

UNIVERSITIES UK – OCTOBER 2016 MPs PARLIAMENTARY PANEL

Methodology: ComRes interviewed 130 MPs online and by self-completion paper questionnaires between 4th October and 18th November 2016. Data were weighted to be party, region and length of service. ComRes is a member of the British Polling Council and abides by its rules.

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<p>Q1_SUM. Thinking about higher education, which, if any, of the following areas would you be most interested in hearing about in communications from UK universities? And which, if any, would you be most likely to consider speaking positively about in parliament? Please select up to three SUMMARY TABLE</p> <p>Base: All respondents</p>	1
<p>Q1_1. Thinking about higher education, which, if any, of the following areas would you be most interested in hearing about in communications from UK universities? And which, if any, would you be most likely to consider speaking positively about in parliament? Please select up to three University funding (how universities are funded from public and private sources and how tuition fee income is spent)</p> <p>Base: All respondents</p>	3
<p>Q1_2. Thinking about higher education, which, if any, of the following areas would you be most interested in hearing about in communications from UK universities? And which, if any, would you be most likely to consider speaking positively about in parliament? Please select up to three The support universities need to ensure they thrive post-Brexit, meeting the challenges and harnessing the opportunities ahead</p> <p>Base: All respondents</p>	4
<p>Q1_3. Thinking about higher education, which, if any, of the following areas would you be most interested in hearing about in communications from UK universities? And which, if any, would you be most likely to consider speaking positively about in parliament? Please select up to three Universities' activities relating to tackling violence against women, harassment and hate crime affecting university students</p> <p>Base: All respondents</p>	5
<p>Q1_4. Thinking about higher education, which, if any, of the following areas would you be most interested in hearing about in communications from UK universities? And which, if any, would you be most likely to consider speaking positively about in parliament? Please select up to three The value and benefits that international students bring to the UK economically, socially, and diplomatically</p> <p>Base: All respondents</p>	6
<p>Q1_5. Thinking about higher education, which, if any, of the following areas would you be most interested in hearing about in communications from UK universities? And which, if any, would you be most likely to consider speaking positively about in parliament? Please select up to three Universities' activities relating to widening participation and improving social mobility</p> <p>Base: All respondents</p>	7
<p>Q1_6. Thinking about higher education, which, if any, of the following areas would you be most interested in hearing about in communications from UK universities? And which, if any, would you be most likely to consider speaking positively about in parliament? Please select up to three Universities' activities relating to higher level skills and the employability and productivity of graduates</p> <p>Base: All respondents</p>	8
<p>Q1_7. Thinking about higher education, which, if any, of the following areas would you be most interested in hearing about in communications from UK universities? And which, if any, would you be most likely to consider speaking positively about in parliament? Please select up to three Universities' research and innovation</p> <p>Base: All respondents</p>	9
<p>Q1_8. Thinking about higher education, which, if any, of the following areas would you be most interested in hearing about in communications from UK universities? And which, if any, would you be most likely to consider speaking positively about in parliament? Please select up to three Universities' engagement with business and enterprise</p> <p>Base: All respondents</p>	10
<p>Q1_9. Thinking about higher education, which, if any, of the following areas would you be most interested in hearing about in communications from UK universities? And which, if any, would you be most likely to consider speaking positively about in parliament? Please select up to three Innovation and good practice in teaching and learning at universities</p> <p>Base: All respondents</p>	11
<p>Q1_10. Thinking about higher education, which, if any, of the following areas would you be most interested in hearing about in communications from UK universities? And which, if any, would you be most likely to consider speaking positively about in parliament? Please select up to three I would only want to hear about a university I have direct links with (e.g. in my constituency/where I studied)</p> <p>Base: All respondents</p>	12
<p>Q2_SUM. How well, or otherwise, do you think that UK universities perform on each of the following? SUMMARY TABLE</p> <p>Base: All respondents</p>	13
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<p>Q2_2. How well, or otherwise, do you think that UK universities perform on each of the following? Demonstrating the value of a university education to individuals and society</p> <p>Base: All respondents</p>	16
<p>Q2_3. How well, or otherwise, do you think that UK universities perform on each of the following? Producing graduates with the skills the country needs</p> <p>Base: All respondents</p>	17
<p>Q2_4. How well, or otherwise, do you think that UK universities perform on each of the following? Enhancing the reputation of the UK internationally</p> <p>Base: All respondents</p>	18
<p>Q2_5. How well, or otherwise, do you think that UK universities perform on each of the following? Contributing to national productivity and economic growth</p> <p>Base: All respondents</p>	19
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Q2_7. How well, or otherwise, do you think that UK universities perform on each of the following? Tackling violence against women, harassment and hate crime affecting university students	21
Base: All respondents	
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Base: All respondents	
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Base: All respondents	
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Base: All respondents	

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Q1_SUM. Thinking about higher education, which, if any, of the following areas would you be most interested in hearing about in communications from UK universities? And which, if any, would you be most likely to consider speaking positively about in parliament? Please select up to three

SUMMARY TABLE

Base: All respondents

	Most interested in hearing about	Most likely to consider speaking positively about in parliament
Unweighted Total	130	130
Weighted Total	130 100%	130 100%
The support universities need to ensure they thrive post-Brexit, meeting the challenges and harnessing the opportunities ahead	52 40%	38 29%
Universities' engagement with business and enterprise	48 37%	36 28%
The value and benefits that international students bring to the UK economically, socially, and diplomatically	37 29%	33 26%
Universities' activities relating to widening participation and improving social mobility	33 26%	25 20%
Universities' research and innovation	32 25%	31 24%
Universities' activities relating to higher level skills and the employability and productivity of graduates	31 24%	27 21%
University funding (how universities are funded from public and private sources and how tuition fee income is spent)	30 23%	16 12%

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Q1_SUM. Thinking about higher education, which, if any, of the following areas would you be most interested in hearing about in communications from UK universities? And which, if any, would you be most likely to consider speaking positively about in parliament? Please select up to three

SUMMARY TABLE

Base: All respondents

	Most interested in hearing about	Most likely to consider speaking positively about in parliament
Unweighted Total	130	130
Weighted Total	130 100%	130 100%
I would only want to hear about a university I have direct links with (e.g. in my constituency/where I studied)	18 14%	13 10%
Innovation and good practice in teaching and learning at universities	13 10%	7 5%
Universities' activities relating to tackling violence against women, harassment and hate crime affecting university students	8 6%	8 6%
None of the above	4 3%	7 5%
No response	7 5%	26 20%

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Q1_1. Thinking about higher education, which, if any, of the following areas would you be most interested in hearing about in communications from UK universities? And which, if any, would you be most likely to consider speaking positively about in parliament? Please select up to three

University funding (how universities are funded from public and private sources and how tuition fee income is spent)

Base: All respondents

	PARTY				COUNTRY			ENGLAND SUB-REGIONS				DATE OF BIRTH			MARGINALITY				LENGTH OF SERVICE						LENGTH OF SERVICE		GENDER		
	Total	Con	Lab	SNP	Other	Eng-land	Wales	Scot-land & NI	Lon-don	South	Mids	North	Pre-1950	1950-1959	1960+	0.1-9.9%	10.0-19.9%	20.0-29.9%	30%+	Pre-1997	1997-2000	2001-2004	2005-2009	2010-2014	2015+	Retur-ning	New	Male	Fe-male
Unweighted Total	130	57	57	8	8	107	8	15	23	22	29	33	14	40	76	33	29	33	35	16	14	16	22	37	25	105	25	100	30
Weighted Total	130	66	46	11	6	105	8	17	20	23	32	30	13	37	80	32	30	34	34	15	13	16	21	39	27	103	27	102	28
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Most interested in hearing about	30	14	10	3	4	22	2	6	6	4	5	7	2	13	16	6	8	7	10	3	6	3	5	7	6	24	6	24	6
	23%	21%	21%	25%	63%	21%	26%	36%	31%	18%	14%	23%	15%	34%	20%	17%	26%	21%	29%	18%	46%	22%	24%	18%	24%	23%	24%	24%	21%
Most likely to consider speaking positively about in parliament	16	7	6	-	2	12	1	2	3	3	1	5	1	7	8	2	5	3	6	3	5	1	4	3	1	15	1	14	2
	12%	10%	14%	-	37%	11%	16%	14%	15%	14%	3%	16%	7%	18%	10%	8%	16%	8%	16%	18%	39%	5%	19%	7%	3%	14%	3%	14%	6%
Neither	97	51	35	8	2	80	6	11	13	19	28	21	11	24	61	26	20	27	24	12	7	12	15	31	20	77	20	75	22
	75%	77%	76%	75%	37%	76%	74%	64%	65%	82%	86%	70%	85%	66%	77%	80%	68%	79%	71%	82%	54%	78%	69%	79%	76%	74%	76%	74%	79%

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Q1_2. Thinking about higher education, which, if any, of the following areas would you be most interested in hearing about in communications from UK universities? And which, if any, would you be most likely to consider speaking positively about in parliament? Please select up to three

The support universities need to ensure they thrive post-Brexit, meeting the challenges and harnessing the opportunities ahead

