | 2% | 6% | 3% | 1% | 1% | 2% | - | - | 3% |
| | | | | cdefg | f | | | | | | f |
| House-wife / house-husband | 63 | 6 | 55 | 4 | 15 | 15 | 12 | 4 | 8 | 4 | 1 |
| | 4% | 1% | 7% | 2% | 5% | 5% | 4% | 2% | 5% | 3% | 3% |
| | | | a | | | | | | | | |
| Unemployed | 99 | 43 | 56 | 22 | 17 | 14 | 13 | 12 | 6 | 12 | 4 |
| | 6% | 5% | 7% | 12% | 5% | 5% | 5% | 6% | 4% | 10% | 8% |
| | | | | bcdef | | | | | | df | |
| Student | - | - | - | - | - | - | - | - | - | - | - |
| | - | - | - | - | - | - | - | - | - | - | - |
| Retired | - | - | - | - | - | - | - | - | - | - | - |
| | - | - | - | - | - | - | - | - | - | - | - |

UUK Modular Finance

S6. Please indicate which one of the following best describes your working status.

BASE: All respondents

| | Region | | | | | | | | | | Education | | Status | | | Type of education considered | | Type of course considered | |
|-----------------------------------|--------|------------|------------|------------------------|---------------|---------------|------------|------------|---------|--------|-----------------|----------|------------|-------------------------|-----------------|------------------------------|----------|---------------------------|------|
| | Total | North-West | North-East | Yorkshire & Humberside | West Midlands | East Midlands | South-West | South-East | Eastern | London | Up to secondary | Tertiary | Unemployed | At risk of unemployment | Upskill/Reskill | Vocational | Academic | UG | PG |
| Significance Level: 95% | | | | | | | | | | | | | | | | | | | |
| Unweighted Total | 1591 | 204 | 82 | 174 | 173 | 127 | 134 | 236 | 110 | 351 | 603 | 979 | 106 | 502 | 1089 | 763 | 1053 | 553 | 883 |
| Total | 1591 | 171 | 56 | 136 | 160 | 143 | 149 | 282 | 128 | 367 | 594 | 988 | 99 | 502 | 1089 | 771 | 1062 | 556 | 892 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Working full-time | 1060 | 104 | 36 | 79 | 101 | 99 | 105 | 187 | 78 | 271 | 358 | 700 | - | 248 | 812 | 534 | 732 | 388 | 623 |
| | 67% | 61% | 64% | 58% | 63% | 69% | 71% | 66% | 61% | 74% | 60% | 71% | - | 49% | 75% | 69% | 69% | 70% | 70% |
| | | | | | c | | c | | acdgh | | a | | | a | ab | | | | |
| Working part-time | 258 | 28 | 9 | 27 | 27 | 20 | 21 | 46 | 24 | 56 | 107 | 150 | - | 89 | 169 | 118 | 155 | 82 | 137 |
| | 16% | 16% | 15% | 20% | 17% | 14% | 14% | 16% | 19% | 15% | 18% | 15% | - | 18% | 15% | 15% | 15% | 15% | 15% |
| | | | | | | | | | | | | | | a | a | | | | |
| Working on a zero-hours contract | 42 | 5 | 1 | 6 | 4 | 5 | 3 | 6 | 4 | 9 | 17 | 24 | - | 29 | 13 | 16 | 28 | 9 | 27 |
| | 3% | 3% | 2% | 4% | 2% | 3% | 2% | 2% | 3% | 2% | 3% | 2% | - | 6% | 1% | 2% | 3% | 2% | 3% |
| | | | | | | | | | | | | | | ac | | | | | |
| Working on a fixed-terms contract | 41 | 8 | 2 | 3 | 3 | 2 | 4 | 10 | 3 | 6 | 10 | 31 | - | 37 | 4 | 9 | 30 | 11 | 27 |
| | 3% | 5% | 4% | 2% | 2% | 1% | 3% | 3% | 2% | 2% | 2% | 3% | - | 7% | * | 1% | 3% | 2% | 3% |
| | | | | | | | | | | | | | | ac | | a | | | |
| Working informally | 29 | 3 | 2 | 5 | 3 | 2 | 4 | 4 | 3 | 3 | 8 | 20 | - | 25 | 4 | 9 | 22 | 9 | 15 |
| | 2% | 2% | 3% | 4% | 2% | 2% | 3% | 1% | 2% | 1% | 1% | 2% | - | 5% | * | 1% | 2% | 2% | 2% |
| | | | | i | | | | | | | | | | ac | | | | | |
| House-wife / house-husband | 63 | 12 | 1 | 3 | 11 | 6 | 6 | 12 | 4 | 8 | 33 | 29 | - | 20 | 42 | 30 | 34 | 18 | 27 |
| | 4% | 7% | 2% | 2% | 7% | 4% | 4% | 4% | 3% | 2% | 6% | 3% | - | 4% | 4% | 4% | 3% | 3% | 3% |
| | | ci | | | ci | | | | | | b | | | a | a | | | | |
| Unemployed | 99 | 12 | 5 | 14 | 10 | 9 | 6 | 17 | 13 | 13 | 62 | 34 | 99 | 54 | 45 | 55 | 61 | 38 | 36 |
| | 6% | 7% | 9% | 10% | 6% | 6% | 4% | 6% | 10% | 4% | 10% | 3% | 100% | 11% | 4% | 7% | 6% | 7% | 4% |
| | | | i | fi | | | | | i | | b | | bc | c | | | | b | |
| Student | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Retired | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

UUK Modular Finance

S6. Please indicate which one of the following best describes your working status.

BASE: All respondents

| | Financial situation | | | | | | | Modular loans financial impact | | Type of study considered - Total | | | | Type of study considered - Unemployed | | | | | |
|-----------------------------------|-------------------------------|--------------------|-------------------|---------------|-----------------|--------------------------|------------------------------|--------------------------------|-----------------|----------------------------------|--------------------|--|---|---------------------------------------|--------------------|--|---|------|--|
| | Cover both tuition and living | Cover just tuition | Cover just living | Cover neither | SUM: Cover some | SUM: Cover at least some | SUM: Not cover at least some | More accessible | Less accessible | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | | |
| Total | a | b | c | d | e | f | g | a | b | a | b | c | d | a | b | *c | d | | |
| Significance Level: 95% | | | | | | | | | | | | | | | | | | | |
| Unweighted Total | 1591 | 204 | 361 | 436 | 434 | 797 | 1001 | 1231 | 575 | 565 | 1202 | 1287 | 208 | 1079 | 66 | 79 | 22 | 57 | |
| Total | 1591 | 213 | 367 | 451 | 408 | 817 | 1031 | 1225 | 583 | 570 | 1206 | 1299 | 211 | 1087 | 62 | 77 | 23 | 54 | |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | |
| Working full-time | 1060 | 161 | 237 | 314 | 261 | 551 | 712 | 812 | 387 | 398 | 828 | 899 | 133 | 766 | - | - | - | - | |
| | 67% | 75% | 65% | 70% | 64% | 67% | 69% | 66% | 66% | 70% | 69% | 69% | 63% | 70% | - | - | - | - | |
| | | bdeg | | | | | | | | | | | | | | | | | |
| Working part-time | 258 | 29 | 54 | 79 | 72 | 133 | 161 | 204 | 95 | 88 | 200 | 209 | 33 | 176 | - | - | - | - | |
| | 16% | 13% | 15% | 17% | 18% | 16% | 16% | 17% | 16% | 15% | 17% | 16% | 16% | 16% | - | - | - | - | |
| Working on a zero-hours contract | 42 | 4 | 15 | 11 | 10 | 26 | 30 | 36 | 15 | 14 | 28 | 29 | 7 | 22 | - | - | - | - | |
| | 3% | 2% | 4% | 2% | 2% | 3% | 3% | 3% | 3% | 2% | 2% | 2% | 3% | 2% | - | - | - | - | |
| Working on a fixed-terms contract | 41 | 3 | 18 | 15 | 3 | 34 | 36 | 36 | 18 | 14 | 31 | 26 | 4 | 22 | - | - | - | - | |
| | 3% | 1% | 5% | 3% | 1% | 4% | 4% | 3% | 3% | 2% | 3% | 2% | 2% | 2% | - | - | - | - | |
| | | | ad | d | | ad | d | d | | | | | | | | | | | |
| Working informally | 29 | 5 | 13 | 3 | 5 | 16 | 21 | 21 | 11 | 8 | 17 | 15 | 2 | 13 | - | - | - | - | |
| | 2% | 2% | 4% | 1% | 1% | 2% | 2% | 2% | 2% | 1% | 1% | 1% | 1% | 1% | - | - | - | - | |
| | | | cdg | | | | | | | | | | | | | | | | |
| House-wife / house-husband | 63 | 5 | 12 | 14 | 19 | 26 | 31 | 46 | 16 | 24 | 41 | 43 | 8 | 35 | - | - | - | - | |
| | 4% | 2% | 3% | 3% | 5% | 3% | 3% | 4% | 3% | 4% | 3% | 3% | 4% | 3% | - | - | - | - | |
| Unemployed | 99 | 7 | 18 | 14 | 38 | 32 | 39 | 70 | 41 | 25 | 62 | 77 | 23 | 54 | 62 | 77 | 23 | 54 | |
| | 6% | 3% | 5% | 3% | 9% | 4% | 4% | 6% | 7% | 4% | 5% | 6% | 11% | 5% | 100% | 100% | 100% | 100% | |
| | | | | | abcefg | | | cf | | | | | abd | | | | | | |
| Student | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| Retired | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | |
| | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | |

UUK Modular Finance

S6. Please indicate which one of the following best describes your working status.

BASE: All respondents

| | Total | Type of study considered - At risk | | | | Type of study considered - Reskill/upskill | | | |
|-----------------------------------|-------------|------------------------------------|--------------------|--|---|--|--------------------|--|---|
| | | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular |
| | | a | b | c | d | a | b | c | d |
| Significance Level: 95% | | | | | | | | | |
| Unweighted Total | 1591 | 366 | 370 | 63 | 307 | 836 | 917 | 145 | 772 |
| Total | 1591 | 368 | 376 | 65 | 310 | 839 | 923 | 146 | 777 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Working full-time | 1060 67% | 195 53% | 198 53% | 26 40% | 172 55% | 633 76% | 701 76% | 107 74% | 594 76% |
| | | c | | | c | | | | |
| Working part-time | 258 16% | 71 19% | 71 19% | 10 16% | 61 20% | 129 15% | 139 15% | 23 16% | 115 15% |
| Working on a zero-hours contract | 42 3% | 18 5% | 19 5% | 5 8% | 13 4% | 11 1% | 10 1% | 1 1% | 8 1% |
| Working on a fixed-terms contract | 41 3% | 27 7% | 22 6% | 4 6% | 18 6% | 4 * | 4 * | - - | 4 * |
| Working informally | 29 2% | 15 4% | 14 4% | 2 4% | 11 4% | 2 * | 2 * | - - | 2 * |
| House-wife / house-husband | 63 4% | 13 3% | 11 3% | 1 2% | 10 3% | 28 3% | 32 3% | 7 5% | 25 3% |
| Unemployed | 99 6% | 30 8% | 41 11% | 16 25% | 25 8% | 32 4% | 36 4% | 7 5% | 29 4% |
| | | | | abd | | | | | |
| Student | - | - | - | - | - | - | - | - | - |
| | - | - | - | - | - | - | - | - | - |
| Retired | - | - | - | - | - | - | - | - | - |
| | - | - | - | - | - | - | - | - | - |

UUK Modular Finance

S7. You have told us you are interested in university study in future. What is the main reason for this?

BASE: All respondents

| | Gender | | Age | | | | | | | | |
|---|--------|------|--------|---------|-------|-------|-------|-------|-------|-------|--------|
| | Total | Male | Female | 18-24 | 25-29 | 30-34 | 35-39 | 40-44 | 45-49 | 50-54 | 55-60 |
| Significance Level: 95% | | a | b | a | b | c | d | e | f | g | h |
| Unweighted Total | 1591 | 716 | 870 | 251 | 281 | 267 | 268 | 217 | 138 | 99 | 70 |
| Total | 1591 | 793 | 793 | 186 | 316 | 292 | 276 | 192 | 153 | 122 | 54 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| I am interested in retraining | 423 | 225 | 198 | 48 | 74 | 70 | 83 | 60 | 41 | 38 | 8 |
| | 27% | 28% | 25% | 26% | 24% | 24% | 30% | 31% | 27% | 32% | 15% |
| | | | | | | | h | h | | h | |
| I am interested in upskilling | 666 | 318 | 347 | 55 | 135 | 148 | 123 | 72 | 73 | 40 | 20 |
| | 42% | 40% | 44% | 30% | 43% | 51% | 44% | 37% | 48% | 33% | 37% |
| | | | | | a | aegh | ag | | aeg | | |
| My job or industry is not secure | 301 | 149 | 151 | 36 | 64 | 50 | 42 | 48 | 21 | 28 | 13 |
| | 19% | 19% | 19% | 19% | 20% | 17% | 15% | 25% | 14% | 23% | 24% |
| | | | | | | | | cdf | | | |
| I may be at risk of unemployment/ am already unemployed | 201 | 102 | 95 | 47 | 42 | 23 | 29 | 13 | 18 | 16 | 13 |
| | 13% | 13% | 12% | 25% | 13% | 8% | 10% | 7% | 12% | 13% | 24% |
| | | | | bcddefg | ce | | | | | | bcddef |
| For enjoyment | - | - | - | - | - | - | - | - | - | - | - |
| | - | - | - | - | - | - | - | - | - | - | - |
| To complete my studies | - | - | - | - | - | - | - | - | - | - | - |
| | - | - | - | - | - | - | - | - | - | - | - |
| Don't know | - | - | - | - | - | - | - | - | - | - | - |
| | - | - | - | - | - | - | - | - | - | - | - |
| SUM: At risk | 502 | 251 | 247 | 83 | 106 | 74 | 70 | 61 | 39 | 43 | 26 |
| | 32% | 32% | 31% | 45% | 34% | 25% | 25% | 32% | 26% | 36% | 48% |
| | | | | bcddef | cd | | | | | c | bcddef |
| SUM: Upskill/reskill | 1089 | 542 | 546 | 103 | 210 | 218 | 206 | 132 | 114 | 78 | 28 |
| | 68% | 68% | 69% | 55% | 66% | 75% | 75% | 68% | 74% | 64% | 52% |
| | | | | | ah | abgh | abh | ah | ah | | |

UUK Modular Finance

S7. You have told us you are interested in university study in future. What is the main reason for this?

BASE: All respondents

| | Region | | | | | | | | | Education | | Status | | | Type of education considered | | Type of course considered | | |
|---|--------|------------|------------|------------------------|---------------|---------------|------------|------------|---------|-----------|-----------------|----------|------------|-------------------------|------------------------------|------------|---------------------------|------|------|
| | Total | North-West | North-East | Yorkshire & Humberside | West Midlands | East Midlands | South-West | South-East | Eastern | London | Up to secondary | Tertiary | Unemployed | At risk of unemployment | Upskill/Reskill | Vocational | Academic | UG | PG |
| Significance Level: 95% | | | | | | | | | | | | | | | | | | | |
| Unweighted Total | 1591 | 204 | 82 | 174 | 173 | 127 | 134 | 236 | 110 | 351 | 603 | 979 | 106 | 502 | 1089 | 763 | 1053 | 553 | 883 |
| Total | 1591 | 171 | 56 | 136 | 160 | 143 | 149 | 282 | 128 | 367 | 594 | 988 | 99 | 502 | 1089 | 771 | 1062 | 556 | 892 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| I am interested in retraining | 423 | 48 | 16 | 34 | 38 | 40 | 45 | 61 | 32 | 109 | 149 | 274 | 20 | - | 423 | 221 | 282 | 167 | 228 |
| | 27% | 28% | 28% | 25% | 24% | 28% | 30% | 22% | 25% | 30% | 25% | 28% | 20% | - | 39% | 29% | 27% | 30% | 26% |
| | | | | | | | | | | g | | | b | | ab | | | | |
| I am interested in upskilling | 666 | 66 | 23 | 51 | 57 | 56 | 72 | 129 | 49 | 163 | 232 | 430 | 25 | - | 666 | 314 | 452 | 217 | 408 |
| | 42% | 39% | 41% | 37% | 36% | 39% | 48% | 46% | 38% | 45% | 39% | 44% | 25% | - | 61% | 41% | 43% | 39% | 46% |
| | | | | | | | d | d | | | | | b | | ab | | | | a |
| My job or industry is not secure | 301 | 31 | 10 | 26 | 41 | 33 | 20 | 52 | 26 | 62 | 122 | 175 | 3 | 301 | - | 137 | 193 | 100 | 161 |
| | 19% | 18% | 17% | 19% | 26% | 23% | 13% | 19% | 20% | 17% | 21% | 18% | 4% | 60% | - | 18% | 18% | 18% | 18% |
| | | | | | fi | f | | | | | | | c | ac | | | | | |
| I may be at risk of unemployment/ am already unemployed | 201 | 26 | 8 | 26 | 23 | 15 | 13 | 39 | 21 | 32 | 91 | 108 | 51 | 201 | - | 100 | 135 | 72 | 94 |
| | 13% | 15% | 13% | 19% | 15% | 10% | 8% | 14% | 16% | 9% | 15% | 11% | 51% | 40% | - | 13% | 13% | 13% | 11% |
| | | i | | efi | i | | | | i | | b | | bc | c | | | | | |
| For enjoyment | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| To complete my studies | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Don't know | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| SUM: At risk | 502 | 57 | 17 | 51 | 64 | 47 | 32 | 91 | 47 | 95 | 213 | 283 | 54 | 502 | - | 237 | 328 | 172 | 255 |
| | 32% | 33% | 31% | 38% | 40% | 33% | 22% | 32% | 37% | 26% | 36% | 29% | 55% | 100% | - | 31% | 31% | 31% | 29% |
| | | f | | fi | fi | f | | f | fi | | b | | c | ac | | | | | |
| SUM: Upskill/reskill | 1089 | 114 | 39 | 85 | 95 | 95 | 117 | 191 | 81 | 272 | 381 | 705 | 45 | - | 1089 | 534 | 734 | 384 | 636 |
| | 68% | 67% | 69% | 62% | 60% | 67% | 78% | 68% | 63% | 74% | 64% | 71% | 45% | - | 100% | 69% | 69% | 69% | 71% |
| | | | | | | | acdegh | | | cdh | | a | b | | ab | | | | |

UUK Modular Finance

S7. You have told us you are interested in university study in future. What is the main reason for this?

BASE: All respondents

| | Financial situation | | | | | | | Modular loans financial impact | | Type of study considered - Total | | | | Type of study considered - Unemployed | | | | |
|---|---------------------|-------------------------------|--------------------|-------------------|---------------|-----------------|--------------------------|--------------------------------|-----------------|----------------------------------|------------------|--------------------|--|---|------------------|--------------------|--|---|
| | Total | Cover both tuition and living | Cover just tuition | Cover just living | Cover neither | SUM: Cover some | SUM: Cover at least some | SUM: Not cover at least some | More accessible | Less accessible | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular |
| | a | b | c | d | e | f | g | a | b | a | b | c | d | a | b | *c | d | |
| Significance Level: 95% | | | | | | | | | | | | | | | | | | |
| Unweighted Total | 1591 | 204 | 361 | 436 | 434 | 797 | 1001 | 1231 | 575 | 565 | 1202 | 1287 | 208 | 1079 | 66 | 79 | 22 | 57 |
| Total | 1591 | 213 | 367 | 451 | 408 | 817 | 1031 | 1225 | 583 | 570 | 1206 | 1299 | 211 | 1087 | 62 | 77 | 23 | 54 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| I am interested in retraining | 423 | 49 | 84 | 120 | 139 | 203 | 252 | 342 | 145 | 177 | 348 | 364 | 40 | 324 | 15 | 13 | 1 | 12 |
| | 27% | 23% | 23% | 27% | 34% | 25% | 24% | 28% | 25% | 31% | 29% | 28% | 19% | 30% | 24% | 17% | 6% | 22% |
| | | | | abcefg | | | | | | a | | c | c | | c | | | |
| I am interested in upskilling | 666 | 105 | 137 | 192 | 162 | 329 | 434 | 491 | 239 | 224 | 490 | 558 | 106 | 453 | 18 | 23 | 6 | 17 |
| | 42% | 49% | 37% | 43% | 40% | 40% | 42% | 40% | 41% | 39% | 41% | 43% | 50% | 42% | 29% | 30% | 25% | 32% |
| | | bdeg | | | | | | | | | | | ad | | | | | |
| My job or industry is not secure | 301 | 44 | 93 | 81 | 57 | 174 | 218 | 231 | 125 | 106 | 239 | 236 | 30 | 206 | 1 | 3 | 1 | 1 |
| | 19% | 21% | 25% | 18% | 14% | 21% | 21% | 19% | 21% | 19% | 20% | 18% | 14% | 19% | 2% | 3% | 6% | 3% |
| | | d | cdg | | | d | d | d | | | | | | | | | | |
| I may be at risk of unemployment/ am already unemployed | 201 | 15 | 52 | 59 | 50 | 111 | 125 | 161 | 74 | 63 | 129 | 139 | 35 | 104 | 28 | 38 | 15 | 23 |
| | 13% | 7% | 14% | 13% | 12% | 14% | 12% | 13% | 13% | 11% | 11% | 11% | 17% | 10% | 46% | 49% | 63% | 44% |
| | | a | a | a | a | a | a | a | | | | | abd | | | | | |
| For enjoyment | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| To complete my studies | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Don't know | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| SUM: At risk | 502 | 59 | 145 | 139 | 107 | 285 | 344 | 392 | 200 | 169 | 368 | 376 | 65 | 310 | 30 | 41 | 16 | 25 |
| | 32% | 28% | 40% | 31% | 26% | 35% | 33% | 32% | 34% | 30% | 30% | 29% | 31% | 29% | 48% | 53% | 69% | 46% |
| | | | acdfg | | | d | d | d | | | | | | | | | | |
| SUM: Upskill/reskill | 1089 | 154 | 221 | 311 | 301 | 533 | 687 | 833 | 383 | 401 | 839 | 923 | 146 | 777 | 32 | 36 | 7 | 29 |
| | 68% | 72% | 60% | 69% | 74% | 65% | 67% | 68% | 66% | 70% | 70% | 71% | 69% | 71% | 52% | 47% | 31% | 54% |
| | | b | b | befg | | | b | b | | | | | | | | | | |

UUK Modular Finance

S7. You have told us you are interested in university study in future. What is the main reason for this?

BASE: All respondents

| | Total | Type of study considered - At risk | | | | Type of study considered - Reskill/upskill | | | |
|---|-------------|------------------------------------|--------------------|--|---|--|--------------------|--|---|
| | | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular |
| | | a | b | c | d | a | b | c | d |
| Significance Level: 95% | | | | | | | | | |
| Unweighted Total | 1591 | 366 | 370 | 63 | 307 | 836 | 917 | 145 | 772 |
| Total | 1591 | 368 | 376 | 65 | 310 | 839 | 923 | 146 | 777 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| I am interested in retraining | 423 27% | - - | - - | - - | - - | 348 42% | 364 39% | 40 28% | 324 42% |
| | | | | | | c | c | | c |
| I am interested in upskilling | 666 42% | - - | - - | - - | - - | 490 58% | 558 61% | 106 72% | 453 58% |
| | | | | | | | | abd | |
| My job or industry is not secure | 301 19% | 239 65% | 236 63% | 30 46% | 206 66% | - - | - - | - - | - - |
| | | c | c | | c | | | | |
| I may be at risk of unemployment/ am already unemployed | 201 13% | 129 35% | 139 37% | 35 54% | 104 34% | - - | - - | - - | - - |
| | | | | abd | | | | | |
| For enjoyment | - - | - - | - - | - - | - - | - - | - - | - - | - - |
| To complete my studies | - - | - - | - - | - - | - - | - - | - - | - - | - - |
| Don't know | - - | - - | - - | - - | - - | - - | - - | - - | - - |
| SUM: At risk | 502 32% | 368 100% | 376 100% | 65 100% | 310 100% | - - | - - | - - | - - |
| SUM: Upskill/reskill | 1089 68% | - - | - - | - - | - - | 839 100% | 923 100% | 146 100% | 777 100% |

UUK Modular Finance

S8. Which of the following sectors do you currently work in?

BASE: All respondents except those unemployed

| | Gender | | Age | | | | | | | | |
|-----------------------------|------------|-----------------|-----------------|----------------------|-----------------|-----------------|----------------|-----------------|------------------|------------------|------------------|
| | Total | Male | Female | 18-24 | 25-29 | 30-34 | 35-39 | 40-44 | 45-49 | 50-54 | 55-60 |
| | | a | b | a | b | c | d | e | f | g | h |
| Significance Level: 95% | | | | | | | | | | | |
| Unweighted Total | 1485 | 673 | 808 | 221 | 266 | 251 | 256 | 205 | 133 | 88 | 65 |
| Total | 1492 | 751 | 737 | 164 | 299 | 278 | 264 | 180 | 147 | 109 | 50 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Journalism | 18 1% | 10 1% | 9 1% | 3 2% c | 7 2% c | - - | 4 2% c | 1 1% | - - | 3 3% c | - - |
| Mobile Telecoms | 18 1% | 7 1% | 11 1% | 2 1% | 4 1% | 8 3% f | 2 1% | 2 1% | - - | 1 1% | - - |
| Legal | 81 5% | 38 5% | 44 6% | 12 8% dfg | 23 8% dfg | 20 7% dfg | 9 3% | 13 7% dfg | 1 1% | 2 1% | 1 2% |
| Marketing & advertising | 62 4% | 28 4% | 33 5% | 17 10% bcdefgh | 16 5% | 9 3% | 9 3% | 8 4% | 2 2% | 1 1% | - - |
| Energy / Utilities | 58 4% | 30 4% | 27 4% | 8 5% | 14 5% | 11 4% | 10 4% | 5 3% | 6 4% | 2 2% | - - |
| Media / Publishing | 47 3% | 26 4% | 21 3% | 8 5% c | 11 4% | 4 2% | 8 3% | 5 3% | 10 7% c | 1 1% | 1 1% |
| Public Relations | 35 2% | 10 1% | 25 3% a | 5 3% | 14 5% def | 5 2% | 3 1% | 3 1% | 1 * | 4 4% | 1 3% |
| Manufacturing | 106 7% | 66 9% b | 40 5% | 3 2% | 14 5% | 21 8% a | 18 7% a | 21 12% ab | 16 11% ab | 9 8% a | 2 5% |
| Business Services | 102 7% | 51 7% | 51 7% | 9 5% | 18 6% | 20 7% | 22 8% | 13 7% | 6 4% | 9 8% | 5 9% |
| Construction/Tradesperson | 75 5% | 55 7% b | 19 3% | 4 2% | 11 4% | 10 4% | 16 6% a | 13 7% a | 11 7% a | 6 6% | 4 8% a |
| Financial Services | 118 8% | 75 10% b | 43 6% | 11 7% | 29 10% | 22 8% | 17 7% | 18 10% | 10 7% | 8 7% | 4 7% |
| IT / Communication Services | 171 11% | 123 16% b | 48 7% | 17 10% | 32 11% | 45 16% df | 27 10% | 21 12% | 13 9% | 11 11% | 4 8% |
| Retail / Wholesale | 225 15% | 106 14% | 119 16% | 30 18% e | 41 14% | 40 14% | 51 19% e | 18 10% | 20 14% | 15 14% | 10 19% |
| Public sector | 249 17% | 83 11% | 165 22% a | 15 9% | 41 14% | 34 12% | 48 18% a | 31 17% a | 38 26% abc | 28 26% abc | 13 27% abc |

UUK Modular Finance

S8. Which of the following sectors do you currently work in?

BASE: All respondents except those unemployed

Significance Level: 95%

Unweighted Total

Total

Don't know

| | Gender | | Age | | | | | | | | |
|------------------|--------|------|--------|-------|-------|-------|-------|-------|-------|-------|-------|
| | Total | Male | Female | 18-24 | 25-29 | 30-34 | 35-39 | 40-44 | 45-49 | 50-54 | 55-60 |
| | | a | b | a | b | c | d | e | f | g | h |
| Unweighted Total | 1485 | 673 | 808 | 221 | 266 | 251 | 256 | 205 | 133 | 88 | 65 |
| Total | 1492 | 751 | 737 | 164 | 299 | 278 | 264 | 180 | 147 | 109 | 50 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Don't know | 127 | 43 | 84 | 20 | 25 | 27 | 19 | 8 | 13 | 8 | 6 |
| | 8% | 6% | 11% | 12% | 8% | 10% | 7% | 4% | 9% | 8% | 11% |
| | | | a | e | | e | | | | | e |

UUK Modular Finance

S8. Which of the following sectors do you currently work in?

BASE: All respondents except those unemployed

| | Region | | | | | | | | | | Education | | Status | | | Type of education considered | | Type of course considered | |
|-----------------------------|------------|------------|------------|------------------------|---------------|---------------|------------|------------|-----------|-----------|-----------------|------------|------------|-------------------------|-----------------|------------------------------|------------|---------------------------|------------|
| | Total | North-West | North-East | Yorkshire & Humberside | West Midlands | East Midlands | South-West | South-East | Eastern | London | Up to secondary | Tertiary | Unemployed | At risk of unemployment | Upskill/Reskill | Vocational | Academic | UG | PG |
| | a | b | c | d | e | f | g | h | i | a | b | *a | b | c | a | b | a | b | |
| Significance Level: 95% | | | | | | | | | | | | | | | | | | | |
| Unweighted Total | 1485 | 191 | 74 | 157 | 161 | 117 | 127 | 222 | 100 | 336 | 538 | 942 | - | 449 | 1036 | 708 | 988 | 515 | 844 |
| Total | 1492 | 158 | 51 | 123 | 150 | 133 | 143 | 265 | 115 | 353 | 533 | 954 | - | 448 | 1044 | 716 | 1001 | 517 | 856 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Journalism | 18 1% | 3 2% | - - | 1 * | 1 * | 2 2% | - - | 3 1% | 1 1% | 8 2% | 8 2% | 10 1% | - - | 4 1% | 14 1% | 12 2% | 8 1% | 9 2% | 11 1% |
| Mobile Telecoms | 18 1% | 3 2% | 2 4% | 1 1% | 1 * | 2 1% | - - | 1 * | 2 2% | 5 1% | 4 1% | 14 1% | - - | 6 1% | 12 1% | 7 1% | 11 1% | 5 1% | 11 1% |
| Legal | 81 5% | 6 3% | 4 7% | 4 3% | 12 8% | 7 5% | 5 4% | 24 9% | 2 1% | 19 5% | 21 4% | 60 6% | - - | 38 9% | 43 4% | 20 3% | 65 6% | 19 4% | 59 7% |
| Marketing & advertising | 62 4% | 8 5% | 1 1% | 3 2% | 5 3% | 11 8% | 6 4% | 8 3% | 6 6% | 16 4% | 12 2% | 48 5% | - - | 31 7% | 31 3% | 20 3% | 42 4% | 28 5% | 33 4% |
| Energy / Utilities | 58 4% | 7 4% | 3 6% | 6 5% | 3 2% | 7 5% | 10 7% | 7 3% | 3 3% | 11 3% | 19 4% | 38 4% | - - | 30 7% | 28 3% | 22 3% | 43 4% | 16 3% | 40 5% |
| Media / Publishing | 47 3% | 3 2% | 2 4% | 6 5% | 6 4% | 3 2% | 5 4% | 7 3% | 4 4% | 11 3% | 16 3% | 31 3% | - - | 22 5% | 25 2% | 17 2% | 32 3% | 13 3% | 28 3% |
| Public Relations | 35 2% | 6 4% | 1 1% | 4 3% | 3 2% | 3 3% | 4 3% | 5 2% | - - | 8 2% | 12 2% | 23 2% | - - | 17 4% | 17 2% | 18 2% | 20 2% | 10 2% | 23 3% |
| Manufacturing | 106 7% | 17 11% | 6 11% | 7 6% | 20 13% | 10 7% | 9 6% | 17 6% | 11 9% | 11 3% | 48 9% | 58 6% | - - | 33 7% | 73 7% | 59 8% | 69 7% | 38 7% | 64 8% |
| Business Services | 102 7% | 10 6% | 1 2% | 6 5% | 6 4% | 7 5% | 8 5% | 19 7% | 12 11% | 33 9% | 27 5% | 74 8% | - - | 24 5% | 78 7% | 50 7% | 71 7% | 27 5% | 69 8% |
| Construction/Tradesperson | 75 5% | 6 3% | 3 6% | 3 3% | 8 6% | 4 3% | 12 9% | 9 3% | 10 8% | 20 6% | 37 7% | 37 4% | - - | 21 5% | 53 5% | 42 6% | 46 5% | 32 6% | 38 4% |
| Financial Services | 118 8% | 11 7% | 3 5% | 10 8% | 10 7% | 3 2% | 13 9% | 19 7% | 8 7% | 40 11% | 27 5% | 91 10% | - - | 36 8% | 83 8% | 55 8% | 89 9% | 44 8% | 72 8% |
| IT / Communication Services | 171 11% | 9 6% | 4 8% | 15 12% | 16 10% | 18 13% | 8 6% | 26 10% | 13 11% | 62 18% | 30 6% | 140 15% | - - | 33 7% | 138 13% | 79 11% | 125 12% | 54 10% | 119 14% |

UUK Modular Finance

S8. Which of the following sectors do you currently work in?

BASE: All respondents except those unemployed

| | Region | | | | | | | | | Education | | Status | | | Type of education considered | | Type of course considered | | |
|-------------------------|--------|------------|------------|------------------------|---------------|---------------|------------|------------|---------|-----------|-----------------|----------|------------|-------------------------|------------------------------|------------|---------------------------|------|------|
| | Total | North-West | North-East | Yorkshire & Humberside | West Midlands | East Midlands | South-West | South-East | Eastern | London | Up to secondary | Tertiary | Unemployed | At risk of unemployment | Upskill/Reskill | Vocational | Academic | UG | PG |
| | a | b | c | d | e | f | g | h | i | a | b | *a | b | c | a | b | a | b | |
| Significance Level: 95% | | | | | | | | | | | | | | | | | | | |
| Unweighted Total | 1485 | 191 | 74 | 157 | 161 | 117 | 127 | 222 | 100 | 336 | 538 | 942 | - | 449 | 1036 | 708 | 988 | 515 | 844 |
| Total | 1492 | 158 | 51 | 123 | 150 | 133 | 143 | 265 | 115 | 353 | 533 | 954 | - | 448 | 1044 | 716 | 1001 | 517 | 856 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Retail / Wholesale | 225 | 27 | 6 | 19 | 19 | 28 | 20 | 45 | 16 | 44 | 113 | 112 | - | 66 | 159 | 127 | 153 | 91 | 116 |
| | 15% | 17% | 13% | 15% | 13% | 21% | 14% | 17% | 14% | 13% | 21% | 12% | - | 15% | 15% | 18% | 15% | 18% | 14% |
| | | | | | i | | | | | | b | | | | | | | b | |
| Public sector | 249 | 29 | 12 | 24 | 30 | 17 | 32 | 44 | 16 | 44 | 90 | 159 | - | 48 | 200 | 120 | 164 | 90 | 131 |
| | 17% | 18% | 23% | 20% | 20% | 13% | 22% | 17% | 14% | 12% | 17% | 17% | - | 11% | 19% | 17% | 16% | 17% | 15% |
| | | | i | i | i | | i | | | | | | | b | | | | | |
| Don't know | 127 | 16 | 3 | 15 | 11 | 11 | 10 | 31 | 10 | 20 | 67 | 59 | - | 38 | 89 | 70 | 65 | 41 | 42 |
| | 8% | 10% | 7% | 12% | 7% | 8% | 7% | 12% | 8% | 6% | 13% | 6% | - | 8% | 9% | 10% | 7% | 8% | 5% |
| | | | | i | | | | i | | | b | | | | b | | | b | |

UUK Modular Finance

S8. Which of the following sectors do you currently work in?

BASE: All respondents except those unemployed

| | Financial situation | | | | | | | Modular loans financial impact | | Type of study considered - Total | | | | Type of study considered - Unemployed | | | | |
|-----------------------------|-------------------------------|--------------------|-------------------|---------------|-----------------|--------------------------|------------------------------|--------------------------------|-----------------|----------------------------------|--------------------|--|---|---------------------------------------|--------------------|--|---|---|
| | Cover both tuition and living | Cover just tuition | Cover just living | Cover neither | SUM: Cover some | SUM: Cover at least some | SUM: Not cover at least some | More accessible | Less accessible | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | |
| Total | a | b | c | d | e | f | g | a | b | a | b | c | d | *a | *b | *c | *d | |
| Significance Level: 95% | | | | | | | | | | | | | | | | | | |
| Unweighted Total | 1485 | 196 | 345 | 422 | 389 | 767 | 963 | 1156 | 534 | 539 | 1136 | 1208 | 186 | 1022 | - | - | - | - |
| Total | 1492 | 206 | 349 | 437 | 370 | 786 | 992 | 1155 | 543 | 545 | 1145 | 1221 | 188 | 1034 | - | - | - | - |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | - | - | - | - |
| Journalism | 18 1% | - - | 5 2% | 3 1% | 10 3% | 8 1% | 8 1% | 18 2% | 3 * | 11 2% | 18 2% | 15 1% | - - | 15 1% | - | - | - | - |
| | | | | | acef | | | | | a | | | | | | | | |
| Mobile Telecoms | 18 1% | 2 1% | 5 1% | 7 2% | 3 1% | 12 2% | 14 1% | 15 1% | 5 1% | 7 1% | 16 1% | 16 1% | 1 1% | 15 1% | - | - | - | - |
| Legal | 81 5% | 9 5% | 12 3% | 40 9% | 16 4% | 52 7% | 61 6% | 68 6% | 29 5% | 31 6% | 61 5% | 66 5% | 14 7% | 52 5% | - | - | - | - |
| | | | | abdfg | | b | | | | | | | | | | | | |
| Marketing & advertising | 62 4% | 7 3% | 22 6% | 14 3% | 13 4% | 36 5% | 43 4% | 50 4% | 25 5% | 25 5% | 44 4% | 46 4% | 9 5% | 37 4% | - | - | - | - |
| | | | c | | | | | | | | | | | | | | | |
| Energy / Utilities | 58 4% | 8 4% | 24 7% | 15 3% | 8 2% | 39 5% | 47 5% | 47 4% | 26 5% | 15 3% | 43 4% | 44 4% | 7 4% | 37 4% | - | - | - | - |
| | | | cdg | | | d | d | | | | | | | | | | | |
| Media / Publishing | 47 3% | 6 3% | 16 5% | 11 2% | 10 3% | 27 3% | 33 3% | 37 3% | 16 3% | 19 4% | 39 3% | 37 3% | 5 3% | 32 3% | - | - | - | - |
| Public Relations | 35 2% | 3 2% | 9 3% | 10 2% | 10 3% | 19 2% | 22 2% | 29 3% | 11 2% | 18 3% | 26 2% | 28 2% | 7 4% | 22 2% | - | - | - | - |
| Manufacturing | 106 7% | 21 10% | 18 5% | 45 10% | 17 5% | 63 8% | 83 8% | 80 7% | 48 9% | 33 6% | 82 7% | 92 7% | 14 8% | 77 7% | - | - | - | - |
| | | bd | | bdg | | d | d | | | | | | | | | | | |
| Business Services | 102 7% | 12 6% | 30 9% | 25 6% | 26 7% | 55 7% | 67 7% | 81 7% | 39 7% | 33 6% | 80 7% | 86 7% | 12 7% | 74 7% | - | - | - | - |
| Construction/Tradesperson | 75 5% | 10 5% | 10 3% | 22 5% | 16 4% | 32 4% | 42 4% | 47 4% | 33 6% | 22 4% | 52 5% | 59 5% | 11 6% | 48 5% | - | - | - | - |
| Financial Services | 118 8% | 19 9% | 20 6% | 40 9% | 30 8% | 61 8% | 80 8% | 91 8% | 47 9% | 42 8% | 88 8% | 97 8% | 18 10% | 79 8% | - | - | - | - |
| IT / Communication Services | 171 11% | 40 19% | 41 12% | 50 11% | 35 9% | 91 12% | 131 13% | 126 11% | 73 13% | 72 13% | 146 13% | 149 12% | 16 8% | 134 13% | - | - | - | - |
| | | bcdefg | | | | | | | | | | | | | | | | |
| Retail / Wholesale | 225 15% | 30 15% | 45 13% | 66 15% | 59 16% | 111 14% | 141 14% | 169 15% | 73 14% | 73 13% | 171 15% | 178 15% | 23 12% | 155 15% | - | - | - | - |

UUK Modular Finance

S8. Which of the following sectors do you currently work in?