Base: All respondents

	PARTY					COUNTRY			ENGLAND SUB-REGIONS				DATE OF BIRTH			MARGINALITY				LENGTH OF SERVICE						LENGTH OF SERVICE		GENDER	
	Total	Con	Lab	SNP	Other	Eng-land	Wales	Scotland & NI	London	South	Mids	North	Pre-1950	1950-1959	1960+	0.1-9.9%	10.0-19.9%	20.0-29.9%	30%+	Pre-1997	1997-2000	2001-2004	2005-2009	2010-2014	2015+	Returning	New	Male	Female
Unweighted Total	130	57	57	8	8	107	8	15	23	22	29	33	14	40	76	33	29	33	35	16	14	16	22	37	25	105	25	100	30
Weighted Total	130	66	46	11	6	105	8	17	20	23	32	30	13	37	80	32	30	34	34	15	13	16	21	39	27	103	27	102	28
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Most interested in hearing about	52	20	25	4	3	40	3	8	10	4	11	15	4	17	31	18	13	11	10	6	6	6	8	18	9	43	9	41	10
	40%	30%	53%	38%	50%	38%	37%	49%	54%	17%	34%	49%	29%	45%	39%	55%	42%	34%	29%	38%	44%	40%	36%	46%	33%	41%	33%	40%	37%
Most likely to consider speaking positively about in parliament	38	14	20	3	2	30	3	5	7	4	9	10	5	9	24	15	8	9	7	5	4	6	6	11	6	32	6	31	7
	29%	21%	42%	25%	25%	28%	37%	31%	34%	17%	28%	34%	41%	25%	29%	45%	27%	26%	19%	35%	31%	39%	29%	28%	22%	31%	22%	31%	24%
Neither	71	42	19	7	3	58	5	9	8	17	18	15	8	19	44	12	15	22	22	7	7	9	12	20	17	54	17	55	16
	55%	63%	42%	63%	50%	55%	63%	51%	43%	74%	55%	48%	59%	52%	55%	38%	50%	66%	64%	50%	56%	55%	55%	51%	63%	53%	63%	54%	58%

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Q1_3. Thinking about higher education, which, if any, of the following areas would you be most interested in hearing about in communications from UK universities? And which, if any, would you be most likely to consider speaking positively about in parliament? Please select up to three

Universities' activities relating to tackling violence against women, harassment and hate crime affecting university students

Base: All respondents

	PARTY					COUNTRY			ENGLAND SUB-REGIONS				DATE OF BIRTH			MARGINALITY				LENGTH OF SERVICE						LENGTH OF SERVICE		GENDER	
	Total	Con	Lab	SNP	Other	Eng-land	Wales	Scot-land & NI	Lon-don	South	Mids	North	Pre-1950	1950-1959	1960+	0.1-9.9%	10.0-19.9%	20.0-29.9%	30%+	Pre-1997	1997-2000	2001-2004	2005-2009	2010-2014	2015+	Retur-ning	New	Male	Fe-male
Unweighted Total	130	57	57	8	8	107	8	15	23	22	29	33	14	40	76	33	29	33	35	16	14	16	22	37	25	105	25	100	30
Weighted Total	130	66	46	11	6	105	8	17	20	23	32	30	13	37	80	32	30	34	34	15	13	16	21	39	27	103	27	102	28
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Most interested in hearing about	8	2	5	-	1	7	-	1	3	1	1	2	2	3	3	1	3	1	3	1	-	1	1	3	2	6	2	6	2
	6%	3%	10%	-	12%	7%	-	5%	13%	5%	3%	8%	12%	7%	4%	3%	9%	2%	9%	6%	-	6%	7%	7%	7%	6%	7%	6%	7%
Most likely to consider speaking positively about in parliament	8	-	8	-	1	8	-	1	-	-	2	6	1	1	7	4	1	2	1	1	-	1	3	1	2	6	2	6	2
	6%	-	16%	-	12%	7%	-	5%	-	-	5%	19%	6%	2%	8%	13%	3%	7%	2%	6%	-	6%	16%	2%	9%	6%	9%	6%	9%
Neither	116	64	37	11	5	93	8	15	17	22	31	24	12	34	71	27	28	31	31	14	13	15	17	35	23	93	23	92	25
	90%	97%	79%	100%	75%	89%	100%	91%	87%	95%	95%	78%	88%	93%	88%	84%	91%	93%	91%	94%	100%	94%	77%	91%	87%	90%	87%	90%	87%

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Q1_4. Thinking about higher education, which, if any, of the following areas would you be most interested in hearing about in communications from UK universities? And which, if any, would you be most likely to consider speaking positively about in parliament? Please select up to three

The value and benefits that international students bring to the UK economically, socially, and diplomatically

Base: All respondents

	PARTY					COUNTRY			ENGLAND SUB-REGIONS				DATE OF BIRTH			MARGINALITY				LENGTH OF SERVICE						LENGTH OF SERVICE		GENDER	
	Total	Con	Lab	SNP	Other	Eng-land	Wales	Scot-land & NI	Lon-don	South	Mids	North	Pre-1950	1950-1959	1960+	0.1-9.9%	10.0-19.9%	20.0-29.9%	30%+	Pre-1997	1997-2000	2001-2004	2005-2009	2010-2014	2015+	Retur-ning	New	Male	Fe-male
Unweighted Total	130	57	57	8	8	107	8	15	23	22	29	33	14	40	76	33	29	33	35	16	14	16	22	37	25	105	25	100	30
Weighted Total	130	66	46	11	6	105	8	17	20	23	32	30	13	37	80	32	30	34	34	15	13	16	21	39	27	103	27	102	28
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Most interested in hearing about	37	13	18	4	2	29	3	5	8	5	7	9	5	13	19	12	6	11	8	6	6	3	6	7	10	27	10	31	6
	29%	20%	39%	38%	25%	28%	37%	30%	42%	22%	21%	30%	40%	36%	23%	36%	20%	33%	24%	37%	45%	18%	30%	18%	37%	26%	37%	30%	23%
Most likely to consider speaking positively about in parliament	33	12	16	1	3	27	3	3	6	6	6	9	7	11	15	6	11	6	11	6	5	4	6	7	6	27	6	26	7
	26%	19%	35%	13%	50%	26%	37%	18%	30%	28%	19%	30%	52%	31%	19%	18%	36%	18%	31%	38%	36%	26%	27%	18%	22%	26%	22%	25%	26%
Neither	80	48	23	7	2	65	5	10	10	15	23	17	6	20	54	19	18	22	23	9	6	10	11	30	15	66	15	62	18
	62%	73%	49%	63%	37%	62%	63%	61%	50%	65%	72%	56%	48%	55%	67%	58%	58%	64%	66%	57%	49%	67%	50%	77%	55%	64%	55%	61%	66%

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Q1_5. Thinking about higher education, which, if any, of the following areas would you be most interested in hearing about in communications from UK universities? And which, if any, would you be most likely to consider speaking positively about in parliament? Please select up to three

Universities' activities relating to widening participation and improving social mobility

Base: All respondents

	PARTY					COUNTRY			ENGLAND SUB-REGIONS				DATE OF BIRTH			MARGINALITY				LENGTH OF SERVICE						LENGTH OF SERVICE		GENDER	
	Total	Con	Lab	SNP	Other	Eng-land	Wales	Scot-land & NI	Lon-don	South	Mids	North	Pre-1950	1950-1959	1960+	0.1-9.9%	10.0-19.9%	20.0-29.9%	30%+	Pre-1997	1997-2000	2001-2004	2005-2009	2010-2014	2015+	Retur-ning	New	Male	Fe-male
Unweighted Total	130	57	57	8	8	107	8	15	23	22	29	33	14	40	76	33	29	33	35	16	14	16	22	37	25	105	25	100	30
Weighted Total	130	66	46	11	6	105	8	17	20	23	32	30	13	37	80	32	30	34	34	15	13	16	21	39	27	103	27	102	28
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Most interested in hearing about	33	8	21	3	2	26	3	4	4	1	12	10	3	8	22	7	11	6	9	4	3	4	9	5	8	26	8	23	11
	26%	12%	46%	25%	25%	25%	31%	26%	19%	3%	36%	34%	25%	22%	27%	23%	38%	17%	26%	28%	25%	24%	42%	14%	29%	25%	29%	22%	38%
Most likely to consider speaking positively about in parliament	25	8	14	1	2	20	3	3	2	2	6	10	2	4	19	11	5	3	6	2	1	3	5	6	8	18	8	18	8
	20%	13%	30%	13%	25%	19%	31%	18%	11%	9%	17%	33%	19%	11%	24%	34%	16%	10%	19%	16%	12%	16%	25%	15%	29%	17%	29%	17%	28%
Neither	88	54	22	8	4	71	6	12	15	20	20	16	9	29	50	19	19	27	23	10	9	12	10	30	16	72	16	73	15
	68%	81%	47%	75%	62%	67%	69%	69%	77%	88%	60%	53%	69%	78%	63%	58%	62%	81%	68%	67%	75%	76%	48%	78%	61%	69%	61%	72%	54%

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Q1_6. Thinking about higher education, which, if any, of the following areas would you be most interested in hearing about in communications from UK universities? And which, if any, would you be most likely to consider speaking positively about in parliament? Please select up to three

Universities' activities relating to higher level skills and the employability and productivity of graduates