BASE: All respondents except those unemployed

| | Financial situation | | | | | | | Modular loans financial impact | | Type of study considered - Total | | | | Type of study considered - Unemployed | | | | |
|-------------------------|-------------------------------|--------------------|-------------------|---------------|-----------------|--------------------------|------------------------------|--------------------------------|-----------------|----------------------------------|--------------------|--|---|---------------------------------------|--------------------|--|---|---|
| | Cover both tuition and living | Cover just tuition | Cover just living | Cover neither | SUM: Cover some | SUM: Cover at least some | SUM: Not cover at least some | More accessible | Less accessible | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | |
| Total | a | b | c | d | e | f | g | a | b | a | b | c | d | *a | *b | *c | *d | |
| Significance Level: 95% | | | | | | | | | | | | | | | | | | |
| Unweighted Total | 1485 | 196 | 345 | 422 | 389 | 767 | 963 | 1156 | 534 | 539 | 1136 | 1208 | 186 | 1022 | - | - | - | - |
| Total | 1492 | 206 | 349 | 437 | 370 | 786 | 992 | 1155 | 543 | 545 | 1145 | 1221 | 188 | 1034 | - | - | - | - |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | - | - | - | - |
| Public sector | 249 | 28 | 70 | 59 | 73 | 128 | 156 | 201 | 74 | 99 | 192 | 204 | 29 | 175 | - | - | - | - |
| | 17% | 13% | 20% | 13% | 20% | 16% | 16% | 17% | 14% | 18% | 17% | 17% | 16% | 17% | - | - | - | - |
| | | | c | | c | | | | | a | | | | | | | | |
| Don't know | 127 | 10 | 22 | 30 | 43 | 52 | 62 | 95 | 39 | 45 | 87 | 104 | 22 | 83 | - | - | - | - |
| | 8% | 5% | 6% | 7% | 12% | 7% | 6% | 8% | 7% | 8% | 8% | 9% | 11% | 8% | - | - | - | - |
| | | | | | abcefg | | | | | | | | | | | | | |

UUK Modular Finance

S8. Which of the following sectors do you currently work in?

BASE: All respondents except those unemployed

| | Type of study considered - At risk | | | | Type of study considered - Reskill/upskill | | | | |
|-----------------------------|------------------------------------|------------------|--------------------|--|--|------------------|--------------------|--|---|
| | Total | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular |
| | | a | b | c | d | a | b | c | d |
| Significance Level: 95% | | | | | | | | | |
| Unweighted Total | 1485 | 337 | 332 | 49 | 283 | 799 | 876 | 137 | 739 |
| Total | 1492 | 338 | 335 | 49 | 286 | 806 | 887 | 139 | 748 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Journalism | 18 1% | 4 1% | 2 1% | - - | 2 1% | 14 2% | 13 1% | - - | 13 2% |
| Mobile Telecoms | 18 1% | 6 2% | 6 2% | - - | 6 2% | 10 1% | 11 1% | 1 1% | 10 1% |
| Legal | 81 5% | 29 8% | 27 8% | 7 14% | 20 7% | 32 4% | 39 4% | 7 5% | 32 4% |
| Marketing & advertising | 62 4% | 20 6% | 18 5% | 3 6% | 15 5% | 23 3% | 28 3% | 6 4% | 22 3% |
| Energy / Utilities | 58 4% | 21 6% | 20 6% | 3 6% | 17 6% | 22 3% | 23 3% | 4 3% | 19 3% |
| Media / Publishing | 47 3% | 20 6% | 15 4% | 1 1% | 14 5% | 19 2% | 22 2% | 4 3% | 18 2% |
| Public Relations | 35 2% | 12 4% | 13 4% | 4 8% | 9 3% | 14 2% | 15 2% | 3 2% | 13 2% |
| Manufacturing | 106 7% | 27 8% | 27 8% | 2 3% | 25 9% | 55 7% | 65 7% | 13 9% | 52 7% |
| Business Services | 102 7% | 21 6% | 21 6% | 1 2% | 20 7% | 59 7% | 65 7% | 11 8% | 53 7% |
| Construction/Tradesperson | 75 5% | 17 5% | 15 5% | - - | 15 5% | 36 4% | 44 5% | 11 8% | 33 4% |
| Financial Services | 118 8% | 23 7% | 30 9% | 8 17% ad | 22 8% | 65 8% | 67 8% | 10 7% | 57 8% |
| IT / Communication Services | 171 11% | 28 8% | 25 8% | 3 6% | 22 8% | 119 15% | 124 14% | 12 9% | 111 15% |
| Retail / Wholesale | 225 15% | 49 15% | 49 15% | 8 15% | 42 15% | 122 15% | 128 14% | 16 11% | 113 15% |
| Public sector | 249 17% | 38 11% | 38 11% | 3 7% | 34 12% | 154 19% | 167 19% | 26 18% | 141 19% |
| Don't know | 127 8% | 24 7% | 29 9% | 7 14% | 22 8% | 63 8% | 75 9% | 15 11% | 61 8% |

UUK Modular Finance

S9. Which of the following most closely matches your job title right now?

BASE: All respondents except those unemployed

| | Gender | | Age | | | | | | | | |
|-------------------------|--------|------|--------|--------|-------|-------|-------|-------|-------|-------|-------|
| | Total | Male | Female | 18-24 | 25-29 | 30-34 | 35-39 | 40-44 | 45-49 | 50-54 | 55-60 |
| Significance Level: 95% | | a | b | a | b | c | d | e | f | g | h |
| Unweighted Total | 1485 | 673 | 808 | 221 | 266 | 251 | 256 | 205 | 133 | 88 | 65 |
| Total | 1492 | 751 | 737 | 164 | 299 | 278 | 264 | 180 | 147 | 109 | 50 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Intern | 126 | 54 | 71 | 16 | 28 | 22 | 19 | 10 | 11 | 15 | 6 |
| | 8% | 7% | 10% | 10% | 9% | 8% | 7% | 5% | 7% | 14% | 11% |
| | | | e | | | | | | | | |
| Entry level / junior | 400 | 159 | 241 | 59 | 92 | 73 | 72 | 40 | 30 | 23 | 11 |
| | 27% | 21% | 33% | 36% | 31% | 26% | 27% | 22% | 21% | 21% | 22% |
| | | | a | cdefgh | ef | | | | | | |
| Mid level / executive | 570 | 280 | 289 | 51 | 111 | 102 | 101 | 84 | 62 | 40 | 20 |
| | 38% | 37% | 39% | 31% | 37% | 37% | 38% | 47% | 42% | 37% | 39% |
| | | | | | | | | abc | a | | |
| Senior level / manager | 269 | 174 | 94 | 25 | 43 | 59 | 48 | 32 | 32 | 21 | 9 |
| | 18% | 23% | 13% | 15% | 14% | 21% | 18% | 18% | 22% | 19% | 19% |
| | | b | | | | b | | | | | |
| Director | 63 | 45 | 18 | 8 | 12 | 11 | 13 | 7 | 7 | 4 | 2 |
| | 4% | 6% | 2% | 5% | 4% | 4% | 5% | 4% | 5% | 4% | 3% |
| | | b | | | | | | | | | |
| MD / CEO | 63 | 39 | 25 | 6 | 13 | 11 | 12 | 7 | 5 | 6 | 3 |
| | 4% | 5% | 3% | 4% | 4% | 4% | 5% | 4% | 3% | 6% | 6% |

UUK Modular Finance

S9. Which of the following most closely matches your job title right now?

BASE: All respondents except those unemployed

| | Region | | | | | | | | | Education | | Status | | | Type of education considered | | Type of course considered | | |
|-------------------------|--------|------------|------------|------------------------|---------------|---------------|------------|------------|---------|-----------|-----------------|----------|------------|-------------------------|------------------------------|------------|---------------------------|------|------|
| | Total | North-West | North-East | Yorkshire & Humberside | West Midlands | East Midlands | South-West | South-East | Eastern | London | Up to secondary | Tertiary | Unemployed | At risk of unemployment | Upskill/Reskill | Vocational | Academic | UG | PG |
| Significance Level: 95% | | | | | | | | | | | | | | | | | | | |
| Unweighted Total | 1485 | 191 | 74 | 157 | 161 | 117 | 127 | 222 | 100 | 336 | 538 | 942 | - | 449 | 1036 | 708 | 988 | 515 | 844 |
| Total | 1492 | 158 | 51 | 123 | 150 | 133 | 143 | 265 | 115 | 353 | 533 | 954 | - | 448 | 1044 | 716 | 1001 | 517 | 856 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Intern | 126 | 18 | 3 | 11 | 14 | 14 | 7 | 25 | 2 | 30 | 70 | 55 | - | 32 | 94 | 53 | 65 | 47 | 43 |
| | 8% | 11% | 7% | 9% | 10% | 11% | 5% | 9% | 2% | 9% | 13% | 6% | - | 7% | 9% | 7% | 7% | 9% | 5% |
| | | h | | h | h | h | | h | | h | b | | | | | | | b | |
| Entry level / junior | 400 | 48 | 19 | 50 | 32 | 31 | 49 | 74 | 31 | 65 | 193 | 205 | - | 134 | 266 | 202 | 243 | 159 | 188 |
| | 27% | 30% | 37% | 40% | 22% | 23% | 35% | 28% | 27% | 18% | 36% | 21% | - | 30% | 25% | 28% | 24% | 31% | 22% |
| | | i | dei | deg | ghi | | dei | i | | | b | | | | | | | b | |
| Mid level / executive | 570 | 47 | 20 | 43 | 59 | 63 | 53 | 102 | 59 | 125 | 175 | 393 | - | 179 | 391 | 261 | 411 | 196 | 354 |
| | 38% | 30% | 39% | 35% | 39% | 47% | 37% | 38% | 51% | 35% | 33% | 41% | - | 40% | 37% | 36% | 41% | 38% | 41% |
| | | | | | | aci | | | acfgi | | a | | | | | | | | |
| Senior level / manager | 269 | 26 | 7 | 17 | 31 | 13 | 21 | 49 | 15 | 90 | 68 | 201 | - | 73 | 197 | 127 | 196 | 80 | 182 |
| | 18% | 17% | 13% | 14% | 21% | 9% | 15% | 19% | 13% | 26% | 13% | 21% | - | 16% | 19% | 18% | 20% | 16% | 21% |
| | | | | | e | | | e | | abcefh | a | | | | | | | a | |
| Director | 63 | 10 | 1 | 1 | 7 | 1 | 3 | 7 | 6 | 27 | 16 | 47 | - | 19 | 44 | 28 | 47 | 19 | 44 |
| | 4% | 6% | 3% | 1% | 5% | 1% | 2% | 3% | 5% | 8% | 3% | 5% | - | 4% | 4% | 4% | 5% | 4% | 5% |
| | | ce | | | | | | | | cefg | | | | | | | | | |
| MD / CEO | 63 | 9 | 1 | 1 | 6 | 12 | 9 | 8 | 3 | 16 | 10 | 54 | - | 11 | 52 | 44 | 40 | 16 | 44 |
| | 4% | 6% | 1% | 1% | 4% | 9% | 6% | 3% | 2% | 5% | 2% | 6% | - | 2% | 5% | 6% | 4% | 3% | 5% |
| | | c | | | c | bcgh | c | | | c | a | | | b | | b | | | |

UUK Modular Finance

S9. Which of the following most closely matches your job title right now?

BASE: All respondents except those unemployed

| | Financial situation | | | | | | | Modular loans financial impact | | Type of study considered - Total | | | | Type of study considered - Unemployed | | | | |
|-------------------------|-------------------------------|--------------------|-------------------|---------------|-----------------|--------------------------|------------------------------|--------------------------------|-----------------|----------------------------------|--------------------|--|---|---------------------------------------|--------------------|--|---|---|
| | Cover both tuition and living | Cover just tuition | Cover just living | Cover neither | SUM: Cover some | SUM: Cover at least some | SUM: Not cover at least some | More accessible | Less accessible | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | |
| Total | a | b | c | d | e | f | g | a | b | a | b | c | d | *a | *b | *c | *d | |
| Significance Level: 95% | | | | | | | | | | | | | | | | | | |
| Unweighted Total | 1485 | 196 | 345 | 422 | 389 | 767 | 963 | 1156 | 534 | 539 | 1136 | 1208 | 186 | 1022 | - | - | - | - |
| Total | 1492 | 206 | 349 | 437 | 370 | 786 | 992 | 1155 | 543 | 545 | 1145 | 1221 | 188 | 1034 | - | - | - | - |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | - | - | - | - |
| Intern | 126 | 12 | 12 | 39 | 56 | 51 | 62 | 106 | 37 | 61 | 95 | 101 | 16 | 85 | - | - | - | - |
| | 8% | 6% | 3% | 9% | 15% | 6% | 6% | 9% | 7% | 11% | 8% | 8% | 9% | 8% | - | - | - | - |
| | | | b | abcefg | b | b | bef | | a | | | | | | | | | |
| Entry level / junior | 400 | 40 | 88 | 101 | 119 | 189 | 229 | 308 | 139 | 135 | 292 | 317 | 61 | 256 | - | - | - | - |
| | 27% | 19% | 25% | 23% | 32% | 24% | 23% | 27% | 26% | 25% | 25% | 26% | 32% | 25% | - | - | - | - |
| | | | abcefg | abcefg | a | | | | | | | | ad | | | | | |
| Mid level / executive | 570 | 91 | 148 | 176 | 110 | 325 | 416 | 434 | 199 | 206 | 437 | 470 | 74 | 396 | - | - | - | - |
| | 38% | 44% | 43% | 40% | 30% | 41% | 42% | 38% | 37% | 38% | 38% | 38% | 39% | 38% | - | - | - | - |
| | | d | d | d | d | d | dg | d | | | | | | | | | | |
| Senior level / manager | 269 | 38 | 77 | 91 | 51 | 168 | 206 | 219 | 118 | 104 | 222 | 234 | 26 | 208 | - | - | - | - |
| | 18% | 18% | 22% | 21% | 14% | 21% | 21% | 19% | 22% | 19% | 19% | 19% | 14% | 20% | - | - | - | - |
| | | d | d | d | d | d | d | d | | | | | c | | | | | |
| Director | 63 | 19 | 10 | 18 | 10 | 28 | 48 | 38 | 30 | 19 | 51 | 52 | 5 | 47 | - | - | - | - |
| | 4% | 9% | 3% | 4% | 3% | 4% | 5% | 3% | 6% | 3% | 4% | 4% | 3% | 5% | - | - | - | - |
| | | bcdefg | | | | | | | | | | | | | | | | |
| MD / CEO | 63 | 7 | 13 | 12 | 24 | 25 | 31 | 49 | 20 | 21 | 48 | 47 | 6 | 41 | - | - | - | - |
| | 4% | 3% | 4% | 3% | 7% | 3% | 3% | 4% | 4% | 4% | 4% | 4% | 3% | 4% | - | - | - | - |
| | | | | cef | | | | | | | | | | | | | | |

UUK Modular Finance

S9. Which of the following most closely matches your job title right now?

BASE: All respondents except those unemployed

| | Type of study considered - At risk | | | | Type of study considered - Reskill/upskill | | | | |
|-------------------------|------------------------------------|------------------|--------------------|--|--|------------------|--------------------|--|---|
| | Total | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular |
| | | a | b | c | d | a | b | c | d |
| Significance Level: 95% | | | | | | | | | |
| Unweighted Total | 1485 | 337 | 332 | 49 | 283 | 799 | 876 | 137 | 739 |
| Total | 1492 | 338 | 335 | 49 | 286 | 806 | 887 | 139 | 748 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Intern | 126 | 24 | 21 | 2 | 19 | 70 | 80 | 14 | 66 |
| | 8% | 7% | 6% | 4% | 7% | 9% | 9% | 10% | 9% |
| Entry level / junior | 400 | 104 | 104 | 17 | 87 | 187 | 213 | 44 | 170 |
| | 27% | 31% | 31% | 35% | 30% | 23% | 24% | 31% ad | 23% |
| Mid level / executive | 570 | 131 | 134 | 19 | 115 | 306 | 335 | 55 | 281 |
| | 38% | 39% | 40% | 39% | 40% | 38% | 38% | 40% | 37% |
| Senior level / manager | 269 | 54 | 55 | 10 | 46 | 168 | 179 | 17 | 163 |
| | 18% | 16% | 16% | 20% | 16% | 21% c | 20% c | 12% | 22% c |
| Director | 63 | 15 | 14 | 2 | 12 | 36 | 39 | 3 | 35 |
| | 4% | 5% | 4% | 3% | 4% | 4% | 4% | 3% | 5% |
| MD / CEO | 63 | 9 | 6 | - | 6 | 39 | 41 | 6 | 35 |
| | 4% | 3% | 2% | - | 2% | 5% | 5% | 4% | 5% |

UUK Modular Finance

Q1. You said you are interested in university study. Are there any other types of study you are interested in?

BASE: All respondents

| | Gender | | Age | | | | | | | | |
|----------------------------------|--------|------|--------|-------|-------|-------|-------|-------|-------|-------|--------|
| | Total | Male | Female | 18-24 | 25-29 | 30-34 | 35-39 | 40-44 | 45-49 | 50-54 | 55-60 |
| Significance Level: 95% | | a | b | a | b | c | d | e | f | g | h |
| Unweighted Total | 1591 | 716 | 870 | 251 | 281 | 267 | 268 | 217 | 138 | 99 | 70 |
| Total | 1591 | 793 | 793 | 186 | 316 | 292 | 276 | 192 | 153 | 122 | 54 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Further education (i.e. college) | 881 | 438 | 442 | 76 | 163 | 170 | 161 | 105 | 91 | 83 | 31 |
| | 55% | 55% | 56% | 41% | 52% | 58% | 58% | 55% | 59% | 69% | 57% |
| | | | | | a | a | a | a | a | abe | a |
| Private training | 694 | 372 | 318 | 75 | 142 | 138 | 121 | 79 | 69 | 51 | 18 |
| | 44% | 47% | 40% | 40% | 45% | 47% | 44% | 41% | 45% | 42% | 34% |
| | | b | | | | h | | | | | |
| Apprenticeship | 409 | 238 | 171 | 60 | 101 | 90 | 72 | 44 | 23 | 14 | 5 |
| | 26% | 30% | 22% | 32% | 32% | 31% | 26% | 23% | 15% | 11% | 9% |
| | | b | | efgh | efgh | fgh | fgh | gh | | | |
| Other | 20 | 7 | 13 | 1 | - | 6 | 7 | 3 | 3 | - | 1 |
| | 1% | 1% | 2% | * | - | 2% | 2% | 2% | 2% | - | 2% |
| | | | | | | b | b | b | b | | b |
| Don't know | 87 | 33 | 53 | 12 | 15 | 12 | 14 | 12 | 11 | 3 | 8 |
| | 5% | 4% | 7% | 6% | 5% | 4% | 5% | 6% | 7% | 3% | 15% |
| | | | a | | | | | | | | abcdeg |
| None of these | 62 | 29 | 32 | 8 | 12 | 7 | 9 | 12 | 6 | 4 | 4 |
| | 4% | 4% | 4% | 4% | 4% | 2% | 3% | 6% | 4% | 3% | 6% |
| | | | | | | | | c | | | |

UUK Modular Finance

Q1. You said you are interested in university study. Are there any other types of study you are interested in?

BASE: All respondents

| | Region | | | | | | | | | Education | | Status | | | Type of education considered | | Type of course considered | | |
|----------------------------------|--------|------------|------------|------------------------|---------------|---------------|------------|------------|---------|-----------|-----------------|----------|------------|-------------------------|------------------------------|------------|---------------------------|------|------|
| | Total | North-West | North-East | Yorkshire & Humberside | West Midlands | East Midlands | South-West | South-East | Eastern | London | Up to secondary | Tertiary | Unemployed | At risk of unemployment | Upskill/Reskill | Vocational | Academic | UG | PG |
| Significance Level: 95% | | | | | | | | | | | | | | | | | | | |
| Unweighted Total | 1591 | 204 | 82 | 174 | 173 | 127 | 134 | 236 | 110 | 351 | 603 | 979 | 106 | 502 | 1089 | 763 | 1053 | 553 | 883 |
| Total | 1591 | 171 | 56 | 136 | 160 | 143 | 149 | 282 | 128 | 367 | 594 | 988 | 99 | 502 | 1089 | 771 | 1062 | 556 | 892 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Further education (i.e. college) | 881 | 91 | 29 | 78 | 95 | 75 | 85 | 168 | 81 | 179 | 356 | 523 | 64 | 234 | 647 | 515 | 631 | 373 | 477 |
| | 55% | 53% | 51% | 57% | 59% | 53% | 58% | 59% | 63% | 49% | 60% | 53% | 64% | 47% | 59% | 67% | 59% | 67% | 53% |
| | | | | i | i | | | i | i | | b | | b | b | b | | | b | |
| Private training | 694 | 73 | 23 | 51 | 67 | 51 | 68 | 134 | 53 | 173 | 240 | 451 | 35 | 242 | 452 | 386 | 498 | 243 | 433 |
| | 44% | 43% | 41% | 38% | 42% | 36% | 46% | 48% | 41% | 47% | 40% | 46% | 35% | 48% | 41% | 50% | 47% | 44% | 49% |
| | | | | ce | ce | | ce | ce | ce | ce | a | | ac | ac | | | | | |
| Apprenticeship | 409 | 38 | 14 | 37 | 39 | 35 | 37 | 74 | 19 | 116 | 139 | 268 | 27 | 134 | 275 | 237 | 311 | 172 | 260 |
| | 26% | 22% | 25% | 27% | 24% | 25% | 25% | 26% | 15% | 32% | 23% | 27% | 27% | 27% | 25% | 31% | 29% | 31% | 29% |
| | | | | h | h | | h | h | h | ah | | | | | | | | | |
| Other | 20 | 2 | 1 | 2 | 1 | 2 | 1 | 6 | 3 | 2 | 7 | 13 | 1 | 2 | 18 | 10 | 12 | 8 | 10 |
| | 1% | 1% | 2% | 1% | 1% | 1% | 1% | 2% | 2% | 1% | 1% | 1% | 1% | * | 2% | 1% | 1% | 1% | 1% |
| | | | | | | | | | | | | | | b | b | | | | |
| Don't know | 87 | 9 | 6 | 6 | 8 | 12 | 7 | 12 | 8 | 18 | 38 | 48 | 10 | 31 | 56 | 27 | 39 | 24 | 31 |
| | 5% | 5% | 11% | 4% | 5% | 8% | 5% | 4% | 6% | 5% | 6% | 5% | 10% | 6% | 5% | 4% | 4% | 4% | 4% |
| | | | cgj | | | | | | | | | | c | | | | | | |
| None of these | 62 | 8 | 2 | 7 | 8 | 5 | 6 | 5 | 6 | 16 | 23 | 38 | 8 | 22 | 40 | 16 | 25 | 18 | 28 |
| | 4% | 5% | 3% | 5% | 5% | 4% | 4% | 2% | 4% | 4% | 4% | 4% | 8% | 4% | 4% | 2% | 2% | 3% | 3% |
| | | | | | | | | | | | | | c | | | | | | |

UUK Modular Finance

Q1. You said you are interested in university study. Are there any other types of study you are interested in?

BASE: All respondents

| | Financial situation | | | | | | | Modular loans financial impact | | Type of study considered - Total | | | | Type of study considered - Unemployed | | | | |
|----------------------------------|-------------------------------|--------------------|-------------------|---------------|-----------------|--------------------------|------------------------------|--------------------------------|-----------------|----------------------------------|--------------------|--|---|---------------------------------------|--------------------|--|---|------|
| | Cover both tuition and living | Cover just tuition | Cover just living | Cover neither | SUM: Cover some | SUM: Cover at least some | SUM: Not cover at least some | More accessible | Less accessible | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | |
| Total | a | b | c | d | e | f | g | a | b | a | b | c | d | a | b | *c | d | |
| Significance Level: 95% | | | | | | | | | | | | | | | | | | |
| Unweighted Total | 1591 | 204 | 361 | 436 | 434 | 797 | 1001 | 1231 | 575 | 565 | 1202 | 1287 | 208 | 1079 | 66 | 79 | 22 | 57 |
| Total | 1591 | 213 | 367 | 451 | 408 | 817 | 1031 | 1225 | 583 | 570 | 1206 | 1299 | 211 | 1087 | 62 | 77 | 23 | 54 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Further education (i.e. college) | 881 | 122 | 200 | 230 | 242 | 430 | 553 | 672 | 351 | 308 | 705 | 759 | 102 | 658 | 43 | 55 | 16 | 39 |
| | 55% | 57% | 55% | 51% | 59% | 53% | 54% | 55% | 60% | 54% | 58% | 58% | 48% | 60% | 69% | 71% | 70% | 72% |
| | | | | cef | | | | | b | | c | c | c | | | | | |
| Private training | 694 | 99 | 173 | 197 | 162 | 369 | 468 | 531 | 286 | 235 | 538 | 573 | 90 | 484 | 21 | 30 | 10 | 20 |
| | 44% | 46% | 47% | 44% | 40% | 45% | 45% | 43% | 49% | 41% | 45% | 44% | 42% | 44% | 35% | 39% | 45% | 37% |
| | | | d | | | | d | | b | | | | | | | | | |
| Apprenticeship | 409 | 39 | 95 | 151 | 100 | 246 | 285 | 345 | 139 | 177 | 318 | 345 | 53 | 292 | 18 | 21 | 6 | 16 |
| | 26% | 18% | 26% | 33% | 24% | 30% | 28% | 28% | 24% | 31% | 26% | 27% | 25% | 27% | 29% | 27% | 24% | 29% |
| | | | a | abdfg | | ad | a | a | | a | | | | | | | | |
| Other | 20 | 3 | 2 | 5 | 10 | 6 | 9 | 17 | 10 | 2 | 13 | 16 | 6 | 10 | 1 | - | - | - |
| | 1% | 1% | 1% | 1% | 3% | 1% | 1% | 1% | 2% | * | 1% | 1% | 3% | 1% | 1% | - | - | - |
| | | | | bef | | | | | b | | | | ad | | | | | |
| Don't know | 87 | 13 | 18 | 10 | 25 | 28 | 41 | 53 | 35 | 19 | 55 | 56 | 14 | 42 | 5 | 7 | 2 | 5 |
| | 5% | 6% | 5% | 2% | 6% | 3% | 4% | 4% | 6% | 3% | 5% | 4% | 6% | 4% | 9% | 9% | 10% | 9% |
| | | c | c | | ce | | | | b | | | | | | | | | |
| None of these | 62 | 9 | 14 | 12 | 17 | 26 | 35 | 42 | 21 | 17 | 40 | 42 | 7 | 34 | 5 | 4 | 2 | 3 |
| | 4% | 4% | 4% | 3% | 4% | 3% | 3% | 3% | 4% | 3% | 3% | 3% | 4% | 3% | 8% | 5% | 6% | 5% |

UUK Modular Finance

Q1. You said you are interested in university study. Are there any other types of study you are interested in?

BASE: All respondents

| | Total | Type of study considered - At risk | | | | Type of study considered - Reskill/upskill | | | |
|----------------------------------|-------|------------------------------------|--------------------|--|---|--|--------------------|--|---|
| | | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular |
| | | a | b | c | d | a | b | c | d |
| Significance Level: 95% | | | | | | | | | |
| Unweighted Total | 1591 | 366 | 370 | 63 | 307 | 836 | 917 | 145 | 772 |
| Total | 1591 | 368 | 376 | 65 | 310 | 839 | 923 | 146 | 777 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Further education (i.e. college) | 881 | 180 | 196 | 35 | 161 | 525 | 563 | 67 | 496 |
| | 55% | 49% | 52% | 53% | 52% | 63% | 61% | 46% | 64% |
| | | | | | | c | c | | c |
| Private training | 694 | 177 | 181 | 35 | 146 | 361 | 392 | 54 | 338 |
| | 44% | 48% | 48% | 54% | 47% | 43% | 42% | 37% | 43% |
| Apprenticeship | 409 | 103 | 112 | 20 | 92 | 215 | 233 | 33 | 200 |
| | 26% | 28% | 30% | 30% | 30% | 26% | 25% | 23% | 26% |
| Other | 20 | 2 | 1 | - | 1 | 10 | 16 | 6 | 10 |
| | 1% | 1% | * | - | * | 1% | 2% | 4% | 1% |
| | | | | | | | | ad | |
| Don't know | 87 | 20 | 17 | 3 | 14 | 35 | 39 | 10 | 28 |
| | 5% | 5% | 5% | 5% | 4% | 4% | 4% | 7% | 4% |
| None of these | 62 | 14 | 11 | 1 | 10 | 27 | 31 | 7 | 24 |
| | 4% | 4% | 3% | 1% | 3% | 3% | 3% | 5% | 3% |

UUK Modular Finance

Q2. What time commitment each week would you consider for study?

BASE: All respondents

| | Gender | | Age | | | | | | | | |
|----------------------------|--------|------|--------|-------|-------|-------|-------|-------|-------|-------|-------|
| | Total | Male | Female | 18-24 | 25-29 | 30-34 | 35-39 | 40-44 | 45-49 | 50-54 | 55-60 |
| Significance Level: 95% | | a | b | a | b | c | d | e | f | g | h |
| Unweighted Total | 1591 | 716 | 870 | 251 | 281 | 267 | 268 | 217 | 138 | 99 | 70 |
| Total | 1591 | 793 | 793 | 186 | 316 | 292 | 276 | 192 | 153 | 122 | 54 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| 30 hours+ a week | 376 | 219 | 156 | 55 | 94 | 71 | 72 | 36 | 18 | 24 | 6 |
| | 24% | 28% | 20% | 29% | 30% | 24% | 26% | 19% | 12% | 20% | 11% |
| | | b | | efh | efh | fh | fh | | | | |
| 11-29 hours a week | 801 | 386 | 414 | 98 | 151 | 152 | 120 | 100 | 93 | 60 | 27 |
| | 50% | 49% | 52% | 53% | 48% | 52% | 44% | 52% | 61% | 49% | 49% |
| | | | | d | | d | | | bd | | |
| Fewer than 10 hours a week | 380 | 170 | 207 | 30 | 65 | 63 | 76 | 50 | 40 | 36 | 20 |
| | 24% | 21% | 26% | 16% | 21% | 21% | 28% | 26% | 26% | 29% | 37% |
| | | | a | | | | a | a | a | a | abc |
| Don't know | 35 | 19 | 16 | 4 | 6 | 7 | 8 | 6 | 2 | 2 | 1 |
| | 2% | 2% | 2% | 2% | 2% | 2% | 3% | 3% | 1% | 1% | 3% |

UUK Modular Finance

Q2. What time commitment each week would you consider for study?

BASE: All respondents

| | Region | | | | | | | | | Education | | Status | | | Type of education considered | | Type of course considered | | |
|----------------------------|--------|------------|------------|------------------------|---------------|---------------|------------|------------|---------|-----------|-----------------|----------|------------|-------------------------|------------------------------|------------|---------------------------|------|------|
| | Total | North-West | North-East | Yorkshire & Humberside | West Midlands | East Midlands | South-West | South-East | Eastern | London | Up to secondary | Tertiary | Unemployed | At risk of unemployment | Upskill/Reskill | Vocational | Academic | UG | PG |
| Significance Level: 95% | | | | | | | | | | | | | | | | | | | |
| Unweighted Total | 1591 | 204 | 82 | 174 | 173 | 127 | 134 | 236 | 110 | 351 | 603 | 979 | 106 | 502 | 1089 | 763 | 1053 | 553 | 883 |
| Total | 1591 | 171 | 56 | 136 | 160 | 143 | 149 | 282 | 128 | 367 | 594 | 988 | 99 | 502 | 1089 | 771 | 1062 | 556 | 892 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| 30 hours+ a week | 376 | 44 | 16 | 34 | 30 | 36 | 30 | 68 | 14 | 104 | 125 | 249 | 28 | 104 | 271 | 190 | 263 | 148 | 244 |
| | 24% | 26% | 29% | 25% | 19% | 25% | 20% | 24% | 11% | 29% | 21% | 25% | 28% | 21% | 25% | 25% | 25% | 27% | 27% |
| | | h | h | h | h | h | h | h | dh | dh | | | | | | | | | |
| 11-29 hours a week | 801 | 81 | 28 | 61 | 88 | 75 | 80 | 131 | 81 | 177 | 307 | 489 | 48 | 269 | 532 | 379 | 567 | 279 | 448 |
| | 50% | 48% | 50% | 45% | 55% | 52% | 54% | 46% | 63% | 48% | 52% | 49% | 48% | 54% | 49% | 49% | 53% | 50% | 50% |
| | | | | | | | | acgi | | | | | | | | | | | |
| Fewer than 10 hours a week | 380 | 40 | 11 | 40 | 37 | 32 | 37 | 77 | 26 | 80 | 149 | 229 | 16 | 110 | 270 | 189 | 222 | 121 | 187 |
| | 24% | 23% | 20% | 29% | 23% | 23% | 25% | 27% | 20% | 22% | 25% | 23% | 16% | 22% | 25% | 24% | 21% | 22% | 21% |
| | | | | | | | | | | | | | | | a | | | | |
| Don't know | 35 | 6 | 1 | 2 | 6 | - | 2 | 7 | 7 | 4 | 13 | 22 | 8 | 18 | 16 | 13 | 11 | 7 | 13 |
| | 2% | 4% | 1% | 1% | 4% | - | 1% | 2% | 6% | 1% | 2% | 2% | 8% | 4% | 1% | 2% | 1% | 1% | 1% |
| | | e | | | e | | | cefi | | | | | c | c | | | | | |

UUK Modular Finance

Q2. What time commitment each week would you consider for study?

BASE: All respondents

| | Financial situation | | | | | | | Modular loans financial impact | | Type of study considered - Total | | | | Type of study considered - Unemployed | | | | |
|----------------------------|-------------------------------|--------------------|-------------------|---------------|-----------------|--------------------------|------------------------------|--------------------------------|-----------------|----------------------------------|--------------------|--|---|---------------------------------------|--------------------|--|---|------|
| | Cover both tuition and living | Cover just tuition | Cover just living | Cover neither | SUM: Cover some | SUM: Cover at least some | SUM: Not cover at least some | More accessible | Less accessible | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | |
| Total | a | b | c | d | e | f | g | a | b | a | b | c | d | a | b | *c | d | |
| Significance Level: 95% | | | | | | | | | | | | | | | | | | |
| Unweighted Total | 1591 | 204 | 361 | 436 | 434 | 797 | 1001 | 1231 | 575 | 565 | 1202 | 1287 | 208 | 1079 | 66 | 79 | 22 | 57 |
| Total | 1591 | 213 | 367 | 451 | 408 | 817 | 1031 | 1225 | 583 | 570 | 1206 | 1299 | 211 | 1087 | 62 | 77 | 23 | 54 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| 30 hours+ a week | 376 | 35 | 67 | 125 | 128 | 192 | 227 | 320 | 112 | 186 | 321 | 324 | 31 | 294 | 19 | 26 | 8 | 18 |
| | 24% | 17% | 18% | 28% | 31% | 23% | 22% | 26% | 19% | 33% | 27% | 25% | 14% | 27% | 30% | 33% | 32% | 34% |
| | | | abf | abefg | ab | abf | | | | a | c | c | c | | | | | |
| 11-29 hours a week | 801 | 127 | 187 | 235 | 177 | 423 | 549 | 599 | 312 | 258 | 620 | 658 | 91 | 567 | 30 | 34 | 10 | 24 |
| | 50% | 60% | 51% | 52% | 43% | 52% | 53% | 49% | 53% | 45% | 51% | 51% | 43% | 52% | 48% | 44% | 41% | 45% |
| | | deg | d | d | d | dg | d | | b | | c | c | c | | | | | |
| Fewer than 10 hours a week | 380 | 47 | 108 | 85 | 96 | 194 | 241 | 289 | 145 | 120 | 245 | 295 | 85 | 211 | 8 | 12 | 5 | 7 |
| | 24% | 22% | 30% | 19% | 23% | 24% | 23% | 24% | 25% | 21% | 20% | 23% | 40% | 19% | 14% | 15% | 21% | 13% |
| | | | cefg | | | | c | | | | | d | abd | | | | | |
| Don't know | 35 | 4 | 4 | 5 | 8 | 9 | 13 | 17 | 15 | 6 | 21 | 21 | 5 | 16 | 5 | 6 | 1 | 4 |
| | 2% | 2% | 1% | 1% | 2% | 1% | 1% | 1% | 3% | 1% | 2% | 2% | 3% | 1% | 8% | 7% | 6% | 8% |

UUK Modular Finance

Q2. What time commitment each week would you consider for study?

BASE: All respondents

| | Total | Type of study considered - At risk | | | | Type of study considered - Reskill/upskill | | | |
|----------------------------|-------|------------------------------------|--------------------|--|---|--|--------------------|--|---|
| | | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular |
| | | a | b | c | d | a | b | c | d |
| Significance Level: 95% | | | | | | | | | |
| Unweighted Total | 1591 | 366 | 370 | 63 | 307 | 836 | 917 | 145 | 772 |
| Total | 1591 | 368 | 376 | 65 | 310 | 839 | 923 | 146 | 777 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| 30 hours+ a week | 376 | 89 | 84 | 7 | 77 | 232 | 240 | 23 | 217 |
| | 24% | 24% | 22% | 11% | 25% | 28% | 26% | 16% | 28% |
| | | c | c | | c | c | c | | c |
| 11-29 hours a week | 801 | 200 | 203 | 33 | 171 | 420 | 454 | 58 | 396 |
| | 50% | 54% | 54% | 50% | 55% | 50% | 49% | 40% | 51% |
| | | | | | | c | c | | c |
| Fewer than 10 hours a week | 380 | 65 | 77 | 24 | 53 | 180 | 218 | 61 | 158 |
| | 24% | 18% | 21% | 37% | 17% | 21% | 24% | 41% | 20% |
| | | | | abd | | | | abd | |
| Don't know | 35 | 15 | 11 | 1 | 9 | 6 | 10 | 4 | 6 |
| | 2% | 4% | 3% | 2% | 3% | 1% | 1% | 3% | 1% |
| | | | | | | | | ad | |

UUK Modular Finance

Q3. Which of the following types of education are you considering pursuing?

BASE: All respondents

| | Gender | | Age | | | | | | | | |
|--|--------|------|--------|-------|-------|-------|-------|-------|-------|---------|-------|
| | Total | Male | Female | 18-24 | 25-29 | 30-34 | 35-39 | 40-44 | 45-49 | 50-54 | 55-60 |
| Significance Level: 95% | | a | b | a | b | c | d | e | f | g | h |
| Unweighted Total | 1591 | 716 | 870 | 251 | 281 | 267 | 268 | 217 | 138 | 99 | 70 |
| Total | 1591 | 793 | 793 | 186 | 316 | 292 | 276 | 192 | 153 | 122 | 54 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Academic | 1062 | 550 | 509 | 126 | 221 | 206 | 178 | 125 | 95 | 78 | 32 |
| | 67% | 69% | 64% | 68% | 70% | 70% | 64% | 65% | 62% | 64% | 59% |
| | | b | | | | | | | | | |
| Vocational (i.e. for a specific trade/craft) | 771 | 408 | 363 | 82 | 137 | 137 | 132 | 95 | 80 | 81 | 28 |
| | 48% | 51% | 46% | 44% | 43% | 47% | 48% | 49% | 52% | 67% | 51% |
| | | b | | | | | | | | abcdefh | |
| Other | 10 | 5 | 6 | - | 2 | 1 | 2 | 3 | 2 | - | - |
| | 1% | 1% | 1% | - | 1% | * | 1% | 2% | 1% | - | - |
| | | | | | | | | a | | | |
| Don't know | 120 | 49 | 68 | 16 | 22 | 18 | 26 | 17 | 12 | 5 | 4 |
| | 8% | 6% | 9% | 9% | 7% | 6% | 9% | 9% | 8% | 4% | 7% |
| None of these | 30 | 12 | 18 | 4 | 6 | 4 | 9 | 3 | 3 | - | 1 |
| | 2% | 2% | 2% | 2% | 2% | 1% | 3% | 2% | 2% | - | 2% |

UUK Modular Finance

Q3. Which of the following types of education are you considering pursuing?