Base: All respondents

	PARTY					COUNTRY			ENGLAND SUB-REGIONS				DATE OF BIRTH			MARGINALITY				LENGTH OF SERVICE						LENGTH OF SERVICE		GENDER	
	Total	Con	Lab	SNP	Other	Eng-land	Wales	Scot-land & NI	Lon-don	South	Mids	North	Pre-1950	1950-1959	1960+	0.1-9.9%	10.0-19.9%	20.0-29.9%	30%+	Pre-1997	1997-2000	2001-2004	2005-2009	2010-2014	2015+	Retur-ning	New	Male	Fe-male
Unweighted Total	130	57	57	8	8	107	8	15	23	22	29	33	14	40	76	33	29	33	35	16	14	16	22	37	25	105	25	100	30
Weighted Total	130	66	46	11	6	105	8	17	20	23	32	30	13	37	80	32	30	34	34	15	13	16	21	39	27	103	27	102	28
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Most interested in hearing about	31	22	8	-	1	29	1	1	3	8	11	7	6	4	22	5	12	6	8	4	-	7	6	11	3	28	3	24	7
	24%	34%	18%	-	12%	28%	16%	5%	13%	37%	35%	22%	44%	10%	27%	17%	39%	18%	24%	30%	-	42%	27%	29%	12%	27%	12%	23%	26%
Most likely to consider speaking positively about in parliament	27	18	7	1	2	22	2	3	1	6	9	6	5	6	17	5	11	6	6	5	-	5	3	12	3	24	3	22	6
	21%	27%	14%	13%	25%	21%	26%	18%	4%	28%	29%	19%	37%	16%	21%	16%	37%	17%	16%	31%	-	29%	15%	30%	12%	23%	12%	21%	20%
Neither	93	43	36	10	5	73	6	14	17	13	21	22	6	30	56	25	17	25	25	10	13	8	16	25	23	70	23	73	20
	72%	65%	77%	88%	75%	70%	74%	82%	87%	59%	65%	73%	49%	82%	71%	78%	58%	75%	74%	64%	100%	49%	73%	65%	84%	68%	84%	72%	70%

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Q1_7. Thinking about higher education, which, if any, of the following areas would you be most interested in hearing about in communications from UK universities? And which, if any, would you be most likely to consider speaking positively about in parliament? Please select up to three

Universities' research and innovation

Base: All respondents

	PARTY					COUNTRY			ENGLAND SUB-REGIONS				DATE OF BIRTH			MARGINALITY				LENGTH OF SERVICE						LENGTH OF SERVICE		GENDER	
	Total	Con	Lab	SNP	Other	Eng-land	Wales	Scot-land & NI	Lon-don	South	Mids	North	Pre-1950	1950-1959	1960+	0.1-9.9%	10.0-19.9%	20.0-29.9%	30%+	Pre-1997	1997-2000	2001-2004	2005-2009	2010-2014	2015+	Retur-ning	New	Male	Fe-male
Unweighted Total	130	57	57	8	8	107	8	15	23	22	29	33	14	40	76	33	29	33	35	16	14	16	22	37	25	105	25	100	30
Weighted Total	130	66	46	11	6	105	8	17	20	23	32	30	13	37	80	32	30	34	34	15	13	16	21	39	27	103	27	102	28
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Most interested in hearing about	32	22	8	1	1	29	1	2	5	7	10	7	2	8	22	10	9	7	6	5	2	5	4	8	8	24	8	27	5
	25%	33%	18%	13%	12%	28%	11%	13%	25%	32%	32%	22%	19%	21%	27%	32%	29%	20%	19%	36%	16%	30%	18%	21%	31%	23%	31%	27%	18%
Most likely to consider speaking positively about in parliament	31	22	7	1	1	28	1	1	4	8	7	10	2	8	21	6	10	6	8	4	3	5	3	9	6	25	6	27	4
	24%	33%	14%	13%	12%	27%	11%	8%	18%	37%	21%	31%	18%	21%	26%	20%	35%	17%	24%	28%	25%	32%	16%	23%	23%	24%	23%	27%	13%
Neither	84	36	35	8	5	64	7	13	13	11	20	20	9	24	51	21	16	25	23	7	9	9	15	27	16	68	16	64	21
	65%	55%	75%	75%	75%	61%	89%	79%	67%	49%	60%	66%	69%	66%	64%	65%	53%	73%	67%	48%	75%	56%	71%	71%	60%	66%	60%	63%	73%

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Q1_8. Thinking about higher education, which, if any, of the following areas would you be most interested in hearing about in communications from UK universities? And which, if any, would you be most likely to consider speaking positively about in parliament? Please select up to three

Universities' engagement with business and enterprise

Base: All respondents

	PARTY				COUNTRY			ENGLAND SUB-REGIONS				DATE OF BIRTH			MARGINALITY				LENGTH OF SERVICE						LENGTH OF SERVICE		GENDER		
	Total	Con	Lab	SNP	Other	Eng-land	Wales	Scot-land & NI	Lon-don	South	Mids	North	Pre-1950	1950-1959	1960+	0.1-9.9%	10.0-19.9%	20.0-29.9%	30%+	Pre-1997	1997-2000	2001-2004	2005-2009	2010-2014	2015+	Retur-ning	New	Male	Fe-male
Unweighted Total	130	57	57	8	8	107	8	15	23	22	29	33	14	40	76	33	29	33	35	16	14	16	22	37	25	105	25	100	30
Weighted Total	130	66	46	11	6	105	8	17	20	23	32	30	13	37	80	32	30	34	34	15	13	16	21	39	27	103	27	102	28
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Most interested in hearing about	48	35	10	1	2	41	3	4	2	13	15	12	3	13	32	13	13	8	14	4	7	4	8	16	9	40	9	43	6
	37%	53%	22%	13%	25%	39%	42%	23%	9%	55%	46%	38%	24%	35%	40%	40%	45%	24%	41%	28%	54%	27%	37%	42%	32%	38%	32%	42%	20%
Most likely to consider speaking positively about in parliament	36	28	6	-	2	31	3	2	4	10	9	9	4	11	22	9	9	7	10	4	7	4	2	12	7	30	7	33	3
	28%	42%	12%	-	37%	30%	42%	9%	18%	41%	29%	29%	30%	28%	27%	28%	31%	22%	30%	28%	54%	26%	11%	32%	25%	29%	25%	32%	12%
Neither	74	25	36	10	3	57	5	12	15	8	16	18	9	21	44	16	14	25	19	10	6	11	12	20	16	58	16	53	21
	57%	38%	77%	88%	50%	54%	58%	73%	76%	35%	50%	59%	70%	58%	54%	49%	48%	73%	56%	65%	46%	68%	58%	52%	58%	57%	58%	52%	73%

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Q1_9. Thinking about higher education, which, if any, of the following areas would you be most interested in hearing about in communications from UK universities? And which, if any, would you be most likely to consider speaking positively about in parliament? Please select up to three

Innovation and good practice in teaching and learning at universities

Base: All respondents

	PARTY					COUNTRY			ENGLAND SUB-REGIONS				DATE OF BIRTH			MARGINALITY				LENGTH OF SERVICE						LENGTH OF SERVICE		GENDER	
	Total	Con	Lab	SNP	Other	Eng-land	Wales	Scot-land & NI	Lon-don	South	Mids	North	Pre-1950	1950-1959	1960+	0.1-9.9%	10.0-19.9%	20.0-29.9%	30%+	Pre-1997	1997-2000	2001-2004	2005-2009	2010-2014	2015+	Retur-ning	New	Male	Fe-male
Unweighted Total	130	57	57	8	8	107	8	15	23	22	29	33	14	40	76	33	29	33	35	16	14	16	22	37	25	105	25	100	30
Weighted Total	130	66	46	11	6	105	8	17	20	23	32	30	13	37	80	32	30	34	34	15	13	16	21	39	27	103	27	102	28
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Most interested in hearing about	13	4	5	3	2	7	2	4	1	1	3	2	2	2	10	3	3	5	2	2	1	2	3	2	4	9	4	9	4
	10%	5%	11%	25%	25%	6%	21%	26%	4%	5%	8%	8%	12%	5%	12%	10%	10%	14%	7%	11%	7%	14%	13%	5%	13%	9%	13%	9%	15%
Most likely to consider speaking positively about in parliament	7	2	3	1	1	4	1	2	1	-	1	2	-	2	5	2	2	3	-	-	-	1	3	2	1	6	1	4	3
	5%	4%	5%	13%	12%	4%	11%	13%	5%	-	4%	5%	-	5%	6%	6%	7%	9%	-	-	-	6%	13%	5%	5%	5%	5%	4%	9%
Neither	115	61	41	8	5	96	6	12	18	22	30	27	11	34	69	27	27	29	32	13	12	13	18	36	23	92	23	91	24
	89%	93%	88%	75%	75%	92%	79%	74%	91%	95%	92%	89%	88%	93%	87%	85%	90%	86%	93%	89%	93%	86%	83%	92%	87%	89%	87%	90%	85%

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Q1_10. Thinking about higher education, which, if any, of the following areas would you be most interested in hearing about in communications from UK universities? And which, if any, would you be most likely to consider speaking positively about in parliament? Please select up to three

I would only want to hear about a university I have direct links with (e.g. in my constituency/where I studied)

Base: All respondents

	PARTY				COUNTRY			ENGLAND SUB-REGIONS				DATE OF BIRTH			MARGINALITY				LENGTH OF SERVICE					LENGTH OF SERVICE		GENDER			
	Total	Con	Lab	SNP	Other	Eng-land	Wales	Scot-land & NI	Lon-don	South	Mids	North	Pre-1950	1950-1959	1960+	0.1-9.9%	10.0-19.9%	20.0-29.9%	30%+	Pre-1997	1997-2000	2001-2004	2005-2009	2010-2014	2015+	Retur-ning	New	Male	Fe-male
Unweighted Total	130	57	57	8	8	107	8	15	23	22	29	33	14	40	76	33	29	33	35	16	14	16	22	37	25	105	25	100	30
Weighted Total	130	66	46	11	6	105	8	17	20	23	32	30	13	37	80	32	30	34	34	15	13	16	21	39	27	103	27	102	28
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Most interested in hearing about	18	10	6	3	-	13	2	3	2	3	5	2	1	6	11	4	-	8	6	2	1	1	4	5	5	13	5	14	4
	14%	14%	12%	25%	-	12%	26%	17%	11%	14%	16%	8%	10%	16%	13%	11%	-	24%	18%	14%	8%	5%	18%	13%	19%	13%	19%	13%	15%
Most likely to consider speaking positively about in parliament	13	8	3	1	-	11	1	1	-	2	8	1	1	4	8	3	3	4	4	2	1	-	3	4	4	10	4	10	3
	10%	13%	7%	13%	-	10%	11%	8%	-	9%	25%	3%	10%	11%	10%	9%	10%	11%	11%	14%	7%	-	14%	10%	13%	9%	13%	10%	12%
Neither	108	55	38	8	6	88	6	14	17	20	24	27	12	30	66	28	27	26	28	13	11	15	16	32	22	86	22	87	22
	83%	84%	82%	75%	100%	84%	74%	83%	89%	86%	75%	89%	90%	82%	83%	86%	90%	76%	82%	86%	85%	95%	74%	84%	81%	84%	81%	85%	77%

October 2016 MPs Parliamentary Panel Survey

Q2_SUM. How well, or otherwise, do you think that UK universities perform on each of the following?