BASE: All respondents

| | Region | | | | | | | | | | Education | | Status | | | Type of education considered | | Type of course considered | |
|--|--------|------------|------------|------------------------|---------------|---------------|------------|------------|---------|--------|-----------------|----------|------------|-------------------------|-----------------|------------------------------|----------|---------------------------|------|
| | Total | North-West | North-East | Yorkshire & Humberside | West Midlands | East Midlands | South-West | South-East | Eastern | London | Up to secondary | Tertiary | Unemployed | At risk of unemployment | Upskill/Reskill | Vocational | Academic | UG | PG |
| Significance Level: 95% | | | | | | | | | | | | | | | | | | | |
| Unweighted Total | 1591 | 204 | 82 | 174 | 173 | 127 | 134 | 236 | 110 | 351 | 603 | 979 | 106 | 502 | 1089 | 763 | 1053 | 553 | 883 |
| Total | 1591 | 171 | 56 | 136 | 160 | 143 | 149 | 282 | 128 | 367 | 594 | 988 | 99 | 502 | 1089 | 771 | 1062 | 556 | 892 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Academic | 1062 | 103 | 36 | 86 | 113 | 98 | 94 | 183 | 92 | 256 | 349 | 709 | 61 | 328 | 734 | 401 | 1062 | 407 | 681 |
| | 67% | 61% | 63% | 63% | 70% | 69% | 64% | 65% | 72% | 70% | 59% | 72% | 62% | 65% | 67% | 52% | 100% | 73% | 76% |
| | | | | | a | | | | | a | | | | | | a | | | |
| Vocational (i.e. for a specific trade/craft) | 771 | 88 | 23 | 73 | 70 | 67 | 76 | 142 | 65 | 168 | 295 | 474 | 55 | 237 | 534 | 771 | 401 | 329 | 407 |
| | 48% | 51% | 42% | 54% | 44% | 47% | 51% | 50% | 51% | 46% | 50% | 48% | 56% | 47% | 49% | 100% | 38% | 59% | 46% |
| | | | | | | | | | | | | | | | | b | | b | |
| Other | 10 | 1 | - | 1 | - | 1 | 3 | 3 | - | 1 | 6 | 5 | 2 | 4 | 6 | - | 2 | 3 | 4 |
| | 1% | 1% | - | 1% | - | 1% | 2% | 1% | - | * | 1% | * | 2% | 1% | 1% | - | * | 1% | * |
| | | | | | | | i | | | | | | | | | | | | |
| Don't know | 120 | 12 | 8 | 11 | 16 | 10 | 9 | 22 | 11 | 20 | 68 | 51 | 9 | 51 | 69 | - | - | 21 | 39 |
| | 8% | 7% | 15% | 8% | 10% | 7% | 6% | 8% | 8% | 5% | 11% | 5% | 9% | 10% | 6% | - | - | 4% | 4% |
| | | | fi | | | | | | | | b | | | c | | | | | |
| None of these | 30 | 3 | - | 3 | 4 | 2 | 2 | 5 | 2 | 10 | 14 | 15 | 3 | 11 | 19 | - | - | 2 | 14 |
| | 2% | 2% | - | 2% | 2% | 1% | 1% | 2% | 1% | 3% | 2% | 2% | 3% | 2% | 2% | - | - | * | 2% |
| | | | | | | | | | | | | | | | | | | a | |

UUK Modular Finance

Q3. Which of the following types of education are you considering pursuing?

BASE: All respondents

| | Financial situation | | | | | | | Modular loans financial impact | | Type of study considered - Total | | | | Type of study considered - Unemployed | | | | |
|--|-------------------------------|--------------------|-------------------|---------------|-----------------|--------------------------|------------------------------|--------------------------------|-----------------|----------------------------------|--------------------|--|---|---------------------------------------|--------------------|--|---|------|
| | Cover both tuition and living | Cover just tuition | Cover just living | Cover neither | SUM: Cover some | SUM: Cover at least some | SUM: Not cover at least some | More accessible | Less accessible | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | |
| Total | a | b | c | d | e | f | g | a | b | a | b | c | d | a | b | *c | d | |
| Significance Level: 95% | | | | | | | | | | | | | | | | | | |
| Unweighted Total | 1591 | 204 | 361 | 436 | 434 | 797 | 1001 | 1231 | 575 | 565 | 1202 | 1287 | 208 | 1079 | 66 | 79 | 22 | 57 |
| Total | 1591 | 213 | 367 | 451 | 408 | 817 | 1031 | 1225 | 583 | 570 | 1206 | 1299 | 211 | 1087 | 62 | 77 | 23 | 54 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Academic | 1062 | 154 | 265 | 304 | 254 | 569 | 722 | 822 | 410 | 367 | 834 | 889 | 138 | 751 | 38 | 50 | 16 | 33 |
| | 67% | 72% | 72% | 67% | 62% | 70% | 70% | 67% | 70% | 64% | 69% | 68% | 65% | 69% | 61% | 64% | 70% | 61% |
| | | d | d | | d | d | d | | b | | | | | | | | | |
| Vocational (i.e. for a specific trade/craft) | 771 | 89 | 164 | 215 | 223 | 379 | 469 | 602 | 293 | 279 | 597 | 668 | 113 | 555 | 34 | 47 | 16 | 31 |
| | 48% | 42% | 45% | 48% | 55% | 46% | 45% | 49% | 50% | 49% | 49% | 51% | 53% | 51% | 55% | 61% | 69% | 57% |
| | | | | abcefg | | | | | | | | | | | | | | |
| Other | 10 | - | 5 | 3 | 2 | 7 | 7 | 10 | 3 | 3 | 7 | 7 | 1 | 6 | 1 | 1 | - | 1 |
| | 1% | - | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 1% | 2% | 1% | - | 2% |
| Don't know | 120 | 12 | 31 | 27 | 25 | 58 | 70 | 83 | 45 | 35 | 72 | 79 | 17 | 61 | 3 | 3 | 1 | 1 |
| | 8% | 6% | 9% | 6% | 6% | 7% | 7% | 7% | 8% | 6% | 6% | 6% | 8% | 6% | 5% | 4% | 6% | 3% |
| None of these | 30 | 9 | 1 | 12 | 3 | 13 | 22 | 16 | 10 | 6 | 20 | 20 | 2 | 18 | 2 | 3 | 1 | 2 |
| | 2% | 4% | * | 3% | 1% | 2% | 2% | 1% | 2% | 1% | 2% | 2% | 1% | 2% | 3% | 4% | 4% | 4% |
| | | bdeg | | bd | | | b | | | | | | | | | | | |

UUK Modular Finance

Q3. Which of the following types of education are you considering pursuing?

BASE: All respondents

| | Type of study considered - At risk | | | | Type of study considered - Reskill/upskill | | | | |
|--|------------------------------------|------------------|--------------------|--|--|------------------|--------------------|--|---|
| | Total | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular |
| | | a | b | c | d | a | b | c | d |
| Significance Level: 95% | | | | | | | | | |
| Unweighted Total | 1591 | 366 | 370 | 63 | 307 | 836 | 917 | 145 | 772 |
| Total | 1591 100% | 368 100% | 376 100% | 65 100% | 310 100% | 839 100% | 923 100% | 146 100% | 777 100% |
| Academic | 1062 67% | 253 69% | 253 67% | 42 65% | 210 68% | 582 69% | 636 69% | 96 65% | 541 70% |
| Vocational (i.e. for a specific trade/craft) | 771 48% | 177 48% | 195 52% | 38 58% | 157 51% | 420 50% | 473 51% | 75 51% | 398 51% |
| Other | 10 1% | 3 1% | 3 1% | - - | 3 1% | 4 * | 4 * | 1 1% | 3 * |
| Don't know | 120 8% | 30 8% | 32 8% | 6 9% | 26 8% | 42 5% | 47 5% | 11 8% | 36 5% |
| None of these | 30 2% | 7 2% | 5 1% | - - | 5 2% | 13 2% | 15 2% | 2 1% | 13 2% |

UUK Modular Finance

Q4. Which of the following types of education are you considering pursuing?

BASE: All respondents

Significance Level: 95%

| | Gender | | Age | | | | | | | | |
|------------------|--------|------|--------|-------|-------|-------|-------|-------|-------|-------|-------|
| | Total | Male | Female | 18-24 | 25-29 | 30-34 | 35-39 | 40-44 | 45-49 | 50-54 | 55-60 |
| Unweighted Total | 1591 | 716 | 870 | 251 | 281 | 267 | 268 | 217 | 138 | 99 | 70 |
| Total | 1591 | 793 | 793 | 186 | 316 | 292 | 276 | 192 | 153 | 122 | 54 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Postgraduate | 892 | 463 | 426 | 108 | 189 | 185 | 167 | 110 | 73 | 43 | 17 |
| | 56% | 58% | 54% | 58% | 60% | 63% | 60% | 57% | 48% | 35% | 31% |
| | | | | fgh | fgh | fgh | fgh | gh | h | | |
| Undergraduate | 556 | 288 | 267 | 69 | 109 | 99 | 85 | 68 | 48 | 55 | 22 |
| | 35% | 36% | 34% | 37% | 35% | 34% | 31% | 35% | 31% | 45% | 40% |
| | | | | | | | | | | df | |
| Other | 25 | 14 | 11 | - | 5 | 2 | 4 | 4 | 2 | 7 | 2 |
| | 2% | 2% | 1% | - | 2% | 1% | 1% | 2% | 1% | 6% | 4% |
| | | | | | a | | | a | | abcdf | ac |
| Don't know | 246 | 111 | 135 | 23 | 35 | 38 | 44 | 34 | 33 | 27 | 13 |
| | 15% | 14% | 17% | 12% | 11% | 13% | 16% | 17% | 22% | 22% | 24% |
| | | | | | | | | b | abc | abc | abc |
| None of these | 32 | 16 | 16 | 6 | 3 | 5 | 5 | 3 | 4 | 2 | 4 |
| | 2% | 2% | 2% | 3% | 1% | 2% | 2% | 2% | 3% | 2% | 8% |
| | | | | | | | | | | | bcde |

UUK Modular Finance

Q4. Which of the following types of education are you considering pursuing?

BASE: All respondents

| | Region | | | | | | | | | Education | | Status | | | Type of education considered | | Type of course considered | | |
|-------------------------|--------|------------|------------|------------------------|---------------|---------------|------------|------------|---------|-----------|-----------------|----------|------------|-------------------------|------------------------------|------------|---------------------------|------|------|
| | Total | North-West | North-East | Yorkshire & Humberside | West Midlands | East Midlands | South-West | South-East | Eastern | London | Up to secondary | Tertiary | Unemployed | At risk of unemployment | Upskill/Reskill | Vocational | Academic | UG | PG |
| Significance Level: 95% | | | | | | | | | | | | | | | | | | | |
| Unweighted Total | 1591 | 204 | 82 | 174 | 173 | 127 | 134 | 236 | 110 | 351 | 603 | 979 | 106 | 502 | 1089 | 763 | 1053 | 553 | 883 |
| Total | 1591 | 171 | 56 | 136 | 160 | 143 | 149 | 282 | 128 | 367 | 594 | 988 | 99 | 502 | 1089 | 771 | 1062 | 556 | 892 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Postgraduate | 892 | 92 | 29 | 79 | 82 | 76 | 86 | 149 | 59 | 239 | 211 | 679 | 36 | 255 | 636 | 407 | 681 | 151 | 892 |
| | 56% | 54% | 52% | 58% | 51% | 53% | 58% | 53% | 46% | 65% | 35% | 69% | 36% | 51% | 58% | 53% | 64% | 27% | 100% |
| | | | | | | | | | abdegh | | a | | | a | ab | | a | | a |
| Undergraduate | 556 | 57 | 19 | 48 | 60 | 45 | 50 | 111 | 40 | 125 | 246 | 307 | 38 | 172 | 384 | 329 | 407 | 556 | 151 |
| | 35% | 33% | 33% | 36% | 38% | 32% | 34% | 39% | 31% | 34% | 41% | 31% | 39% | 34% | 35% | 43% | 38% | 100% | 17% |
| | | | | | | | | | | | b | | | | | | | b | |
| Other | 25 | - | 1 | 4 | 2 | 3 | 1 | 5 | 3 | 6 | 11 | 15 | 3 | 13 | 12 | 21 | 15 | 7 | 6 |
| | 2% | - | 1% | 3% | 1% | 2% | 1% | 2% | 2% | 2% | 2% | 1% | 3% | 3% | 1% | 3% | 1% | 1% | 1% |
| | | | | a | | a | | a | a | | | | | c | | b | | | |
| Don't know | 246 | 28 | 11 | 23 | 25 | 29 | 21 | 48 | 33 | 29 | 154 | 89 | 30 | 93 | 153 | 135 | 91 | - | - |
| | 15% | 16% | 19% | 17% | 15% | 20% | 14% | 17% | 25% | 8% | 26% | 9% | 30% | 19% | 14% | 17% | 9% | - | - |
| | | i | i | i | i | i | i | i | dft | | b | | bc | c | | b | | | |
| None of these | 32 | 4 | 1 | 3 | 5 | 3 | 4 | 4 | 3 | 6 | 22 | 9 | 4 | 12 | 20 | 6 | 10 | - | - |
| | 2% | 2% | 1% | 2% | 3% | 2% | 3% | 2% | 2% | 2% | 4% | 1% | 4% | 2% | 2% | 1% | 1% | - | - |
| | | | | | | | | | | | b | | | | | | | | |

UUK Modular Finance

Q4. Which of the following types of education are you considering pursuing?

BASE: All respondents

| | Financial situation | | | | | | | Modular loans financial impact | | Type of study considered - Total | | | | Type of study considered - Unemployed | | | | |
|-------------------------|-------------------------------|--------------------|-------------------|---------------|-----------------|--------------------------|------------------------------|--------------------------------|-----------------|----------------------------------|--------------------|--|---|---------------------------------------|--------------------|--|---|------|
| | Cover both tuition and living | Cover just tuition | Cover just living | Cover neither | SUM: Cover some | SUM: Cover at least some | SUM: Not cover at least some | More accessible | Less accessible | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | |
| Total | a | b | c | d | e | f | g | a | b | a | b | c | d | a | b | *c | d | |
| Significance Level: 95% | | | | | | | | | | | | | | | | | | |
| Unweighted Total | 1591 | 204 | 361 | 436 | 434 | 797 | 1001 | 1231 | 575 | 565 | 1202 | 1287 | 208 | 1079 | 66 | 79 | 22 | 57 |
| Total | 1591 | 213 | 367 | 451 | 408 | 817 | 1031 | 1225 | 583 | 570 | 1206 | 1299 | 211 | 1087 | 62 | 77 | 23 | 54 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Postgraduate | 892 | 124 | 227 | 293 | 198 | 520 | 644 | 718 | 337 | 341 | 720 | 749 | 101 | 648 | 28 | 33 | 5 | 28 |
| | 56% | 58% | 62% | 65% | 48% | 64% | 62% | 59% | 58% | 60% | 60% | 58% | 48% | 60% | 46% | 42% | 22% | 51% |
| | | d | d | dg | | dg | d | d | | | c | c | | c | | | | |
| Undergraduate | 556 | 69 | 128 | 153 | 163 | 281 | 349 | 443 | 223 | 199 | 463 | 480 | 51 | 428 | 31 | 32 | 6 | 26 |
| | 35% | 32% | 35% | 34% | 40% | 34% | 34% | 36% | 38% | 35% | 38% | 37% | 24% | 39% | 50% | 42% | 25% | 49% |
| | | | | f | | | | | | | c | c | | c | | | | |
| Other | 25 | 1 | 8 | 7 | 8 | 15 | 16 | 23 | 15 | 5 | 16 | 23 | 8 | 15 | 2 | 3 | 1 | 2 |
| | 2% | 1% | 2% | 1% | 2% | 2% | 2% | 2% | 3% | 1% | 1% | 2% | 4% | 1% | 4% | 4% | 5% | 4% |
| | | | | | | | | | b | | | | ad | | | | | |
| Don't know | 246 | 26 | 44 | 32 | 79 | 76 | 102 | 156 | 82 | 67 | 127 | 170 | 57 | 113 | 9 | 19 | 12 | 7 |
| | 15% | 12% | 12% | 7% | 19% | 9% | 10% | 13% | 14% | 12% | 11% | 13% | 27% | 10% | 15% | 25% | 50% | 13% |
| | | c | c | | abcef | | cef | | | | | ad | abd | | | | | |
| None of these | 32 | 7 | 5 | 7 | 7 | 12 | 19 | 19 | 7 | 9 | 20 | 23 | 8 | 16 | 2 | 2 | 1 | 1 |
| | 2% | 3% | 1% | 2% | 2% | 2% | 2% | 2% | 1% | 2% | 2% | 2% | 4% | 1% | 3% | 3% | 4% | 3% |
| | | | | | | | | | | | | | d | | | | | |

UUK Modular Finance

Q4. Which of the following types of education are you considering pursuing?

BASE: All respondents

| | Total | Type of study considered - At risk | | | | Type of study considered - Reskill/upskill | | | |
|-------------------------|--------------|------------------------------------|--------------------|--|---|--|--------------------|--|---|
| | | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular |
| | | a | b | c | d | a | b | c | d |
| Significance Level: 95% | | | | | | | | | |
| Unweighted Total | 1591 | 366 | 370 | 63 | 307 | 836 | 917 | 145 | 772 |
| Total | 1591 100% | 368 100% | 376 100% | 65 100% | 310 100% | 839 100% | 923 100% | 146 100% | 777 100% |
| Postgraduate | 892 56% | 202 55% c | 193 51% | 27 41% | 166 54% | 518 62% c | 556 60% c | 74 51% | 482 62% c |
| Undergraduate | 556 35% | 140 38% | 140 37% | 16 25% | 124 40% c | 323 38% c | 339 37% c | 35 24% | 304 39% c |
| Other | 25 2% | 9 2% | 12 3% | 4 6% | 8 3% | 7 1% | 11 1% | 4 3% a | 7 1% |
| Don't know | 246 15% | 47 13% | 63 17% | 21 32% abd | 41 13% | 80 10% | 108 12% | 36 25% abd | 72 9% |
| None of these | 32 2% | 7 2% | 6 2% | 1 2% | 4 1% | 13 2% | 17 2% | 6 4% ad | 11 1% |

UUK Modular Finance

Q5. What are your main motivations for wanting to study to retrain and upskill in future?

BASE: All respondents

| | Gender | | Age | | | | | | | | |
|--|--------|------|--------|--------|-------|-------|-------|-------|-------|-------|-------|
| | Total | Male | Female | 18-24 | 25-29 | 30-34 | 35-39 | 40-44 | 45-49 | 50-54 | 55-60 |
| | | a | b | a | b | c | d | e | f | g | h |
| Significance Level: 95% | | | | | | | | | | | |
| Unweighted Total | 1591 | 716 | 870 | 251 | 281 | 267 | 268 | 217 | 138 | 99 | 70 |
| Total | 1591 | 793 | 793 | 186 | 316 | 292 | 276 | 192 | 153 | 122 | 54 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Personal development | 715 | 349 | 365 | 63 | 118 | 131 | 122 | 97 | 82 | 70 | 32 |
| | 45% | 44% | 46% | 34% | 37% | 45% | 44% | 51% | 53% | 57% | 60% |
| | | | | | | a | a | ab | ab | abcd | abcd |
| To improve my employment prospects | 678 | 344 | 333 | 60 | 133 | 116 | 121 | 93 | 73 | 59 | 22 |
| | 43% | 43% | 42% | 32% | 42% | 40% | 44% | 48% | 48% | 48% | 41% |
| | | | | | a | | a | a | a | a | |
| Increase earnings potential | 629 | 314 | 314 | 59 | 129 | 115 | 109 | 89 | 51 | 53 | 26 |
| | 40% | 40% | 40% | 32% | 41% | 39% | 39% | 46% | 33% | 43% | 47% |
| | | | | | a | | | af | | a | a |
| Change career path | 557 | 274 | 282 | 44 | 93 | 110 | 107 | 74 | 65 | 44 | 18 |
| | 35% | 35% | 36% | 24% | 30% | 38% | 39% | 39% | 43% | 37% | 33% |
| | | | | | | ab | ab | ab | ab | a | |
| To progress in current career path | 473 | 247 | 226 | 45 | 91 | 108 | 80 | 62 | 49 | 25 | 14 |
| | 30% | 31% | 28% | 24% | 29% | 37% | 29% | 32% | 32% | 21% | 25% |
| | | | | | | abg | | g | | | |
| For the educational experience | 399 | 212 | 186 | 47 | 87 | 75 | 67 | 41 | 30 | 40 | 13 |
| | 25% | 27% | 23% | 25% | 28% | 26% | 24% | 21% | 19% | 33% | 24% |
| | | | | | | | | | | ef | |
| Insecurity in my role due to the impact of COVID-19 restrictions | 355 | 186 | 168 | 45 | 76 | 62 | 57 | 40 | 31 | 29 | 15 |
| | 22% | 23% | 21% | 24% | 24% | 21% | 20% | 21% | 20% | 24% | 28% |
| Cannot find a suitable job | 214 | 109 | 103 | 32 | 48 | 46 | 25 | 21 | 18 | 15 | 8 |
| | 13% | 14% | 13% | 17% | 15% | 16% | 9% | 11% | 12% | 13% | 14% |
| | | | | d | d | d | | | | | |
| Because my peers are doing so | 101 | 71 | 28 | 23 | 23 | 16 | 16 | 13 | 5 | 3 | 2 |
| | 6% | 9% | 4% | 12% | 7% | 6% | 6% | 7% | 3% | 2% | 3% |
| | | b | | cdefgh | | | | | | | |
| Other | 3 | 1 | 2 | - | - | - | 3 | - | - | - | - |
| | * | * | * | - | - | - | 1% | - | - | - | - |
| Don't know | 13 | 8 | 5 | 2 | 3 | 1 | 2 | 1 | 1 | 3 | - |
| | 1% | 1% | 1% | 1% | 1% | * | 1% | 1% | 1% | 2% | - |
| None of these | 9 | 5 | 4 | 2 | 1 | 1 | 1 | 1 | 1 | 2 | - |
| | 1% | 1% | * | 1% | * | * | 1% | * | 1% | 2% | - |

UUK Modular Finance

Q5. What are your main motivations for wanting to study to retrain and upskill in future?

BASE: All respondents

| | Region | | | | | | | | | | Education | | Status | | | Type of education considered | | Type of course considered | |
|--|--------|------------|------------|------------------------|---------------|---------------|------------|------------|---------|-------------|-----------------|----------|------------|-------------------------|-----------------|------------------------------|----------|---------------------------|------|
| | Total | North-West | North-East | Yorkshire & Humberside | West Midlands | East Midlands | South-West | South-East | Eastern | London | Up to secondary | Tertiary | Unemployed | At risk of unemployment | Upskill/Reskill | Vocational | Academic | UG | PG |
| Significance Level: 95% | | | | | | | | | | | | | | | | | | | |
| Unweighted Total | 1591 | 204 | 82 | 174 | 173 | 127 | 134 | 236 | 110 | 351 | 603 | 979 | 106 | 502 | 1089 | 763 | 1053 | 553 | 883 |
| Total | 1591 | 171 | 56 | 136 | 160 | 143 | 149 | 282 | 128 | 367 | 594 | 988 | 99 | 502 | 1089 | 771 | 1062 | 556 | 892 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Personal development | 715 | 70 | 24 | 63 | 70 | 77 | 67 | 135 | 50 | 160 | 253 | 458 | 55 | 186 | 529 | 403 | 513 | 273 | 398 |
| | 45% | 41% | 42% | 46% | 44% | 54% ah | 45% | 48% | 39% | 44% | 43% | 46% | 55% b | 37% | 49% b | 52% | 48% | 49% | 45% |
| To improve my employment prospects | 678 | 68 | 25 | 59 | 73 | 58 | 67 | 112 | 59 | 156 | 253 | 421 | 54 | 221 | 457 | 384 | 473 | 263 | 385 |
| | 43% | 40% | 45% | 44% | 46% | 40% | 45% | 40% | 46% | 43% | 43% | 43% | 54% c | 44% | 42% | 50% b | 45% | 47% | 43% |
| Increase earnings potential | 629 | 58 | 19 | 51 | 73 | 53 | 68 | 114 | 55 | 137 | 234 | 392 | 40 | 183 | 446 | 355 | 450 | 251 | 356 |
| | 40% | 34% | 34% | 38% | 46% a | 37% | 46% a | 40% | 43% | 37% | 39% | 40% | 40% | 37% | 41% | 46% | 42% | 45% b | 40% |
| Change career path | 557 | 52 | 20 | 49 | 58 | 49 | 52 | 112 | 52 | 114 | 227 | 327 | 36 | 177 | 379 | 311 | 395 | 235 | 302 |
| | 35% | 30% | 35% | 36% | 36% | 34% | 35% | 40% ai | 40% | 31% | 38% b | 33% | 37% | 35% | 35% | 40% | 37% | 42% b | 34% |
| To progress in current career path | 473 | 53 | 10 | 34 | 47 | 34 | 48 | 78 | 38 | 130 | 137 | 336 | 14 | 99 | 374 | 255 | 332 | 165 | 306 |
| | 30% | 31% b | 18% | 25% | 29% b | 24% | 32% b | 28% | 30% | 36% bceg | 23% | 34% a | 15% | 20% | 34% ab | 33% | 31% | 30% | 34% |
| For the educational experience | 399 | 35 | 15 | 31 | 34 | 36 | 38 | 79 | 26 | 105 | 136 | 261 | 30 | 96 | 303 | 230 | 298 | 164 | 249 |
| | 25% | 20% | 27% | 22% | 21% | 25% | 26% | 28% | 20% | 29% a | 23% | 26% | 30% b | 19% | 28% b | 30% | 28% | 29% | 28% |
| Insecurity in my role due to the impact of COVID-19 restrictions | 355 | 37 | 16 | 28 | 39 | 35 | 26 | 65 | 33 | 76 | 131 | 221 | 18 | 191 | 164 | 214 | 247 | 134 | 199 |
| | 22% | 22% f | 29% | 20% | 24% | 24% | 18% | 23% | 26% | 21% | 22% | 22% | 19% | 38% ac | 15% | 28% b | 23% | 24% | 22% |
| Cannot find a suitable job | 214 | 31 | 9 | 23 | 20 | 22 | 19 | 25 | 15 | 50 | 80 | 133 | 31 | 102 | 112 | 118 | 146 | 83 | 125 |
| | 13% | 18% g | 15% | 17% g | 12% | 16% | 13% | 9% | 12% | 14% | 14% | 13% | 31% bc | 20% c | 10% | 15% | 14% | 15% | 14% |
| Because my peers are doing so | 101 | 11 | 3 | 10 | 5 | 5 | 8 | 11 | 7 | 39 | 26 | 75 | 2 | 23 | 78 | 52 | 75 | 37 | 68 |
| | 6% | 7% | 5% | 8% | 3% | 4% | 5% | 4% | 6% | 11% deg | 4% | 8% a | 2% | 5% | 7% a | 7% | 7% | 7% | 8% |
| Other | 3 | - | - | 1 | 1 | - | 1 | - | 1 | - | 2 | 1 | - | 1 | 2 | - | 2 | 1 | 1 |
| | * | - | - | * | * | - | 1% | - | 1% | - | * | * | - | * | * | - | * | * | * |
| Don't know | 13 | - | - | - | 1 | 2 | 2 | 2 | 5 | 2 | 5 | 8 | 1 | 3 | 10 | 1 | 8 | 6 | 3 |
| | 1% | - | - | - | * | 1% | 1% | 1% | 4% | 1% | 1% | 1% | 1% | 1% | 1% | * | 1% | 1% | * |

UUK Modular Finance

Q5. What are your main motivations for wanting to study to retrain and upskill in future?

BASE: All respondents

Significance Level: 95%

| | Region | | | | | | | | | Education | | Status | | | Type of education considered | | Type of course considered | | |
|------------------|--------|------------|------------|------------------------|---------------|---------------|------------|------------|---------|-----------|-----------------|----------|------------|-------------------------|------------------------------|------------|---------------------------|------|------|
| | Total | North-West | North-East | Yorkshire & Humberside | West Midlands | East Midlands | South-West | South-East | Eastern | London | Up to secondary | Tertiary | Unemployed | At risk of unemployment | Upskill/Reskill | Vocational | Academic | UG | PG |
| | a | b | c | d | e | f | g | h | i | a | b | a | b | c | a | b | a | b | |
| Unweighted Total | 1591 | 204 | 82 | 174 | 173 | 127 | 134 | 236 | 110 | 351 | 603 | 979 | 106 | 502 | 1089 | 763 | 1053 | 553 | 883 |
| Total | 1591 | 171 | 56 | 136 | 160 | 143 | 149 | 282 | 128 | 367 | 594 | 988 | 99 | 502 | 1089 | 771 | 1062 | 556 | 892 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| None of these | 9 | - | 1 | 1 | 1 | 1 | 1 | - | - | 3 | 6 | 3 | 3 | 4 | 5 | 2 | 1 | 1 | 2 |
| | 1% | - | 3% | 1% | 1% | * | 1% | - | - | 1% | 1% | * | 3% | 1% | * | * | * | * | * |
| | | | ag | | | | | | | | b | | c | | | | | | |

UUK Modular Finance

Q5. What are your main motivations for wanting to study to retrain and upskill in future?

BASE: All respondents

| | Financial situation | | | | | | | Modular loans financial impact | | Type of study considered - Total | | | | Type of study considered - Unemployed | | | | |
|--|-------------------------------|--------------------|-------------------|---------------|-----------------|--------------------------|------------------------------|--------------------------------|-----------------|----------------------------------|--------------------|--|---|---------------------------------------|--------------------|--|---|------|
| | Cover both tuition and living | Cover just tuition | Cover just living | Cover neither | SUM: Cover some | SUM: Cover at least some | SUM: Not cover at least some | More accessible | Less accessible | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | |
| Total | a | b | c | d | e | f | g | a | b | a | b | c | d | a | b | *c | d | |
| Significance Level: 95% | | | | | | | | | | | | | | | | | | |
| Unweighted Total | 1591 | 204 | 361 | 436 | 434 | 797 | 1001 | 1231 | 575 | 565 | 1202 | 1287 | 208 | 1079 | 66 | 79 | 22 | 57 |
| Total | 1591 | 213 | 367 | 451 | 408 | 817 | 1031 | 1225 | 583 | 570 | 1206 | 1299 | 211 | 1087 | 62 | 77 | 23 | 54 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Personal development | 715 | 108 | 180 | 150 | 191 | 330 | 439 | 521 | 303 | 207 | 540 | 605 | 108 | 497 | 36 | 45 | 14 | 32 |
| | 45% | 51% | 49% | 33% | 47% | 40% | 43% | 43% | 52% | 36% | 45% | 47% | 51% | 46% | 58% | 59% | 58% | 59% |
| | | cefg | cefg | ce | c | c | c | c | b | | | | | | | | | |
| To improve my employment prospects | 678 | 99 | 162 | 155 | 190 | 317 | 416 | 507 | 287 | 211 | 519 | 579 | 100 | 479 | 35 | 44 | 14 | 30 |
| | 43% | 47% | 44% | 34% | 47% | 39% | 40% | 41% | 49% | 37% | 43% | 45% | 47% | 44% | 57% | 57% | 59% | 57% |
| | | ce | c | | cef | c | c | c | b | | | | | | | | | |
| Increase earnings potential | 629 | 88 | 132 | 143 | 193 | 275 | 363 | 468 | 276 | 178 | 490 | 528 | 81 | 447 | 26 | 33 | 10 | 23 |
| | 40% | 41% | 36% | 32% | 47% | 34% | 35% | 38% | 47% | 31% | 41% | 41% | 38% | 41% | 42% | 43% | 43% | 43% |
| | | ce | | | bcefg | | | ce | b | | | | | | | | | |
| Change career path | 557 | 60 | 143 | 145 | 152 | 289 | 349 | 441 | 224 | 198 | 438 | 478 | 68 | 410 | 29 | 32 | 5 | 28 |
| | 35% | 28% | 39% | 32% | 37% | 35% | 34% | 36% | 38% | 35% | 36% | 37% | 32% | 38% | 48% | 42% | 19% | 52% |
| | | ac | ac | | a | | | a | | | | | | | | | | |
| To progress in current career path | 473 | 79 | 111 | 122 | 120 | 233 | 312 | 353 | 186 | 167 | 369 | 390 | 61 | 330 | 9 | 14 | 5 | 9 |
| | 30% | 37% | 30% | 27% | 30% | 28% | 30% | 29% | 32% | 29% | 31% | 30% | 29% | 30% | 15% | 18% | 19% | 17% |
| | | ceg | | | | | | | | | | | | | | | | |
| For the educational experience | 399 | 57 | 83 | 106 | 119 | 190 | 247 | 309 | 146 | 144 | 312 | 355 | 61 | 294 | 18 | 25 | 10 | 15 |
| | 25% | 27% | 23% | 24% | 29% | 23% | 24% | 25% | 25% | 25% | 26% | 27% | 29% | 27% | 29% | 32% | 44% | 27% |
| | | | | | bef | | | | | | | | | | | | | |
| Insecurity in my role due to the impact of COVID-19 restrictions | 355 | 39 | 74 | 109 | 100 | 184 | 222 | 284 | 157 | 127 | 290 | 298 | 37 | 261 | 11 | 15 | 5 | 9 |
| | 22% | 18% | 20% | 24% | 25% | 22% | 22% | 23% | 27% | 22% | 24% | 23% | 17% | 24% | 18% | 19% | 22% | 18% |
| | | | | | | | | | | | c | | | c | | | | |
| Cannot find a suitable job | 214 | 21 | 44 | 57 | 75 | 101 | 122 | 176 | 80 | 84 | 159 | 174 | 27 | 147 | 14 | 20 | 9 | 10 |
| | 13% | 10% | 12% | 13% | 18% | 12% | 12% | 14% | 14% | 15% | 13% | 13% | 13% | 13% | 23% | 26% | 41% | 19% |
| | | | | | abcefg | | | | | | | | | | | | | |
| Because my peers are doing so | 101 | 13 | 23 | 42 | 21 | 65 | 78 | 87 | 37 | 46 | 82 | 81 | 11 | 71 | 1 | 1 | - | 1 |
| | 6% | 6% | 6% | 9% | 5% | 8% | 8% | 7% | 6% | 8% | 7% | 6% | 5% | 7% | 2% | 2% | - | 2% |
| | | | | d | | | | | | | | | | | | | | |
| Other | 3 | - | - | - | 2 | - | - | 2 | 2 | - | 2 | 3 | 2 | 2 | - | - | - | - |
| | * | - | - | - | 1% | - | - | * | * | - | * | * | 1% | * | - | - | - | - |
| | | | | | ef | | | | | | | | | | | | | |

UUK Modular Finance

Q5. What are your main motivations for wanting to study to retrain and upskill in future?

BASE: All respondents

| | Financial situation | | | | | | | Modular loans financial impact | | Type of study considered - Total | | | | Type of study considered - Unemployed | | | | | |
|-------------------------|-------------------------------|--------------------|-------------------|---------------|-----------------|--------------------------|------------------------------|--------------------------------|-----------------|----------------------------------|--------------------|--|---|---------------------------------------|--------------------|--|---|------|--|
| | Cover both tuition and living | Cover just tuition | Cover just living | Cover neither | SUM: Cover some | SUM: Cover at least some | SUM: Not cover at least some | More accessible | Less accessible | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | | |
| Total | a | b | c | d | e | f | g | a | b | a | b | c | d | a | b | *c | d | | |
| Significance Level: 95% | | | | | | | | | | | | | | | | | | | |
| Unweighted Total | 1591 | 204 | 361 | 436 | 434 | 797 | 1001 | 1231 | 575 | 565 | 1202 | 1287 | 208 | 1079 | 66 | 79 | 22 | 57 | |
| Total | 1591 | 213 | 367 | 451 | 408 | 817 | 1031 | 1225 | 583 | 570 | 1206 | 1299 | 211 | 1087 | 62 | 77 | 23 | 54 | |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | |
| Don't know | 13 | 2 | 2 | 2 | 2 | 4 | 7 | 6 | 4 | 3 | 6 | 5 | - | 5 | 1 | - | - | - | |
| | 1% | 1% | 1% | * | * | 1% | 1% | 1% | 1% | 1% | * | * | - | * | 2% | - | - | - | |
| None of these | 9 | 4 | - | - | 1 | - | 4 | 1 | 2 | 2 | 4 | 5 | 1 | 4 | 1 | 1 | 1 | 1 | |
| | 1% | 2% | - | - | * | - | * | * | * | * | * | * | * | * | 1% | 2% | 3% | 1% | |
| | | bcdefg | | | | | | | | | | | | | | | | | |

UUK Modular Finance

Q5. What are your main motivations for wanting to study to retrain and upskill in future?

BASE: All respondents

| | Total | Type of study considered - At risk | | | | Type of study considered - Reskill/upskill | | | |
|--|-------|------------------------------------|--------------------|--|---|--|--------------------|--|---|
| | | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular |
| | | a | b | c | d | a | b | c | d |
| Significance Level: 95% | | | | | | | | | |
| Unweighted Total | 1591 | 366 | 370 | 63 | 307 | 836 | 917 | 145 | 772 |
| Total | 1591 | 368 | 376 | 65 | 310 | 839 | 923 | 146 | 777 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Personal development | 715 | 137 | 148 | 28 | 120 | 403 | 457 | 79 | 377 |
| | 45% | 37% | 39% | 44% | 39% | 48% | 49% | 54% | 49% |
| To improve my employment prospects | 678 | 166 | 181 | 35 | 146 | 353 | 398 | 65 | 333 |
| | 43% | 45% | 48% | 54% | 47% | 42% | 43% | 45% | 43% |
| Increase earnings potential | 629 | 136 | 151 | 28 | 122 | 354 | 377 | 53 | 324 |
| | 40% | 37% | 40% | 44% | 39% | 42% | 41% | 36% | 42% |
| Change career path | 557 | 147 | 153 | 17 | 136 | 291 | 325 | 51 | 274 |
| | 35% | 40% | 41% | 25% | 44% | 35% | 35% | 35% | 35% |
| | | c | c | | c | | | | |
| To progress in current career path | 473 | 72 | 72 | 13 | 59 | 296 | 318 | 47 | 270 |
| | 30% | 20% | 19% | 20% | 19% | 35% | 34% | 32% | 35% |
| For the educational experience | 399 | 71 | 80 | 18 | 62 | 240 | 275 | 44 | 231 |
| | 25% | 19% | 21% | 27% | 20% | 29% | 30% | 30% | 30% |
| Insecurity in my role due to the impact of COVID-19 restrictions | 355 | 150 | 155 | 27 | 128 | 141 | 143 | 10 | 133 |
| | 22% | 41% | 41% | 41% | 41% | 17% | 15% | 7% | 17% |
| | | c | c | | c | | | | c |
| Cannot find a suitable job | 214 | 70 | 76 | 15 | 61 | 89 | 97 | 12 | 86 |
| | 13% | 19% | 20% | 24% | 20% | 11% | 11% | 8% | 11% |
| Because my peers are doing so | 101 | 18 | 13 | 2 | 11 | 65 | 69 | 9 | 60 |
| | 6% | 5% | 3% | 2% | 4% | 8% | 7% | 6% | 8% |
| Other | 3 | 1 | 1 | - | 1 | 1 | 2 | 2 | 1 |
| | * | * | * | - | * | * | * | 1% ad | * |
| Don't know | 13 | 2 | 2 | - | 2 | 3 | 2 | - | 2 |
| | 1% | 1% | 1% | - | 1% | * | * | - | * |
| None of these | 9 | 3 | 3 | - | 3 | 1 | 2 | 1 | 1 |
| | 1% | 1% | 1% | - | 1% | * | * | * | * |

UUK Modular Finance

Q6. You can currently access student finance loans to cover tuition fees and living expenses for undergraduate study, only if you are studying a complete part-time university course that has a 'course intensity' of 25%. 'Course intensity' measures how much of your course you complete each year compared to an equivalent full-time course. In light of this information, to what extent would you be likely or not to consider a part-time undergraduate university course?

BASE: All respondents

| | | Gender | | Age | | | | | | | | |
|-----------------------------|-------|--------|------|--------|-------|-------|-------|-------|-------|-------|-------|-------|
| | | Total | Male | Female | 18-24 | 25-29 | 30-34 | 35-39 | 40-44 | 45-49 | 50-54 | 55-60 |
| Significance Level: 95% | | | a | b | a | b | c | d | e | f | g | h |
| Unweighted Total | | 1591 | 716 | 870 | 251 | 281 | 267 | 268 | 217 | 138 | 99 | 70 |
| Total | | 1591 | 793 | 793 | 186 | 316 | 292 | 276 | 192 | 153 | 122 | 54 |
| | | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Very likely | (5.0) | 487 | 251 | 236 | 60 | 104 | 106 | 84 | 59 | 31 | 33 | 10 |
| | | 31% | 32% | 30% | 32% | 33% | 37% | 30% | 31% | 20% | 27% | 18% |
| | | | | | fh | fh | fh | fh | fh | | | |
| Quite likely | (4.0) | 719 | 356 | 362 | 68 | 141 | 136 | 117 | 91 | 83 | 58 | 26 |
| | | 45% | 45% | 46% | 37% | 45% | 47% | 42% | 47% | 55% | 47% | 47% |
| | | | | | | | a | | a | ad | | |
| Neither likely nor unlikely | (3.0) | 258 | 125 | 131 | 39 | 45 | 32 | 53 | 24 | 31 | 21 | 12 |
| | | 16% | 16% | 16% | 21% | 14% | 11% | 19% | 13% | 20% | 17% | 21% |
| | | | | | bce | | | c | | c | | c |
| Not very likely | (2.0) | 66 | 29 | 37 | 9 | 15 | 12 | 14 | 6 | 4 | 3 | 3 |
| | | 4% | 4% | 5% | 5% | 5% | 4% | 5% | 3% | 2% | 2% | 5% |
| Not at all likely | (1.0) | 19 | 6 | 12 | 3 | 3 | 2 | 1 | 5 | 1 | 3 | 2 |
| | | 1% | 1% | 2% | 2% | 1% | 1% | * | 3% | * | 3% | 3% |
| | | | | | | | | | d | | | |
| Don't know | | 41 | 26 | 15 | 6 | 8 | 3 | 8 | 6 | 3 | 4 | 3 |
| | | 3% | 3% | 2% | 3% | 3% | 1% | 3% | 3% | 2% | 3% | 6% |
| | | | | | | | | | | | | c |
| SUM: Likely | | 1206 | 607 | 597 | 129 | 245 | 242 | 201 | 150 | 114 | 91 | 36 |
| | | 76% | 76% | 75% | 69% | 78% | 83% | 73% | 78% | 75% | 75% | 65% |
| | | | | | | ah | adfh | | ah | | | |
| SUM: Unlikely | | 85 | 35 | 49 | 13 | 18 | 14 | 15 | 12 | 4 | 6 | 4 |
| | | 5% | 4% | 6% | 7% | 6% | 5% | 5% | 6% | 3% | 5% | 8% |
| NET: Likely | | 1121 | 572 | 548 | 116 | 227 | 228 | 186 | 138 | 110 | 85 | 31 |
| | | 70% | 72% | 69% | 62% | 72% | 78% | 67% | 72% | 72% | 70% | 57% |
| | | | | | | ah | adh | | ah | h | | |
| Base for stats | | 1550 | 767 | 778 | 181 | 308 | 288 | 269 | 186 | 149 | 118 | 51 |
| Mean Score | | 4.03 | 4.06 | 3.99 | 3.96 | 4.07 | 4.15 | 4.00 | 4.04 | 3.93 | 3.97 | 3.77 |
| | | | | | | h | adfh | | h | | | |
| Standard Deviation | | .874 | .841 | .898 | .960 | .871 | .828 | .868 | .917 | .743 | .894 | .931 |
| Standard Error | | .022 | .032 | .031 | .061 | .053 | .051 | .054 | .063 | .064 | .092 | .114 |
| Error variance | | * | * | * | * | * | * | * | * | * | .01 | .01 |

UUK Modular Finance

Q6. You can currently access student finance loans to cover tuition fees and living expenses for undergraduate study, only if you are studying a complete part-time university course that has a 'course intensity' of 25%. 'Course intensity' measures how much of your course you complete each year compared to an equivalent full-time course. In light of this information, to what extent would you be likely or not to consider a part-time undergraduate university course?

BASE: All respondents

| | Total | Region | | | | | | | | | Education | | Status | | | Type of education considered | | Type of course considered | | |
|-----------------------------------|-------------|------------|------------|------------------------|---------------|---------------|------------|------------|-----------|------------|-----------------|------------|------------|-------------------------|-----------------|------------------------------|------------|---------------------------|------------|--|
| | | North-West | North-East | Yorkshire & Humberside | West Midlands | East Midlands | South-West | South-East | Eastern | London | Up to secondary | Tertiary | Unemployed | At risk of unemployment | Upskill/Reskill | Vocational | Academic | UG | PG | |
| | | a | b | c | d | e | f | g | h | i | a | b | a | b | c | a | b | a | b | |
| Significance Level: 95% | | | | | | | | | | | | | | | | | | | | |
| Unweighted Total | 1591 | 204 | 82 | 174 | 173 | 127 | 134 | 236 | 110 | 351 | 603 | 979 | 106 | 502 | 1089 | 763 | 1053 | 553 | 883 | |
| Total | 1591 | 171 | 56 | 136 | 160 | 143 | 149 | 282 | 128 | 367 | 594 | 988 | 99 | 502 | 1089 | 771 | 1062 | 556 | 892 | |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | |
| Very likely (5.0) | 487 31% | 52 31% | 19 34% | 46 34% | 52 33% | 35 25% | 35 24% | 68 24% | 36 28% | 144 39% | 151 25% | 333 34% | 24 24% | 135 27% | 353 32% | 245 32% | 349 33% | 198 36% | 307 34% | |
| Quite likely (4.0) | 719 45% | 72 42% | 27 48% | 61 45% | 76 48% | 74 52% | 69 47% | 144 51% | 52 40% | 144 39% | 281 47% | 437 44% | 38 38% | 233 46% | 486 45% | 352 46% | 485 46% | 264 48% | 414 46% | |
| Neither likely nor unlikely (3.0) | 258 16% | 31 18% | 4 8% | 22 16% | 20 13% | 28 19% | 28 19% | 44 15% | 25 20% | 56 15% | 113 19% | 142 14% | 26 26% | 93 18% | 165 15% | 125 16% | 150 14% | 67 12% | 115 13% | |
| Not very likely (2.0) | 66 4% | 8 5% | 3 5% | 3 2% | 4 2% | 2 1% | 8 5% | 15 5% | 7 6% | 16 4% | 19 3% | 47 5% | - - | 16 3% | 49 5% | 23 3% | 45 4% | 15 3% | 37 4% | |
| Not at all likely (1.0) | 19 1% | 2 1% | 1 1% | 2 2% | 2 1% | 3 2% | 3 2% | 3 1% | 2 1% | 2 1% | 4 1% | 14 1% | 3 3% | 9 2% | 11 1% | 6 1% | 14 1% | 3 1% | 11 1% | |
| Don't know | 41 3% | 5 3% | 2 4% | 2 1% | 5 3% | 1 1% | 6 4% | 9 3% | 7 5% | 5 1% | 25 4% | 16 2% | 9 9% | 17 3% | 25 2% | 21 3% | 19 2% | 8 1% | 9 1% | |
| SUM: Likely | 1206 76% | 124 73% | 46 82% | 107 78% | 128 80% | 109 76% | 104 70% | 212 75% | 88 68% | 288 79% | 433 73% | 770 78% | 62 62% | 368 73% | 839 77% | 597 77% | 834 79% | 463 83% | 720 81% | |
| SUM: Unlikely | 85 5% | 10 6% | 4 6% | 5 4% | 6 4% | 5 4% | 11 7% | 17 6% | 9 7% | 18 5% | 24 4% | 60 6% | 3 3% | 25 5% | 60 6% | 29 4% | 59 6% | 18 3% | 48 5% | |
| NET: Likely | 1121 70% | 114 67% | 42 76% | 101 74% | 122 76% | 104 73% | 94 63% | 195 69% | 79 61% | 270 74% | 409 69% | 709 72% | 59 59% | 343 68% | 779 72% | 568 74% | 775 73% | 445 80% | 672 75% | |
| Base for stats | 1550 | 166 | 54 | 134 | 154 | 142 | 143 | 273 | 122 | 362 | 569 | 972 | 90 | 485 | 1064 | 751 | 1043 | 548 | 883 | |
| Mean Score | 4.03 | 3.99 | 4.13 | 4.08 | 4.11 | 3.96 | 3.88 | 3.95 | 3.93 | 4.14 | 3.98 | 4.06 | 3.89 | 3.97 | 4.05 | 4.08 | 4.06 | 4.17 | 4.10 | |
| Standard Deviation | .874 | .901 | .874 | .864 | .830 | .839 | .905 | .845 | .929 | .874 | .818 | .897 | .908 | .875 | .872 | .826 | .877 | .784 | .865 | |
| Standard Error | .022 | .064 | .098 | .066 | .064 | .075 | .080 | .056 | .091 | .047 | .034 | .029 | .092 | .040 | .027 | .030 | .027 | .034 | .029 | |
| Error variance | * | * | .01 | * | * | .01 | .01 | * | .01 | * | * | * | .01 | * | * | * | * | * | * | |

UUK Modular Finance

Q6. You can currently access student finance loans to cover tuition fees and living expenses for undergraduate study, only if you are studying a complete part-time university course that has a 'course intensity' of 25%. 'Course intensity' measures how much of your course you complete each year compared to an equivalent full-time course. In light of this information, to what extent would you be likely or not to consider a part-time undergraduate university course?

BASE: All respondents

| | Total | Financial situation | | | | | | Modular loans financial impact | | Type of study considered - Total | | | | Type of study considered - Unemployed | | | | |
|-----------------------------------|-------|-------------------------------|--------------------|-------------------|---------------|-----------------|--------------------------|--------------------------------|-----------------|----------------------------------|------------------|--------------------|--|---|------------------|--------------------|--|---|
| | | Cover both tuition and living | Cover just tuition | Cover just living | Cover neither | SUM: Cover some | SUM: Cover at least some | SUM: Not cover at least some | More accessible | Less accessible | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular |
| | | a | b | c | d | e | f | g | a | b | a | b | c | d | a | b | *c | d |
| Significance Level: 95% | | | | | | | | | | | | | | | | | | |
| Unweighted Total | 1591 | 204 | 361 | 436 | 434 | 797 | 1001 | 1231 | 575 | 565 | 1202 | 1287 | 208 | 1079 | 66 | 79 | 22 | 57 |
| Total | 1591 | 213 | 367 | 451 | 408 | 817 | 1031 | 1225 | 583 | 570 | 1206 | 1299 | 211 | 1087 | 62 | 77 | 23 | 54 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Very likely (5.0) | 487 | 58 | 82 | 146 | 176 | 228 | 286 | 403 | 174 | 234 | 487 | 455 | - | 455 | 24 | 21 | - | 21 |
| | 31% | 27% | 22% | 32% | 43% | 28% | 28% | 33% | 30% | 41% | 40% | 35% | - | 42% | 39% | 27% | - | 39% |
| | | | | b | abcefg | b | b | bef | | a | bc | c | | bc | | | | |
| Quite likely (4.0) | 719 | 95 | 198 | 230 | 140 | 428 | 524 | 568 | 266 | 261 | 719 | 633 | - | 633 | 38 | 33 | - | 33 |
| | 45% | 45% | 54% | 51% | 34% | 52% | 51% | 46% | 46% | 46% | 60% | 49% | - | 58% | 61% | 43% | - | 61% |
| | | d | adg | d | | dg | dg | d | | | bc | c | | bc | b | | | b |
| Neither likely nor unlikely (3.0) | 258 | 42 | 64 | 57 | 59 | 121 | 163 | 180 | 82 | 58 | - | 148 | 148 | - | - | 17 | 17 | - |
| | 16% | 20% | 18% | 13% | 15% | 15% | 16% | 15% | 14% | 10% | - | 11% | 70% | - | - | 22% | 73% | - |
| | | c | | | | | | | b | | | ad | abd | | | ad | | |
| Not very likely (2.0) | 66 | 7 | 20 | 12 | 20 | 32 | 39 | 52 | 30 | 13 | - | 40 | 40 | - | - | - | - | - |
| | 4% | 3% | 5% | 3% | 5% | 4% | 4% | 4% | 5% | 2% | - | 3% | 19% | - | - | - | - | - |
| | | | | | | | | | b | | | ad | abd | | | | | |
| Not at all likely (1.0) | 19 | 6 | 2 | 2 | 5 | 4 | 10 | 9 | 14 | 2 | - | 8 | 8 | - | - | 1 | 1 | - |
| | 1% | 3% | 1% | * | 1% | * | 1% | 1% | 2% | * | - | 1% | 4% | - | - | 1% | 3% | - |
| | | bcefg | | | | | | | b | | | ad | abd | | | | | |
| Don't know | 41 | 4 | 1 | 4 | 7 | 5 | 8 | 12 | 18 | 2 | - | 15 | 15 | - | - | 6 | 6 | - |
| | 3% | 2% | * | 1% | 2% | 1% | 1% | 1% | 3% | * | - | 1% | 7% | - | - | 7% | 24% | - |
| | | | | | be | | | | b | | | ad | abd | | | ad | | |
| SUM: Likely | 1206 | 154 | 280 | 376 | 315 | 656 | 810 | 971 | 440 | 494 | 1206 | 1087 | - | 1087 | 62 | 54 | - | 54 |
| | 76% | 72% | 76% | 83% | 77% | 80% | 79% | 79% | 75% | 87% | 100% | 84% | - | 100% | 100% | 70% | - | 100% |
| | | | | abdf | | a | a | a | | a | bc | c | | bc | b | | | b |
| SUM: Unlikely | 85 | 13 | 22 | 14 | 26 | 36 | 49 | 62 | 43 | 15 | - | 48 | 48 | - | - | 1 | 1 | - |
| | 5% | 6% | 6% | 3% | 6% | 4% | 5% | 5% | 7% | 3% | - | 4% | 23% | - | - | 1% | 3% | - |
| | | | | c | | | | | b | | | ad | abd | | | | | |
| NET: Likely | 1121 | 140 | 258 | 362 | 290 | 620 | 760 | 910 | 396 | 479 | 1206 | 1039 | -48 | 1087 | 62 | 53 | -1 | 54 |
| | 70% | 66% | 70% | 80% | 71% | 76% | 74% | 74% | 68% | 84% | 100% | 80% | -23% | 100% | 100% | 69% | -3% | 100% |
| | | | | abdfg | | a | a | a | | a | b | | | b | b | | | b |
| Base for stats | 1550 | 209 | 365 | 447 | 401 | 813 | 1022 | 1213 | 565 | 568 | 1206 | 1284 | 196 | 1087 | 62 | 71 | 18 | 54 |
| Mean Score | 4.03 | 3.92 | 3.93 | 4.13 | 4.15 | 4.04 | 4.01 | 4.07 | 3.99 | 4.25 | 4.40 | 4.16 | 2.71 | 4.42 | 4.39 | 4.03 | 2.93 | 4.39 |
| | | | | abef | | b | ab | ab | | a | bc | c | | bc | b | | | b |
| Standard Deviation | .874 | .940 | .812 | .767 | .944 | .793 | .827 | .848 | .938 | .761 | .491 | .792 | .538 | .493 | .492 | .787 | .382 | .492 |
| Standard Error | .022 | .066 | .043 | .037 | .046 | .028 | .026 | .024 | .040 | .032 | .014 | .022 | .039 | .015 | .061 | .091 | .093 | .065 |
| Error variance | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | .01 | .01 | * |

UUK Modular Finance

Q6. You can currently access student finance loans to cover tuition fees and living expenses for undergraduate study, only if you are studying a complete part-time university course that has a 'course intensity' of 25%. 'Course intensity' measures how much of your course you complete each year compared to an equivalent full-time course. In light of this information, to what extent would you be likely or not to consider a part-time undergraduate university course?

BASE: All respondents

| | | Type of study considered - At risk | | | | Type of study considered - Reskill/upskill | | | | |
|-----------------------------|-------|------------------------------------|--------------------|--|---|--|--------------------|--|---|-----|
| | | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | |
| | Total | a | b | c | d | a | b | c | d | |
| Significance Level: 95% | | | | | | | | | | |
| Unweighted Total | 1591 | 366 | 370 | 63 | 307 | 836 | 917 | 145 | 772 | |
| Total | 1591 | 368 | 376 | 65 | 310 | 839 | 923 | 146 | 777 | |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | |
| Very likely | (5.0) | 487 | 135 | 118 | - | 118 | 353 | 337 | - | 337 |
| | 31% | 37% | 31% | - | 38% | 42% | 37% | - | 43% | |
| | | c | c | | c | bc | c | | bc | |
| Quite likely | (4.0) | 719 | 233 | 193 | - | 193 | 486 | 440 | - | 440 |
| | 45% | 63% | 51% | - | 62% | 58% | 48% | - | 57% | |
| | | bc | c | | bc | bc | c | | bc | |
| Neither likely nor unlikely | (3.0) | 258 | - | 45 | 45 | - | - | 103 | 103 | - |
| | 16% | - | 12% | 69% | - | - | 11% | 70% | - | |
| | | | ad | abd | | | ad | abd | | |
| Not very likely | (2.0) | 66 | - | 10 | 10 | - | - | 30 | 30 | - |
| | 4% | - | 3% | 16% | - | - | 3% | 21% | - | |
| | | | ad | abd | | | ad | abd | | |
| Not at all likely | (1.0) | 19 | - | 2 | 2 | - | - | 6 | 6 | - |
| | 1% | - | 1% | 4% | - | - | 1% | 4% | - | |
| | | | | abd | | | ad | abd | | |
| Don't know | | 41 | - | 8 | 8 | - | - | 7 | 7 | - |
| | 3% | - | 2% | 12% | - | - | 1% | 5% | - | |
| | | | ad | abd | | | ad | abd | | |
| SUM: Likely | 1206 | 368 | 310 | - | 310 | 839 | 777 | - | 777 | |
| | 76% | 100% | 83% | - | 100% | 100% | 84% | - | 100% | |
| | | bc | c | | bc | bc | c | | bc | |
| SUM: Unlikely | 85 | - | 12 | 12 | - | - | 36 | 36 | - | |
| | 5% | - | 3% | 19% | - | - | 4% | 25% | - | |
| | | | ad | abd | | | ad | abd | | |
| NET: Likely | 1121 | 368 | 298 | -12 | 310 | 839 | 741 | -36 | 777 | |
| | 70% | 100% | 79% | -19% | 100% | 100% | 80% | -25% | 100% | |
| | | b | | | b | b | | | b | |
| Base for stats | 1550 | 368 | 368 | 58 | 310 | 839 | 915 | 139 | 777 | |
| Mean Score | 4.03 | 4.37 | 4.12 | 2.74 | 4.38 | 4.42 | 4.17 | 2.70 | 4.43 | |
| | | bc | c | | bc | bc | c | | bc | |
| Standard Deviation | .874 | .483 | .773 | .528 | .486 | .494 | .800 | .544 | .496 | |
| Standard Error | .022 | .025 | .041 | .071 | .028 | .017 | .027 | .046 | .018 | |
| Error variance | * | * | * | * | * | * | * | * | * | |

UUK Modular Finance

Q7. You said you are likely to consider a part-time university course at undergraduate level. What do you see as the main benefits of part time study?

BASE: All likely to consider a part-time undergraduate university course

| | Gender | | Age | | | | | | | | |
|--|------------|------------|-----------------|-----------|----------------|----------------|------------------|-----------------|------------------|-------------------|---------------------|
| | Total | Male | Female | 18-24 | 25-29 | 30-34 | 35-39 | 40-44 | 45-49 | 50-54 | 55-60 |
| Significance Level: 95% | | a | b | a | b | c | d | e | f | g | h |
| Unweighted Total | 1202 | 545 | 655 | 175 | 218 | 222 | 197 | 168 | 103 | 73 | 46 |
| Total | 1206 | 607 | 597 | 129 | 245 | 242 | 201 | 150 | 114 | 91 | 36 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Enable me to study and earn money at the same time | 479 40% | 229 38% | 250 42% | 37 28% | 94 38% a | 95 39% a | 88 44% a | 56 37% | 49 43% a | 43 48% a | 17 49% a |
| I could study at a pace that suits me | 426 35% | 206 34% | 219 37% | 34 27% | 78 32% | 80 33% | 67 33% | 63 42% ab | 44 38% a | 46 50% abcd | 14 40% |
| To enhance my career | 425 35% | 220 36% | 204 34% | 39 31% | 90 37% | 91 38% | 66 33% | 53 35% | 43 38% | 28 31% | 13 38% |
| Would enable me to upskill and work at the same time | 425 35% | 197 32% | 227 38% a | 39 31% | 67 27% | 86 36% | 80 40% b | 51 34% | 47 41% b | 34 37% | 21 59% abcdeg |
| Enable a good work-life balance | 424 35% | 220 36% | 203 34% | 40 31% | 93 38% | 86 36% | 66 33% | 46 31% | 45 40% | 37 40% | 11 30% |
| To improve my job prospects | 402 33% | 215 35% | 186 31% | 34 26% | 70 29% | 76 31% | 82 41% abc | 55 37% a | 36 32% | 34 38% | 15 41% a |
| To enhance my self-development | 378 31% | 204 34% | 174 29% | 38 30% | 65 26% | 74 31% | 61 31% | 41 28% | 42 37% b | 37 40% b | 19 54% abcde |
| Enable me to fit my study around my family | 361 30% | 173 28% | 187 31% | 24 18% | 70 29% a | 76 32% a | 64 32% a | 44 30% a | 41 36% a | 31 34% a | 10 28% |
| To learn key skills in a changing industry | 316 26% | 169 28% | 147 25% | 28 21% | 62 25% | 54 22% | 58 29% | 33 22% | 40 35% ace | 28 30% | 14 38% ace |
| Other | 1 * | - - | 1 * | - - | - - | - - | 1 1% | - - | - - | - - | - - |
| Don't know | 2 * | 1 * | 1 * | 2 1% | - - | - - | - - | - - | - - | - - | - - |
| None of these | 3 * | 2 * | 1 * | 1 1% | - - | - - | - - | - - | - - | 2 2% | - - |

UUK Modular Finance

Q7. You said you are likely to consider a part-time university course at undergraduate level. What do you see as the main benefits of part time study?

BASE: All likely to consider a part-time undergraduate university course

| | Region | | | | | | | | | | Education | | Status | | | Type of education considered | | Type of course considered | |
|--|------------|------------|------------|------------------------|---------------|---------------|------------|------------|-----------|------------|-----------------|------------|------------|-------------------------|-----------------|------------------------------|------------|---------------------------|------------|
| | Total | North-West | North-East | Yorkshire & Humberside | West Midlands | East Midlands | South-West | South-East | Eastern | London | Up to secondary | Tertiary | Unemployed | At risk of unemployment | Upskill/Reskill | Vocational | Academic | UG | PG |
| Significance Level: 95% | | | | | | | | | | | | | | | | | | | |
| Unweighted Total | 1202 | 147 | 67 | 135 | 136 | 95 | 96 | 175 | 75 | 276 | 436 | 761 | 66 | 366 | 836 | 586 | 826 | 459 | 714 |
| Total | 1206 | 124 | 46 | 107 | 128 | 109 | 104 | 212 | 88 | 288 | 433 | 770 | 62 | 368 | 839 | 597 | 834 | 463 | 720 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Enable me to study and earn money at the same time | 479 40% | 45 36% | 16 36% | 47 44% | 49 38% | 48 44% | 36 35% | 83 39% | 30 34% | 125 43% | 181 42% | 297 39% | 23 37% | 144 39% | 335 40% | 279 47% | 339 41% | 198 43% | 289 40% |
| | | | | | | | | | | | | | | | | b | | | |
| I could study at a pace that suits me | 426 35% | 48 39% | 11 25% | 44 41% | 43 33% | 38 35% | 33 32% | 75 35% | 36 41% | 98 34% | 156 36% | 269 35% | 27 43% | 127 35% | 299 36% | 250 42% | 314 38% | 192 41% | 244 34% |
| | | | | | | | | | | | | | | | | b | | | |
| To enhance my career | 425 35% | 42 33% | 12 26% | 41 38% | 42 32% | 29 27% | 35 34% | 83 39% | 32 36% | 110 38% | 140 32% | 284 37% | 25 41% | 112 31% | 313 37% | 238 40% | 300 36% | 179 39% | 262 36% |
| | | | | | | | | | | | | | | | | | | | e |
| Would enable me to upskill and work at the same time | 425 35% | 46 37% | 19 40% | 39 36% | 44 34% | 35 33% | 40 38% | 73 34% | 30 34% | 99 34% | 141 33% | 283 37% | 19 31% | 137 37% | 288 34% | 246 41% | 292 35% | 174 38% | 246 34% |
| | | | | | | | | | | | | | | | | b | | | |
| Enable a good work-life balance | 424 35% | 45 36% | 11 23% | 38 35% | 46 36% | 47 43% | 38 36% | 75 35% | 32 37% | 93 32% | 153 35% | 268 35% | 20 33% | 121 33% | 303 36% | 238 40% | 310 37% | 185 40% | 246 34% |
| | | | | | | | | | | | | | | | | | | | b |
| To improve my job prospects | 402 33% | 35 28% | 16 35% | 31 29% | 40 31% | 34 31% | 34 32% | 69 32% | 41 47% | 103 36% | 153 35% | 249 32% | 21 34% | 133 36% | 269 32% | 228 38% | 296 35% | 175 38% | 245 34% |
| | | | | | | | | | | | | | | | | | | | acdeg |
| To enhance my self-development | 378 31% | 32 25% | 14 30% | 31 29% | 45 35% | 35 32% | 41 39% | 65 31% | 24 27% | 92 32% | 147 34% | 231 30% | 23 37% | 108 29% | 270 32% | 206 35% | 280 34% | 164 35% | 221 31% |
| | | | | | | | | | | | | | | | | | | | a |
| Enable me to fit my study around my family | 361 30% | 43 34% | 13 28% | 28 26% | 47 36% | 37 34% | 25 24% | 70 33% | 31 36% | 67 23% | 132 31% | 227 30% | 10 16% | 108 29% | 253 30% | 203 34% | 266 32% | 152 33% | 215 30% |
| | | | | | | | | | | | | | | | | | | | i |
| To learn key skills in a changing industry | 316 26% | 31 25% | 12 26% | 26 25% | 33 26% | 24 22% | 33 31% | 64 30% | 20 23% | 72 25% | 109 25% | 206 27% | 21 35% | 90 25% | 225 27% | 196 33% | 226 27% | 141 30% | 190 26% |
| | | | | | | | | | | | | | | | | | | | b |
| Other | 1 * | - - | - - | 1 1% | - - | - - | - - | - - | - - | - - | - - | 1 * | - - | 1 * | - - | - - | 1 * | - - | 1 * |
| | | | | | | | | | | | | | | | | | | | |
| Don't know | 2 * | - - | - - | - - | 1 1% | - - | - - | 1 * | - - | - - | 1 * | - - | - - | 2 * | - - | - - | 1 * | - - | 1 * |
| | | | | | | | | | | | | | | | | | | | c |

UUK Modular Finance

Q7. You said you are likely to consider a part-time university course at undergraduate level. What do you see as the main benefits of part time study?

BASE: All likely to consider a part-time undergraduate university course

Significance Level: 95%

| | Region | | | | | | | | | Education | | Status | | | Type of education considered | | Type of course considered | | |
|------------------|------------|------------|------------------------|---------------|---------------|------------|------------|---------|--------|-----------------|----------|------------|-------------------------|-----------------|------------------------------|----------|---------------------------|------|------|
| | North-West | North-East | Yorkshire & Humberside | West Midlands | East Midlands | South-West | South-East | Eastern | London | Up to secondary | Tertiary | Unemployed | At risk of unemployment | Upskill/Reskill | Vocational | Academic | UG | PG | |
| Total | a | b | c | d | e | f | g | h | i | a | b | a | b | c | a | b | a | b | |
| Unweighted Total | 1202 | 147 | 67 | 135 | 136 | 95 | 96 | 175 | 75 | 276 | 436 | 761 | 66 | 366 | 836 | 586 | 826 | 459 | 714 |
| Total | 1206 | 124 | 46 | 107 | 128 | 109 | 104 | 212 | 88 | 288 | 433 | 770 | 62 | 368 | 839 | 597 | 834 | 463 | 720 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| None of these | 3 | - | 1 | - | - | - | - | 2 | - | 1 | 2 | 1 | - | 1 | 2 | - | 3 | 2 | 1 |
| | * | - | 1% | - | - | - | - | 1% | - | * | * | - | * | * | - | * | * | * | * |

UUK Modular Finance

Q7. You said you are likely to consider a part-time university course at undergraduate level. What do you see as the main benefits of part time study?

BASE: All likely to consider a part-time undergraduate university course

| | Financial situation | | | | | | | Modular loans financial impact | | Type of study considered - Total | | | | Type of study considered - Unemployed | | | | |
|--|---------------------|-------------------------------|--------------------|-------------------|---------------|-----------------|--------------------------|--------------------------------|-----------------|----------------------------------|------------------|--------------------|--|---|------------------|--------------------|--|---|
| | Total | Cover both tuition and living | Cover just tuition | Cover just living | Cover neither | SUM: Cover some | SUM: Cover at least some | SUM: Not cover at least some | More accessible | Less accessible | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular |
| | a | b | c | d | e | f | g | a | b | a | b | *c | d | a | b | *c | d | |
| Significance Level: 95% | | | | | | | | | | | | | | | | | | |
| Unweighted Total | 1202 | 149 | 277 | 362 | 330 | 639 | 788 | 969 | 437 | 485 | 1202 | 1079 | - | 1079 | 66 | 57 | - | 57 |
| Total | 1206 | 154 | 280 | 376 | 315 | 656 | 810 | 971 | 440 | 494 | 1206 | 1087 | - | 1087 | 62 | 54 | - | 54 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | - | 100% | 100% | 100% | - | 100% |
| Enable me to study and earn money at the same time | 479 | 67 | 132 | 122 | 132 | 254 | 321 | 386 | 224 | 153 | 479 | 437 | - | 437 | 23 | 20 | - | 20 |
| | 40% | 43% | 47% | 33% | 42% | 39% | 40% | 40% | 51% | 31% | 40% | 40% | - | 40% | 37% | 38% | - | 38% |
| | | c | cefg | c | c | c | c | c | b | b | | | | | | | | |
| I could study at a pace that suits me | 426 | 59 | 116 | 110 | 112 | 226 | 285 | 338 | 202 | 138 | 426 | 397 | - | 397 | 27 | 24 | - | 24 |
| | 35% | 38% | 41% | 29% | 35% | 34% | 35% | 35% | 46% | 28% | 35% | 36% | - | 36% | 43% | 44% | - | 44% |
| | | | ceg | | | | | | b | b | | | | | | | | |
| To enhance my career | 425 | 60 | 95 | 127 | 117 | 222 | 282 | 339 | 189 | 144 | 425 | 394 | - | 394 | 25 | 23 | - | 23 |
| | 35% | 39% | 34% | 34% | 37% | 34% | 35% | 35% | 43% | 29% | 35% | 36% | - | 36% | 41% | 44% | - | 44% |
| | | | | | | | | | b | b | | | | | | | | |
| Would enable me to upskill and work at the same time | 425 | 62 | 121 | 98 | 109 | 220 | 282 | 328 | 184 | 148 | 425 | 391 | - | 391 | 19 | 16 | - | 16 |
| | 35% | 41% | 43% | 26% | 34% | 33% | 35% | 34% | 42% | 30% | 35% | 36% | - | 36% | 31% | 29% | - | 29% |
| | | c | cdefg | c | c | c | c | c | b | b | | | | | | | | |
| Enable a good work-life balance | 424 | 63 | 106 | 112 | 106 | 217 | 280 | 323 | 173 | 161 | 424 | 395 | - | 395 | 20 | 17 | - | 17 |
| | 35% | 41% | 38% | 30% | 34% | 33% | 35% | 33% | 39% | 32% | 35% | 36% | - | 36% | 33% | 33% | - | 33% |
| | | c | c | | | | | | b | b | | | | | | | | |
| To improve my job prospects | 402 | 55 | 96 | 117 | 104 | 212 | 267 | 317 | 174 | 144 | 402 | 376 | - | 376 | 21 | 19 | - | 19 |
| | 33% | 36% | 34% | 31% | 33% | 32% | 33% | 33% | 40% | 29% | 33% | 35% | - | 35% | 34% | 36% | - | 36% |
| | | | | | | | | | b | b | | | | | | | | |
| To enhance my self-development | 378 | 61 | 103 | 83 | 99 | 186 | 247 | 285 | 164 | 128 | 378 | 341 | - | 341 | 23 | 21 | - | 21 |
| | 31% | 40% | 37% | 22% | 31% | 28% | 31% | 29% | 37% | 26% | 31% | 31% | - | 31% | 37% | 39% | - | 39% |
| | | cefg | ceg | c | c | c | c | c | b | b | | | | | | | | |
| Enable me to fit my study around my family | 361 | 44 | 88 | 105 | 90 | 193 | 237 | 283 | 168 | 127 | 361 | 332 | - | 332 | 10 | 9 | - | 9 |
| | 30% | 28% | 31% | 28% | 29% | 29% | 29% | 29% | 38% | 26% | 30% | 30% | - | 30% | 16% | 16% | - | 16% |
| | | | | | | | | | b | b | | | | | | | | |
| To learn key skills in a changing industry | 316 | 50 | 66 | 96 | 83 | 162 | 212 | 245 | 134 | 120 | 316 | 298 | - | 298 | 21 | 21 | - | 21 |
| | 26% | 33% | 24% | 25% | 26% | 25% | 26% | 25% | 30% | 24% | 26% | 27% | - | 27% | 35% | 39% | - | 39% |
| | | beg | | | | | | | b | b | | | | | | | | |
| Other | 1 | - | - | - | 1 | - | - | 1 | 1 | - | 1 | 1 | - | 1 | - | - | - | - |
| | * | - | - | - | * | - | - | * | * | - | * | * | - | * | - | - | - | - |

UUK Modular Finance

Q7. You said you are likely to consider a part-time university course at undergraduate level. What do you see as the main benefits of part time study?

BASE: All likely to consider a part-time undergraduate university course

| | Financial situation | | | | | | | Modular loans financial impact | | Type of study considered - Total | | | | Type of study considered - Unemployed | | | | |
|-------------------------|-------------------------------|--------------------|-------------------|---------------|-----------------|--------------------------|------------------------------|--------------------------------|-----------------|----------------------------------|--------------------|--|---|---------------------------------------|--------------------|--|---|------|
| | Cover both tuition and living | Cover just tuition | Cover just living | Cover neither | SUM: Cover some | SUM: Cover at least some | SUM: Not cover at least some | More accessible | Less accessible | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | |
| Total | a | b | c | d | e | f | g | a | b | a | b | *c | d | a | b | *c | d | |
| Significance Level: 95% | | | | | | | | | | | | | | | | | | |
| Unweighted Total | 1202 | 149 | 277 | 362 | 330 | 639 | 788 | 969 | 437 | 485 | 1202 | 1079 | - | 1079 | 66 | 57 | - | 57 |
| Total | 1206 | 154 | 280 | 376 | 315 | 656 | 810 | 971 | 440 | 494 | 1206 | 1087 | - | 1087 | 62 | 54 | - | 54 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | - | 100% | 100% | 100% | - | 100% |
| Don't know | 2 | 1 | 1 | - | - | 1 | 2 | 1 | 2 | - | 2 | 1 | - | 1 | - | - | - | - |
| | * | 1% | * | - | - | * | * | * | * | - | * | * | - | * | - | - | - | - |
| None of these | 3 | 1 | 1 | - | - | 1 | 1 | 1 | 1 | - | 3 | 1 | - | 1 | - | - | - | - |
| | * | * | * | - | - | * | * | * | * | - | * | * | - | * | - | - | - | - |

UUK Modular Finance

Q7. You said you are likely to consider a part-time university course at undergraduate level. What do you see as the main benefits of part time study?

BASE: All likely to consider a part-time undergraduate university course

| | Total | Type of study considered - At risk | | | | Type of study considered - Reskill/upskill | | | |
|--|-------|------------------------------------|--------------------|--|---|--|--------------------|--|---|
| | | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular |
| | | a | b | *c | d | a | b | *c | d |
| Significance Level: 95% | | | | | | | | | |
| Unweighted Total | 1202 | 366 | 307 | - | 307 | 836 | 772 | - | 772 |
| Total | 1206 | 368 | 310 | - | 310 | 839 | 777 | - | 777 |
| | 100% | 100% | 100% | - | 100% | 100% | 100% | - | 100% |
| Enable me to study and earn money at the same time | 479 | 144 | 123 | - | 123 | 335 | 313 | - | 313 |
| | 40% | 39% | 40% | - | 40% | 40% | 40% | - | 40% |
| I could study at a pace that suits me | 426 | 127 | 113 | - | 113 | 299 | 284 | - | 284 |
| | 35% | 35% | 36% | - | 36% | 36% | 36% | - | 36% |
| To enhance my career | 425 | 112 | 101 | - | 101 | 313 | 293 | - | 293 |
| | 35% | 31% | 33% | - | 33% | 37% | 38% | - | 38% |
| Would enable me to upskill and work at the same time | 425 | 137 | 121 | - | 121 | 288 | 271 | - | 271 |
| | 35% | 37% | 39% | - | 39% | 34% | 35% | - | 35% |
| Enable a good work-life balance | 424 | 121 | 111 | - | 111 | 303 | 285 | - | 285 |
| | 35% | 33% | 36% | - | 36% | 36% | 37% | - | 37% |
| To improve my job prospects | 402 | 133 | 123 | - | 123 | 269 | 254 | - | 254 |
| | 33% | 36% | 39% | - | 39% | 32% | 33% | - | 33% |
| To enhance my self-development | 378 | 108 | 89 | - | 89 | 270 | 253 | - | 253 |
| | 31% | 29% | 29% | - | 29% | 32% | 33% | - | 33% |
| Enable me to fit my study around my family | 361 | 108 | 93 | - | 93 | 253 | 239 | - | 239 |
| | 30% | 29% | 30% | - | 30% | 30% | 31% | - | 31% |
| To learn key skills in a changing industry | 316 | 90 | 80 | - | 80 | 225 | 218 | - | 218 |
| | 26% | 25% | 26% | - | 26% | 27% | 28% | - | 28% |
| Other | 1 | 1 | 1 | - | 1 | - | - | - | - |
| | * | * | * | - | * | - | - | - | - |
| Don't know | 2 | 2 | 1 | - | 1 | - | - | - | - |
| | * | * | * | - | * | - | - | - | - |
| None of these | 3 | 1 | 1 | - | 1 | 2 | - | - | - |
| | * | * | * | - | * | * | - | - | - |

UUK Modular Finance

Q8. You said you are unlikely to consider a part-time university course at the undergraduate level. What are the main reasons for you not doing so?