SUMMARY TABLE

Base: All respondents

	Total	Very badly 0	1	2	3	4	5	6	7	8	9	Very well 10	No response	Net: Well (7-10)	Net: Badly (0-3)	Mean
Enhancing the reputation of the UK internationally	130 100%	- -	- -	1 1%	4 3%	5 4%	12 9%	12 9%	24 18%	35 27%	21 16%	14 10%	3 2%	93 72%	5 4%	7.3
Contributing to national productivity and economic growth	130 100%	- -	- -	2 2%	5 4%	7 6%	14 11%	22 17%	35 27%	30 23%	7 5%	4 3%	4 3%	76 58%	7 5%	6.6
Demonstrating the value of internationalism, including the importance of international students and staff to the sector, the economy and society	130 100%	2 2%	2 2%	4 3%	2 2%	8 6%	33 25%	13 10%	33 25%	17 13%	13 10%	2 2%	1 1%	64 49%	11 9%	6.1
Demonstrating the value of university-led research and innovation to individuals and society	130 100%	- -	2 2%	6 4%	10 8%	4 3%	26 20%	30 23%	22 17%	18 14%	9 7%	2 1%	2 2%	51 39%	18 14%	6.0
Demonstrating the value of a university education to individuals and society	130 100%	- -	1 1%	4 3%	9 7%	18 14%	26 20%	22 17%	26 20%	15 11%	6 5%	2 2%	1 1%	49 38%	15 11%	5.8
Producing graduates with the skills the country needs	130 100%	- -	2 2%	10 8%	2 2%	10 8%	33 26%	25 19%	25 19%	15 12%	4 3%	1 1%	2 1%	45 35%	14 11%	5.7
Using their funding efficiently (funding from their assets, students, the government and others)	130 100%	2 2%	4 3%	4 3%	10 8%	12 9%	29 22%	22 17%	29 22%	10 7%	5 4%	1 1%	2 2%	44 34%	20 16%	5.5
Widening participation and improving social mobility	130 100%	1 1%	1 1%	4 3%	13 10%	14 11%	33 25%	21 16%	28 22%	9 7%	3 2%	2 2%	1 1%	42 33%	19 14%	5.5

October 2016 MPs Parliamentary Panel Survey

Q2_SUM. How well, or otherwise, do you think that UK universities perform on each of the following?

SUMMARY TABLE

Base: All respondents

	Total	Very badly 0	1	2	3	4	5	6	7	8	9	Very well 10	No response	Net: Well (7-10)	Net: Badly (0-3)	Mean
Tackling violence against women, harassment and hate crime affecting university students	130 100%	4 3%	3 2%	2 1%	14 11%	22 17%	31 24%	27 21%	15 12%	5 4%	2 2%	2 1%	4 3%	24 19%	22 17%	5.0
Tackling extremism on campus	130 100%	6 5%	12 9%	10 8%	23 18%	11 9%	31 24%	13 10%	9 7%	6 5%	3 3%	- -	5 4%	19 15%	51 40%	4.2

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Q2_1. How well, or otherwise, do you think that UK universities perform on each of the following?

Tackling extremism on campus

Base: All respondents

	Total	PARTY				COUNTRY			ENGLAND SUB-REGIONS				DATE OF BIRTH			MARGINALITY				LENGTH OF SERVICE					LENGTH OF SERVICE		GENDER			
		Con	Lab	SNP	Other	Eng-land	Wales	Scot-land & NI	Lon-don	South	Mids	North	Pre-1950	1950-1959	1960+	0.1-9.9%	10.0-19.9%	20.0-29.9%	30%+	Pre-1997	1997-2000	2001-2004	2005-2009	2010-2014	2015+	Retur-ning	New	Male	Fe-male	
Unweighted Total	130	57	57	8	8	107	8	15	23	22	29	33	14	40	76	33	29	33	35	16	14	16	22	37	25	105	25	100	30	
Weighted Total	130	66	46	11	6	105	8	17	20	23	32	30	13	37	80	32	30	34	34	15	13	16	21	39	27	103	27	102	28	
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
Very badly 0	(0)	6	5	1	-	6	-	-	3	1	2	-	-	2	4	1	1	2	2	-	-	3	2	1	-	6	-	5	1	
		5%	8%	2%	-	6%	-	-	16%	5%	7%	-	-	6%	5%	3%	4%	6%	7%	-	-	22%	9%	3%	-	6%	-	5%	3%	
1	(1)	12	8	2	1	9	1	1	3	1	3	3	1	5	6	4	2	3	3	3	2	-	1	4	3	9	3	9	3	
		9%	13%	5%	13%	9%	16%	8%	13%	5%	8%	11%	6%	13%	8%	11%	7%	10%	9%	18%	15%	-	6%	9%	10%	9%	10%	9%	11%	
2	(2)	10	8	2	-	10	-	-	-	3	4	3	-	3	7	-	4	1	5	-	2	2	3	3	-	10	-	9	1	
		8%	12%	4%	-	9%	-	-	-	14%	12%	10%	-	9%	8%	-	12%	3%	15%	-	15%	13%	12%	9%	-	10%	-	8%	5%	
3	(3)	23	14	8	-	19	2	2	3	4	5	7	2	6	15	7	4	4	8	2	3	2	4	9	4	19	4	18	5	
		18%	21%	17%	-	18%	26%	10%	17%	18%	14%	23%	15%	16%	19%	23%	13%	13%	22%	14%	24%	11%	17%	22%	15%	19%	15%	17%	19%	
4	(4)	11	2	6	3	8	1	3	3	1	-	4	1	3	7	2	4	5	-	1	1	2	4	2	2	9	2	11	1	
		9%	3%	12%	25%	7%	11%	17%	13%	5%	-	14%	6%	9%	9%	7%	13%	15%	-	6%	7%	15%	16%	4%	8%	9%	8%	10%	3%	
5	(5)	31	17	8	4	25	-	6	2	11	8	4	4	8	19	5	8	8	9	3	3	3	2	9	9	21	9	23	8	
		24%	26%	17%	38%	24%	-	34%	11%	49%	24%	12%	29%	22%	24%	16%	27%	25%	27%	20%	27%	21%	11%	25%	35%	21%	35%	22%	28%	
6	(6)	13	3	6	1	10	-	3	3	1	2	3	1	3	9	3	2	3	4	2	1	-	2	4	4	9	4	10	2	
		10%	5%	14%	13%	9%	-	18%	17%	5%	7%	11%	6%	8%	11%	11%	6%	9%	13%	13%	6%	-	12%	10%	14%	9%	14%	10%	8%	
7	(7)	9	1	6	1	6	2	1	1	-	4	1	1	3	5	4	3	1	1	2	-	2	3	1	2	7	2	7	2	
		7%	2%	12%	13%	6%	21%	8%	8%	-	12%	3%	7%	9%	6%	12%	10%	4%	2%	12%	-	11%	14%	2%	8%	7%	8%	7%	7%	
8	(8)	6	1	5	-	4	2	-	-	-	1	3	3	2	2	3	1	2	1	3	-	-	-	3	1	5	1	5	2	
		5%	2%	11%	-	4%	26%	-	-	-	3%	11%	23%	5%	2%	8%	4%	5%	3%	17%	-	-	-	8%	3%	5%	3%	5%	6%	
9	(9)	3	3	1	-	3	-	-	-	-	3	-	-	1	3	2	1	-	-	-	-	-	-	1	2	1	2	2	1	
		3%	4%	2%	-	3%	-	-	-	-	11%	-	-	2%	3%	7%	4%	-	-	-	-	-	-	3%	8%	1%	8%	2%	5%	
Very well 10	(10)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
No response		5	2	2	-	4	-	1	1	-	1	2	1	1	3	1	-	3	1	-	1	1	1	2	-	5	-	3	2	
		4%	4%	4%	-	4%	-	5%	5%	-	4%	5%	8%	2%	4%	3%	-	9%	2%	-	6%	7%	4%	5%	-	5%	-	3%	7%	
NETS																														
Net: Well (7-10)		19	5	12	1	14	4	1	1	-	8	4	4	6	9	9	5	3	2	4	-	2	3	5	5	14	5	14	5	
		15%	8%	25%	13%	13%	47%	8%	8%	-	25%	14%	29%	16%	12%	27%	18%	9%	5%	29%	-	11%	14%	13%	19%	13%	19%	14%	18%	
Net: Badly (0-3)		51	36	13	1	45	3	3	9	10	13	13	3	16	32	12	11	11	18	5	7	7	9	17	7	45	7	41	10	
		40%	55%	28%	13%	43%	42%	18%	46%	41%	41%	44%	21%	44%	40%	36%	36%	32%	53%	33%	54%	46%	44%	43%	24%	43%	24%	40%	37%	
Mean score		4.2	3.5	4.9	4.6	4.0	4.9	4.6	3.4	3.8	4.5	4.1	5.3	4.0	4.1	4.7	4.3	4.0	3.6	4.8	3.4	3.2	3.8	4.2	4.9	4.0	4.9	4.1	4.4	

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Q2_2. How well, or otherwise, do you think that UK universities perform on each of the following?