BASE: All unlikely to consider a part-time undergraduate university course

| | Gender | | Age | | | | | | | | |
|---|--------|------|--------|-------|-------|-------|-------|-------|-------|-------|-------|
| | Total | Male | Female | 18-24 | 25-29 | 30-34 | 35-39 | 40-44 | 45-49 | 50-54 | 55-60 |
| Significance Level: 95% | | a | b | *a | *b | *c | *d | *e | *f | *g | *h |
| Unweighted Total | 87 | 31 | 55 | 17 | 16 | 12 | 13 | 14 | 5 | 5 | 5 |
| Total | 85 | 35 | 49 | 13 | 18 | 14 | 15 | 12 | 4 | 6 | 4 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| I couldn't fit it in with a full-time job | 22 | 9 | 12 | 3 | 2 | 7 | 3 | 4 | - | 4 | - |
| | 26% | 25% | 25% | 24% | 11% | 47% | 19% | 31% | - | 74% | - |
| I am worried about loan repayment | 19 | 9 | 10 | 3 | 4 | 2 | 5 | 1 | 2 | - | 2 |
| | 22% | 25% | 20% | 25% | 20% | 14% | 32% | 11% | 44% | - | 48% |
| I would prefer free online university courses | 16 | 8 | 8 | 2 | 4 | 2 | 3 | 1 | 2 | - | 1 |
| | 19% | 23% | 17% | 19% | 24% | 11% | 22% | 11% | 54% | - | 31% |
| I am unable to commit to study over a number of years | 15 | 8 | 7 | 2 | 2 | 1 | 5 | 2 | - | - | 3 |
| | 18% | 23% | 15% | 16% | 14% | 7% | 31% | 19% | - | - | 66% |
| Course and costs of living are too high | 13 | 3 | 10 | 2 | 2 | 2 | 2 | 4 | 1 | - | 2 |
| | 16% | 9% | 21% | 12% | 10% | 15% | 10% | 32% | 17% | - | 47% |
| I would prefer to study full-time | 12 | 3 | 8 | 3 | 1 | 3 | 2 | 3 | - | - | 1 |
| | 14% | 10% | 17% | 22% | 4% | 24% | 10% | 25% | - | - | 17% |
| It would make me less flexible with my time | 8 | 5 | 3 | - | 4 | - | 2 | - | - | 1 | 2 |
| | 10% | 16% | 6% | - | 21% | - | 10% | - | - | 25% | 36% |
| I do not need to change my skillset | 8 | 5 | 3 | 1 | 4 | - | 2 | - | - | - | - |
| | 9% | 13% | 6% | 7% | 25% | - | 16% | - | - | - | - |
| I would prefer further education to university | 7 | 1 | 6 | 3 | 2 | - | 1 | 1 | - | - | - |
| | 8% | 4% | 11% | 22% | 11% | - | 10% | 6% | - | - | - |
| It would make no difference to my job prospects | 5 | 2 | 4 | 1 | 1 | - | 2 | 1 | 1 | - | - |
| | 6% | 4% | 8% | 7% | 8% | - | 10% | 6% | 17% | - | - |
| Other | 5 | - | 5 | - | 1 | 1 | - | 3 | - | - | - |
| | 5% | - | 9% | - | 5% | 7% | - | 24% | - | - | - |
| Don't know | - | - | - | - | - | - | - | - | - | - | - |
| | - | - | - | - | - | - | - | - | - | - | - |
| None of these | 4 | 4 | - | 1 | - | - | - | 2 | - | 2 | - |
| | 5% | 11% | - | 5% | - | - | - | 15% | - | 26% | - |

UUK Modular Finance

Q8. You said you are unlikely to consider a part-time university course at the undergraduate level. What are the main reasons for you not doing so?

BASE: All unlikely to consider a part-time undergraduate university course

| | Region | | | | | | | | | | Education | | Status | | | Type of education considered | | Type of course considered | |
|---|--------|------------|------------|------------------------|---------------|---------------|------------|------------|---------|--------|-----------------|----------|------------|-------------------------|-----------------|------------------------------|----------|---------------------------|------|
| | Total | North-West | North-East | Yorkshire & Humberside | West Midlands | East Midlands | South-West | South-East | Eastern | London | Up to secondary | Tertiary | Unemployed | At risk of unemployment | Upskill/Reskill | Vocational | Academic | UG | PG |
| | *a | *b | *c | *d | *e | *f | *g | *h | *i | *a | b | *a | *b | c | a | b | *a | b | |
| Significance Level: 95% | | | | | | | | | | | | | | | | | | | |
| Unweighted Total | 87 | 11 | 5 | 8 | 7 | 6 | 9 | 17 | 8 | 16 | 27 | 59 | 4 | 25 | 62 | 32 | 59 | 20 | 46 |
| Total | 85 | 10 | 4 | 5 | 6 | 5 | 11 | 17 | 9 | 18 | 24 | 60 | 3 | 25 | 60 | 29 | 59 | 18 | 48 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| I couldn't fit it in with a full-time job | 22 | 4 | - | 1 | - | 1 | 4 | 3 | 3 | 5 | 3 | 19 | 1 | 5 | 17 | 7 | 15 | 3 | 13 |
| | 26% | 44% | - | 22% | - | 26% | 38% | 19% | 29% | 30% | 12% | 32% | 23% | 19% | 29% | 23% | 25% | 17% | 26% |
| I am worried about loan repayment | 19 | 2 | 1 | 1 | 1 | - | - | 4 | 4 | 6 | 9 | 10 | 1 | 7 | 12 | 8 | 11 | 4 | 10 |
| | 22% | 19% | 25% | 13% | 21% | - | - | 21% | 48% | 33% | 38% | 16% | 27% | 27% | 20% | 28% | 19% | 22% | 22% |
| I would prefer free online university courses | 16 | 2 | - | 1 | 2 | 1 | - | 2 | 3 | 6 | 4 | 11 | - | 6 | 10 | 5 | 12 | 4 | 13 |
| | 19% | 15% | - | 14% | 27% | 23% | - | 13% | 34% | 34% | 16% | 19% | - | 24% | 17% | 16% | 20% | 20% | 27% |
| I am unable to commit to study over a number of years | 15 | 2 | 1 | 1 | - | 1 | 2 | 2 | 2 | 4 | 5 | 10 | - | 5 | 10 | 4 | 12 | 5 | 8 |
| | 18% | 20% | 41% | 13% | - | 17% | 22% | 9% | 27% | 21% | 22% | 17% | - | 19% | 17% | 14% | 20% | 30% | 16% |
| Course and costs of living are too high | 13 | 1 | 1 | 2 | 1 | - | 2 | 2 | 3 | 2 | 5 | 9 | 1 | 5 | 8 | 9 | 12 | 4 | 6 |
| | 16% | 12% | 19% | 41% | 10% | - | 20% | 9% | 35% | 11% | 20% | 14% | 27% | 21% | 14% | 32% | 19% | 25% | 12% |
| I would prefer to study full-time | 12 | - | - | 2 | - | 1 | 4 | 4 | 2 | - | 2 | 10 | - | 2 | 9 | 4 | 9 | 4 | 9 |
| | 14% | - | - | 37% | - | 20% | 34% | 21% | 19% | - | 8% | 16% | - | 10% | 16% | 14% | 15% | 23% | 18% |
| It would make me less flexible with my time | 8 | 1 | 1 | - | - | - | - | 4 | - | 3 | 3 | 5 | - | 2 | 6 | 4 | 7 | 1 | 5 |
| | 10% | 9% | 17% | - | - | - | - | 21% | - | 17% | 13% | 9% | - | 9% | 10% | 13% | 11% | 5% | 10% |
| I do not need to change my skillset | 8 | 1 | - | - | - | - | 1 | 1 | 1 | 3 | - | 8 | - | 2 | 5 | 1 | 7 | - | 8 |
| | 9% | 13% | - | - | - | - | 8% | 8% | 10% | 17% | - | 13% | - | 9% | 9% | 3% | 11% | - | 16% |
| I would prefer further education to university | 7 | - | 1 | 1 | - | - | 2 | 1 | - | 1 | 3 | 4 | - | 2 | 5 | 5 | 5 | 3 | 4 |
| | 8% | - | 33% | 27% | - | - | 19% | 8% | - | 5% | 12% | 7% | - | 8% | 8% | 16% | 8% | 15% | 7% |
| It would make no difference to my job prospects | 5 | - | - | 1 | - | - | 4 | 1 | - | - | 1 | 5 | - | 3 | 2 | 2 | 4 | 3 | 3 |
| | 6% | - | - | 14% | - | - | 36% | 4% | - | - | 3% | 7% | - | 12% | 4% | 8% | 7% | 17% | 6% |
| Other | 5 | - | - | - | 1 | 1 | - | 1 | 1 | - | 1 | 4 | - | - | 5 | 4 | 3 | 1 | 3 |
| | 5% | - | - | - | 24% | 14% | - | 8% | 12% | - | 4% | 6% | - | - | 8% | 14% | 5% | 4% | 6% |
| Don't know | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| None of these | 4 | - | - | - | 2 | - | 2 | - | - | 1 | 1 | 3 | 1 | 1 | 3 | - | 3 | 2 | 1 |
| | 5% | - | - | - | 28% | - | 15% | - | - | 4% | 3% | 5% | 50% | 6% | 4% | - | 4% | 9% | 2% |

UUK Modular Finance

Q8. You said you are unlikely to consider a part-time university course at the undergraduate level. What are the main reasons for you not doing so?

BASE: All unlikely to consider a part-time undergraduate university course

| | Financial situation | | | | | | | Modular loans financial impact | | Type of study considered - Total | | | | Type of study considered - Unemployed | | | | |
|---|---------------------|-------------------------------|--------------------|-------------------|---------------|-----------------|--------------------------|--------------------------------|-----------------|----------------------------------|------------------|--------------------|--|---|------------------|--------------------|--|---|
| | Total | Cover both tuition and living | Cover just tuition | Cover just living | Cover neither | SUM: Cover some | SUM: Cover at least some | SUM: Not cover at least some | More accessible | Less accessible | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular |
| | *a | *b | *c | d | e | f | g | a | *b | *a | b | c | *d | *a | *b | *c | *d | |
| Significance Level: 95% | | | | | | | | | | | | | | | | | | |
| Unweighted Total | 87 | 12 | 19 | 15 | 30 | 34 | 46 | 64 | 43 | 16 | - | 49 | 49 | - | - | 1 | 1 | - |
| Total | 85 | 13 | 22 | 14 | 26 | 36 | 49 | 62 | 43 | 15 | - | 48 | 48 | - | - | 1 | 1 | - |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | - | 100% | 100% | - | - | 100% | 100% | - |
| I couldn't fit it in with a full-time job | 22 | 4 | 3 | 4 | 6 | 7 | 10 | 13 | 12 | 4 | - | 17 | 17 | - | - | 1 | 1 | - |
| | 26% | 26% | 14% | 27% | 25% | 19% | 21% | 21% | 28% | 29% | - | 34% | 34% | - | - | 100% | 100% | - |
| I am worried about loan repayment | 19 | 2 | 4 | 6 | 6 | 10 | 12 | 17 | 6 | 6 | - | 11 | 11 | - | - | - | - | - |
| | 22% | 11% | 18% | 45% | 25% | 29% | 24% | 27% | 13% | 40% | - | 23% | 23% | - | - | - | - | - |
| I would prefer free online university courses | 16 | 4 | 1 | 2 | 8 | 3 | 7 | 10 | 13 | 3 | - | 11 | 11 | - | - | - | - | - |
| | 19% | 33% | 6% | 11% | 29% | 8% | 15% | 17% | 29% | 19% | - | 23% | 23% | - | - | - | - | - |
| I am unable to commit to study over a number of years | 15 | - | 5 | 2 | 7 | 7 | 7 | 14 | 8 | 3 | - | 9 | 9 | - | - | - | - | - |
| | 18% | - | 25% | 12% | 25% | 20% | 14% | 22% | 18% | 18% | - | 20% | 20% | - | - | - | - | - |
| Course and costs of living are too high | 13 | - | 3 | 3 | 6 | 6 | 6 | 12 | 5 | 2 | - | 9 | 9 | - | - | - | - | - |
| | 16% | - | 15% | 20% | 22% | 17% | 12% | 19% | 11% | 14% | - | 19% | 19% | - | - | - | - | - |
| I would prefer to study full-time | 12 | 2 | 5 | 1 | 5 | 6 | 7 | 10 | 5 | 1 | - | 6 | 6 | - | - | - | - | - |
| | 14% | 12% | 21% | 7% | 18% | 16% | 15% | 17% | 12% | 8% | - | 13% | 13% | - | - | - | - | - |
| It would make me less flexible with my time | 8 | - | - | 2 | 4 | 2 | 2 | 6 | 4 | 3 | - | 7 | 7 | - | - | - | - | - |
| | 10% | - | - | 14% | 15% | 6% | 4% | 10% | 9% | 20% | - | 15% | 15% | - | - | - | - | - |
| I do not need to change my skillset | 8 | 1 | 4 | - | 2 | 4 | 5 | 7 | 3 | 1 | - | 4 | 4 | - | - | - | - | - |
| | 9% | 7% | 20% | - | 9% | 12% | 11% | 11% | 7% | 9% | - | 8% | 8% | - | - | - | - | - |
| I would prefer further education to university | 7 | - | 2 | 1 | 4 | 3 | 3 | 7 | 1 | 2 | - | 4 | 4 | - | - | - | - | - |
| | 8% | - | 11% | 6% | 14% | 9% | 7% | 11% | 3% | 15% | - | 8% | 8% | - | - | - | - | - |
| It would make no difference to my job prospects | 5 | 1 | 2 | 1 | 2 | 2 | 4 | 4 | 1 | 1 | - | 3 | 3 | - | - | - | - | - |
| | 6% | 11% | 7% | 5% | 6% | 6% | 7% | 6% | 3% | 5% | - | 6% | 6% | - | - | - | - | - |
| Other | 5 | 1 | 1 | 1 | 2 | 2 | 3 | 4 | 3 | - | - | 2 | 2 | - | - | - | - | - |
| | 5% | 6% | 3% | 9% | 7% | 6% | 6% | 6% | 7% | - | - | 5% | 5% | - | - | - | - | - |

UUK Modular Finance

Q8. You said you are unlikely to consider a part-time university course at the undergraduate level. What are the main reasons for you not doing so?

BASE: All unlikely to consider a part-time undergraduate university course

| | Financial situation | | | | | | | Modular loans financial impact | | Type of study considered - Total | | | | Type of study considered - Unemployed | | | | |
|-------------------------|-------------------------------|--------------------|-------------------|---------------|-----------------|--------------------------|------------------------------|--------------------------------|-----------------|----------------------------------|--------------------|--|---|---------------------------------------|--------------------|--|---|---|
| | Cover both tuition and living | Cover just tuition | Cover just living | Cover neither | SUM: Cover some | SUM: Cover at least some | SUM: Not cover at least some | More accessible | Less accessible | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | |
| Total | *a | *b | *c | d | e | f | g | a | *b | *a | b | c | *d | *a | *b | *c | *d | |
| Significance Level: 95% | | | | | | | | | | | | | | | | | | |
| Unweighted Total | 87 | 12 | 19 | 15 | 30 | 34 | 46 | 64 | 43 | 16 | - | 49 | 49 | - | - | 1 | 1 | - |
| Total | 85 | 13 | 22 | 14 | 26 | 36 | 49 | 62 | 43 | 15 | - | 48 | 48 | - | - | 1 | 1 | - |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | - | 100% | 100% | - | - | 100% | 100% | - |
| Don't know | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| None of these | 4 | 3 | - | - | - | - | 3 | - | 2 | - | - | - | - | - | - | - | - | - |
| | 5% | 19% | - | - | - | - | 5% | - | 4% | - | - | - | - | - | - | - | - | - |

UUK Modular Finance

Q8. You said you are unlikely to consider a part-time university course at the undergraduate level. What are the main reasons for you not doing so?

BASE: All unlikely to consider a part-time undergraduate university course

| | Total | Type of study considered - At risk | | | | Type of study considered - Reskill/upskill | | | |
|---|-----------|------------------------------------|--------------------|--|---|--|--------------------|--|---|
| | | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular |
| | | *a | *b | *c | *d | *a | b | c | *d |
| Significance Level: 95% | | | | | | | | | |
| Unweighted Total | 87 | - | 12 | 12 | - | - | 37 | 37 | - |
| Total | 85 | - | 12 | 12 | - | - | 36 | 36 | - |
| | 100% | - | 100% | 100% | - | - | 100% | 100% | - |
| I couldn't fit it in with a full-time job | 22 26% | - | 4 31% | 4 31% | - | - | 13 35% | 13 35% | - |
| I am worried about loan repayment | 19 22% | - | 5 38% | 5 38% | - | - | 7 18% | 7 18% | - |
| I would prefer free online university courses | 16 19% | - | 3 23% | 3 23% | - | - | 8 23% | 8 23% | - |
| I am unable to commit to study over a number of years | 15 18% | - | 3 24% | 3 24% | - | - | 6 18% | 6 18% | - |
| Course and costs of living are too high | 13 16% | - | 4 36% | 4 36% | - | - | 5 13% | 5 13% | - |
| I would prefer to study full-time | 12 14% | - | 2 20% | 2 20% | - | - | 4 11% | 4 11% | - |
| It would make me less flexible with my time | 8 10% | - | 2 12% | 2 12% | - | - | 6 16% | 6 16% | - |
| I do not need to change my skillset | 8 9% | - | 1 7% | 1 7% | - | - | 3 8% | 3 8% | - |
| I would prefer further education to university | 7 8% | - | 1 12% | 1 12% | - | - | 2 6% | 2 6% | - |
| It would make no difference to my job prospects | 5 6% | - | 2 13% | 2 13% | - | - | 2 4% | 2 4% | - |
| Other | 5 5% | - | - | - | - | - | 2 6% | 2 6% | - |
| Don't know | - | - | - | - | - | - | - | - | - |
| | - | - | - | - | - | - | - | - | - |

UUK Modular Finance

Q8. You said you are unlikely to consider a part-time university course at the undergraduate level. What are the main reasons for you not doing so?

BASE: All unlikely to consider a part-time undergraduate university course

| | Type of study considered - At risk | | | | Type of study considered - Reskill/upskill | | | |
|-------------------------|------------------------------------|--------------------|--|---|--|--------------------|--|---|
| | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular |
| Total | *a | *b | *c | *d | *a | b | c | *d |
| Significance Level: 95% | | | | | | | | |
| Unweighted Total | 87 | - | 12 | 12 | - | 37 | 37 | - |
| Total | 85 | - | 12 | 12 | - | 36 | 36 | - |
| | 100% | - | 100% | 100% | - | 100% | 100% | - |
| None of these | 4 | - | - | - | - | - | - | - |
| | 5% | - | - | - | - | - | - | - |

UUK Modular Finance

Q9. Most university courses in the UK use a modular system. Students study a certain number of modules over a set time period that total up to a qualification (e.g. a degree). If the government were to introduce student loans to study just modules of university courses at the undergraduate level, rather than complete full-time or part-time qualifications, how interested, or not would you be in university courses?

BASE: All respondents

| | | Gender | | Age | | | | | | | | |
|------------------------------------|-------|--------|------|--------|--------|-------|-------|-------|-------|-------|-------|-------|
| | | Total | Male | Female | 18-24 | 25-29 | 30-34 | 35-39 | 40-44 | 45-49 | 50-54 | 55-60 |
| Significance Level: 95% | | | a | b | a | b | c | d | e | f | g | h |
| Unweighted Total | | 1591 | 716 | 870 | 251 | 281 | 267 | 268 | 217 | 138 | 99 | 70 |
| Total | | 1591 | 793 | 793 | 186 | 316 | 292 | 276 | 192 | 153 | 122 | 54 |
| | | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Very interested | (5.0) | 588 | 296 | 291 | 66 | 126 | 117 | 106 | 74 | 44 | 39 | 16 |
| | | 37% | 37% | 37% | 35% | 40% | 40% | 38% | 39% | 29% | 32% | 30% |
| | | | | | | f | f | | | | | |
| Somewhat interested | (4.0) | 710 | 355 | 355 | 72 | 129 | 129 | 127 | 84 | 84 | 64 | 21 |
| | | 45% | 45% | 45% | 39% | 41% | 44% | 46% | 44% | 55% | 52% | 39% |
| | | | | | | | | | abceh | a | | |
| Neither interested or uninterested | (3.0) | 187 | 98 | 88 | 27 | 36 | 32 | 29 | 22 | 20 | 11 | 11 |
| | | 12% | 12% | 11% | 15% | 11% | 11% | 10% | 11% | 13% | 9% | 20% |
| | | | | | | | | | | | cdg | |
| Somewhat uninterested | (2.0) | 52 | 22 | 29 | 12 | 12 | 7 | 9 | 6 | 2 | 1 | 3 |
| | | 3% | 3% | 4% | 6% | 4% | 2% | 3% | 3% | 1% | 1% | 6% |
| | | | | | cfg | | | | | | | |
| Very uninterested | (1.0) | 19 | 6 | 12 | 5 | 3 | 4 | 1 | 2 | - | 2 | 2 |
| | | 1% | 1% | 1% | 3% | 1% | 1% | * | 1% | - | 2% | 3% |
| | | | | | df | | | | | | | |
| Don't know | | 34 | 16 | 18 | 4 | 9 | 3 | 5 | 4 | 2 | 5 | 1 |
| | | 2% | 2% | 2% | 2% | 3% | 1% | 2% | 2% | 2% | 4% | 3% |
| | | | | | | | | | | | c | |
| SUM: Interested | | 1299 | 652 | 646 | 138 | 256 | 246 | 233 | 158 | 129 | 102 | 37 |
| | | 82% | 82% | 81% | 74% | 81% | 84% | 84% | 82% | 84% | 84% | 69% |
| | | | | | | h | ah | ah | ah | ah | ah | |
| SUM: Uninterested | | 71 | 28 | 41 | 17 | 15 | 11 | 10 | 8 | 2 | 3 | 5 |
| | | 4% | 4% | 5% | 9% | 5% | 4% | 4% | 4% | 1% | 3% | 9% |
| | | | | | bcdefg | | | | | | | f |
| NET: Interested | | 1227 | 623 | 605 | 121 | 241 | 235 | 222 | 150 | 127 | 99 | 33 |
| | | 77% | 79% | 76% | 65% | 76% | 81% | 80% | 78% | 83% | 81% | 60% |
| | | | | | | ah | ah | ah | ah | ah | ah | |
| Base for stats | | 1557 | 778 | 774 | 182 | 306 | 289 | 272 | 188 | 150 | 116 | 53 |
| Mean Score | | 4.15 | 4.17 | 4.14 | 4.00 | 4.19 | 4.20 | 4.20 | 4.18 | 4.14 | 4.17 | 3.90 |
| | | | | | | ah | ah | ah | ah | | | |
| Standard Deviation | | .847 | .813 | .870 | 1.017 | .859 | .834 | .791 | .844 | .680 | .782 | 1.009 |
| Standard Error | | .021 | .031 | .030 | .065 | .052 | .051 | .049 | .058 | .058 | .081 | .122 |
| Error variance | | * | * | * | * | * | * | * | * | * | .01 | .01 |

UUK Modular Finance

Q9. Most university courses in the UK use a modular system. Students study a certain number of modules over a set time period that total up to a qualification (e.g. a degree). If the government were to introduce student loans to study just modules of university courses at the undergraduate level, rather than complete full-time or part-time qualifications, how interested, or not would you be in university courses?

BASE: All respondents

| | Total | Region | | | | | | | | | Education | | Status | | | Type of education considered | | Type of course considered | | |
|--|-------------|------------|------------|------------------------|---------------|---------------|------------|------------|-----------|------------|-----------------|------------|------------|-------------------------|-----------------|------------------------------|------------|---------------------------|------------|--|
| | | North-West | North-East | Yorkshire & Humberside | West Midlands | East Midlands | South-West | South-East | Eastern | London | Up to secondary | Tertiary | Unemployed | At risk of unemployment | Upskill/Reskill | Vocational | Academic | UG | PG | |
| | | a | b | c | d | e | f | g | h | i | a | b | a | b | c | a | b | a | b | |
| Significance Level: 95% | | | | | | | | | | | | | | | | | | | | |
| Unweighted Total | 1591 | 204 | 82 | 174 | 173 | 127 | 134 | 236 | 110 | 351 | 603 | 979 | 106 | 502 | 1089 | 763 | 1053 | 553 | 883 | |
| Total | 1591 | 171 | 56 | 136 | 160 | 143 | 149 | 282 | 128 | 367 | 594 | 988 | 99 | 502 | 1089 | 771 | 1062 | 556 | 892 | |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | |
| Very interested (5.0) | 588 37% | 64 37% | 24 42% | 55 40% | 64 40% | 54 38% | 53 35% | 82 29% | 36 28% | 159 43% | 190 32% | 395 40% | 33 33% | 168 33% | 420 39% | 309 40% | 424 40% | 252 45% | 354 40% | |
| Somewhat interested (4.0) | 710 45% | 71 42% | 23 41% | 62 45% | 60 38% | 65 45% | 66 44% | 152 54% | 62 48% | 149 41% | 287 48% | 421 43% | 44 44% | 208 41% | 503 46% | 359 47% | 464 44% | 228 41% | 395 44% | |
| Neither interested or uninterested (3.0) | 187 12% | 22 13% | 3 6% | 10 8% | 24 15% | 18 13% | 19 13% | 34 12% | 20 15% | 37 10% | 75 13% | 110 11% | 11 11% | 77 15% | 111 10% | 65 8% | 111 10% | 54 10% | 96 11% | |
| Somewhat uninterested (2.0) | 52 3% | 8 5% | 3 4% | 3 2% | 5 3% | 2 2% | 6 4% | 6 2% | 5 4% | 14 4% | 16 3% | 36 4% | 4 4% | 25 5% | 27 2% | 16 2% | 38 4% | 15 3% | 29 3% | |
| Very uninterested (1.0) | 19 1% | 1 1% | 1 2% | 2 2% | 2 2% | 1 * | 2 1% | 5 2% | 1 1% | 3 1% | 5 1% | 13 1% | 1 1% | 9 2% | 10 1% | 6 1% | 9 1% | 3 1% | 8 1% | |
| Don't know | 34 2% | 5 3% | 2 4% | 4 3% | 5 3% | 3 2% | 3 2% | 3 1% | 5 4% | 4 1% | 21 3% | 13 1% | 6 6% | 15 3% | 19 2% | 17 2% | 16 1% | 4 1% | 10 1% | |
| SUM: Interested | 1299 82% | 135 79% | 47 84% | 117 86% | 124 78% | 119 83% | 118 80% | 234 83% | 98 76% | 308 84% | 477 80% | 816 83% | 77 78% | 376 75% | 923 85% | 668 87% | 889 84% | 480 86% | 749 84% | |
| SUM: Uninterested | 71 4% | 9 5% | 4 7% | 6 4% | 7 4% | 3 2% | 8 5% | 12 4% | 6 5% | 18 5% | 22 4% | 49 5% | 5 5% | 34 7% | 37 3% | 22 3% | 47 4% | 18 3% | 38 4% | |
| NET: Interested | 1227 77% | 126 73% | 43 77% | 111 81% | 117 73% | 116 81% | 111 74% | 222 79% | 92 72% | 290 79% | 456 77% | 768 78% | 72 72% | 341 68% | 886 81% | 647 84% | 842 79% | 462 83% | 711 80% | |
| Base for stats | 1557 | 166 | 54 | 132 | 155 | 139 | 146 | 279 | 123 | 362 | 573 | 975 | 94 | 487 | 1070 | 754 | 1046 | 551 | 882 | |
| Mean Score | 4.15 | 4.13 | 4.21 | 4.24 | 4.15 | 4.21 | 4.11 | 4.07 | 4.03 | 4.23 | 4.12 | 4.18 | 4.11 | 4.03 | 4.21 | 4.26 | 4.20 | 4.29 | 4.20 | |
| Standard Deviation | .847 | .874 | .934 | .831 | .898 | .763 | .872 | .818 | .828 | .852 | .805 | .866 | .881 | .938 | .797 | .762 | .834 | .792 | .831 | |
| Standard Error | .021 | .062 | .105 | .064 | .069 | .069 | .076 | .053 | .080 | .046 | .033 | .028 | .089 | .043 | .024 | .028 | .026 | .034 | .028 | |
| Error variance | * | * | .01 | * | * | * | .01 | * | .01 | * | * | * | .01 | * | * | * | * | * | * | |

UUK Modular Finance

Q9. Most university courses in the UK use a modular system. Students study a certain number of modules over a set time period that total up to a qualification (e.g. a degree). If the government were to introduce student loans to study just modules of university courses at the undergraduate level, rather than complete full-time or part-time qualifications, how interested, or not would you be in university courses?

BASE: All respondents

| | Total | Financial situation | | | | | | Modular loans financial impact | | Type of study considered - Total | | | | Type of study considered - Unemployed | | | | |
|--|-------------|-------------------------------|--------------------|-------------------|---------------|-----------------|--------------------------|--------------------------------|-----------------|----------------------------------|------------------|--------------------|--|---|------------------|--------------------|--|---|
| | | Cover both tuition and living | Cover just tuition | Cover just living | Cover neither | SUM: Cover some | SUM: Cover at least some | SUM: Not cover at least some | More accessible | Less accessible | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular |
| | | a | b | c | d | e | f | g | a | b | a | b | c | d | a | b | *c | d |
| Significance Level: 95% | | | | | | | | | | | | | | | | | | |
| Unweighted Total | 1591 | 204 | 361 | 436 | 434 | 797 | 1001 | 1231 | 575 | 565 | 1202 | 1287 | 208 | 1079 | 66 | 79 | 22 | 57 |
| Total | 1591 | 213 | 367 | 451 | 408 | 817 | 1031 | 1225 | 583 | 570 | 1206 | 1299 | 211 | 1087 | 62 | 77 | 23 | 54 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Very interested (5.0) | 588 37% | 73 34% | 126 34% | 159 35% | 198 49% | 285 35% | 359 35% | 483 39% | 231 40% | 270 47% | 562 47% | 588 45% | 26 12% | 562 52% | 30 48% | 33 43% | 3 14% | 30 56% |
| | | | | | abcefg | | | ef | | a | c | c | | abc | | | | |
| Somewhat interested (4.0) | 710 45% | 99 46% | 168 46% | 241 53% | 141 34% | 409 50% | 508 49% | 549 45% | 263 45% | 235 41% | 525 44% | 710 55% | 185 88% | 525 48% | 24 39% | 44 57% | 20 86% | 24 44% |
| | | d | d | bdg | | dg | dg | d | | | | ad | abd | a | | a | | |
| Neither interested or uninterested (3.0) | 187 12% | 25 12% | 50 14% | 41 9% | 46 11% | 91 11% | 117 11% | 137 11% | 55 9% | 45 8% | 79 7% | - | - | - | 4 6% | - | - | - |
| | | | c | | | | | | | | bcd | | | | b | | | |
| Somewhat uninterested (2.0) | 52 3% | 10 5% | 15 4% | 7 1% | 12 3% | 22 3% | 31 3% | 33 3% | 21 4% | 13 2% | 23 2% | - | - | - | 3 4% | - | - | - |
| | | c | c | | | | | | | | bcd | | | | | | | |
| Very uninterested (1.0) | 19 1% | 4 2% | 4 1% | 1 * | 6 1% | 6 1% | 10 1% | 12 1% | 8 1% | 4 1% | 5 * | - | - | - | - | - | - | - |
| | | | | | | | | | | | bd | | | | | | | |
| Don't know | 34 2% | 1 1% | 3 1% | 2 * | 6 1% | 5 1% | 6 1% | 11 1% | 6 1% | 2 * | 12 1% | - | - | - | 1 2% | - | - | - |
| | | | | | | | | | | | bd | | | | | | | |
| SUM: Interested | 1299 82% | 172 81% | 294 80% | 399 89% | 339 83% | 694 85% | 866 84% | 1032 84% | 494 85% | 505 89% | 1087 90% | 1299 100% | 211 100% | 1087 100% | 54 87% | 77 100% | 23 100% | 54 100% |
| | | | | abdfg | | | | | | | | a | a | a | | a | | a |
| SUM: Uninterested | 71 4% | 14 7% | 19 5% | 8 2% | 18 4% | 27 3% | 41 4% | 45 4% | 29 5% | 17 3% | 28 2% | - | - | - | 3 4% | - | - | - |
| | | ce | c | | c | | c | c | | | bcd | | | | | | | |
| NET: Interested | 1227 77% | 158 74% | 275 75% | 391 87% | 321 79% | 666 82% | 825 80% | 987 81% | 465 80% | 488 86% | 1060 88% | 1299 100% | 211 100% | 1087 100% | 51 83% | 77 100% | 23 100% | 54 100% |
| | | | | abdefg | | ab | b | ab | | a | | a | a | a | | a | | a |
| Base for stats | 1557 | 212 | 364 | 449 | 402 | 813 | 1024 | 1215 | 578 | 568 | 1194 | 1299 | 211 | 1087 | 60 | 77 | 23 | 54 |
| Mean Score | 4.15 | 4.08 | 4.09 | 4.22 | 4.27 | 4.16 | 4.15 | 4.20 | 4.19 | 4.33 | 4.35 | 4.45 | 4.12 | 4.52 | 4.34 | 4.43 | 4.14 | 4.56 |
| | | | | ab | abef | | ab | ab | | a | c | ac | | abc | | | | |
| Standard Deviation | .847 | .907 | .867 | .696 | .886 | .780 | .808 | .818 | .855 | .779 | .727 | .498 | .329 | .500 | .790 | .498 | .355 | .501 |
| Standard Error | .021 | .064 | .046 | .033 | .043 | .028 | .026 | .023 | .036 | .033 | .021 | .014 | .023 | .015 | .099 | .056 | .076 | .066 |
| Error variance | * | * | * | * | * | * | * | * | * | * | * | * | * | * | .01 | * | .01 | * |

UUK Modular Finance

Q9. Most university courses in the UK use a modular system. Students study a certain number of modules over a set time period that total up to a qualification (e.g. a degree). If the government were to introduce student loans to study just modules of university courses at the undergraduate level, rather than complete full-time or part-time qualifications, how interested, or not would you be in university courses?

BASE: All respondents

| | | Type of study considered - At risk | | | | Type of study considered - Reskill/upskill | | | | |
|------------------------------------|-------|------------------------------------|--------------------|--|---|--|--------------------|--|---|------|
| | | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | |
| | Total | a | b | c | d | a | b | c | d | |
| Significance Level: 95% | | | | | | | | | | |
| Unweighted Total | 1591 | 366 | 370 | 63 | 307 | 836 | 917 | 145 | 772 | |
| Total | 1591 | 368 | 376 | 65 | 310 | 839 | 923 | 146 | 777 | |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | |
| Very interested | (5.0) | 588 | 161 | 168 | 7 | 161 | 401 | 420 | 19 | 401 |
| | | 37% | 44% | 45% | 11% | 52% | 48% | 46% | 13% | 52% |
| | | | c | c | | ac | c | c | | bc |
| Somewhat interested | (4.0) | 710 | 149 | 208 | 58 | 149 | 376 | 503 | 127 | 376 |
| | | 45% | 41% | 55% | 89% | 48% | 45% | 54% | 87% | 48% |
| | | | | a | abd | | | ad | abd | |
| Neither interested or uninterested | (3.0) | 187 | 34 | - | - | - | 45 | - | - | - |
| | | 12% | 9% | - | - | - | 5% | - | - | - |
| | | | bcd | | | | bcd | | | |
| Somewhat uninterested | (2.0) | 52 | 13 | - | - | - | 10 | - | - | - |
| | | 3% | 4% | - | - | - | 1% | - | - | - |
| | | | bd | | | | bd | | | |
| Very uninterested | (1.0) | 19 | 3 | - | - | - | 2 | - | - | - |
| | | 1% | 1% | - | - | - | * | - | - | - |
| Don't know | | 34 | 7 | - | - | - | 5 | - | - | - |
| | | 2% | 2% | - | - | - | 1% | - | - | - |
| | | | bd | | | | bd | | | |
| SUM: Interested | | 1299 | 310 | 376 | 65 | 310 | 777 | 923 | 146 | 777 |
| | | 82% | 84% | 100% | 100% | 100% | 93% | 100% | 100% | 100% |
| | | | | a | a | a | | a | a | a |
| SUM: Uninterested | | 71 | 16 | - | - | - | 12 | - | - | - |
| | | 4% | 4% | - | - | - | 1% | - | - | - |
| | | | bd | | | | bd | | | |
| NET: Interested | | 1227 | 294 | 376 | 65 | 310 | 765 | 923 | 146 | 777 |
| | | 77% | 80% | 100% | 100% | 100% | 91% | 100% | 100% | 100% |
| | | | | a | a | a | | a | a | a |
| Base for stats | | 1557 | 361 | 376 | 65 | 310 | 834 | 923 | 146 | 777 |
| Mean Score | | 4.15 | 4.25 | 4.45 | 4.11 | 4.52 | 4.40 | 4.46 | 4.13 | 4.52 |
| | | | | ac | | ac | | c | | abc |
| Standard Deviation | | .847 | .838 | .498 | .311 | .500 | .669 | .498 | .337 | .500 |
| Standard Error | | .021 | .044 | .026 | .039 | .029 | .023 | .016 | .028 | .018 |
| Error variance | | * | * | * | * | * | * | * | * | * |

UUK Modular Finance

Q10. If the Government were to introduce student loans to study modules of university courses at the undergraduate level, rather than complete full or part-time qualifications, to what extent would you be more or less likely to undertake university study?

BASE: All respondents

| | | Gender | | Age | | | | | | | | |
|-------------------------|-------|--------|------|--------|---------|-------|--------|-------|-------|-------|-------|-------|
| | | Total | Male | Female | 18-24 | 25-29 | 30-34 | 35-39 | 40-44 | 45-49 | 50-54 | 55-60 |
| | | a | b | a | b | c | d | e | f | g | h | |
| Significance Level: 95% | | | | | | | | | | | | |
| Unweighted Total | | 1591 | 716 | 870 | 251 | 281 | 267 | 268 | 217 | 138 | 99 | 70 |
| Total | | 1591 | 793 | 793 | 186 | 316 | 292 | 276 | 192 | 153 | 122 | 54 |
| | | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Much more likely | (5.0) | 449 | 230 | 218 | 43 | 94 | 93 | 76 | 59 | 35 | 33 | 15 |
| | | 28% | 29% | 28% | 23% | 30% | 32% | 28% | 31% | 23% | 27% | 28% |
| | | | | | | | a | | | | | |
| Somewhat more likely | (4.0) | 612 | 307 | 305 | 60 | 112 | 129 | 113 | 72 | 70 | 41 | 14 |
| | | 38% | 39% | 38% | 32% | 35% | 44% | 41% | 37% | 46% | 34% | 26% |
| | | | | | | | abh | ah | | abh | | |
| The same as now | (3.0) | 364 | 185 | 178 | 47 | 77 | 50 | 58 | 42 | 38 | 35 | 18 |
| | | 23% | 23% | 22% | 25% | 24% | 17% | 21% | 22% | 25% | 29% | 33% |
| | | | | | c | c | | | | | c | cd |
| Somewhat less likely | (2.0) | 89 | 44 | 44 | 23 | 14 | 13 | 14 | 10 | 9 | 2 | 4 |
| | | 6% | 6% | 6% | 12% | 5% | 4% | 5% | 5% | 6% | 2% | 7% |
| | | | | | bcdeg | | | | | | | |
| Much less likely | (1.0) | 38 | 14 | 24 | 11 | 10 | 4 | 4 | 4 | - | 4 | - |
| | | 2% | 2% | 3% | 6% | 3% | 1% | 2% | 2% | - | 4% | - |
| | | | | | cdefh | f | | | | | f | |
| Don't know | | 38 | 13 | 23 | 2 | 8 | 3 | 10 | 5 | 1 | 5 | 3 |
| | | 2% | 2% | 3% | 1% | 2% | 1% | 4% | 3% | * | 4% | 6% |
| | | | | | | | | f | | | f | acf |
| SUM: More likely | | 1061 | 537 | 523 | 103 | 206 | 222 | 190 | 131 | 105 | 74 | 29 |
| | | 67% | 68% | 66% | 55% | 65% | 76% | 69% | 68% | 69% | 61% | 54% |
| | | | | | | a | abgh | ah | ah | ah | | |
| SUM: Less likely | | 128 | 58 | 68 | 34 | 25 | 17 | 19 | 14 | 9 | 7 | 4 |
| | | 8% | 7% | 9% | 18% | 8% | 6% | 7% | 7% | 6% | 5% | 7% |
| | | | | | bcdefgh | | | | | | | |
| NET: More likely | | 934 | 479 | 455 | 70 | 181 | 204 | 171 | 117 | 96 | 68 | 26 |
| | | 59% | 60% | 57% | 37% | 57% | 70% | 62% | 61% | 63% | 56% | 47% |
| | | | | | | a | abdegh | ah | ah | ah | a | |
| Base for stats | | 1553 | 780 | 769 | 184 | 308 | 288 | 266 | 187 | 152 | 116 | 51 |
| Mean Score | | 3.87 | 3.89 | 3.84 | 3.55 | 3.86 | 4.02 | 3.91 | 3.93 | 3.86 | 3.83 | 3.80 |
| | | | | | | a | a | a | a | a | a | |
| Standard Deviation | | .979 | .954 | 1.002 | 1.153 | 1.016 | .898 | .926 | .971 | .838 | .994 | .957 |
| Standard Error | | .025 | .036 | .035 | .073 | .061 | .055 | .058 | .067 | .072 | .103 | .118 |
| Error variance | | * | * | * | .01 | * | * | * | * | .01 | .01 | .01 |

UUK Modular Finance

Q10. If the Government were to introduce student loans to study modules of university courses at the undergraduate level, rather than complete full or part-time qualifications, to what extent would you be more or less likely to undertake university study?