Demonstrating the value of a university education to individuals and society

Base: All respondents

	Total	PARTY				COUNTRY			ENGLAND SUB-REGIONS				DATE OF BIRTH			MARGINALITY				LENGTH OF SERVICE					LENGTH OF SERVICE		GENDER		
		Con	Lab	SNP	Other	Eng-land	Wales	Scot-land & NI	Lon-don	South	Mids	North	Pre-1950	1950-1959	1960+	0.1-9.9%	10.0-19.9%	20.0-29.9%	30%+	Pre-1997	1997-2000	2001-2004	2005-2009	2010-2014	2015+	Retur-ning	New	Male	Fe-male
Unweighted Total	130	57	57	8	8	107	8	15	23	22	29	33	14	40	76	33	29	33	35	16	14	16	22	37	25	105	25	100	30
Weighted Total	130	66	46	11	6	105	8	17	20	23	32	30	13	37	80	32	30	34	34	15	13	16	21	39	27	103	27	102	28
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Very badly 0	(0)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	(1)	1	1	-	-	1	-	-	-	-	1	-	-	-	1	-	-	-	1	-	-	1	-	-	-	1	-	1	-
		1%	2%	-	-	1%	-	-	-	-	4%	-	-	-	2%	-	-	-	4%	-	-	8%	-	-	-	1%	-	1%	-
2	(2)	4	2	2	-	3	1	-	2	-	-	1	2	1	1	1	-	2	1	2	1	-	-	-	4	-	3	1	
		3%	3%	3%	-	3%	11%	-	9%	-	-	4%	15%	2%	2%	3%	-	7%	2%	11%	10%	7%	-	-	-	4%	-	3%	4%
3	(3)	9	5	3	1	8	-	1	3	-	3	3	2	-	7	5	1	1	2	-	-	-	2	4	3	6	3	4	5
		7%	7%	7%	13%	8%	-	8%	13%	-	8%	10%	15%	-	9%	16%	5%	4%	5%	-	-	-	7%	11%	13%	6%	13%	4%	18%
4	(4)	18	10	7	-	15	2	1	3	4	4	4	-	6	12	5	6	2	4	2	2	3	4	3	3	14	3	13	5
		14%	16%	14%	-	14%	26%	5%	13%	18%	13%	12%	-	17%	14%	16%	21%	6%	12%	13%	15%	18%	21%	9%	12%	14%	12%	13%	16%
5	(5)	26	15	8	1	21	2	3	5	6	4	5	4	6	16	6	5	12	3	3	1	2	5	13	2	24	2	23	3
		20%	22%	18%	13%	20%	26%	18%	24%	28%	13%	18%	28%	17%	20%	19%	17%	36%	8%	18%	6%	12%	25%	34%	7%	23%	7%	22%	12%
6	(6)	22	10	6	4	16	-	6	2	5	3	5	2	9	11	5	5	6	5	3	3	4	1	5	5	17	5	18	3
		17%	16%	12%	38%	15%	-	35%	11%	23%	11%	16%	13%	25%	14%	16%	16%	19%	16%	20%	28%	24%	6%	14%	17%	16%	17%	18%	12%
7	(7)	26	14	10	1	22	2	1	4	5	9	4	2	7	16	4	8	2	11	-	4	2	6	7	7	19	7	23	3
		20%	21%	21%	13%	21%	26%	8%	21%	23%	28%	14%	16%	20%	20%	13%	28%	7%	32%	-	29%	11%	30%	19%	24%	19%	24%	23%	10%
8	(8)	15	5	7	1	12	-	3	2	2	2	6	2	4	10	4	2	5	4	4	2	2	2	3	3	11	3	11	4
		11%	7%	16%	13%	11%	-	18%	9%	8%	7%	21%	13%	9%	12%	11%	7%	15%	13%	24%	12%	12%	7%	8%	13%	11%	13%	11%	15%
9	(9)	6	3	3	1	4	1	1	-	-	3	1	-	3	4	1	2	1	2	2	-	-	-	1	4	3	4	4	2
		5%	4%	6%	13%	4%	11%	8%	-	-	11%	3%	-	8%	4%	3%	7%	4%	6%	14%	-	-	-	2%	13%	3%	13%	4%	7%
Very well 10	(10)	2	1	1	-	2	-	-	-	-	2	-	-	-	2	1	-	-	1	-	-	1	1	-	-	2	-	1	1
		2%	2%	2%	-	2%	-	-	-	-	7%	-	-	-	3%	3%	-	-	4%	-	-	8%	4%	-	-	2%	-	1%	3%
No response		1	-	1	-	1	-	-	-	-	-	1	-	1	-	-	-	1	-	-	-	-	-	1	-	1	-	-	1
		1%	-	2%	-	1%	-	-	-	-	-	3%	-	2%	-	-	-	2%	-	-	-	-	-	2%	-	1%	-	-	3%
NETS																													
Net: Well (7-10)		49	22	20	4	41	3	6	6	7	17	11	4	14	32	10	13	9	19	6	5	5	9	11	14	36	14	39	10
		38%	34%	44%	38%	39%	37%	34%	30%	31%	51%	37%	29%	38%	40%	30%	42%	26%	54%	38%	41%	31%	41%	29%	50%	35%	50%	39%	36%
Net: Badly (0-3)		15	8	5	1	12	1	1	4	-	4	4	4	1	10	6	1	4	4	2	1	2	2	4	3	11	3	9	6
		11%	13%	10%	13%	12%	11%	8%	22%	-	12%	14%	30%	2%	12%	19%	5%	11%	10%	11%	10%	15%	7%	11%	13%	11%	13%	8%	21%
Mean score		5.8	5.6	6.0	6.3	5.8	5.4	6.2	5.1	5.7	6.2	5.7	5.1	6.1	5.8	5.4	5.9	5.6	6.2	6.0	5.8	5.5	5.7	5.5	6.2	5.7	6.2	5.8	5.6

October 2016 MPs Parliamentary Panel Survey

Q2_3. How well, or otherwise, do you think that UK universities perform on each of the following?

Producing graduates with the skills the country needs

Base: All respondents

	Total	PARTY				COUNTRY			ENGLAND SUB-REGIONS				DATE OF BIRTH			MARGINALITY				LENGTH OF SERVICE						LENGTH OF SERVICE		GENDER	
		Con	Lab	SNP	Other	Eng-land	Wales	Scot-land & NI	Lon-don	South	Mids	North	Pre-1950	1950-1959	1960+	0.1-9.9%	10.0-19.9%	20.0-29.9%	30%+	Pre-1997	1997-2000	2001-2004	2005-2009	2010-2014	2015+	Retur-ning	New	Male	Fe-male
Unweighted Total	130	57	57	8	8	107	8	15	23	22	29	33	14	40	76	33	29	33	35	16	14	16	22	37	25	105	25	100	30
Weighted Total	130	66	46	11	6	105	8	17	20	23	32	30	13	37	80	32	30	34	34	15	13	16	21	39	27	103	27	102	28
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Very badly 0	(0)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	(1)	2	2	-	-	1	1	-	1	-	-	-	-	-	2	1	-	1	-	-	-	-	1	1	-	2	-	2	-
		2%	4%	-	-	1%	16%	-	5%	-	-	-	-	-	3%	3%	-	4%	-	-	-	-	6%	3%	-	2%	-	2%	-
2	(2)	10	8	2	-	9	1	-	-	3	5	1	2	2	6	3	2	2	2	1	1	2	3	1	1	9	1	7	3
		8%	12%	4%	-	9%	11%	-	-	14%	14%	4%	16%	6%	7%	9%	8%	7%	7%	6%	8%	15%	15%	3%	5%	8%	5%	6%	12%
3	(3)	2	-	1	1	1	-	1	1	-	-	-	-	1	1	1	-	1	-	-	-	-	-	2	-	2	1	1	1
		2%	-	2%	13%	1%	-	8%	4%	-	-	-	-	2%	2%	2%	-	4%	-	-	-	-	-	8%	-	8%	1%	3%	
4	(4)	10	5	3	1	8	-	2	1	1	3	3	1	1	9	3	3	1	3	1	-	2	3	2	8	2	7	3	
		8%	7%	7%	13%	8%	-	13%	8%	5%	8%	10%	6%	2%	11%	9%	11%	2%	9%	10%	-	15%	8%	7%	8%	8%	8%	7%	10%
5	(5)	33	20	12	-	30	2	2	5	7	11	7	2	9	23	11	6	7	10	1	5	4	5	13	5	29	5	26	7
		26%	30%	26%	-	29%	21%	9%	26%	32%	33%	23%	15%	24%	28%	35%	19%	20%	29%	8%	42%	28%	22%	34%	17%	28%	17%	26%	25%
6	(6)	25	15	7	1	20	3	3	4	5	3	7	3	7	15	3	11	8	3	3	2	4	2	12	3	22	3	23	3
		19%	23%	16%	13%	19%	31%	18%	22%	23%	9%	23%	24%	18%	19%	8%	37%	24%	10%	19%	16%	25%	8%	31%	11%	22%	11%	22%	9%
7	(7)	25	7	12	4	19	1	5	4	2	6	7	2	8	15	6	4	8	7	2	3	2	9	4	6	19	6	20	5
		19%	11%	26%	38%	18%	10%	30%	22%	8%	19%	23%	19%	22%	18%	18%	15%	23%	21%	11%	21%	11%	41%	11%	21%	19%	21%	20%	18%
8	(8)	15	7	5	3	12	-	4	2	3	4	2	2	7	6	3	2	3	8	5	2	1	-	3	4	11	4	13	3
		12%	10%	11%	25%	11%	-	21%	9%	14%	13%	8%	15%	20%	8%	10%	6%	8%	23%	34%	13%	7%	-	9%	15%	11%	15%	12%	9%
9	(9)	4	1	3	-	3	1	-	-	-	1	2	1	2	1	1	1	1	1	2	-	-	-	-	2	2	2	2	2
		3%	2%	5%	-	3%	11%	-	-	-	4%	5%	6%	5%	2%	3%	4%	2%	2%	11%	-	-	-	-	8%	2%	8%	2%	7%
Very well 10	(10)	1	1	-	-	1	-	-	-	1	-	-	-	-	1	-	-	1	-	-	-	-	-	1	-	-	1	-	-
		1%	2%	-	-	1%	-	-	-	5%	-	-	-	-	1%	-	-	3%	-	-	-	-	-	4%	-	1%	-	1%	-
No response		2	-	2	-	2	-	-	1	-	-	1	-	1	1	1	-	1	-	-	-	-	-	1	1	1	1	-	2
		1%	-	3%	-	1%	-	-	4%	-	-	3%	-	2%	1%	2%	-	2%	-	-	-	-	2%	3%	1%	3%	-	6%	
NETS																													
Net: Well (7-10)		45	16	20	7	35	2	9	6	6	12	11	5	17	23	10	8	12	16	9	4	3	9	8	13	32	13	35	10
		35%	24%	42%	63%	33%	21%	51%	31%	26%	36%	37%	40%	46%	29%	30%	25%	37%	46%	57%	34%	18%	41%	20%	48%	31%	48%	35%	35%
Net: Badly (0-3)		14	11	2	1	11	2	1	2	3	5	1	2	3	9	5	2	5	2	1	1	2	4	2	3	11	3	10	4
		11%	16%	5%	13%	10%	26%	8%	9%	14%	14%	4%	16%	8%	12%	15%	8%	15%	7%	6%	8%	15%	21%	6%	13%	11%	13%	10%	15%
Mean score		5.7	5.3	6.0	6.3	6.0	5.7	5.0	6.1	5.6	5.6	6.0	5.8	6.2	5.4	5.3	5.7	5.7	6.0	6.6	5.7	5.1	5.2	5.5	6.1	5.6	6.1	5.7	5.5

October 2016 MPs Parliamentary Panel Survey

Q2_4. How well, or otherwise, do you think that UK universities perform on each of the following?

Enhancing the reputation of the UK internationally

Base: All respondents

	Total	PARTY				COUNTRY			ENGLAND SUB-REGIONS				DATE OF BIRTH			MARGINALITY				LENGTH OF SERVICE						LENGTH OF SERVICE		GENDER		
		Con	Lab	SNP	Other	Eng-land	Wales	Scot-land & NI	Lon-don	South	Mids	North	Pre-1950	1950-1959	1960+	0.1-9.9%	10.0-19.9%	20.0-29.9%	30%+	Pre-1997	1997-2000	2001-2004	2005-2009	2010-2014	2015+	Retur-ning	New	Male	Fe-male	
Unweighted Total	130	57	57	8	8	107	8	15	23	22	29	33	14	40	76	33	29	33	35	16	14	16	22	37	25	105	25	100	30	
Weighted Total	130	66	46	11	6	105	8	17	20	23	32	30	13	37	80	32	30	34	34	15	13	16	21	39	27	103	27	102	28	
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Very badly 0	(0)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	(1)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	(2)	1	-	-	1	-	-	1	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	1	-	1	1	-	-	-
		1%	-	-	13%	-	-	8%	-	-	-	-	-	-	2%	-	5%	-	-	-	-	-	-	5%	-	5%	1%	-	-	-
3	(3)	4	4	-	-	1	3	-	-	-	1	-	1	-	3	1	1	1	-	-	-	-	1	1	1	3	1	3	1	
		3%	6%	-	-	1%	31%	-	-	-	4%	-	10%	-	3%	4%	4%	4%	-	-	-	-	6%	3%	5%	2%	5%	2%	5%	
4	(4)	5	4	2	-	5	-	-	1	-	4	1	1	1	3	2	-	1	2	-	1	1	2	1	-	5	-	3	2	
		4%	6%	3%	-	5%	-	-	4%	-	12%	3%	10%	2%	4%	7%	-	4%	6%	-	6%	8%	10%	3%	-	5%	-	3%	7%	
5	(5)	12	8	1	1	9	-	3	1	4	3	1	2	1	9	3	1	6	2	-	-	1	1	6	3	9	3	9	3	
		9%	12%	2%	13%	8%	-	18%	5%	18%	8%	3%	16%	2%	11%	10%	4%	17%	5%	-	-	7%	7%	16%	11%	8%	11%	9%	10%	
6	(6)	12	6	5	1	9	1	1	2	2	1	4	-	4	8	2	4	2	4	1	1	2	2	4	2	10	2	9	3	
		9%	9%	10%	13%	9%	16%	8%	11%	9%	3%	14%	-	10%	10%	6%	14%	6%	12%	5%	12%	12%	10%	9%	8%	9%	8%	9%	11%	
7	(7)	24	9	12	-	21	1	2	3	4	5	8	4	5	14	4	9	6	4	4	1	1	9	9	1	23	1	19	5	
		18%	14%	26%	-	20%	11%	14%	17%	17%	16%	27%	33%	14%	18%	14%	31%	18%	12%	24%	8%	5%	40%	24%	3%	22%	3%	19%	17%	
8	(8)	35	15	15	4	28	2	5	8	7	7	6	2	16	17	6	7	8	13	5	6	5	3	11	6	29	6	28	7	
		27%	23%	32%	38%	27%	21%	30%	41%	32%	22%	19%	12%	44%	22%	20%	23%	25%	39%	32%	44%	31%	16%	28%	22%	28%	22%	28%	25%	
9	(9)	21	11	7	1	17	2	2	2	1	8	6	2	6	12	8	4	4	4	5	4	2	-	3	6	14	6	19	1	
		16%	17%	14%	13%	16%	21%	13%	9%	5%	25%	19%	19%	15%	16%	26%	14%	11%	13%	31%	30%	15%	-	9%	24%	14%	24%	19%	5%	
Very well 10	(10)	14	8	4	1	12	-	1	2	3	3	4	-	3	11	4	2	4	4	1	-	2	3	2	5	8	5	10	4	
		10%	12%	9%	13%	12%	-	8%	9%	14%	11%	12%	-	8%	13%	12%	6%	10%	13%	8%	-	15%	12%	5%	19%	8%	19%	9%	14%	
No response		3	1	2	-	3	-	-	1	1	-	1	-	2	1	1	-	2	-	-	-	1	-	1	1	2	1	1	2	
		2%	2%	3%	-	3%	-	-	4%	5%	-	3%	-	5%	1%	2%	-	6%	-	-	-	7%	-	2%	3%	2%	3%	1%	6%	
NETS																														
Net: Well (7-10)		93	44	38	7	78	4	11	15	16	24	24	8	30	55	23	22	22	26	14	10	10	15	25	18	75	18	76	17	
		72%	66%	81%	63%	74%	53%	66%	76%	68%	74%	78%	64%	81%	69%	71%	74%	64%	77%	95%	82%	66%	68%	66%	68%	73%	68%	75%	61%	
Net: Badly (0-3)		5	4	-	1	1	3	1	-	-	1	-	1	-	4	1	3	1	-	-	-	-	1	1	3	3	3	4	1	
		4%	6%	-	13%	1%	31%	8%	-	-	4%	-	10%	-	5%	4%	9%	4%	-	-	-	-	6%	3%	10%	2%	10%	4%	5%	
Mean score		7.3	7.2	7.7	7.0	7.5	6.2	7.0	7.6	7.4	7.3	7.7	6.5	7.8	7.3	7.5	7.1	7.1	7.6	8.1	7.7	7.6	6.8	7.0	7.5	7.3	7.5	7.4	7.0	

October 2016 MPs Parliamentary Panel Survey

Q2_5. How well, or otherwise, do you think that UK universities perform on each of the following?