BASE: All respondents

| | Total | Region | | | | | | | | Education | | Status | | | Type of education considered | | Type of course considered | | | |
|----------------------------|-------|------------|------------|------------------------|---------------|---------------|------------|------------|---------|-----------|-----------------|----------|------------|-------------------------|------------------------------|------------|---------------------------|------|------|--|
| | | North-West | North-East | Yorkshire & Humberside | West Midlands | East Midlands | South-West | South-East | Eastern | London | Up to secondary | Tertiary | Unemployed | At risk of unemployment | Upskill/Reskill | Vocational | Academic | UG | PG | |
| | | a | b | c | d | e | f | g | h | i | a | b | a | b | c | a | b | a | b | |
| Significance Level: 95% | | | | | | | | | | | | | | | | | | | | |
| Unweighted Total | 1591 | 204 | 82 | 174 | 173 | 127 | 134 | 236 | 110 | 351 | 603 | 979 | 106 | 502 | 1089 | 763 | 1053 | 553 | 883 | |
| Total | 1591 | 171 | 56 | 136 | 160 | 143 | 149 | 282 | 128 | 367 | 594 | 988 | 99 | 502 | 1089 | 771 | 1062 | 556 | 892 | |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | |
| Much more likely (5.0) | 449 | 48 | 18 | 44 | 51 | 35 | 31 | 64 | 27 | 132 | 161 | 287 | 28 | 119 | 330 | 240 | 325 | 195 | 265 | |
| | 28% | 28% | 32% | 32% | 32% | 24% | 21% | 23% | 21% | 36% | 27% | 29% | 28% | 24% | 30% | 31% | 31% | 35% | 30% | |
| | | | | fg | fg | | | | | aefgh | | | | | b | | | b | | |
| Somewhat more likely (4.0) | 612 | 65 | 16 | 52 | 50 | 66 | 60 | 128 | 50 | 126 | 226 | 385 | 29 | 173 | 439 | 320 | 402 | 209 | 347 | |
| | 38% | 38% | 29% | 38% | 31% | 46% | 41% | 45% | 39% | 34% | 38% | 39% | 29% | 34% | 40% | 41% | 38% | 38% | 39% | |
| | | | | | bdi | | | bdi | | | | | | | ab | | | | | |
| The same as now (3.0) | 364 | 39 | 13 | 29 | 45 | 25 | 38 | 66 | 40 | 69 | 145 | 218 | 27 | 131 | 233 | 159 | 234 | 109 | 193 | |
| | 23% | 23% | 24% | 21% | 28% | 18% | 25% | 24% | 31% | 19% | 24% | 22% | 27% | 26% | 21% | 21% | 22% | 20% | 22% | |
| | | | | | ei | | | | ei | | | | | c | | | | | | |
| Somewhat less likely (2.0) | 89 | 10 | 3 | 4 | 8 | 12 | 10 | 11 | 6 | 26 | 28 | 60 | 6 | 42 | 48 | 28 | 55 | 20 | 60 | |
| | 6% | 6% | 5% | 3% | 5% | 8% | 7% | 4% | 4% | 7% | 5% | 6% | 6% | 8% | 4% | 4% | 5% | 4% | 7% | |
| | | | | | c | | | | | | | | | c | | | | a | | |
| Much less likely (1.0) | 38 | 3 | 2 | 2 | 3 | 2 | 3 | 9 | 3 | 10 | 12 | 24 | 3 | 23 | 15 | 7 | 29 | 13 | 21 | |
| | 2% | 2% | 3% | 2% | 2% | 2% | 2% | 3% | 3% | 3% | 2% | 2% | 3% | 5% | 1% | 1% | 3% | 2% | 2% | |
| | | | | | | | | | | | | | | c | | | a | | | |
| Don't know | 38 | 6 | 4 | 5 | 4 | 3 | 6 | 3 | 3 | 3 | 23 | 15 | 6 | 14 | 24 | 18 | 17 | 8 | 6 | |
| | 2% | 4% | 7% | 4% | 2% | 2% | 4% | 1% | 2% | 1% | 4% | 2% | 6% | 3% | 2% | 2% | 2% | 1% | 1% | |
| | | i | gi | i | | | i | | | | b | | c | | | | | | | |
| SUM: More likely | 1061 | 113 | 34 | 96 | 101 | 100 | 91 | 192 | 76 | 258 | 387 | 672 | 57 | 292 | 769 | 559 | 728 | 405 | 612 | |
| | 67% | 66% | 60% | 70% | 63% | 70% | 61% | 68% | 60% | 70% | 65% | 68% | 58% | 58% | 71% | 73% | 69% | 73% | 69% | |
| | | | | | | | | | | h | | | | | ab | | | | | |
| SUM: Less likely | 128 | 13 | 5 | 6 | 10 | 14 | 14 | 20 | 9 | 36 | 40 | 83 | 9 | 65 | 63 | 35 | 84 | 34 | 80 | |
| | 8% | 8% | 9% | 4% | 6% | 10% | 9% | 7% | 7% | 10% | 7% | 8% | 9% | 13% | 6% | 5% | 8% | 6% | 9% | |
| | | | | | | | | | | c | | | | c | | | a | | a | |
| NET: More likely | 934 | 99 | 29 | 90 | 91 | 86 | 77 | 172 | 67 | 222 | 347 | 589 | 48 | 227 | 706 | 524 | 644 | 371 | 532 | |
| | 59% | 58% | 52% | 66% | 57% | 60% | 52% | 61% | 52% | 61% | 58% | 60% | 49% | 45% | 65% | 68% | 61% | 67% | 60% | |
| | | | | b | | | | | | | | | | | ab | b | | b | | |
| Base for stats | 1553 | 165 | 52 | 131 | 156 | 140 | 142 | 278 | 125 | 363 | 572 | 973 | 93 | 488 | 1065 | 754 | 1046 | 547 | 886 | |
| Mean Score | 3.87 | 3.88 | 3.86 | 4.00 | 3.89 | 3.85 | 3.73 | 3.82 | 3.72 | 3.95 | 3.87 | 3.88 | 3.79 | 3.66 | 3.96 | 4.00 | 3.90 | 4.01 | 3.88 | |
| | | | | fg | | | | | | fh | | | | | b | b | | b | | |
| Standard Deviation | .979 | .963 | 1.072 | .915 | .982 | .944 | .960 | .943 | .945 | 1.045 | .952 | .984 | 1.046 | 1.082 | .913 | .874 | .992 | .963 | .991 | |
| Standard Error | .025 | .069 | .123 | .071 | .076 | .085 | .085 | .062 | .091 | .056 | .040 | .032 | .105 | .049 | .028 | .032 | .031 | .041 | .033 | |
| Error variance | * | * | .02 | .01 | .01 | .01 | .01 | * | .01 | * | * | * | .01 | * | * | * | * | * | * | |

UUK Modular Finance

Q10. If the Government were to introduce student loans to study modules of university courses at the undergraduate level, rather than complete full or part-time qualifications, to what extent would you be more or less likely to undertake university study?

BASE: All respondents

| | Total | Financial situation | | | | | | Modular loans financial impact | | Type of study considered - Total | | | | Type of study considered - Unemployed | | | | |
|----------------------------|-------------|-------------------------------|--------------------|-------------------|---------------|-----------------|--------------------------|--------------------------------|-----------------|----------------------------------|------------------|--------------------|--|---|------------------|--------------------|--|---|
| | | Cover both tuition and living | Cover just tuition | Cover just living | Cover neither | SUM: Cover some | SUM: Cover at least some | SUM: Not cover at least some | More accessible | Less accessible | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular |
| | | a | b | c | d | e | f | g | a | b | a | b | c | d | a | b | *c | d |
| Significance Level: 95% | | | | | | | | | | | | | | | | | | |
| Unweighted Total | 1591 | 204 | 361 | 436 | 434 | 797 | 1001 | 1231 | 575 | 565 | 1202 | 1287 | 208 | 1079 | 66 | 79 | 22 | 57 |
| Total | 1591 | 213 | 367 | 451 | 408 | 817 | 1031 | 1225 | 583 | 570 | 1206 | 1299 | 211 | 1087 | 62 | 77 | 23 | 54 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Much more likely (5.0) | 449 28% | 56 26% | 84 23% | 111 25% | 177 43% | 195 24% | 251 24% | 371 30% | 194 33% | 196 34% | 421 35% | 440 34% | 23 11% | 417 38% | 25 41% | 28 36% | 3 11% | 25 47% |
| Somewhat more likely (4.0) | 612 38% | 74 35% | 124 34% | 228 51% | 125 31% | 353 43% | 427 41% | 478 39% | 248 43% | 239 42% | 473 39% | 551 42% | 108 51% | 443 41% | 13 21% | 27 35% | 14 60% | 13 24% |
| The same as now (3.0) | 364 23% | 59 28% | 109 30% | 81 18% | 75 18% | 190 23% | 250 24% | 266 22% | 81 14% | 91 16% | 226 19% | 236 18% | 62 29% | 174 16% | 15 25% | 17 21% | 6 26% | 10 19% |
| Somewhat less likely (2.0) | 89 6% | 14 6% | 33 9% | 22 5% | 12 3% | 54 7% | 68 7% | 67 5% | 35 6% | 27 5% | 49 4% | 48 4% | 13 6% | 34 3% | 4 7% | 5 6% | 1 3% | 4 8% |
| Much less likely (1.0) | 38 2% | 6 3% | 15 4% | 6 1% | 8 2% | 21 3% | 27 3% | 29 2% | 19 3% | 14 3% | 22 2% | 12 1% | 1 1% | 10 1% | 2 4% | - - | - - | - - |
| Don't know | 38 2% | 4 2% | 2 1% | 3 1% | 10 2% | 5 1% | 9 1% | 15 1% | 7 1% | 3 1% | 16 1% | 12 1% | 3 2% | 9 1% | 2 3% | 1 1% | - - | 1 2% |
| SUM: More likely | 1061 67% | 130 61% | 208 57% | 340 75% | 302 74% | 547 67% | 677 66% | 849 69% | 442 76% | 435 76% | 894 74% | 991 76% | 131 62% | 860 79% | 38 62% | 55 71% | 17 71% | 38 71% |
| SUM: Less likely | 128 8% | 20 9% | 48 13% | 28 6% | 21 5% | 75 9% | 95 9% | 96 8% | 53 9% | 42 7% | 70 6% | 59 5% | 15 7% | 45 4% | 6 10% | 5 6% | 1 3% | 4 8% |
| NET: More likely | 934 59% | 110 52% | 160 44% | 312 69% | 281 69% | 472 58% | 583 57% | 754 61% | 388 67% | 393 69% | 824 68% | 932 72% | 116 55% | 815 75% | 32 52% | 50 65% | 16 69% | 34 63% |
| Base for stats | 1553 | 209 | 364 | 448 | 398 | 813 | 1022 | 1211 | 576 | 567 | 1191 | 1287 | 208 | 1079 | 60 | 76 | 23 | 53 |
| Mean Score | 3.87 | 3.76 | 3.63 | 3.93 | 4.13 | 3.80 | 3.79 | 3.91 | 3.98 | 4.01 | 4.03 | 4.06 | 3.67 | 4.13 | 3.92 | 4.03 | 3.80 | 4.13 |
| Standard Deviation | .979 | 1.012 | 1.057 | .859 | .965 | .964 | .974 | .977 | 1.005 | .964 | .934 | .868 | .783 | .863 | 1.141 | .920 | .677 | .999 |
| Standard Error | .025 | .072 | .056 | .041 | .047 | .034 | .031 | .028 | .042 | .041 | .027 | .024 | .055 | .026 | .143 | .104 | .144 | .133 |
| Error variance | * | .01 | * | * | * | * | * | * | * | * | * | * | * | * | .02 | .01 | .02 | .02 |

UUK Modular Finance

Q10. If the Government were to introduce student loans to study modules of university courses at the undergraduate level, rather than complete full or part-time qualifications, to what extent would you be more or less likely to undertake university study?

BASE: All respondents

| | Total | Type of study considered - At risk | | | | Type of study considered - Reskill/upskill | | | |
|----------------------------|-------------|------------------------------------|--------------------|--|---|--|--------------------|--|---|
| | | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular |
| | | a | b | c | d | a | b | c | d |
| Significance Level: 95% | | | | | | | | | |
| Unweighted Total | 1591 | 366 | 370 | 63 | 307 | 836 | 917 | 145 | 772 |
| Total | 1591 | 368 | 376 | 65 | 310 | 839 | 923 | 146 | 777 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Much more likely (5.0) | 449 28% | 113 31% | 114 30% | 4 6% | 110 35% | 308 37% | 326 35% | 19 13% | 307 40% |
| | | c | c | | c | c | c | | c |
| Somewhat more likely (4.0) | 612 38% | 128 35% | 154 41% | 34 52% | 120 39% | 345 41% | 397 43% | 74 51% | 323 42% |
| | | | | ad | | | | ad | |
| The same as now (3.0) | 364 23% | 84 23% | 79 21% | 21 32% | 58 19% | 141 17% | 158 17% | 41 28% | 116 15% |
| | | | | d | | | | abd | |
| Somewhat less likely (2.0) | 89 6% | 26 7% | 22 6% | 4 7% | 18 6% | 22 3% | 26 3% | 9 6% | 17 2% |
| | | | | | | | | abd | |
| Much less likely (1.0) | 38 2% | 12 3% | 5 1% | 1 2% | 3 1% | 10 1% | 7 1% | - - | 7 1% |
| Don't know | 38 2% | 4 1% | 2 1% | 1 1% | 2 1% | 12 1% | 10 1% | 3 2% | 7 1% |
| SUM: More likely | 1061 67% | 241 66% | 268 71% | 38 59% | 230 74% | 653 78% | 723 78% | 93 64% | 630 81% |
| | | | c | | ac | c | c | | c |
| SUM: Less likely | 128 8% | 38 10% | 27 7% | 6 9% | 21 7% | 33 4% | 33 4% | 9 6% | 24 3% |
| NET: More likely | 934 59% | 203 55% | 241 64% | 33 50% | 209 67% | 620 74% | 690 75% | 84 57% | 606 78% |
| | | | ac | | ac | c | c | | c |
| Base for stats | 1553 | 364 | 373 | 65 | 309 | 827 | 913 | 143 | 770 |
| Mean Score | 3.87 | 3.84 | 3.94 | 3.55 | 4.02 | 4.11 | 4.11 | 3.72 | 4.18 |
| | | c | c | | ac | c | c | | c |
| Standard Deviation | .979 | 1.047 | .928 | .799 | .934 | .867 | .837 | .773 | .829 |
| Standard Error | .025 | .055 | .048 | .101 | .053 | .030 | .028 | .065 | .030 |
| Error variance | * | * | * | .01 | * | * | * | * | * |

UUK Modular Finance

Q11. You said that if the Government introduced modular student loans, you would be more likely to consider undertaking university study. What do you see as the main benefits of modular study?

BASE: All more likely if modular loans

| | Gender | | Age | | | | | | | | |
|---|------------|------------|------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| | Total | Male | Female | 18-24 | 25-29 | 30-34 | 35-39 | 40-44 | 45-49 | 50-54 | 55-60 |
| | | a | b | a | b | c | d | e | f | g | h |
| Significance Level: 95% | | | | | | | | | | | |
| Unweighted Total | 1054 | 472 | 581 | 142 | 184 | 202 | 188 | 145 | 95 | 61 | 37 |
| Total | 1061 | 537 | 523 | 103 | 206 | 222 | 190 | 131 | 105 | 74 | 29 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Enable me to study and earn money at the same time | 432 41% | 220 41% | 212 40% | 34 32% | 85 41% | 93 42% | 68 36% | 50 38% | 48 45% | 38 51% | 17 59% |
| | | | | | | | | | a | ad | ade |
| Would enable me to upskill and work at the same time | 416 39% | 213 40% | 201 39% | 32 31% | 71 34% | 87 39% | 77 40% | 50 38% | 50 47% | 36 49% | 13 44% |
| | | | | | | | | | ab | ab | |
| Enable a good work-life balance | 404 38% | 202 38% | 202 39% | 31 30% | 84 40% | 82 37% | 68 36% | 46 35% | 54 51% | 25 34% | 14 46% |
| | | | | | | | | | acdeg | | |
| To build up to a full qualification in a flexible way | 395 37% | 191 36% | 204 39% | 39 38% | 60 29% | 83 38% | 70 37% | 49 37% | 41 39% | 35 48% | 16 56% |
| | | | | | | | | | | b | bcde |
| To enhance my career | 385 36% | 204 38% | 181 35% | 35 33% | 70 34% | 89 40% | 55 29% | 49 37% | 42 40% | 32 43% | 14 46% |
| | | | | | | d | | | | d | d |
| I could study in a more relaxed way | 367 35% | 195 36% | 172 33% | 29 28% | 73 35% | 66 30% | 68 36% | 43 32% | 44 42% | 35 47% | 11 36% |
| | | | | | | | | | ac | ac | |
| To improve my job prospects | 352 33% | 182 34% | 170 32% | 27 26% | 59 29% | 77 35% | 57 30% | 52 40% | 42 40% | 27 36% | 11 37% |
| | | | | | | | | ab | a | | |
| To enhance my self-development | 345 32% | 173 32% | 171 33% | 25 24% | 66 32% | 67 30% | 58 31% | 40 31% | 44 42% | 30 41% | 14 48% |
| | | | | | | | | | a | a | acd |
| To learn key skills in a changing industry | 305 29% | 151 28% | 155 30% | 26 25% | 62 30% | 64 29% | 60 32% | 33 25% | 34 32% | 20 26% | 7 25% |
| Other | 2 * | - - | 2 * | - - | - - | 1 * | - - | 1 1% | - - | - - | - - |
| Don't know | 2 * | 2 * | 1 * | 1 1% | 1 1% | - - | - - | - - | - - | - - | - - |
| None of these | - - | - - | - - | - - | - - | - - | - - | - - | - - | - - | - - |

UUK Modular Finance

Q11. You said that if the Government introduced modular student loans, you would be more likely to consider undertaking university study. What do you see as the main benefits of modular study?

BASE: All more likely if modular loans

| | Region | | | | | | | | | | Education | | Status | | | Type of education considered | | Type of course considered | |
|---|------------|------------|------------|------------------------|---------------|---------------|------------|------------|-----------|------------|-----------------|------------|------------|-------------------------|-----------------|------------------------------|------------|---------------------------|------------|
| | Total | North-West | North-East | Yorkshire & Humberside | West Midlands | East Midlands | South-West | South-East | Eastern | London | Up to secondary | Tertiary | Unemployed | At risk of unemployment | Upskill/Reskill | Vocational | Academic | UG | PG |
| Significance Level: 95% | | | | | | | | | | | | | | | | | | | |
| Unweighted Total | 1054 | 136 | 50 | 119 | 110 | 88 | 82 | 161 | 67 | 241 | 393 | 658 | 60 | 289 | 765 | 553 | 712 | 407 | 601 |
| Total | 1061 | 113 | 34 | 96 | 101 | 100 | 91 | 192 | 76 | 258 | 387 | 672 | 57 | 292 | 769 | 559 | 728 | 405 | 612 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Enable me to study and earn money at the same time | 432 41% | 38 34% | 14 42% | 35 37% | 46 46% | 38 38% | 41 45% | 85 44% | 30 39% | 105 41% | 162 42% | 269 40% | 26 46% | 122 42% | 310 40% | 247 44% | 311 43% | 180 44% | 238 39% |
| Would enable me to upskill and work at the same time | 416 39% | 38 34% | 13 38% | 36 38% | 42 41% | 34 34% | 41 45% | 81 42% | 38 50% | 93 aei | 147 38% | 267 40% | 19 34% | 125 43% | 291 38% | 243 43% | 300 41% | 166 41% | 249 41% |
| Enable a good work-life balance | 404 38% | 46 40% | 11 33% | 37 39% | 29 29% | 44 44% | 36 40% | 81 42% | 32 42% | 88 34% | 154 40% | 249 37% | 19 33% | 117 40% | 286 37% | 250 45% | 279 38% | 181 45% | 223 36% |
| To build up to a full qualification in a flexible way | 395 37% | 40 35% | 15 43% | 41 43% | 34 34% | 40 40% | 29 32% | 68 35% | 25 32% | 103 40% | 151 39% | 242 36% | 23 40% | 124 42% | 271 35% | 222 40% | 283 39% | 162 40% | 226 37% |
| To enhance my career | 385 36% | 40 35% | 9 26% | 31 33% | 35 35% | 34 34% | 38 42% | 74 38% | 33 43% | 92 35% | 139 36% | 246 37% | 18 31% | 100 34% | 285 37% | 212 38% | 295 41% | 164 41% | 222 36% |
| I could study in a more relaxed way | 367 35% | 38 34% | 14 40% | 35 36% | 34 34% | 26 26% | 35 39% | 74 39% | 28 36% | 83 32% | 133 34% | 234 35% | 21 37% | 113 39% | 254 33% | 213 38% | 270 37% | 152 38% | 209 34% |
| To improve my job prospects | 352 33% | 42 37% | 6 17% | 25 26% | 36 36% | 31 31% | 26 29% | 65 34% | 27 35% | 95 37% | 133 34% | 219 33% | 27 47% | 124 42% | 228 30% | 222 40% | 245 34% | 160 39% | 194 32% |
| To enhance my self-development | 345 32% | 40 36% | 9 25% | 29 31% | 35 34% | 33 33% | 30 33% | 52 27% | 28 36% | 89 35% | 123 32% | 221 33% | 24 42% | 92 31% | 253 33% | 194 35% | 264 36% | 150 37% | 193 32% |
| To learn key skills in a changing industry | 305 29% | 34 30% | 8 24% | 22 23% | 29 29% | 24 24% | 24 27% | 58 30% | 25 33% | 81 31% | 101 26% | 204 30% | 17 30% | 84 29% | 221 29% | 184 33% | 225 31% | 128 32% | 187 31% |
| Other | 2 * | - - | - - | - - | 1 1% | - - | - - | 1 * | - - | - - | - - | 1 * | 1 b | - - | 2 * | 1 * | 1 * | 2 * | - - |
| Don't know | 2 * | - - | 1 1% | - - | 2 2% | - - | - - | - - | - - | - - | 2 1% | - b | 1 1% | 1 * | 2 * | - - | 1 * | - - | 1 * |

UUK Modular Finance

Q11. You said that if the Government introduced modular student loans, you would be more likely to consider undertaking university study. What do you see as the main benefits of modular study?

BASE: All more likely if modular loans

Significance Level: 95%

| | Region | | | | | | | | | Education | | Status | | | Type of education considered | | Type of course considered | | |
|------------------|--------|------------|------------|------------------------|---------------|---------------|------------|------------|---------|-----------|-----------------|----------|------------|-------------------------|------------------------------|------------|---------------------------|------|------|
| | Total | North-West | North-East | Yorkshire & Humberside | West Midlands | East Midlands | South-West | South-East | Eastern | London | Up to secondary | Tertiary | Unemployed | At risk of unemployment | Upskill/Reskill | Vocational | Academic | UG | PG |
| | a | b | c | d | e | f | g | h | i | a | b | a | b | c | a | b | a | b | |
| Unweighted Total | 1054 | 136 | 50 | 119 | 110 | 88 | 82 | 161 | 67 | 241 | 393 | 658 | 60 | 289 | 765 | 553 | 712 | 407 | 601 |
| Total | 1061 | 113 | 34 | 96 | 101 | 100 | 91 | 192 | 76 | 258 | 387 | 672 | 57 | 292 | 769 | 559 | 728 | 405 | 612 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| None of these | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

UUK Modular Finance

Q11. You said that if the Government introduced modular student loans, you would be more likely to consider undertaking university study. What do you see as the main benefits of modular study?

BASE: All more likely if modular loans

| | Financial situation | | | | | | | Modular loans financial impact | | Type of study considered - Total | | | | Type of study considered - Unemployed | | | | |
|---|-------------------------------|--------------------|-------------------|---------------|-----------------|--------------------------|------------------------------|--------------------------------|-----------------|----------------------------------|--------------------|--|---|---------------------------------------|--------------------|--|---|-----------|
| | Cover both tuition and living | Cover just tuition | Cover just living | Cover neither | SUM: Cover some | SUM: Cover at least some | SUM: Not cover at least some | More accessible | Less accessible | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | |
| Total | a | b | c | d | e | f | g | a | b | a | b | c | d | a | b | *c | d | |
| Significance Level: 95% | | | | | | | | | | | | | | | | | | |
| Unweighted Total | 1054 | 123 | 206 | 326 | 319 | 532 | 655 | 851 | 433 | 427 | 888 | 982 | 128 | 854 | 42 | 57 | 15 | 42 |
| Total | 1061 | 130 | 208 | 340 | 302 | 547 | 677 | 849 | 442 | 435 | 894 | 991 | 131 | 860 | 38 | 55 | 17 | 38 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Enable me to study and earn money at the same time | 432 41% | 57 44% | 98 47% cg | 118 35% | 118 39% | 216 39% | 273 40% | 334 39% | 228 52% b | 140 32% | 349 39% | 407 41% | 72 55% abd | 335 39% | 19 49% | 26 48% | 8 47% | 19 49% |
| Would enable me to upskill and work at the same time | 416 39% | 63 48% cdeg | 88 43% c | 111 33% | 113 38% | 200 36% | 262 39% | 313 37% | 233 53% b | 125 29% | 346 39% | 397 40% | 59 45% | 338 39% | 12 32% | 19 35% | 7 41% | 12 32% |
| Enable a good work-life balance | 404 38% | 60 46% ceg | 80 38% | 109 32% | 115 38% | 189 35% | 248 37% | 304 36% | 197 45% b | 147 34% | 338 38% | 383 39% | 54 41% | 329 38% | 15 39% | 19 35% | 4 24% | 15 39% |
| To build up to a full qualification in a flexible way | 395 37% | 54 41% cdg | 92 44% | 111 33% | 99 33% | 203 37% | 256 38% | 302 36% | 200 45% b | 131 30% | 322 36% | 377 38% | 61 46% ad | 316 37% | 15 38% | 23 42% | 8 49% | 15 38% |
| To enhance my career | 385 36% | 52 40% | 85 41% | 111 33% | 99 33% | 197 36% | 249 37% | 296 35% | 172 39% | 150 35% | 333 37% c | 365 37% | 37 28% | 328 38% c | 11 30% | 17 30% | 5 32% | 11 30% |
| I could study in a more relaxed way | 367 35% | 53 40% ce | 72 35% | 98 29% | 103 34% | 170 31% | 223 33% | 273 32% | 190 43% b | 121 28% | 313 35% | 351 35% | 44 33% | 307 36% | 12 31% | 20 37% | 9 51% | 12 31% |
| To improve my job prospects | 352 33% | 42 32% | 79 38% c | 96 28% | 99 33% | 175 32% | 217 32% | 274 32% | 171 39% b | 129 30% | 300 33% | 334 34% | 39 30% | 295 34% | 20 51% | 26 47% | 6 38% | 20 51% |
| To enhance my self-development | 345 32% | 52 40% cefg | 75 36% ce | 75 22% | 100 33% c | 150 27% | 203 30% c | 250 29% c | 173 39% b | 124 28% | 293 33% | 329 33% | 40 30% | 290 34% | 16 42% | 24 44% | 8 48% | 16 42% |
| To learn key skills in a changing industry | 305 29% | 45 35% | 63 30% | 89 26% | 77 26% | 153 28% | 198 29% | 230 27% | 147 33% b | 108 25% | 264 30% | 290 29% | 34 26% | 256 30% | 12 32% | 17 31% | 5 28% | 12 32% |

UUK Modular Finance

Q11. You said that if the Government introduced modular student loans, you would be more likely to consider undertaking university study. What do you see as the main benefits of modular study?

BASE: All more likely if modular loans

Significance Level: 95%

| | Financial situation | | | | | | | Modular loans financial impact | | Type of study considered - Total | | | | Type of study considered - Unemployed | | | | |
|------------------|-------------------------------|--------------------|-------------------|---------------|-----------------|--------------------------|------------------------------|--------------------------------|-----------------|----------------------------------|--------------------|--|---|---------------------------------------|--------------------|--|---|------|
| | Cover both tuition and living | Cover just tuition | Cover just living | Cover neither | SUM: Cover some | SUM: Cover at least some | SUM: Not cover at least some | More accessible | Less accessible | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | |
| Total | a | b | c | d | e | f | g | a | b | a | b | c | d | a | b | *c | d | |
| Unweighted Total | 1054 | 123 | 206 | 326 | 319 | 532 | 655 | 851 | 433 | 427 | 888 | 982 | 128 | 854 | 42 | 57 | 15 | 42 |
| Total | 1061 | 130 | 208 | 340 | 302 | 547 | 677 | 849 | 442 | 435 | 894 | 991 | 131 | 860 | 38 | 55 | 17 | 38 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Other | 2 | - | - | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 1 | - | 1 |
| | * | - | - | * | * | * | * | * | * | * | * | * | 1% | * | 2% | 2% | - | 2% |
| Don't know | 2 | - | - | - | 1 | - | - | 1 | - | - | 1 | 1 | 1 | 1 | - | 1 | 1 | - |
| | * | - | - | - | * | - | - | * | - | - | * | * | 1% | * | - | 1% | 4% | - |
| None of these | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

UUK Modular Finance

Q11. You said that if the Government introduced modular student loans, you would be more likely to consider undertaking university study. What do you see as the main benefits of modular study?

BASE: All more likely if modular loans

| | Total | Type of study considered - At risk | | | | Type of study considered - Reskill/upskill | | | |
|---|------------|------------------------------------|--------------------|--|---|--|--------------------|--|---|
| | | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular |
| | | a | b | c | d | a | b | c | d |
| Significance Level: 95% | | | | | | | | | |
| Unweighted Total | 1054 | 239 | 263 | 36 | 227 | 649 | 719 | 92 | 627 |
| Total | 1061 | 241 | 268 | 38 | 230 | 653 | 723 | 93 | 630 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Enable me to study and earn money at the same time | 432 41% | 94 39% | 116 43% | 24 63% abd | 92 40% | 255 39% | 291 40% | 48 52% abd | 243 39% |
| Would enable me to upskill and work at the same time | 416 39% | 101 42% | 119 44% | 20 52% | 99 43% | 245 38% | 278 38% | 39 42% | 239 38% |
| Enable a good work-life balance | 404 38% | 97 40% | 108 40% | 16 41% | 93 40% | 241 37% | 274 38% | 38 41% | 236 38% |
| To build up to a full qualification in a flexible way | 395 37% | 100 41% | 115 43% | 20 52% | 95 41% | 222 34% | 262 36% | 41 44% | 221 35% |
| To enhance my career | 385 36% | 81 33% | 93 35% | 14 38% | 78 34% | 253 39% c | 272 38% c | 23 25% | 250 40% c |
| I could study in a more relaxed way | 367 35% | 94 39% | 108 40% | 15 40% | 92 40% | 219 33% | 243 34% | 28 31% | 215 34% |
| To improve my job prospects | 352 33% | 100 42% | 119 44% | 19 50% | 100 44% | 199 31% | 215 30% | 20 22% | 194 31% |
| To enhance my self-development | 345 32% | 75 31% | 88 33% | 14 36% | 74 32% | 218 33% | 241 33% | 26 28% | 215 34% |
| To learn key skills in a changing industry | 305 29% | 75 31% | 80 30% | 7 18% | 73 32% | 189 29% | 210 29% | 27 29% | 183 29% |
| Other | 2 * | - - | - - | - - | - - | 1 * | 2 * | 1 1% | 1 * |
| Don't know | 2 * | - - | 1 * | 1 2% ad | - - | 1 * | 1 * | - - | 1 * |
| None of these | - - | - - | - - | - - | - - | - - | - - | - - | - - |

UUK Modular Finance

Q12. You said that if the Government introduced modular student loans, you would be more likely to consider undertaking university study. Which subjects would you consider studying?

BASE: All more likely if modular loans

| | Total | Gender | | Age | | | | | | | |
|---|------------|-----------------|-----------------|------------------|----------------|-----------------|----------------|-----------------|----------------|------------------|-----------------|
| | | Male | Female | 18-24 | 25-29 | 30-34 | 35-39 | 40-44 | 45-49 | 50-54 | 55-60 |
| Significance Level: 95% | | a | b | a | b | c | d | e | f | g | h |
| Unweighted Total | 1054 | 472 | 581 | 142 | 184 | 202 | 188 | 145 | 95 | 61 | 37 |
| Total | 1061 | 537 | 523 | 103 | 206 | 222 | 190 | 131 | 105 | 74 | 29 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Business/Management | 366 34% | 219 41% b | 146 28% | 30 29% | 73 36% | 73 33% | 69 37% | 54 41% ag | 41 39% g | 17 23% | 8 26% |
| Engineering | 216 20% | 169 31% b | 47 9% | 22 21% | 42 21% | 48 22% | 34 18% | 29 22% | 24 23% | 13 17% | 4 15% |
| Education/Teacher training | 195 18% | 82 15% | 113 22% a | 22 21% | 41 20% | 37 17% | 30 16% | 24 18% | 18 17% | 17 22% | 7 23% |
| Social sciences | 177 17% | 88 16% | 89 17% | 14 14% | 25 12% | 35 16% | 37 20% b | 21 16% | 21 20% | 17 23% b | 6 22% |
| Nursing/Midwifery/Allied health | 175 16% | 57 11% | 118 23% a | 17 17% | 38 18% d | 49 22% de | 18 10% | 17 13% | 13 13% | 16 21% d | 6 21% |
| Law | 173 16% | 90 17% | 84 16% | 20 19% | 40 19% | 40 18% | 27 14% | 24 18% | 14 14% | 6 9% | 3 10% |
| Languages | 171 16% | 95 18% | 77 15% | 21 21% | 37 18% | 28 13% | 35 18% | 22 17% | 14 13% | 11 14% | 4 13% |
| Mathematics | 165 16% | 116 22% b | 49 9% | 20 19% | 38 18% | 28 13% | 29 15% | 16 12% | 13 12% | 18 24% cef | 4 15% |
| Humanities | 159 15% | 84 16% | 73 14% | 20 20% b | 24 12% | 29 13% | 33 17% | 19 15% | 12 12% | 13 17% | 8 28% bcf |
| Natural sciences (e.g. Chemistry, Physics, Biology) | 157 15% | 94 18% b | 63 12% | 13 13% | 37 18% d | 40 18% d | 20 11% | 15 11% | 12 12% | 15 20% | 5 17% |
| Medicine | 140 13% | 58 11% | 83 16% a | 17 17% | 38 19% d | 31 14% | 19 10% | 15 12% | 11 10% | 6 9% | 3 10% |
| Performing arts | 93 9% | 52 10% | 40 8% | 16 16% efg | 22 10% g | 20 9% g | 20 10% g | 8 6% | 5 4% | 1 1% | 1 4% |
| Other | 45 4% | 18 3% | 28 5% | 3 2% | 4 2% | 9 4% | 10 5% | 9 7% b | 7 6% | 1 2% | 3 9% b |

UUK Modular Finance

Q12. You said that if the Government introduced modular student loans, you would be more likely to consider undertaking university study. Which subjects would you consider studying?

BASE: All more likely if modular loans

Significance Level: 95%

Unweighted Total

Total

Don't know

None of these

| | Gender | | Age | | | | | | | | |
|------------------|--------|------|--------|-------|-------|-------|-------|-------|-------|-------|-------|
| | Total | Male | Female | 18-24 | 25-29 | 30-34 | 35-39 | 40-44 | 45-49 | 50-54 | 55-60 |
| | a | b | a | b | c | d | e | f | g | h | |
| Unweighted Total | 1054 | 472 | 581 | 142 | 184 | 202 | 188 | 145 | 95 | 61 | 37 |
| Total | 1061 | 537 | 523 | 103 | 206 | 222 | 190 | 131 | 105 | 74 | 29 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Don't know | 21 | 8 | 13 | 4 | 2 | 2 | 4 | 3 | 2 | 3 | - |
| | 2% | 2% | 3% | 4% | 1% | 1% | 2% | 2% | 2% | 5% | - |
| | | | | c | | | | | | c | |
| None of these | 11 | 5 | 6 | - | 1 | 2 | 5 | 2 | - | 1 | - |
| | 1% | 1% | 1% | - | * | 1% | 3% | 2% | - | 1% | - |

UUK Modular Finance

Q12. You said that if the Government introduced modular student loans, you would be more likely to consider undertaking university study. Which subjects would you consider studying?

BASE: All more likely if modular loans

| | Region | | | | | | | | | Education | | Status | | | Type of education considered | | Type of course considered | | |
|---|--------|------------|------------|------------------------|---------------|---------------|------------|------------|---------|-----------|-----------------|----------|------------|-------------------------|------------------------------|------------|---------------------------|------|------|
| | Total | North-West | North-East | Yorkshire & Humberside | West Midlands | East Midlands | South-West | South-East | Eastern | London | Up to secondary | Tertiary | Unemployed | At risk of unemployment | Upskill/Reskill | Vocational | Academic | UG | PG |
| Significance Level: 95% | | | | | | | | | | | | | | | | | | | |
| Unweighted Total | 1054 | 136 | 50 | 119 | 110 | 88 | 82 | 161 | 67 | 241 | 393 | 658 | 60 | 289 | 765 | 553 | 712 | 407 | 601 |
| Total | 1061 | 113 | 34 | 96 | 101 | 100 | 91 | 192 | 76 | 258 | 387 | 672 | 57 | 292 | 769 | 559 | 728 | 405 | 612 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Business/Management | 366 | 39 | 6 | 27 | 34 | 31 | 34 | 68 | 29 | 97 | 133 | 232 | 10 | 104 | 262 | 209 | 278 | 139 | 228 |
| | 34% | 35% | 19% | 28% | 33% | 30% | 37% | 36% | 38% | 38% | 34% | 35% | 17% | 36% | 34% | 37% | 38% | 34% | 37% |
| | | b | | | | | b | b | b | b | | | | a | a | | | | |
| Engineering | 216 | 18 | 8 | 17 | 22 | 27 | 21 | 28 | 15 | 60 | 74 | 141 | 12 | 54 | 161 | 134 | 169 | 78 | 151 |
| | 20% | 16% | 23% | 18% | 22% | 27% | 23% | 14% | 20% | 23% | 19% | 21% | 20% | 19% | 21% | 24% | 23% | 19% | 25% |
| | | | | | g | | | | | g | | | | | | | | a | |
| Education/Teacher training | 195 | 21 | 6 | 14 | 19 | 16 | 9 | 35 | 24 | 50 | 65 | 130 | 12 | 57 | 138 | 119 | 145 | 80 | 116 |
| | 18% | 19% | 18% | 15% | 19% | 16% | 10% | 18% | 32% | 19% | 17% | 19% | 20% | 19% | 18% | 21% | 20% | 20% | 19% |
| | | | | | | | | acefgi | | f | | | | | | | | | |
| Social sciences | 177 | 16 | 3 | 14 | 26 | 11 | 15 | 35 | 17 | 39 | 57 | 120 | 13 | 47 | 129 | 111 | 147 | 96 | 110 |
| | 17% | 15% | 10% | 14% | 25% | 11% | 17% | 18% | 22% | 15% | 15% | 18% | 23% | 16% | 17% | 20% | 20% | 24% | 18% |
| | | | | abcei | | | | | | | | | | | | | | b | |
| Nursing/Midwifery/Allied health | 175 | 21 | 7 | 21 | 23 | 14 | 16 | 34 | 12 | 26 | 76 | 99 | 9 | 46 | 129 | 103 | 114 | 77 | 94 |
| | 16% | 19% | 22% | 22% | 23% | 14% | 18% | 18% | 16% | 10% | 20% | 15% | 15% | 16% | 17% | 18% | 16% | 19% | 15% |
| | | i | i | i | i | | | i | | | b | | | | | | | | |
| Law | 173 | 22 | 9 | 17 | 16 | 14 | 11 | 30 | 10 | 45 | 58 | 116 | 8 | 45 | 128 | 102 | 128 | 68 | 113 |
| | 16% | 20% | 26% | 18% | 16% | 14% | 12% | 15% | 13% | 17% | 15% | 17% | 14% | 15% | 17% | 18% | 18% | 17% | 18% |
| Languages | 171 | 12 | 7 | 13 | 14 | 13 | 11 | 30 | 10 | 62 | 58 | 112 | 8 | 50 | 122 | 94 | 118 | 74 | 104 |
| | 16% | 10% | 22% | 14% | 14% | 13% | 12% | 16% | 13% | 24% | 15% | 17% | 14% | 17% | 16% | 17% | 16% | 18% | 17% |
| | | | a | | | | | acdefgh | | | | | | | | | | | |
| Mathematics | 165 | 18 | 9 | 14 | 19 | 12 | 9 | 25 | 9 | 50 | 63 | 103 | 10 | 46 | 119 | 104 | 129 | 69 | 106 |
| | 16% | 16% | 25% | 15% | 19% | 12% | 10% | 13% | 12% | 19% | 16% | 15% | 17% | 16% | 15% | 19% | 18% | 17% | 17% |
| | | | fg | | | | | | | | | | | | | | | | |
| Humanities | 159 | 19 | 4 | 17 | 14 | 16 | 16 | 25 | 12 | 36 | 56 | 102 | 10 | 49 | 110 | 99 | 129 | 67 | 104 |
| | 15% | 17% | 10% | 18% | 14% | 16% | 18% | 13% | 16% | 14% | 15% | 15% | 17% | 17% | 14% | 18% | 18% | 16% | 17% |
| Natural sciences (e.g. Chemistry, Physics, Biology) | 157 | 16 | 6 | 12 | 16 | 15 | 12 | 31 | 11 | 37 | 48 | 110 | 11 | 40 | 117 | 101 | 128 | 76 | 107 |
| | 15% | 14% | 19% | 12% | 16% | 15% | 14% | 16% | 14% | 14% | 12% | 16% | 20% | 14% | 15% | 18% | 18% | 19% | 17% |
| Medicine | 140 | 16 | 3 | 11 | 18 | 9 | 12 | 20 | 8 | 42 | 42 | 99 | 5 | 38 | 103 | 80 | 106 | 62 | 91 |
| | 13% | 14% | 8% | 12% | 18% | 9% | 14% | 11% | 11% | 16% | 11% | 15% | 10% | 13% | 13% | 14% | 15% | 15% | 15% |
| Performing arts | 93 | 10 | 1 | 12 | 5 | 5 | 7 | 16 | 7 | 30 | 20 | 73 | 5 | 17 | 75 | 58 | 72 | 38 | 67 |
| | 9% | 8% | 3% | 12% | 5% | 5% | 8% | 8% | 9% | 12% | 5% | 11% | 9% | 6% | 10% | 10% | 10% | 9% | 11% |
| | | | | | | | | | | | a | | | | | | | | |
| Other | 45 | 8 | 1 | 3 | 3 | 4 | 4 | 16 | 6 | 1 | 19 | 26 | 6 | 15 | 30 | 31 | 18 | 23 | 16 |
| | 4% | 7% | 4% | 3% | 3% | 4% | 4% | 8% | 7% | * | 5% | 4% | 10% | 5% | 4% | 6% | 2% | 6% | 3% |
| | | i | i | i | i | i | i | i | i | | | | c | | | b | | b | |

UUK Modular Finance

Q12. You said that if the Government introduced modular student loans, you would be more likely to consider undertaking university study. Which subjects would you consider studying?