Contributing to national productivity and economic growth

Base: All respondents

	Total	PARTY				COUNTRY			ENGLAND SUB-REGIONS				DATE OF BIRTH			MARGINALITY				LENGTH OF SERVICE					LENGTH OF SERVICE		GENDER		
		Con	Lab	SNP	Other	Eng-land	Wales	Scot-land & NI	Lon-don	South	Mids	North	Pre-1950	1950-1959	1960+	0.1-9.9%	10.0-19.9%	20.0-29.9%	30%+	Pre-1997	1997-2000	2001-2004	2005-2009	2010-2014	2015+	Retur-ning	New	Male	Fe-male
Unweighted Total	130	57	57	8	8	107	8	15	23	22	29	33	14	40	76	33	29	33	35	16	14	16	22	37	25	105	25	100	30
Weighted Total	130	66	46	11	6	105	8	17	20	23	32	30	13	37	80	32	30	34	34	15	13	16	21	39	27	103	27	102	28
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Very badly 0	(0)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	(1)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	(2)	2	1	1	-	2	-	-	1	-	1	-	1	-	1	1	-	1	-	-	-	-	1	1	1	1	1	1	2
		2%	2%	2%	-	2%	-	-	4%	-	4%	-	10%	-	1%	2%	-	4%	-	-	-	-	3%	3%	1%	3%	1%	3%	7%
3	(3)	5	3	1	-	4	-	1	2	1	1	-	-	2	3	3	-	-	2	-	1	1	-	1	2	3	2	4	1
		4%	5%	2%	-	4%	-	5%	9%	5%	4%	-	-	5%	4%	8%	-	-	7%	-	8%	8%	-	3%	6%	3%	6%	4%	3%
4	(4)	7	4	-	3	2	1	4	-	1	1	-	-	-	7	1	2	3	1	-	-	1	3	-	3	5	3	6	1
		6%	5%	-	25%	12%	2%	16%	21%	-	5%	4%	-	-	9%	4%	7%	8%	3%	-	-	7%	16%	-	10%	4%	10%	6%	5%
5	(5)	14	11	3	-	14	-	-	1	3	5	5	2	1	11	4	2	5	2	1	-	1	3	8	1	13	1	12	2
		11%	16%	7%	-	13%	-	-	4%	14%	16%	16%	14%	2%	14%	14%	8%	14%	7%	5%	-	8%	16%	20%	4%	13%	4%	11%	9%
6	(6)	22	13	6	1	15	4	3	4	5	3	2	2	7	13	3	8	4	7	2	5	4	-	9	2	20	2	20	2
		17%	19%	14%	13%	25%	14%	53%	18%	21%	23%	9%	16%	18%	16%	11%	25%	12%	20%	16%	37%	23%	-	23%	9%	19%	9%	20%	6%
7	(7)	35	16	15	3	30	1	4	9	5	8	8	3	14	18	8	9	8	10	3	2	3	10	9	7	28	7	27	8
		27%	24%	33%	25%	29%	11%	21%	44%	23%	25%	27%	20%	39%	22%	26%	29%	23%	29%	20%	18%	19%	49%	25%	25%	27%	25%	26%	29%
8	(8)	30	12	13	3	25	1	4	3	4	7	11	4	8	18	5	7	9	8	6	4	5	2	6	7	23	7	24	6
		23%	18%	29%	25%	24%	10%	26%	15%	17%	22%	36%	34%	21%	23%	17%	23%	28%	24%	38%	29%	29%	11%	17%	27%	22%	27%	23%	22%
9	(9)	7	2	3	1	5	1	1	-	1	2	2	-	3	5	4	1	1	1	1	-	1	-	1	5	3	5	5	2
		5%	4%	7%	13%	5%	11%	8%	-	5%	7%	5%	-	7%	6%	12%	4%	3%	2%	6%	-	6%	-	2%	17%	2%	17%	5%	7%
Very well 10	(10)	4	2	2	-	4	-	-	-	1	2	1	1	-	3	2	1	1	-	-	1	-	2	1	-	4	-	3	1
		3%	3%	4%	-	4%	-	-	-	5%	5%	4%	7%	-	4%	7%	4%	3%	-	-	7%	-	9%	3%	-	4%	-	3%	3%
No response		4	2	2	-	4	-	-	1	1	1	1	-	3	1	-	-	2	2	2	-	-	2	-	4	-	1	3	
		3%	4%	3%	-	4%	-	-	4%	5%	4%	3%	-	9%	1%	-	-	5%	7%	16%	-	-	4%	-	4%	-	1%	9%	
NETS																													
Net: Well (7-10)		76	32	34	7	64	3	9	12	11	19	22	8	24	44	20	18	19	19	10	7	8	15	18	18	58	18	59	17
		58%	49%	73%	63%	61%	31%	56%	59%	49%	59%	73%	60%	66%	55%	61%	59%	57%	56%	64%	55%	54%	68%	47%	69%	56%	69%	58%	61%
Net: Badly (0-3)		7	5	1	-	6	-	1	3	1	3	-	1	2	4	3	-	1	2	-	1	1	-	2	2	5	2	4	3
		5%	7%	3%	-	6%	-	5%	13%	5%	8%	-	10%	5%	5%	10%	-	4%	7%	-	8%	8%	-	6%	8%	5%	8%	4%	10%
Mean score		6.6	6.3	7.1	6.6	6.7	6.3	6.4	6.3	6.6	6.6	7.2	6.6	6.9	6.5	6.7	6.8	6.6	6.6	7.3	6.8	6.5	6.6	6.4	6.8	6.6	6.8	6.7	6.6

October 2016 MPs Parliamentary Panel Survey

Q2_6. How well, or otherwise, do you think that UK universities perform on each of the following?

Widening participation and improving social mobility

Base: All respondents

	Total	PARTY				COUNTRY			ENGLAND SUB-REGIONS				DATE OF BIRTH			MARGINALITY				LENGTH OF SERVICE					LENGTH OF SERVICE		GENDER		
		Con	Lab	SNP	Other	Eng-land	Wales	Scot-land & NI	Lon-don	South	Mids	North	Pre-1950	1950-1959	1960+	0.1-9.9%	10.0-19.9%	20.0-29.9%	30%+	Pre-1997	1997-2000	2001-2004	2005-2009	2010-2014	2015+	Retur-ning	New	Male	Fe-male
Unweighted Total	130	57	57	8	8	107	8	15	23	22	29	33	14	40	76	33	29	33	35	16	14	16	22	37	25	105	25	100	30
Weighted Total	130	66	46	11	6	105	8	17	20	23	32	30	13	37	80	32	30	34	34	15	13	16	21	39	27	103	27	102	28
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Very badly 0	(0)	1	-	1	-	1	-	-	-	-	-	1	-	-	1	-	-	1	-	-	-	-	-	1	-	1	-	1	-
		1%	-	2%	-	1%	-	-	-	-	-	3%	-	-	1%	-	-	2%	-	-	-	-	-	3%	-	3%	-	3%	-
1	(1)	1	-	1	-	1	-	-	-	-	-	1	-	1	-	-	1	-	-	-	1	-	-	-	1	-	-	1	-
		1%	-	2%	-	1%	-	-	-	-	-	3%	-	2%	-	-	3%	-	-	-	7%	-	-	-	1%	-	-	3%	-
2	(2)	4	1	2	1	2	1	1	-	1	-	1	1	1	2	2	-	1	1	1	1	-	1	-	3	1	4	-	
		3%	2%	4%	13%	2%	11%	8%	-	5%	-	3%	7%	3%	3%	5%	-	4%	3%	6%	8%	-	4%	-	3%	5%	4%	-	
3	(3)	13	5	7	-	10	1	2	5	-	5	1	-	5	8	7	2	2	3	1	1	2	2	4	4	9	4	10	3
		10%	7%	15%	-	10%	11%	10%	24%	-	14%	3%	-	13%	10%	21%	5%	5%	8%	5%	6%	14%	9%	9%	13%	9%	13%	10%	10%
4	(4)	14	10	3	-	14	-	1	1	4	4	4	1	5	8	4	5	3	2	3	1	1	5	4	1	13	1	10	4
		11%	16%	7%	-	13%	-	5%	5%	18%	13%	14%	10%	14%	10%	11%	18%	9%	7%	20%	8%	7%	22%	9%	4%	13%	4%	10%	14%
5	(5)	33	15	12	4	25	2	6	4	6	7	7	2	9	23	6	8	7	11	1	3	4	5	13	6	27	6	30	3
		25%	23%	26%	38%	24%	26%	34%	21%	28%	22%	25%	14%	23%	28%	19%	27%	22%	33%	7%	22%	28%	25%	35%	23%	26%	23%	29%	12%
6	(6)	21	11	8	1	18	1	1	4	5	5	3	3	8	10	4	1	6	9	3	4	2	2	6	4	17	4	17	4
		16%	17%	18%	13%	17%	16%	8%	22%	23%	16%	11%	23%	21%	13%	14%	4%	18%	26%	18%	30%	14%	10%	16%	13%	17%	13%	16%	15%
7	(7)	28	16	7	3	22	3	4	3	4	10	5	4	7	17	6	11	6	6	5	2	3	5	9	4	24	4	20	8
		22%	24%	16%	25%	21%	37%	21%	13%	17%	30%	18%	27%	20%	22%	17%	36%	17%	17%	34%	19%	18%	22%	23%	16%	23%	16%	19%	30%
8	(8)	9	3	4	1	7	-	2	2	2	-	3	3	1	6	1	1	5	2	2	-	2	1	4	6	4	8	2	
		7%	5%	9%	13%	7%	-	13%	9%	9%	-	11%	20%	2%	8%	4%	3%	16%	6%	11%	-	12%	8%	2%	13%	6%	13%	7%	6%
9	(9)	3	3	-	-	3	-	-	-	-	1	1	-	-	3	1	1	-	-	-	-	-	-	3	-	3	1	1	
		2%	4%	-	-	2%	-	-	-	-	4%	4%	-	-	3%	4%	4%	-	-	-	-	-	-	9%	-	9%	1%	5%	
Very well 10	(10)	2	2	-	-	2	-	-	1	-	-	1	-	-	2	1	-	1	-	-	-	1	-	1	-	2	-	2	-
		2%	3%	-	-	2%	-	-	5%	-	-	4%	-	-	3%	4%	-	3%	-	-	-	7%	-	3%	-	2%	-	2%	-
No response		1	-	1	-	1	-	-	-	-	-	1	-	1	-	-	-	1	-	-	-	-	-	1	-	1	-	-	1
		1%	-	2%	-	1%	-	-	-	-	-	3%	-	2%	-	-	-	2%	-	-	-	-	-	2%	-	1%	-	-	3%
NETS																													
Net: Well (7-10)	42	24	11	4	3	34	3	6	5	6	11	11	6	8	28	9	13	12	8	7	2	6	6	11	10	32	10	31	11
	33%	36%	24%	38%	50%	32%	37%	34%	28%	26%	34%	37%	47%	22%	35%	29%	43%	37%	22%	45%	19%	37%	29%	28%	39%	31%	39%	30%	41%
Net: Badly (0-3)	19	6	10	1	1	14	2	3	5	1	5	3	1	7	11	8	2	4	4	2	3	2	3	4	6	13	6	14	4
	14%	9%	23%	13%	12%	13%	21%	18%	24%	5%	14%	11%	7%	18%	14%	26%	8%	11%	11%	11%	21%	14%	13%	9%	21%	12%	21%	14%	16%
Mean score	5.5	5.8	5.1	5.6	5.8	5.5	5.4	5.4	5.5	5.5	5.5	5.7	6.1	5.1	5.6	5.3	5.6	5.7	5.4	5.7	5.0	5.9	5.2	5.6	5.6	5.5	5.6	5.5	5.5

October 2016 MPs Parliamentary Panel Survey

Q2_7. How well, or otherwise, do you think that UK universities perform on each of the following?