BASE: All more likely if modular loans

Significance Level: 95%

| | Region | | | | | | | | | Education | | Status | | | Type of education considered | | Type of course considered | | |
|------------------|--------|------------|------------|------------------------|---------------|---------------|------------|------------|---------|-----------|-----------------|----------|------------|-------------------------|------------------------------|------------|---------------------------|------|------|
| | Total | North-West | North-East | Yorkshire & Humberside | West Midlands | East Midlands | South-West | South-East | Eastern | London | Up to secondary | Tertiary | Unemployed | At risk of unemployment | Upskill/Reskill | Vocational | Academic | UG | PG |
| | a | b | c | d | e | f | g | h | i | a | b | a | b | c | a | b | a | b | |
| Unweighted Total | 1054 | 136 | 50 | 119 | 110 | 88 | 82 | 161 | 67 | 241 | 393 | 658 | 60 | 289 | 765 | 553 | 712 | 407 | 601 |
| Total | 1061 | 113 | 34 | 96 | 101 | 100 | 91 | 192 | 76 | 258 | 387 | 672 | 57 | 292 | 769 | 559 | 728 | 405 | 612 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Don't know | 21 | 2 | 1 | 2 | 1 | 3 | 2 | 1 | 4 | 4 | 8 | 13 | 4 | 9 | 13 | 10 | 8 | 6 | 5 |
| | 2% | 2% | 3% | 3% | 1% | 3% | 2% | 1% | 5% | 1% | 2% | 2% | 7% | 3% | 2% | 2% | 1% | 2% | 1% |
| | | | | | | | | | g | | | | c | | | | | | |
| None of these | 11 | - | - | 1 | 2 | 1 | 1 | 2 | 1 | 3 | 8 | 3 | 2 | 6 | 6 | 7 | 2 | 6 | 3 |
| | 1% | - | - | 1% | 2% | 1% | 1% | 1% | 1% | 1% | 2% | * | 3% | 2% | 1% | 1% | * | 2% | 1% |
| | | | | | | | | | | | b | | | | | | | | |

UUK Modular Finance

Q12. You said that if the Government introduced modular student loans, you would be more likely to consider undertaking university study. Which subjects would you consider studying?

BASE: All more likely if modular loans

| | Financial situation | | | | | | | Modular loans financial impact | | Type of study considered - Total | | | | Type of study considered - Unemployed | | | | |
|---|-------------------------------|--------------------|-------------------|---------------|-----------------|--------------------------|------------------------------|--------------------------------|-----------------|----------------------------------|--------------------|--|---|---------------------------------------|--------------------|--|---|------|
| | Cover both tuition and living | Cover just tuition | Cover just living | Cover neither | SUM: Cover some | SUM: Cover at least some | SUM: Not cover at least some | More accessible | Less accessible | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | |
| Total | a | b | c | d | e | f | g | a | b | a | b | c | d | a | b | *c | d | |
| Significance Level: 95% | | | | | | | | | | | | | | | | | | |
| Unweighted Total | 1054 | 123 | 206 | 326 | 319 | 532 | 655 | 851 | 433 | 427 | 888 | 982 | 128 | 854 | 42 | 57 | 15 | 42 |
| Total | 1061 | 130 | 208 | 340 | 302 | 547 | 677 | 849 | 442 | 435 | 894 | 991 | 131 | 860 | 38 | 55 | 17 | 38 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Business/Management | 366 | 61 | 83 | 105 | 87 | 188 | 250 | 275 | 199 | 110 | 312 | 347 | 45 | 303 | 7 | 10 | 3 | 7 |
| | 34% | 47% | 40% | 31% | 29% | 34% | 37% | 32% | 45% | 25% | 35% | 35% | 34% | 35% | 17% | 18% | 19% | 17% |
| | | cdefg | cdg | | | d | | | b | | | | | | | | | |
| Engineering | 216 | 32 | 39 | 80 | 52 | 119 | 151 | 171 | 85 | 97 | 183 | 202 | 27 | 175 | 7 | 12 | 4 | 7 |
| | 20% | 25% | 19% | 24% | 17% | 22% | 22% | 20% | 19% | 22% | 20% | 20% | 21% | 20% | 19% | 21% | 25% | 19% |
| | | | | d | | | | | | | | | | | | | | |
| Education/Teacher training | 195 | 12 | 55 | 54 | 62 | 108 | 120 | 170 | 80 | 86 | 162 | 182 | 23 | 159 | 8 | 12 | 4 | 8 |
| | 18% | 9% | 26% | 16% | 20% | 20% | 18% | 20% | 18% | 20% | 18% | 18% | 18% | 19% | 20% | 21% | 24% | 20% |
| | | | acfg | | a | a | a | a | | | | | | | | | | |
| Social sciences | 177 | 15 | 44 | 47 | 51 | 92 | 107 | 143 | 91 | 65 | 154 | 172 | 20 | 152 | 8 | 12 | 5 | 8 |
| | 17% | 12% | 21% | 14% | 17% | 17% | 16% | 17% | 21% | 15% | 17% | 17% | 15% | 18% | 20% | 22% | 28% | 20% |
| | | | ac | | | | | | b | | | | | | | | | |
| Nursing/Midwifery/Allied health | 175 | 17 | 37 | 46 | 64 | 83 | 101 | 148 | 68 | 80 | 157 | 168 | 14 | 154 | 8 | 9 | 1 | 8 |
| | 16% | 13% | 18% | 14% | 21% | 15% | 15% | 17% | 15% | 18% | 18% | 17% | 11% | 18% | 21% | 16% | 4% | 21% |
| | | | | cef | | | | | | | | | | | | | | |
| Law | 173 | 16 | 36 | 56 | 52 | 92 | 108 | 144 | 75 | 71 | 158 | 164 | 14 | 150 | 8 | 8 | - | 8 |
| | 16% | 12% | 17% | 16% | 17% | 17% | 16% | 17% | 17% | 16% | 18% | 17% | 11% | 17% | 21% | 14% | - | 21% |
| | | | | | | | | | c | | | | | | | | | |
| Languages | 171 | 23 | 37 | 49 | 49 | 86 | 109 | 135 | 78 | 65 | 150 | 163 | 19 | 145 | 3 | 8 | 5 | 3 |
| | 16% | 17% | 18% | 14% | 16% | 16% | 16% | 16% | 18% | 15% | 17% | 16% | 14% | 17% | 8% | 15% | 31% | 8% |
| Mathematics | 165 | 16 | 30 | 55 | 54 | 86 | 102 | 140 | 64 | 79 | 152 | 155 | 8 | 147 | 8 | 10 | 1 | 8 |
| | 16% | 13% | 15% | 16% | 18% | 16% | 15% | 16% | 14% | 18% | 17% | 16% | 6% | 17% | 22% | 18% | 8% | 22% |
| | | | | | | | | | c | c | c | c | | | | | | |
| Humanities | 159 | 16 | 32 | 39 | 61 | 71 | 87 | 132 | 71 | 59 | 135 | 150 | 18 | 132 | 7 | 9 | 2 | 7 |
| | 15% | 12% | 15% | 12% | 20% | 13% | 13% | 16% | 16% | 14% | 15% | 15% | 14% | 15% | 18% | 17% | 13% | 18% |
| | | | | acef | | | | | | | | | | | | | | |
| Natural sciences (e.g. Chemistry, Physics, Biology) | 157 | 19 | 25 | 56 | 50 | 81 | 100 | 131 | 71 | 66 | 137 | 149 | 18 | 131 | 8 | 11 | 3 | 8 |
| | 15% | 14% | 12% | 17% | 17% | 15% | 15% | 15% | 16% | 15% | 15% | 15% | 14% | 15% | 20% | 19% | 17% | 20% |
| Medicine | 140 | 14 | 22 | 43 | 54 | 65 | 79 | 119 | 49 | 77 | 126 | 136 | 12 | 124 | 5 | 5 | 1 | 5 |
| | 13% | 10% | 11% | 13% | 18% | 12% | 12% | 14% | 11% | 18% | 14% | 14% | 9% | 14% | 12% | 10% | 5% | 12% |
| | | | | bef | | | | | a | | | | | | | | | |

UUK Modular Finance

Q12. You said that if the Government introduced modular student loans, you would be more likely to consider undertaking university study. Which subjects would you consider studying?

BASE: All more likely if modular loans

| | Financial situation | | | | | | | Modular loans financial impact | | Type of study considered - Total | | | | Type of study considered - Unemployed | | | | |
|-------------------------|-------------------------------|--------------------|-------------------|---------------|-----------------|--------------------------|------------------------------|--------------------------------|-----------------|----------------------------------|--------------------|--|---|---------------------------------------|--------------------|--|---|----------|
| | Cover both tuition and living | Cover just tuition | Cover just living | Cover neither | SUM: Cover some | SUM: Cover at least some | SUM: Not cover at least some | More accessible | Less accessible | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | |
| Total | a | b | c | d | e | f | g | a | b | a | b | c | d | a | b | *c | d | |
| Significance Level: 95% | | | | | | | | | | | | | | | | | | |
| Unweighted Total | 1054 | 123 | 206 | 326 | 319 | 532 | 655 | 851 | 433 | 427 | 888 | 982 | 128 | 854 | 42 | 57 | 15 | 42 |
| Total | 1061 | 130 | 208 | 340 | 302 | 547 | 677 | 849 | 442 | 435 | 894 | 991 | 131 | 860 | 38 | 55 | 17 | 38 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Performing arts | 93 9% | 12 9% | 11 5% | 31 9% | 31 10% | 43 8% | 55 8% | 74 9% | 31 7% | 47 11% | 80 9% | 85 9% | 10 7% | 75 9% | 5 13% | 5 9% | - - | 5 13% |
| Other | 45 4% | 7 5% | 6 3% | 6 2% | 13 4% | 12 2% | 19 3% | 25 3% | 31 7% | 8 2% | 37 4% | 44 4% | 7 5% | 37 4% | 5 12% | 6 11% | 1 8% | 5 12% |
| Don't know | 21 2% | 3 2% | 3 2% | 4 1% | 6 2% | 8 1% | 10 2% | 13 2% | 10 2% | 5 1% | 10 1% | 18 2% | 8 6% | 10 1% | 1 3% | 4 7% | 3 16% | 1 3% |
| None of these | 11 1% | 2 2% | 2 1% | 7 2% | - - | 8 2% | 10 2% | 8 1% | 1 * | 6 1% | 10 1% | 9 1% | - - | 9 1% | 1 2% | 1 2% | - - | 1 2% |

UUK Modular Finance

Q12. You said that if the Government introduced modular student loans, you would be more likely to consider undertaking university study. Which subjects would you consider studying?

BASE: All more likely if modular loans

| | Total | Type of study considered - At risk | | | | Type of study considered - Reskill/upskill | | | |
|---|------------|------------------------------------|--------------------|--|---|--|--------------------|--|---|
| | | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular |
| | | a | b | c | d | a | b | c | d |
| Significance Level: 95% | | | | | | | | | |
| Unweighted Total | 1054 | 239 | 263 | 36 | 227 | 649 | 719 | 92 | 627 |
| Total | 1061 | 241 | 268 | 38 | 230 | 653 | 723 | 93 | 630 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Business/Management | 366 34% | 85 35% | 97 36% | 15 40% | 82 36% | 227 35% | 250 35% | 29 32% | 221 35% |
| Engineering | 216 20% | 43 18% | 47 18% | 8 20% | 39 17% | 140 21% | 155 21% | 19 21% | 136 22% |
| Education/Teacher training | 195 18% | 44 18% | 51 19% | 9 23% | 42 18% | 118 18% | 132 18% | 14 15% | 117 19% |
| Social sciences | 177 17% | 42 18% | 45 17% | 3 9% | 41 18% | 111 17% | 127 18% | 17 18% | 110 18% |
| Nursing/Midwifery/Allied health | 175 16% | 42 17% | 44 17% | 3 9% | 41 18% | 115 18% | 124 17% | 11 12% | 113 18% |
| Law | 173 16% | 43 18% | 43 16% | 2 5% | 42 18% | 114 17% | 121 17% | 12 13% | 109 17% |
| | | c | | | c | | | | |
| Languages | 171 16% | 41 17% | 48 18% | 9 23% | 39 17% | 109 17% | 116 16% | 10 11% | 106 17% |
| Mathematics | 165 16% | 41 17% | 41 15% | 3 8% | 39 17% | 111 17% | 114 16% | 5 6% | 109 17% |
| | | | | | | c | c | | c |
| Humanities | 159 15% | 39 16% | 46 17% | 7 18% | 39 17% | 95 15% | 104 14% | 11 12% | 93 15% |
| Natural sciences (e.g. Chemistry, Physics, Biology) | 157 15% | 34 14% | 38 14% | 5 12% | 33 14% | 103 16% | 111 15% | 14 15% | 97 15% |
| Medicine | 140 13% | 34 14% | 37 14% | 3 7% | 34 15% | 92 14% | 99 14% | 9 10% | 90 14% |
| Performing arts | 93 9% | 14 6% | 17 6% | 3 9% | 13 6% | 66 10% | 68 9% | 6 7% | 62 10% |
| Other | 45 4% | 11 5% | 15 6% | 4 11% | 11 5% | 26 4% | 28 4% | 2 3% | 26 4% |
| Don't know | 21 2% | 4 2% | 9 3% | 5 13% | 4 2% | 7 1% | 9 1% | 3 4% | 6 1% |
| | | | | abd | | | | ad | |

UUK Modular Finance

Q12. You said that if the Government introduced modular student loans, you would be more likely to consider undertaking university study. Which subjects would you consider studying?

BASE: All more likely if modular loans

Significance Level: 95%

Unweighted Total

Total

None of these

| | Type of study considered - At risk | | | | Type of study considered - Reskill/upskill | | | | |
|------------------|------------------------------------|--------------------|--|---|--|--------------------|--|---|------|
| | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | |
| Total | a | b | c | d | a | b | c | d | |
| Unweighted Total | 1054 | 239 | 263 | 36 | 227 | 649 | 719 | 92 | 627 |
| Total | 1061 | 241 | 268 | 38 | 230 | 653 | 723 | 93 | 630 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| None of these | 11 | 5 | 4 | - | 4 | 5 | 5 | - | 5 |
| | 1% | 2% | 2% | - | 2% | 1% | 1% | - | 1% |

UUK Modular Finance

Q13. You said that if the Government introduced modular student loans, you would be more likely to consider undertaking university study. How important would it be for you to be able to progress from studying modules to gaining a full qualification (e.g. a degree) over time?

BASE: All more likely if modular loans

| | | Gender | | Age | | | | | | | | |
|-----------------------------------|-------|--------|------|--------|-------|-------|-------|-------|-------|-------|-------|-------|
| | | Total | Male | Female | 18-24 | 25-29 | 30-34 | 35-39 | 40-44 | 45-49 | 50-54 | 55-60 |
| | | a | b | a | b | c | d | e | f | g | h | |
| Significance Level: 95% | | | | | | | | | | | | |
| Unweighted Total | | 1054 | 472 | 581 | 142 | 184 | 202 | 188 | 145 | 95 | 61 | 37 |
| Total | | 1061 | 537 | 523 | 103 | 206 | 222 | 190 | 131 | 105 | 74 | 29 |
| | | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Very important | (5.0) | 520 | 259 | 260 | 57 | 101 | 102 | 90 | 68 | 42 | 43 | 17 |
| | | 49% | 48% | 50% | 55% | 49% | 46% | 48% | 51% | 40% | 58% | 56% |
| | | | | | f | | | | | | f | |
| Quite important | (4.0) | 464 | 242 | 222 | 34 | 82 | 104 | 85 | 59 | 60 | 29 | 9 |
| | | 44% | 45% | 42% | 33% | 40% | 47% | 45% | 45% | 57% | 39% | 32% |
| | | | | | | | a | a | a | abgh | | |
| Neither important nor unimportant | (3.0) | 63 | 27 | 36 | 10 | 18 | 11 | 13 | 3 | 3 | 1 | 4 |
| | | 6% | 5% | 7% | 10% | 9% | 5% | 7% | 2% | 3% | 1% | 12% |
| | | | | | efg | eg | | | | | | efg |
| Not very important | (2.0) | 9 | 5 | 5 | 1 | 3 | 3 | - | 1 | - | 1 | - |
| | | 1% | 1% | 1% | 1% | 1% | 2% | - | 1% | - | 2% | - |
| Not at all important | (1.0) | 3 | 2 | 1 | 1 | 1 | 1 | - | - | - | - | - |
| | | * | * | * | 1% | * | 1% | - | - | - | - | - |
| Don't know | | 2 | 2 | - | - | 1 | - | 1 | - | - | - | - |
| | | * | * | - | - | 1% | - | 1% | - | - | - | - |
| SUM: Important | | 984 | 501 | 482 | 91 | 184 | 206 | 176 | 127 | 102 | 72 | 26 |
| | | 93% | 93% | 92% | 88% | 89% | 93% | 93% | 97% | 97% | 97% | 88% |
| | | | | | | | | | abh | abh | ab | |
| SUM: Unimportant | | 12 | 7 | 6 | 2 | 4 | 5 | - | 1 | - | 1 | - |
| | | 1% | 1% | 1% | 2% | 2% | 2% | - | 1% | - | 2% | - |
| | | | | | | | d | | | | | |
| NET: Important | | 972 | 494 | 476 | 89 | 180 | 201 | 176 | 126 | 102 | 71 | 26 |
| | | 92% | 92% | 91% | 86% | 87% | 91% | 93% | 96% | 97% | 96% | 88% |
| | | | | | | | | | ab | abh | | |
| Base for stats | | 1059 | 535 | 523 | 103 | 205 | 222 | 189 | 131 | 105 | 74 | 29 |
| Mean Score | | 4.41 | 4.41 | 4.41 | 4.41 | 4.37 | 4.36 | 4.41 | 4.47 | 4.37 | 4.54 | 4.44 |
| Standard Deviation | | .668 | .665 | .672 | .774 | .735 | .699 | .619 | .592 | .543 | .609 | .712 |
| Standard Error | | .021 | .031 | .028 | .065 | .054 | .049 | .045 | .049 | .056 | .078 | .117 |
| Error variance | | * | * | * | * | * | * | * | * | * | .01 | .01 |

UUK Modular Finance

Q13. You said that if the Government introduced modular student loans, you would be more likely to consider undertaking university study. How important would it be for you to be able to progress from studying modules to gaining a full qualification (e.g. a degree) over time?

BASE: All more likely if modular loans

| | Total | Region | | | | | | | | | Education | | Status | | | Type of education considered | | Type of course considered | | |
|---|------------|------------|------------|------------------------|---------------|---------------|------------|------------|-----------|------------|-----------------|------------|------------|-------------------------|-----------------|------------------------------|------------|---------------------------|------------|--|
| | | North-West | North-East | Yorkshire & Humberside | West Midlands | East Midlands | South-West | South-East | Eastern | London | Up to secondary | Tertiary | Unemployed | At risk of unemployment | Upskill/Reskill | Vocational | Academic | UG | PG | |
| | | a | b | c | d | e | f | g | h | i | a | b | a | b | c | a | b | a | b | |
| Significance Level: 95% | | | | | | | | | | | | | | | | | | | | |
| Unweighted Total | 1054 | 136 | 50 | 119 | 110 | 88 | 82 | 161 | 67 | 241 | 393 | 658 | 60 | 289 | 765 | 553 | 712 | 407 | 601 | |
| Total | 1061 | 113 | 34 | 96 | 101 | 100 | 91 | 192 | 76 | 258 | 387 | 672 | 57 | 292 | 769 | 559 | 728 | 405 | 612 | |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | |
| Very important (5.0) | 520 49% | 55 49% | 16 47% | 49 52% | 57 56% | 51 51% | 36 40% | 75 39% | 36 47% | 145 56% | 198 51% | 320 48% | 37 64% | 142 49% | 378 49% | 285 51% | 360 50% | 223 55% | 302 49% | |
| Quite important (4.0) | 464 44% | 42 37% | 14 43% | 40 42% | 36 35% | 40 40% | 52 57% | 114 59% | 35 46% | 91 35% | 165 43% | 299 45% | 19 33% | 119 41% | 345 45% | 249 45% | 316 43% | 166 41% | 262 43% | |
| Neither important nor unimportant (3.0) | 63 6% | 11 10% | 3 9% | 5 5% | 6 6% | 7 7% | 3 3% | 3 2% | 5 7% | 18 7% | 23 6% | 40 6% | 2 3% | 26 9% | 36 5% | 21 4% | 44 6% | 12 3% | 39 6% | |
| Not very important (2.0) | 9 1% | 2 2% | 1 2% | 1 1% | 1 1% | 2 2% | - - | - - | - - | 3 1% | 1 * | 9 1% | - - | 3 1% | 7 1% | 3 1% | 6 1% | 2 * | 6 1% | |
| Not at all important (1.0) | 3 * | 1 1% | - - | 1 1% | - - | - - | - - | - - | - - | 1 * | - - | 3 * | - - | 2 1% | 1 * | 1 * | 1 * | 1 * | 1 * | |
| Don't know | 2 * | 1 1% | - - | - - | 1 1% | - - | - - | - - | - - | - - | 1 * | 1 * | - - | - - | 2 * | 1 * | - - | - - | 1 * | |
| SUM: Important | 984 93% | 97 86% | 30 89% | 89 93% | 92 91% | 91 91% | 88 97% | 189 98% | 71 93% | 236 91% | 362 94% | 619 92% | 56 97% | 261 89% | 723 94% | 534 95% | 677 93% | 390 96% | 565 92% | |
| SUM: Unimportant | 12 1% | 3 3% | 1 2% | 1 2% | 1 1% | 2 2% | - - | - - | - - | 4 2% | 1 * | 12 2% | - - | 5 2% | 8 1% | 4 1% | 7 1% | 3 1% | 7 1% | |
| NET: Important | 972 92% | 94 83% | 30 87% | 88 92% | 91 90% | 90 89% | 88 97% | 189 98% | 71 93% | 231 90% | 362 93% | 608 90% | 56 97% | 257 88% | 715 93% | 529 95% | 670 92% | 387 96% | 557 91% | |
| Base for stats | 1059 | 112 | 34 | 96 | 100 | 100 | 91 | 192 | 76 | 258 | 386 | 671 | 57 | 292 | 767 | 558 | 728 | 405 | 611 | |
| Mean Score | 4.41 | 4.32 | 4.34 | 4.43 | 4.49 | 4.40 | 4.36 | 4.37 | 4.40 | 4.45 | 4.45 | 4.38 | 4.61 | 4.36 | 4.42 | 4.46 | 4.41 | 4.51 | 4.40 | |
| Standard Deviation | .668 | .813 | .730 | .700 | .667 | .698 | .547 | .521 | .617 | .718 | .614 | .696 | .555 | .736 | .640 | .615 | .654 | .605 | .672 | |
| Standard Error | .021 | .070 | .103 | .064 | .064 | .074 | .060 | .041 | .075 | .046 | .031 | .027 | .072 | .043 | .023 | .026 | .025 | .030 | .027 | |
| Error variance | * | * | .01 | * | * | .01 | * | * | .01 | * | * | * | .01 | * | * | * | * | * | * | |

UUK Modular Finance

Q13. You said that if the Government introduced modular student loans, you would be more likely to consider undertaking university study. How important would it be for you to be able to progress from studying modules to gaining a full qualification (e.g. a degree) over time?

BASE: All more likely if modular loans

| | Total | Financial situation | | | | | | | Modular loans financial impact | | Type of study considered - Total | | | | Type of study considered - Unemployed | | | |
|---|------------|-------------------------------|--------------------|-------------------|---------------|-----------------|--------------------------|------------------------------|--------------------------------|-----------------|----------------------------------|--------------------|--|---|---------------------------------------|--------------------|--|---|
| | | Cover both tuition and living | Cover just tuition | Cover just living | Cover neither | SUM: Cover some | SUM: Cover at least some | SUM: Not cover at least some | More accessible | Less accessible | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular |
| | | a | b | c | d | e | f | g | a | b | a | b | c | d | a | b | *c | d |
| Significance Level: 95% | | | | | | | | | | | | | | | | | | |
| Unweighted Total | 1054 | 123 | 206 | 326 | 319 | 532 | 655 | 851 | 433 | 427 | 888 | 982 | 128 | 854 | 42 | 57 | 15 | 42 |
| Total | 1061 | 130 | 208 | 340 | 302 | 547 | 677 | 849 | 442 | 435 | 894 | 991 | 131 | 860 | 38 | 55 | 17 | 38 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Very important (5.0) | 520 49% | 62 48% | 98 47% | 128 38% | 197 65% | 226 41% | 289 43% | 424 50% | 237 54% | 217 50% | 468 52% | 506 51% | 44 34% | 462 54% | 28 73% | 37 67% | 9 54% | 28 73% |
| Quite important (4.0) | 464 44% | 60 46% | 87 42% | 188 55% | 92 30% | 275 50% | 336 50% | 367 43% | 180 41% | 188 43% | 375 42% | 428 43% | 72 55% | 356 41% | 10 27% | 17 31% | 7 40% | 10 27% |
| Neither important nor unimportant (3.0) | 63 6% | 4 3% | 19 9% | 22 6% | 11 4% | 40 7% | 44 6% | 52 6% | 16 4% | 27 6% | 42 5% | 49 5% | 14 11% | 36 4% | - - | 1 2% | 1 6% | - - |
| Not very important (2.0) | 9 1% | 3 3% | 3 2% | 1 * | 1 * | 4 1% | 7 1% | 5 1% | 6 1% | 2 1% | 8 1% | 6 1% | 1 1% | 5 1% | - - | - - | - - | - - |
| Not at all important (1.0) | 3 * | 1 1% | - - | 1 * | - - | 1 * | 2 * | 1 * | 1 * | - - | 1 * | 2 * | 1 1% | 1 * | - - | - - | - - | - - |
| Don't know | 2 * | - - | - - | - - | - - | - - | - - | - - | 1 * | - - | - - | - - | - - | - - | - - | - - | - - | - - |
| SUM: Important | 984 93% | 122 94% | 186 89% | 316 93% | 289 96% | 502 92% | 624 92% | 791 93% | 418 94% | 405 93% | 843 94% | 934 94% | 116 88% | 818 95% | 38 100% | 54 98% | 16 94% | 38 100% |
| SUM: Unimportant | 12 1% | 4 3% | 3 2% | 2 * | 1 * | 5 1% | 9 1% | 6 1% | 8 2% | 2 1% | 9 1% | 8 1% | 1 1% | 6 1% | - - | - - | - - | - - |
| NET: Important | 972 92% | 118 91% | 182 88% | 315 93% | 288 95% | 497 91% | 615 91% | 785 92% | 410 93% | 403 93% | 834 93% | 926 93% | 114 87% | 812 94% | 38 100% | 54 98% | 16 94% | 38 100% |
| Base for stats | 1059 | 130 | 208 | 340 | 302 | 547 | 677 | 849 | 441 | 435 | 894 | 991 | 131 | 860 | 38 | 55 | 17 | 38 |
| Mean Score | 4.41 | 4.38 | 4.35 | 4.30 | 4.61 | 4.32 | 4.33 | 4.42 | 4.47 | 4.43 | 4.45 | 4.44 | 4.21 | 4.48 | 4.73 | 4.65 | 4.47 | 4.73 |
| Standard Deviation | .668 | .718 | .713 | .620 | .586 | .657 | .669 | .647 | .663 | .635 | .640 | .636 | .689 | .619 | .452 | .521 | .635 | .452 |
| Standard Error | .021 | .065 | .050 | .034 | .033 | .028 | .026 | .022 | .032 | .031 | .021 | .020 | .061 | .021 | .070 | .069 | .164 | .070 |
| Error variance | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | .03 | * |

UUK Modular Finance

Q13. You said that if the Government introduced modular student loans, you would be more likely to consider undertaking university study. How important would it be for you to be able to progress from studying modules to gaining a full qualification (e.g. a degree) over time?

BASE: All more likely if modular loans

| | Total | Type of study considered - At risk | | | | Type of study considered - Reskill/upskill | | | |
|---|------------|------------------------------------|--------------------|--|---|--|--------------------|--|---|
| | | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular |
| | | a | b | c | d | a | b | c | d |
| Significance Level: 95% | | | | | | | | | |
| Unweighted Total | 1054 | 239 | 263 | 36 | 227 | 649 | 719 | 92 | 627 |
| Total | 1061 | 241 | 268 | 38 | 230 | 653 | 723 | 93 | 630 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Very important (5.0) | 520 49% | 127 53% | 138 52% | 14 37% | 124 54% | 340 52% | 368 51% | 30 33% | 337 54% |
| | | | | | | c | c | | c |
| Quite important (4.0) | 464 44% | 92 38% | 107 40% | 18 46% | 90 39% | 283 43% | 321 44% | 54 58% | 266 42% |
| | | | | | | | | abd | |
| Neither important nor unimportant (3.0) | 63 6% | 18 7% | 19 7% | 6 15% | 13 6% | 24 4% | 31 4% | 8 9% | 23 4% |
| | | | | d | | | | ad | |
| Not very important (2.0) | 9 1% | 3 1% | 2 1% | - - | 2 1% | 5 1% | 4 1% | 1 1% | 4 1% |
| Not at all important (1.0) | 3 * | 1 * | 2 1% | 1 2% | 1 * | - - | - - | - - | - - |
| Don't know | 2 * | - - | - - | - - | - - | - - | - - | - - | - - |
| SUM: Important | 984 93% | 219 91% | 246 92% | 32 83% | 214 93% | 624 96% | 688 95% | 84 91% | 604 96% |
| | | | | c | c | c | | | c |
| SUM: Unimportant | 12 1% | 4 2% | 4 1% | 1 2% | 3 1% | 5 1% | 4 1% | 1 1% | 4 1% |
| NET: Important | 972 92% | 216 89% | 242 90% | 31 81% | 211 92% | 619 95% | 684 95% | 84 90% | 600 95% |
| | | | | c | c | | | | c |
| Base for stats | 1059 | 241 | 268 | 38 | 230 | 653 | 723 | 93 | 630 |
| Mean Score | 4.41 | 4.42 | 4.41 | 4.16 | 4.46 | 4.47 | 4.45 | 4.23 | 4.49 |
| | | c | c | | c | c | c | | c |
| Standard Deviation | .668 | .718 | .708 | .829 | .679 | .609 | .607 | .627 | .597 |
| Standard Error | .021 | .046 | .044 | .138 | .045 | .024 | .023 | .065 | .024 |
| Error variance | * | * | * | .02 | * | * | * | * | * |

UUK Modular Finance

Q14. You said that if the Government introduced modular student loans, you would be not be more likely to consider undertaking university study. Why would this be?

BASE: All no more likely if modular loans

| | Gender | | Age | | | | | | | | |
|---|--------|------|--------|-------|-------|-------|-------|-------|-------|-------|-------|
| | Total | Male | Female | 18-24 | 25-29 | 30-34 | 35-39 | 40-44 | 45-49 | 50-54 | 55-60 |
| | | a | b | a | b | c | d | e | f | g | h |
| Significance Level: 95% | | | | | | | | | | | |
| Unweighted Total | 494 | 230 | 261 | 106 | 89 | 62 | 69 | 64 | 42 | 33 | 29 |
| Total | 492 | 243 | 246 | 81 | 102 | 67 | 77 | 55 | 47 | 42 | 22 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| I would still be worried about loan repayment | 169 | 80 | 87 | 20 | 26 | 29 | 28 | 23 | 16 | 17 | 9 |
| | 34% | 33% | 35% | 25% | 26% | 44% | 37% | 41% | 34% | 39% | 44% |
| | | | | | | ab | | ab | | | |
| I would prefer free online university courses | 124 | 59 | 65 | 15 | 18 | 19 | 18 | 19 | 14 | 13 | 8 |
| | 25% | 24% | 26% | 18% | 18% | 29% | 23% | 35% | 30% | 31% | 36% |
| | | | | | | | | ab | | | |
| It would make no difference to my job prospects | 91 | 50 | 40 | 13 | 16 | 13 | 12 | 10 | 11 | 12 | 4 |
| | 19% | 21% | 16% | 16% | 16% | 20% | 15% | 19% | 23% | 28% | 21% |
| I would prefer further education to university | 83 | 39 | 44 | 15 | 23 | 9 | 15 | 6 | 6 | 5 | 4 |
| | 17% | 16% | 18% | 19% | 23% | 14% | 19% | 11% | 12% | 12% | 19% |
| I would prefer to study full-time | 75 | 35 | 40 | 18 | 22 | 11 | 10 | 5 | 4 | 4 | 1 |
| | 15% | 15% | 16% | 22% | 22% | 16% | 14% | 10% | 8% | 11% | 3% |
| | | | | e | | | | | | | |
| I do not need to change my skillset | 48 | 17 | 32 | 15 | 9 | 6 | 8 | 7 | 1 | 3 | - |
| | 10% | 7% | 13% | 18% | 9% | 8% | 11% | 12% | 2% | 8% | - |
| | | | a | f | | | | | | | |
| Other | 12 | 7 | 6 | 2 | - | 2 | 4 | 2 | 1 | 1 | 1 |
| | 2% | 3% | 2% | 3% | - | 2% | 6% | 4% | 3% | 1% | 3% |
| | | | | | | | b | | | | |
| Don't know | 23 | 13 | 10 | 6 | 5 | 3 | 3 | 3 | 1 | 2 | 1 |
| | 5% | 5% | 4% | 7% | 5% | 5% | 4% | 6% | 1% | 6% | 2% |
| None of these | 13 | 6 | 6 | 2 | 6 | - | 1 | 2 | 1 | - | 1 |
| | 3% | 3% | 2% | 2% | 6% | - | 2% | 3% | 2% | - | 3% |
| | | | | c | | | | | | | |

UUK Modular Finance

Q14. You said that if the Government introduced modular student loans, you would be not be more likely to consider undertaking university study. Why would this be?

BASE: All no more likely if modular loans

| | Region | | | | | | | | | Education | | Status | | | Type of education considered | | Type of course considered | | | |
|---|------------|---------------|------------|------------------------|---------------|------------------|-----------------|----------------|-----------------|-----------------|-----------------|-----------|----------------|-------------------------|------------------------------|------------|---------------------------|-----------|---------------|---------|
| | Total | North-West | North-East | Yorkshire & Humberside | West Midlands | East Midlands | South-West | South-East | Eastern | London | Up to secondary | Tertiary | Unemployed | At risk of unemployment | Upskill/Reskill | Vocational | Academic | UG | PG | |
| | a | b | c | d | e | f | g | h | i | a | b | a | b | c | a | b | a | b | | |
| Significance Level: 95% | | | | | | | | | | | | | | | | | | | | |
| Unweighted Total | 494 | 61 | 26 | 47 | 59 | 36 | 46 | 72 | 40 | 107 | 185 | 303 | 39 | 198 | 296 | 190 | 323 | 138 | 275 | |
| Total | 492 | 52 | 18 | 35 | 55 | 39 | 52 | 86 | 49 | 105 | 185 | 301 | 36 | 196 | 296 | 194 | 318 | 143 | 274 | |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | |
| I would still be worried about loan repayment | 169 34% | 16 31% | 4 24% | 16 45% | 19 35% | 17 43% | 21 41% | 26 30% | 15 30% | 35 33% | 70 38% | 98 32% | 17 46% b | 55 28% | 114 38% b | 79 40% | 104 33% | 48 34% | 90 33% | |
| I would prefer free online university courses | 124 25% | 9 17% | 4 22% | 14 38% af | 13 23% | 10 26% | 9 17% | 21 24% | 15 32% | 29 28% | 52 28% | 70 23% | 11 30% | 40 20% | 84 28% b | 60 31% | 77 24% | 40 28% | 65 24% | |
| It would make no difference to my job prospects | 91 19% | 8 16% | 4 20% | 8 21% | 8 14% | 4 9% | 9 17% | 24 27% e | 10 20% | 18 17% | 32 18% | 58 19% | 5 14% | 36 18% | 55 19% | 40 20% | 66 21% | 29 20% | 52 19% | |
| I would prefer further education to university | 83 17% | 7 14% | 4 20% | 5 13% | 9 16% | 5 14% | 8 16% | 17 20% | 9 18% | 20 19% | 32 17% | 50 17% | 6 18% | 36 18% | 48 16% | 39 20% | 55 17% | 21 14% | 51 19% | |
| I would prefer to study full-time | 75 15% | 9 18% d | 4 22% | 5 14% d | 2 3% | 11 29% dgh | 14 26% dh | 11 12% | 3 7% | 16 15% d | 24 13% | 50 17% | 2 6% | 30 16% | 45 15% | 26 13% | 50 16% | 23 16% | 48 18% | |
| I do not need to change my skillset | 48 10% | 6 11% | 1 6% | 2 6% | 7 13% | 1 2% | 4 8% | 4 5% | 5 10% | 19 18% eg | 17 9% | 31 10% | 2 6% | 24 12% | 25 8% | 16 8% | 35 11% | 15 11% | 32 12% | |
| Other | 12 2% | - - | 1 3% | 1 4% | 2 4% | 3 8% a | 2 3% | 2 3% | - - | 2 1% | 2 1% | 10 3% | 1 2% | 5 2% | 8 3% | 6 3% | 9 3% | 1 * | 11 4% a | |
| Don't know | 23 5% | 3 6% | 1 3% | 1 3% | 3 6% | 2 5% | - - | 5 6% | 1 2% | 7 7% | 12 7% | 11 4% | 5 15% bc | 7 3% | 17 6% | 7 4% | 14 5% | 6 4% | 6 2% | |
| None of these | 13 3% | 1 2% | - - | - - | 3 5% | 1 3% | - - | - - | 5 10% cfg | 3 3% | 10 3% | 3 1% | 10 3% | - - | 7 4% | 5 2% | 4 2% | 6 2% | 2 2% | 7 3% |

UUK Modular Finance

Q14. You said that if the Government introduced modular student loans, you would be not be more likely to consider undertaking university study. Why would this be?

BASE: All no more likely if modular loans

| | Financial situation | | | | | | | Modular loans financial impact | | Type of study considered - Total | | | | Type of study considered - Unemployed | | | | |
|---|-------------------------------|--------------------|-------------------|---------------|-----------------|--------------------------|------------------------------|--------------------------------|-----------------|----------------------------------|--------------------|--|---|---------------------------------------|--------------------|--|---|------|
| | Cover both tuition and living | Cover just tuition | Cover just living | Cover neither | SUM: Cover some | SUM: Cover at least some | SUM: Not cover at least some | More accessible | Less accessible | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | |
| Total | a | b | c | d | e | f | g | a | b | a | b | c | d | *a | *b | *c | *d | |
| Significance Level: 95% | | | | | | | | | | | | | | | | | | |
| Unweighted Total | 494 | 77 | 152 | 108 | 104 | 260 | 337 | 364 | 134 | 135 | 296 | 291 | 76 | 215 | 22 | 21 | 7 | 14 |
| Total | 492 | 79 | 157 | 109 | 96 | 265 | 344 | 361 | 135 | 132 | 296 | 296 | 77 | 219 | 22 | 21 | 7 | 15 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| I would still be worried about loan repayment | 169 | 20 | 55 | 32 | 45 | 86 | 107 | 131 | 45 | 45 | 102 | 105 | 31 | 74 | 10 | 9 | 3 | 6 |
| | 34% | 26% | 35% | 29% | 46% | 33% | 31% | 36% | 33% | 34% | 35% | 36% | 41% | 34% | 47% | 45% | 49% | 43% |
| | | | | acef | | | | | | | | | | | | | | |
| I would prefer free online university courses | 124 | 16 | 45 | 30 | 25 | 75 | 92 | 100 | 30 | 38 | 74 | 75 | 19 | 56 | 3 | 6 | 3 | 2 |
| | 25% | 21% | 29% | 27% | 26% | 28% | 27% | 28% | 22% | 29% | 25% | 25% | 25% | 25% | 14% | 26% | 46% | 17% |
| It would make no difference to my job prospects | 91 | 19 | 24 | 25 | 17 | 49 | 68 | 66 | 31 | 23 | 62 | 54 | 8 | 46 | 3 | 3 | 1 | 2 |
| | 19% | 24% | 15% | 23% | 18% | 18% | 20% | 18% | 23% | 17% | 21% | 18% | 11% | 21% | 16% | 14% | 16% | 12% |
| | | | | | | | | | | | c | | | | | | | |
| I would prefer further education to university | 83 | 8 | 19 | 31 | 24 | 49 | 58 | 74 | 17 | 37 | 54 | 51 | 10 | 41 | 4 | 4 | 2 | 2 |
| | 17% | 11% | 12% | 28% | 25% | 19% | 17% | 20% | 12% | 28% | 18% | 17% | 13% | 19% | 17% | 20% | 29% | 15% |
| | | | abef | ab | | | | ab | | a | | | | | | | | |
| I would prefer to study full-time | 75 | 10 | 24 | 20 | 13 | 45 | 55 | 58 | 14 | 20 | 44 | 44 | 11 | 33 | - | 1 | 1 | - |
| | 15% | 13% | 16% | 18% | 14% | 17% | 16% | 16% | 11% | 15% | 15% | 15% | 15% | 15% | - | 4% | 11% | - |
| I do not need to change my skillset | 48 | 12 | 13 | 15 | 7 | 27 | 39 | 35 | 17 | 15 | 30 | 28 | 7 | 21 | 2 | - | - | - |
| | 10% | 15% | 8% | 13% | 8% | 10% | 11% | 10% | 13% | 11% | 10% | 9% | 9% | 10% | 7% | - | - | - |
| Other | 12 | 3 | 2 | 2 | 3 | 4 | 7 | 7 | 5 | - | 5 | 5 | 3 | 3 | - | 1 | 1 | - |
| | 2% | 3% | 2% | 2% | 3% | 2% | 2% | 2% | 4% | - | 2% | 2% | 4% | 1% | - | 3% | 10% | - |
| | | | | | | | | | b | | | | | | | | | |
| Don't know | 23 | 2 | 2 | 2 | 4 | 4 | 6 | 8 | 4 | 2 | 7 | 12 | 7 | 5 | 3 | 4 | 1 | 3 |
| | 5% | 3% | 1% | 2% | 4% | 2% | 2% | 2% | 3% | 2% | 2% | 4% | 9% | 2% | 14% | 20% | 17% | 21% |
| | | | | | | | | | | | | | ad | | | | | |
| None of these | 13 | 4 | 4 | - | 1 | 4 | 8 | 5 | 7 | 1 | 8 | 7 | 1 | 6 | - | - | - | - |
| | 3% | 5% | 3% | - | 1% | 1% | 2% | 1% | 5% | 1% | 3% | 2% | 1% | 3% | - | - | - | - |
| | | cg | | | | | | | b | | | | | | | | | |

UUK Modular Finance

Q14. You said that if the Government introduced modular student loans, you would be not be more likely to consider undertaking university study. Why would this be?

BASE: All no more likely if modular loans

| | Total | Type of study considered - At risk | | | | Type of study considered - Reskill/upskill | | | |
|---|-------|------------------------------------|--------------------|--|---|--|--------------------|--|---|
| | | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular |
| | | a | b | c | d | a | b | c | d |
| Significance Level: 95% | | | | | | | | | |
| Unweighted Total | 494 | 122 | 104 | 26 | 78 | 174 | 187 | 50 | 137 |
| Total | 492 | 122 | 105 | 26 | 79 | 174 | 190 | 50 | 140 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| I would still be worried about loan repayment | 169 | 32 | 33 | 11 | 22 | 71 | 72 | 20 | 52 |
| | 34% | 26% | 31% | 42% | 28% | 41% | 38% | 40% | 37% |
| I would prefer free online university courses | 124 | 20 | 22 | 9 | 13 | 53 | 53 | 10 | 43 |
| | 25% | 17% | 21% | 34% | 17% | 31% | 28% | 20% | 30% |
| It would make no difference to my job prospects | 91 | 27 | 16 | 3 | 14 | 36 | 38 | 6 | 32 |
| | 19% | 22% | 16% | 11% | 17% | 20% | 20% | 11% | 23% |
| I would prefer further education to university | 83 | 22 | 19 | 4 | 15 | 32 | 32 | 6 | 26 |
| | 17% | 18% | 18% | 15% | 19% | 18% | 17% | 12% | 19% |
| I would prefer to study full-time | 75 | 18 | 18 | 5 | 13 | 26 | 26 | 6 | 19 |
| | 15% | 15% | 17% | 20% | 17% | 15% | 13% | 12% | 14% |
| I do not need to change my skillset | 48 | 15 | 11 | 2 | 8 | 15 | 17 | 5 | 13 |
| | 10% | 12% | 10% | 9% | 11% | 9% | 9% | 9% | 9% |
| Other | 12 | 2 | 2 | 1 | 1 | 3 | 3 | 2 | 1 |
| | 2% | 2% | 2% | 3% | 2% | 2% | 2% | 4% | 1% |
| Don't know | 23 | 5 | 3 | 1 | 2 | 3 | 9 | 6 | 3 |
| | 5% | 4% | 3% | 3% | 3% | 2% | 5% | 12% | 2% |
| None of these | 13 | 7 | 4 | - | 4 | 2 | 3 | 1 | 2 |
| | 3% | 5% | 4% | - | 5% | 1% | 1% | 2% | 1% |

UUK Modular Finance

Q15. If you were to pursue further university study under the current student finance arrangements, to what extent would you be able to cover your tuition and costs of living?

BASE: All respondents

| | Total | Gender | | Age | | | | | | | |
|--|------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------|----------------|-------------------|
| | | Male | Female | 18-24 | 25-29 | 30-34 | 35-39 | 40-44 | 45-49 | 50-54 | 55-60 |
| Significance Level: 95% | | a | b | a | b | c | d | e | f | g | h |
| Unweighted Total | 1591 | 716 | 870 | 251 | 281 | 267 | 268 | 217 | 138 | 99 | 70 |
| Total | 1591 | 793 | 793 | 186 | 316 | 292 | 276 | 192 | 153 | 122 | 54 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| I would be unable to cover both my tuition nor costs of living | 408 26% | 172 22% | 234 30% a | 59 31% ef | 82 26% | 75 26% | 68 25% | 42 22% | 34 22% | 28 23% | 20 37% defg |
| I would be able to cover my tuition costs but not my costs of living | 451 28% | 253 32% b | 198 25% | 48 26% | 98 31% gh | 93 32% gh | 90 32% gh | 53 28% | 37 24% | 23 19% | 9 17% |
| I would be able to cover my costs of living but not my tuition costs | 367 23% | 180 23% | 184 23% | 46 25% | 69 22% | 62 21% | 60 22% | 41 21% | 41 27% | 36 30% | 11 20% |
| I would be able to cover both my tuition and costs of living | 213 13% | 118 15% | 95 12% | 21 12% | 34 11% | 32 11% | 41 15% | 33 17% b | 24 16% | 19 16% | 9 16% |
| Don't know | 142 9% | 67 8% | 75 9% | 10 5% | 25 8% | 30 10% a | 18 6% | 23 12% ad | 16 11% | 14 12% a | 5 9% |
| Prefer not to say | 11 1% | 4 1% | 6 1% | 3 2% c | 6 2% ce | - | 1 * | - | 1 * | - | - |

UUK Modular Finance

Q15. If you were to pursue further university study under the current student finance arrangements, to what extent would you be able to cover your tuition and costs of living?

BASE: All respondents

| | Region | | | | | | | | | Education | | Status | | | Type of education considered | | Type of course considered | | |
|--|------------|-----------------|-----------------|------------------------|----------------|----------------|------------------|------------|-----------------|-----------------|-----------------|-----------------|-----------------|-------------------------|------------------------------|-----------------|---------------------------|-----------------|-----------------|
| | Total | North-West | North-East | Yorkshire & Humberside | West Midlands | East Midlands | South-West | South-East | Eastern | London | Up to secondary | Tertiary | Unemployed | At risk of unemployment | Upskill/Reskill | Vocational | Academic | UG | PG |
| Significance Level: 95% | | | | | | | | | | | | | | | | | | | |
| Unweighted Total | 1591 | 204 | 82 | 174 | 173 | 127 | 134 | 236 | 110 | 351 | 603 | 979 | 106 | 502 | 1089 | 763 | 1053 | 553 | 883 |
| Total | 1591 | 171 | 56 | 136 | 160 | 143 | 149 | 282 | 128 | 367 | 594 | 988 | 99 | 502 | 1089 | 771 | 1062 | 556 | 892 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| I would be unable to cover both my tuition nor costs of living | 408 26% | 50 29% | 19 34% fh | 40 29% | 37 23% | 42 30% | 30 20% | 69 24% | 24 19% | 96 26% | 163 27% | 243 25% | 38 39% bc | 107 21% | 301 28% b | 223 29% b | 254 24% | 163 29% b | 198 22% |
| I would be able to cover my tuition costs but not my costs of living | 451 28% | 42 25% | 13 24% | 42 31% | 43 27% | 37 26% | 38 26% | 92 33% | 36 28% | 107 29% | 159 27% | 292 30% | 14 14% | 139 28% a | 311 29% a | 215 28% | 304 29% | 153 28% | 293 33% a |
| I would be able to cover my costs of living but not my tuition costs | 367 23% | 37 22% | 8 13% | 34 25% b | 41 26% b | 37 26% b | 34 23% | 66 23% | 32 25% | 79 21% | 128 22% | 236 24% | 18 18% | 145 29% ac | 221 20% | 164 21% | 265 25% | 128 23% | 227 25% |
| I would be able to cover both my tuition and costs of living | 213 13% | 20 12% | 7 12% | 9 7% | 24 15% c | 17 12% | 31 21% acg | 28 10% | 15 12% | 61 17% cg | 65 11% | 145 15% a | 7 7% | 59 12% | 154 14% a | 89 12% | 154 14% | 69 12% | 124 14% |
| Don't know | 142 9% | 22 13% ei | 8 15% ei | 12 8% | 13 8% | 9 6% | 14 9% | 24 8% | 19 14% ei | 21 6% | 76 13% b | 66 7% | 21 21% bc | 45 9% | 97 9% | 79 10% | 81 8% | 40 7% | 45 5% |
| Prefer not to say | 11 1% | - - | 1 2% | - - | 2 1% | - - | 1 * | 3 1% | 2 1% | 3 1% | 3 1% | 7 1% | 1 1% | 6 1% c | 4 * | 1 * | 5 * | 4 1% | 5 1% |

UUK Modular Finance

Q15. If you were to pursue further university study under the current student finance arrangements, to what extent would you be able to cover your tuition and costs of living?

BASE: All respondents

| | Financial situation | | | | | | | Modular loans financial impact | | Type of study considered - Total | | | | Type of study considered - Unemployed | | | | |
|--|-------------------------------|--------------------|-------------------|---------------|-----------------|--------------------------|------------------------------|--------------------------------|-----------------|----------------------------------|--------------------|--|---|---------------------------------------|--------------------|--|---|------|
| | Cover both tuition and living | Cover just tuition | Cover just living | Cover neither | SUM: Cover some | SUM: Cover at least some | SUM: Not cover at least some | More accessible | Less accessible | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | |
| Total | a | b | c | d | e | f | g | a | b | a | b | c | d | a | b | *c | d | |
| Significance Level: 95% | | | | | | | | | | | | | | | | | | |
| Unweighted Total | 1591 | 204 | 361 | 436 | 434 | 797 | 1001 | 1231 | 575 | 565 | 1202 | 1287 | 208 | 1079 | 66 | 79 | 22 | 57 |
| Total | 1591 | 213 | 367 | 451 | 408 | 817 | 1031 | 1225 | 583 | 570 | 1206 | 1299 | 211 | 1087 | 62 | 77 | 23 | 54 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| I would be unable to cover both my tuition nor costs of living | 408 | - | - | - | 408 | - | - | 408 | 132 | 188 | 315 | 339 | 54 | 285 | 25 | 28 | 7 | 21 |
| | 26% | - | - | - | 100% | - | - | 33% | 23% | 33% | 26% | 26% | 25% | 26% | 41% | 37% | 31% | 39% |
| | | | | abcefg | | | abcef | | a | | | | | | | | | |
| I would be able to cover my tuition costs but not my costs of living | 451 | - | - | 451 | - | 451 | 451 | 451 | 120 | 230 | 376 | 399 | 48 | 351 | 9 | 10 | 4 | 6 |
| | 28% | - | - | 100% | - | 55% | 44% | 37% | 21% | 40% | 31% | 31% | 23% | 32% | 14% | 13% | 17% | 12% |
| | | | | abdefg | | abdfg | abdg | abd | | a | c | c | | c | | | | |
| I would be able to cover my costs of living but not my tuition costs | 367 | - | 367 | - | - | 367 | 367 | 367 | 167 | 107 | 280 | 294 | 46 | 249 | 16 | 16 | 1 | 15 |
| | 23% | - | 100% | - | - | 45% | 36% | 30% | 29% | 19% | 23% | 23% | 22% | 23% | 27% | 21% | 6% | 28% |
| | | | acdefg | | | acdfg | acd | acd | b | | | | | | | | | |
| I would be able to cover both my tuition and costs of living | 213 | 213 | - | - | - | 213 | - | - | 102 | 29 | 154 | 172 | 35 | 138 | 3 | 6 | 3 | 3 |
| | 13% | 100% | - | - | - | 21% | - | - | 17% | 5% | 13% | 13% | 16% | 13% | 5% | 8% | 13% | 5% |
| | | bcdefg | | | | bcdeg | | | b | | | | | | | | | |
| Don't know | 142 | - | - | - | - | - | - | - | 57 | 14 | 78 | 93 | 29 | 64 | 9 | 17 | 8 | 9 |
| | 9% | - | - | - | - | - | - | - | 10% | 3% | 6% | 7% | 14% | 6% | 14% | 21% | 33% | 16% |
| | | | | | | | | | b | | | | abd | | | | | |
| Prefer not to say | 11 | - | - | - | - | - | - | - | 5 | 1 | 3 | 1 | - | 1 | - | - | - | - |
| | 1% | - | - | - | - | - | - | - | 1% | * | * | * | - | * | - | - | - | |

UUK Modular Finance

Q15. If you were to pursue further university study under the current student finance arrangements, to what extent would you be able to cover your tuition and costs of living?

BASE: All respondents

| | Total | Type of study considered - At risk | | | | Type of study considered - Reskill/upskill | | | |
|--|------------|------------------------------------|--------------------|--|---|--|--------------------|--|---|
| | | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular |
| | | a | b | c | d | a | b | c | d |
| Significance Level: 95% | | | | | | | | | |
| Unweighted Total | 1591 | 366 | 370 | 63 | 307 | 836 | 917 | 145 | 772 |
| Total | 1591 | 368 | 376 | 65 | 310 | 839 | 923 | 146 | 777 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| I would be unable to cover both my tuition nor costs of living | 408 26% | 81 22% | 84 22% | 14 21% | 70 23% | 234 28% | 255 28% | 40 27% | 215 28% |
| I would be able to cover my tuition costs but not my costs of living | 451 28% | 112 30% | 116 31% | 14 21% | 102 33% | 264 31% | 284 31% | 34 24% | 249 32% c |
| I would be able to cover my costs of living but not my tuition costs | 367 23% | 107 29% | 107 28% | 19 29% | 88 28% | 172 21% | 188 20% | 27 18% | 161 21% |
| I would be able to cover both my tuition and costs of living | 213 13% | 39 11% | 41 11% | 10 16% | 30 10% | 115 14% | 132 14% | 24 17% | 107 14% |
| Don't know | 142 9% | 26 7% | 29 8% | 9 13% | 20 6% | 52 6% | 64 7% | 21 14% | 44 6% |
| | | | | | | | | abd | |
| Prefer not to say | 11 1% | 3 1% | - | - | - | 1 * | 1 * | - | 1 * |

UUK Modular Finance

Q16. To what extent do you believe that modular student loans would make future university study more or less financially accessible to you?

BASE: All respondents

| | | Gender | | Age | | | | | | | | |
|--------------------------------------|-------|--------|---------|---------|-----------|--------------|-------------|-----------|-------------|------------|----------|-------------|
| | | Total | Male | Female | 18-24 | 25-29 | 30-34 | 35-39 | 40-44 | 45-49 | 50-54 | 55-60 |
| | | | a | b | a | b | c | d | e | f | g | h |
| Significance Level: 95% | | | | | | | | | | | | |
| Unweighted Total | | 1591 | 716 | 870 | 251 | 281 | 267 | 268 | 217 | 138 | 99 | 70 |
| Total | | 1591 | 793 | 793 | 186 | 316 | 292 | 276 | 192 | 153 | 122 | 54 |
| | | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Much less financially accessible | (1.0) | 185 | 90 | 95 | 29 | 40 | 39 | 33 | 16 | 13 | 11 | 4 |
| | | 12% | 11% | 12% | 16% ef | 13% | 13% | 12% | 8% | 9% | 9% | 7% |
| Somewhat less financially accessible | (2.0) | 385 | 198 | 185 | 37 | 95 | 83 | 61 | 46 | 30 | 26 | 8 |
| | | 24% | 25% | 23% | 20% | 30% adfh | 28% ah | 22% | 24% | 20% | 21% | 15% |
| No difference | (3.0) | 360 | 177 | 181 | 48 | 66 | 52 | 72 | 35 | 47 | 25 | 15 |
| | | 23% | 22% | 23% | 26% ce | 21% | 18% | 26% ce | 18% | 31% bce | 20% | 28% c |
| Somewhat more financially accessible | (4.0) | 409 | 218 | 191 | 42 | 62 | 82 | 72 | 64 | 37 | 36 | 15 |
| | | 26% | 28% | 24% | 22% | 20% | 28% b | 26% | 33% ab | 24% | 30% b | 28% |
| Much more financially accessible | (5.0) | 174 | 81 | 92 | 18 | 41 | 28 | 27 | 20 | 19 | 14 | 8 |
| | | 11% | 10% | 12% | 10% | 13% | 10% | 10% | 11% | 12% | 11% | 14% |
| Don't know | | 78 | 29 | 49 | 12 | 12 | 8 | 12 | 11 | 8 | 11 | 5 |
| | | 5% | 4% | 6% a | 7% c | 4% | 3% | 4% | 6% | 5% | 9% bc | 8% c |
| SUM: More accessible | | 583 | 299 | 283 | 60 | 103 | 109 | 99 | 85 | 55 | 50 | 23 |
| | | 37% | 38% | 36% | 32% | 33% | 38% | 36% | 44% ab | 36% | 41% | 42% |
| SUM: Less accessible | | 570 | 288 | 280 | 66 | 135 | 122 | 94 | 62 | 43 | 36 | 12 |
| | | 36% | 36% | 35% | 35% h | 43% defgh | 42% efgh | 34% h | 32% | 28% | 30% | 21% |
| NET: Accessible | | 13 | 11 | 3 | -6 | -32 | -13 | 4 | 23 | 12 | 13 | 11 |
| | | 1% | 1% b | * | -3% | -10% | -4% | 2% | 12% d | 8% d | 11% d | 20% df |
| Base for stats | | 1513 | 765 | 744 | 174 | 304 | 284 | 265 | 181 | 145 | 110 | 50 |
| Mean Score | | 3.00 | 3.00 | 3.00 | 2.90 | 2.90 | 2.92 | 2.99 | 3.15 abc | 3.12 | 3.15 | 3.30 abc |
| Standard Deviation | | 1.214 | 1.201 | 1.230 | 1.237 | 1.256 | 1.235 | 1.189 | 1.181 | 1.153 | 1.195 | 1.141 |
| Standard Error | | .031 | .046 | .043 | .081 | .076 | .077 | .074 | .083 | .101 | .127 | .144 |
| Error variance | | * | * | * | .01 | .01 | .01 | .01 | .01 | .01 | .02 | .02 |

UUK Modular Finance

Q16. To what extent do you believe that modular student loans would make future university study more or less financially accessible to you?

BASE: All respondents

| | Total | Region | | | | | | | | Education | | Status | | | Type of education considered | | Type of course considered | | | |
|--|-------|------------|------------|------------------------|---------------|---------------|------------|------------|---------|-----------|-----------------|----------|------------|-------------------------|------------------------------|------------|---------------------------|-------|-------|--|
| | | North-West | North-East | Yorkshire & Humberside | West Midlands | East Midlands | South-West | South-East | Eastern | London | Up to secondary | Tertiary | Unemployed | At risk of unemployment | Upskill/Reskill | Vocational | Academic | UG | PG | |
| | | a | b | c | d | e | f | g | h | i | a | b | a | b | c | a | b | a | b | |
| Significance Level: 95% | | | | | | | | | | | | | | | | | | | | |
| Unweighted Total | 1591 | 204 | 82 | 174 | 173 | 127 | 134 | 236 | 110 | 351 | 603 | 979 | 106 | 502 | 1089 | 763 | 1053 | 553 | 883 | |
| Total | 1591 | 171 | 56 | 136 | 160 | 143 | 149 | 282 | 128 | 367 | 594 | 988 | 99 | 502 | 1089 | 771 | 1062 | 556 | 892 | |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | |
| Much less financially accessible (1.0) | 185 | 19 | 7 | 21 | 30 | 17 | 10 | 26 | 6 | 48 | 61 | 121 | 14 | 51 | 133 | 101 | 110 | 79 | 95 | |
| | 12% | 11% | 12% | 15% | 19% | 12% | 7% | 9% | 5% | 13% | 10% | 12% | 15% | 10% | 12% | 13% | 10% | 14% | 11% | |
| | | | | fh | afgh | | | | | fh | | | | | | | | b | | |
| Somewhat less financially accessible (2.0) | 385 | 41 | 11 | 31 | 30 | 39 | 35 | 68 | 28 | 104 | 134 | 250 | 11 | 118 | 267 | 177 | 257 | 120 | 246 | |
| | 24% | 24% | 20% | 22% | 19% | 27% | 23% | 24% | 22% | 28% | 23% | 25% | 11% | 24% | 25% | 23% | 24% | 22% | 28% | |
| | | | | | | | | | | d | | | | a | a | | | a | | |
| No difference (3.0) | 360 | 44 | 15 | 31 | 38 | 31 | 47 | 61 | 28 | 65 | 137 | 223 | 23 | 109 | 251 | 160 | 244 | 117 | 190 | |
| | 23% | 26% | 27% | 23% | 23% | 22% | 31% | 22% | 22% | 18% | 23% | 23% | 23% | 22% | 23% | 21% | 23% | 21% | 21% | |
| | | | | | | | gi | | | | | | | | | | | | | |
| Somewhat more financially accessible (4.0) | 409 | 40 | 14 | 30 | 32 | 39 | 33 | 85 | 40 | 96 | 150 | 256 | 26 | 137 | 272 | 205 | 286 | 157 | 236 | |
| | 26% | 24% | 25% | 22% | 20% | 27% | 22% | 30% | 31% | 26% | 25% | 26% | 26% | 27% | 25% | 27% | 27% | 28% | 26% | |
| | | | | | | | | d | d | | | | | | | | | | | |
| Much more financially accessible (5.0) | 174 | 19 | 5 | 13 | 21 | 14 | 17 | 26 | 15 | 43 | 67 | 106 | 15 | 63 | 111 | 88 | 125 | 66 | 101 | |
| | 11% | 11% | 9% | 10% | 13% | 10% | 11% | 9% | 12% | 12% | 11% | 11% | 15% | 13% | 10% | 11% | 12% | 12% | 11% | |
| Don't know | 78 | 7 | 4 | 10 | 8 | 3 | 8 | 16 | 11 | 11 | 45 | 32 | 11 | 24 | 54 | 39 | 41 | 16 | 24 | |
| | 5% | 4% | 7% | 8% | 5% | 2% | 5% | 6% | 8% | 3% | 8% | 3% | 11% | 5% | 5% | 5% | 4% | 3% | 3% | |
| | | | e | ei | | | | | ei | | b | | bc | | | | | | | |
| SUM: More accessible | 583 | 60 | 19 | 43 | 54 | 53 | 50 | 111 | 55 | 139 | 217 | 362 | 41 | 200 | 383 | 293 | 410 | 223 | 337 | |
| | 37% | 35% | 33% | 32% | 34% | 37% | 33% | 39% | 43% | 38% | 37% | 37% | 41% | 40% | 35% | 38% | 39% | 40% | 38% | |
| SUM: Less accessible | 570 | 59 | 18 | 51 | 61 | 56 | 44 | 94 | 34 | 152 | 195 | 371 | 25 | 169 | 401 | 279 | 367 | 199 | 341 | |
| | 36% | 35% | 33% | 38% | 38% | 39% | 30% | 33% | 26% | 42% | 33% | 38% | 25% | 34% | 37% | 36% | 35% | 36% | 38% | |
| | | | | h | h | | | | | fgh | | | | a | | | | | | |
| NET: Accessible | 13 | 1 | * | -8 | -7 | -2 | 5 | 17 | 21 | -14 | 22 | -9 | 16 | 31 | -17 | 14 | 43 | 24 | -4 | |
| | 1% | * | * | -6% | -4% | -2% | 3% | 6% | 17% | -4% | 4% | -1% | 16% | 6% | -2% | 2% | 4% | 4% | * | |
| | | | | | | | a | ab | abfg | | | | b | | | a | | | | |
| Base for stats | 1513 | 164 | 52 | 126 | 152 | 140 | 141 | 266 | 118 | 356 | 550 | 956 | 88 | 478 | 1035 | 732 | 1021 | 539 | 868 | |
| Mean Score | 3.00 | 3.01 | 2.96 | 2.88 | 2.90 | 2.96 | 3.09 | 3.06 | 3.26 | 2.95 | 3.05 | 2.97 | 3.18 | 3.09 | 2.96 | 3.00 | 3.06 | 3.02 | 3.00 | |
| | | | | | | | | | cdi | | | | | | | | | | | |
| Standard Deviation | 1.214 | 1.199 | 1.189 | 1.250 | 1.334 | 1.207 | 1.113 | 1.166 | 1.119 | 1.260 | 1.204 | 1.217 | 1.310 | 1.217 | 1.211 | 1.249 | 1.204 | 1.261 | 1.209 | |
| Standard Error | .031 | .086 | .136 | .099 | .104 | .108 | .100 | .078 | .112 | .069 | .051 | .040 | .137 | .056 | .038 | .047 | .038 | .055 | .041 | |
| Error variance | * | .01 | .02 | .01 | .01 | .01 | .01 | .01 | .01 | * | * | * | .02 | * | * | * | * | * | * | |

UUK Modular Finance

Q16. To what extent do you believe that modular student loans would make future university study more or less financially accessible to you?

BASE: All respondents

| | Total | Financial situation | | | | | | Modular loans financial impact | | Type of study considered - Total | | | | Type of study considered - Unemployed | | | | |
|--|-------|-------------------------------|--------------------|-------------------|---------------|-----------------|--------------------------|--------------------------------|-----------------|----------------------------------|------------------|--------------------|--|---|------------------|--------------------|--|---|
| | | Cover both tuition and living | Cover just tuition | Cover just living | Cover neither | SUM: Cover some | SUM: Cover at least some | SUM: Not cover at least some | More accessible | Less accessible | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular |
| | | a | b | c | d | e | f | g | a | b | a | b | c | d | a | b | *c | d |
| Significance Level: 95% | | | | | | | | | | | | | | | | | | |
| Unweighted Total | 1591 | 204 | 361 | 436 | 434 | 797 | 1001 | 1231 | 575 | 565 | 1202 | 1287 | 208 | 1079 | 66 | 79 | 22 | 57 |
| Total | 1591 | 213 | 367 | 451 | 408 | 817 | 1031 | 1225 | 583 | 570 | 1206 | 1299 | 211 | 1087 | 62 | 77 | 23 | 54 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Much less financially accessible (1.0) | 185 | 8 | 22 | 43 | 108 | 65 | 73 | 173 | - | 185 | 163 | 166 | 13 | 154 | 13 | 14 | 2 | 12 |
| | 12% | 4% | 6% | 10% | 26% | 8% | 7% | 14% | - | 32% | 14% | 13% | 6% | 14% | 20% | 18% | 8% | 22% |
| | | | | a | abcefg | a | abcef | | | a | c | c | c | c | | | | |
| Somewhat less financially accessible (2.0) | 385 | 21 | 85 | 187 | 81 | 272 | 293 | 353 | - | 385 | 331 | 339 | 34 | 305 | 8 | 8 | 1 | 6 |
| | 24% | 10% | 23% | 42% | 20% | 33% | 28% | 29% | - | 68% | 27% | 26% | 16% | 28% | 13% | 10% | 6% | 11% |
| | | a | abdefg | a | abdfg | ad | abd | | a | a | c | c | c | c | | | | |
| No difference (3.0) | 360 | 75 | 84 | 94 | 71 | 178 | 253 | 249 | - | - | 239 | 256 | 53 | 202 | 10 | 14 | 7 | 7 |
| | 23% | 35% | 23% | 21% | 17% | 22% | 25% | 20% | - | - | 20% | 20% | 25% | 19% | 16% | 18% | 30% | 12% |
| | | bcdefg | | | | dg | | | | | | | d | | | | | |
| Somewhat more financially accessible (4.0) | 409 | 66 | 122 | 94 | 79 | 216 | 282 | 296 | 409 | - | 291 | 342 | 78 | 264 | 15 | 25 | 10 | 15 |
| | 26% | 31% | 33% | 21% | 19% | 26% | 27% | 24% | 70% | - | 24% | 26% | 37% | 24% | 24% | 32% | 43% | 27% |
| | | cdg | cdefg | | | cd | cd | d | b | | | | abd | | | | | |
| Much more financially accessible (5.0) | 174 | 36 | 46 | 26 | 53 | 71 | 107 | 124 | 174 | - | 148 | 152 | 14 | 138 | 12 | 12 | 1 | 11 |
| | 11% | 17% | 12% | 6% | 13% | 9% | 10% | 10% | 30% | - | 12% | 12% | 7% | 13% | 20% | 16% | 6% | 20% |
| | | cefg | c | | ce | c | c | | b | | c | c | c | c | | | | |
| Don't know | 78 | 7 | 8 | 6 | 16 | 14 | 21 | 31 | - | - | 34 | 44 | 19 | 24 | 5 | 6 | 2 | 4 |
| | 5% | 3% | 2% | 1% | 4% | 2% | 2% | 3% | - | - | 3% | 3% | 9% | 2% | 8% | 8% | 7% | 8% |
| | | | | cef | | | | | | | | | abd | | | | | |
| SUM: More accessible | 583 | 102 | 167 | 120 | 132 | 288 | 390 | 420 | 583 | - | 440 | 494 | 92 | 402 | 27 | 37 | 11 | 25 |
| | 37% | 48% | 46% | 27% | 32% | 35% | 38% | 34% | 100% | - | 36% | 38% | 44% | 37% | 43% | 47% | 49% | 47% |
| | | cdefg | cdefg | | | c | c | c | b | | | | a | | | | | |
| SUM: Less accessible | 570 | 29 | 107 | 230 | 188 | 338 | 366 | 526 | - | 570 | 494 | 505 | 47 | 459 | 20 | 21 | 3 | 18 |
| | 36% | 13% | 29% | 51% | 46% | 41% | 36% | 43% | - | 100% | 41% | 39% | 22% | 42% | 33% | 27% | 14% | 33% |
| | | a | abefg | abf | abf | abf | abf | abf | a | | c | c | c | c | | | | |
| NET: Accessible | 13 | 73 | 60 | -110 | -56 | -50 | 23 | -106 | 583 | -570 | -55 | -11 | 45 | -57 | 6 | 16 | 8 | 7 |
| | 1% | 34% | 16% | -24% | -14% | -6% | 2% | -9% | 100% | -100% | -5% | -1% | 22% | -5% | 10% | 20% | 34% | 14% |
| | | bf | f | | | | | | | | | | | | | | | |
| Base for stats | 1513 | 206 | 358 | 445 | 391 | 803 | 1009 | 1195 | 583 | 570 | 1173 | 1255 | 192 | 1063 | 57 | 71 | 22 | 50 |
| Mean Score | 3.00 | 3.49 | 3.23 | 2.71 | 2.72 | 2.95 | 3.06 | 2.87 | 4.30 | 1.68 | 2.94 | 2.98 | 3.24 | 2.93 | 3.11 | 3.20 | 3.35 | 3.13 |
| | | bcdefg | cdefg | | | cd | cdeg | cd | b | | | | abd | | | | | |
| Standard Deviation | 1.214 | 1.018 | 1.133 | 1.083 | 1.406 | 1.135 | 1.133 | 1.234 | .458 | .468 | 1.262 | 1.248 | 1.040 | 1.277 | 1.468 | 1.369 | 1.028 | 1.499 |
| Standard Error | .031 | .073 | .060 | .052 | .069 | .041 | .036 | .036 | .019 | .020 | .037 | .035 | .076 | .039 | .189 | .161 | .230 | .208 |

UUK Modular Finance

Q16. To what extent do you believe that modular student loans would make future university study more or less financially accessible to you?

BASE: All respondents

Significance Level: 95%

| | Financial situation | | | | | | | Modular loans financial impact | | Type of study considered - Total | | | | Type of study considered - Unemployed | | | | |
|------------------|-------------------------------|--------------------|-------------------|---------------|-----------------|--------------------------|------------------------------|--------------------------------|-----------------|----------------------------------|--------------------|--|---|---------------------------------------|--------------------|--|---|------|
| | Cover both tuition and living | Cover just tuition | Cover just living | Cover neither | SUM: Cover some | SUM: Cover at least some | SUM: Not cover at least some | More accessible | Less accessible | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | |
| Total | a | b | c | d | e | f | g | a | b | a | b | c | d | a | b | *c | d | |
| Unweighted Total | 1591 | 204 | 361 | 436 | 434 | 797 | 1001 | 1231 | 575 | 565 | 1202 | 1287 | 208 | 1079 | 66 | 79 | 22 | 57 |
| Total | 1591 | 213 | 367 | 451 | 408 | 817 | 1031 | 1225 | 583 | 570 | 1206 | 1299 | 211 | 1087 | 62 | 77 | 23 | 54 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Error variance | * | .01 | * | * | * | * | * | * | * | * | * | * | .01 | * | .04 | .03 | .05 | .04 |

UUK Modular Finance

Q16. To what extent do you believe that modular student loans would make future university study more or less financially accessible to you?

BASE: All respondents

| | Total | Type of study considered - At risk | | | | Type of study considered - Reskill/upskill | | | |
|--|------------|------------------------------------|--------------------|--|---|--|--------------------|--|---|
| | | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular | Likely part-time | Interested modular | Interested modular, not likely part-time | Likely part-time and interested modular |
| | | a | b | c | d | a | b | c | d |
| Significance Level: 95% | | | | | | | | | |
| Unweighted Total | 1591 | 366 | 370 | 63 | 307 | 836 | 917 | 145 | 772 |
| Total | 1591 | 368 | 376 | 65 | 310 | 839 | 923 | 146 | 777 |
| | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Much less financially accessible (1.0) | 185 12% | 43 12% | 46 12% | 5 7% | 42 13% | 120 14% | 120 13% | 8 5% | 112 14% |
| | | | | | | c | c | | c |
| Somewhat less financially accessible (2.0) | 385 24% | 97 26% | 91 24% | 10 15% | 82 26% | 234 28% | 247 27% | 24 17% | 223 29% |
| | | c | | | c | c | c | | c |
| No difference (3.0) | 360 23% | 68 19% | 69 18% | 17 26% | 52 17% | 170 20% | 187 20% | 36 25% | 150 19% |
| Somewhat more financially accessible (4.0) | 409 26% | 94 26% | 105 28% | 25 38% | 81 26% | 197 23% | 237 26% | 54 abd | 183 24% |
| Much more financially accessible (5.0) | 174 11% | 55 15% | 51 14% | 4 6% | 48 15% | 93 11% | 100 11% | 10 7% | 90 12% |
| | | | | | c | | | | |
| Don't know | 78 5% | 9 3% | 12 3% | 5 8% | 7 2% | 24 3% | 32 3% | 14 10% | 18 2% |
| | | | | ad | | | | abd | |
| SUM: More accessible | 583 37% | 150 41% | 157 42% | 28 44% | 128 41% | 290 35% | 337 37% | 63 43% | 274 35% |
| | | | | | | | | a | |
| SUM: Less accessible | 570 36% | 140 38% | 138 37% | 14 22% | 124 40% | 355 42% | 367 40% | 32 22% | 335 43% |
| | | c | c | | c | c | c | | c |
| NET: Accessible | 13 1% | 10 3% | 19 5% | 14 22% | 5 2% | -65 -8% | -30 -3% | 31 21% | -61 -8% |
| | | | d | abd | | | | | |
| Base for stats | 1513 | 358 | 364 | 60 | 304 | 814 | 891 | 132 | 759 |
| Mean Score | 3.00 | 3.06 | 3.07 | 3.22 | 3.04 | 2.89 | 2.94 | 3.25 | 2.89 |
| | | | | | | | | abd | |
| Standard Deviation | 1.214 | 1.279 | 1.271 | 1.054 | 1.309 | 1.251 | 1.237 | 1.037 | 1.262 |
| Standard Error | .031 | .068 | .067 | .138 | .076 | .044 | .042 | .091 | .046 |
| Error variance | * | * | * | .02 | .01 | * | * | .01 | * |