Tackling violence against women, harassment and hate crime affecting university students

Base: All respondents

	Total	PARTY				COUNTRY			ENGLAND SUB-REGIONS				DATE OF BIRTH			MARGINALITY				LENGTH OF SERVICE					LENGTH OF SERVICE		GENDER			
		Con	Lab	SNP	Other	Eng-land	Wales	Scot-land & NI	Lon-don	South	Mids	North	Pre-1950	1950-1959	1960+	0.1-9.9%	10.0-19.9%	20.0-29.9%	30%+	Pre-1997	1997-2000	2001-2004	2005-2009	2010-2014	2015+	Retur-ning	New	Male	Fe-male	
		100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Unweighted Total	130	57	57	8	8	107	8	15	23	22	29	33	14	40	76	33	29	33	35	16	14	16	22	37	25	105	25	100	30	
Weighted Total	130	66	46	11	6	105	8	17	20	23	32	30	13	37	80	32	30	34	34	15	13	16	21	39	27	103	27	102	28	
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
Very badly 0	(0)	4	2	2	-	4	-	-	1	-	2	1	-	-	4	1	1	-	2	-	-	2	-	2	-	4	-	4	-	
		3%	4%	4%	-	4%	-	-	5%	-	7%	3%	-	-	5%	3%	3%	-	6%	-	-	14%	-	5%	-	4%	-	4%	-	
1	(1)	3	1	2	-	2	1	-	1	-	-	1	1	2	-	2	1	-	-	1	1	-	-	1	-	3	-	2	1	
		2%	2%	4%	-	2%	11%	-	5%	-	-	3%	7%	5%	-	6%	3%	-	-	6%	7%	-	-	3%	-	3%	-	2%	3%	
2	(2)	2	1	1	-	2	-	-	1	-	-	1	-	2	-	-	-	-	2	-	1	-	1	-	-	2	-	2	-	
		1%	2%	2%	-	2%	-	-	5%	-	-	3%	-	5%	-	-	-	-	6%	-	7%	-	5%	-	-	2%	-	2%	-	
3	(3)	14	7	6	-	10	2	2	4	-	4	3	1	4	9	7	1	2	4	1	-	2	2	7	2	12	2	11	2	
		11%	11%	12%	-	10%	21%	10%	18%	-	12%	10%	6%	10%	12%	21%	4%	6%	11%	8%	-	11%	9%	18%	6%	12%	6%	11%	9%	
4	(4)	22	11	8	1	19	-	2	3	6	5	5	1	6	14	4	9	4	5	4	1	2	4	4	7	15	7	14	8	
		17%	17%	17%	13%	18%	-	13%	15%	28%	14%	18%	10%	16%	18%	13%	29%	12%	14%	25%	8%	10%	21%	10%	26%	14%	26%	13%	28%	
5	(5)	31	15	9	6	22	3	6	3	7	5	6	5	8	18	6	6	14	5	3	4	3	6	9	6	25	6	26	5	
		24%	22%	19%	50%	21%	31%	38%	17%	32%	16%	20%	41%	21%	22%	17%	20%	42%	15%	18%	34%	21%	27%	25%	21%	25%	21%	25%	19%	
6	(6)	27	9	14	3	23	-	4	4	4	9	6	2	9	17	6	5	4	11	3	4	3	6	7	5	22	5	23	4	
		21%	14%	30%	25%	22%	-	21%	19%	17%	29%	21%	13%	23%	21%	20%	17%	12%	33%	18%	29%	19%	29%	17%	18%	21%	18%	22%	15%	
7	(7)	15	11	2	-	13	1	2	1	5	3	3	1	6	9	2	4	4	5	2	2	3	2	4	2	14	2	14	2	
		12%	17%	4%	-	12%	10%	9%	5%	23%	11%	11%	8%	15%	11%	7%	13%	13%	15%	14%	16%	19%	9%	12%	7%	13%	7%	13%	7%	
8	(8)	5	4	1	-	3	1	-	-	-	1	2	1	-	3	1	3	1	-	-	-	-	-	3	1	3	1	3	1	
		4%	6%	2%	-	3%	16%	-	-	-	4%	7%	10%	-	4%	4%	8%	2%	-	-	-	-	-	9%	5%	3%	5%	3%	5%	
9	(9)	2	1	1	-	1	1	-	-	-	1	-	-	1	1	1	1	-	-	1	-	-	-	-	1	1	1	1	1	
		2%	2%	2%	-	1%	11%	-	-	-	4%	-	-	2%	2%	3%	4%	-	-	6%	-	-	-	-	5%	1%	5%	1%	5%	
Very well 10	(10)	2	1	1	-	2	-	-	1	-	-	1	1	-	1	-	-	2	-	1	-	1	-	-	-	2	-	2	-	
		1%	2%	2%	-	2%	-	-	5%	-	-	3%	6%	-	1%	-	-	6%	-	6%	-	7%	-	-	-	2%	-	2%	-	
No response		4	1	2	1	3	-	1	1	-	1	1	-	1	3	2	-	2	-	-	-	-	1	3	1	3	1	3	3	
		3%	2%	3%	13%	3%	-	8%	4%	-	4%	3%	-	2%	4%	6%	-	7%	-	-	-	-	2%	13%	1%	13%	1%	10%	10%	
NETS																														
Net: Well (7-10)		24	17	4	-	20	3	2	2	5	6	6	3	6	14	4	8	7	5	4	2	4	2	8	4	20	4	20	4	
		19%	26%	9%	-	19%	37%	9%	11%	23%	18%	21%	24%	18%	18%	13%	26%	21%	15%	26%	16%	26%	9%	20%	16%	19%	16%	19%	16%	
Net: Badly (0-3)		22	12	10	-	18	3	2	7	-	6	5	2	7	13	10	3	2	8	2	2	4	3	10	2	21	2	19	3	
		17%	18%	21%	-	17%	32%	10%	35%	-	18%	18%	12%	20%	17%	31%	9%	6%	22%	14%	13%	25%	14%	26%	6%	20%	6%	19%	12%	
Mean score		5.0	5.1	4.8	5.1	5.0	5.2	5.1	4.4	5.4	5.1	5.1	5.4	4.9	5.0	4.6	5.2	5.5	4.8	5.3	5.1	4.9	4.9	4.8	5.3	5.0	5.3	5.0	5.0	

October 2016 MPs Parliamentary Panel Survey

Q2_8. How well, or otherwise, do you think that UK universities perform on each of the following?

Demonstrating the value of internationalism, including the importance of international students and staff to the sector, the economy and society

Base: All respondents

	Total	PARTY				COUNTRY			ENGLAND SUB-REGIONS				DATE OF BIRTH			MARGINALITY				LENGTH OF SERVICE						LENGTH OF SERVICE		GENDER	
		Con	Lab	SNP	Other	Eng-land	Wales	Scot-land & NI	Lon-don	South	Mids	North	Pre-1950	1950-1959	1960+	0.1-9.9%	10.0-19.9%	20.0-29.9%	30%+	Pre-1997	1997-2000	2001-2004	2005-2009	2010-2014	2015+	Retur-ning	New	Male	Fe-male
Unweighted Total	130	57	57	8	8	107	8	15	23	22	29	33	14	40	76	33	29	33	35	16	14	16	22	37	25	105	25	100	30
Weighted Total	130	66	46	11	6	105	8	17	20	23	32	30	13	37	80	32	30	34	34	15	13	16	21	39	27	103	27	102	28
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Very badly 0	(0)	2	2	-	-	2	-	-	-	1	1	-	-	1	1	-	-	1	1	-	-	2	-	-	-	2	-	2	-
		2%	4%	-	-	2%	-	-	-	5%	4%	-	-	3%	2%	-	-	3%	4%	-	-	15%	-	-	-	2%	-	2%	-
1	(1)	2	2	-	-	2	-	-	2	-	-	-	-	1	1	2	-	-	-	-	-	-	-	2	-	2	-	2	-
		2%	3%	-	-	2%	-	-	11%	-	-	-	-	3%	1%	7%	-	-	-	-	-	-	-	5%	-	2%	-	2%	-
2	(2)	4	1	3	-	3	1	-	1	1	1	1	-	2	2	2	-	1	1	-	1	1	-	2	2	2	2	3	2
		3%	2%	7%	-	3%	11%	-	4%	5%	3%	3%	-	5%	3%	8%	-	2%	3%	-	8%	6%	-	9%	2%	9%	3%	6%	
3	(3)	2	-	2	-	2	-	-	1	-	-	2	-	2	-	-	1	1	1	1	1	-	-	1	-	2	-	2	1
		2%	-	5%	-	2%	-	-	4%	-	-	5%	-	6%	-	-	3%	2%	2%	5%	7%	-	-	2%	-	2%	-	2%	3%
4	(4)	8	8	-	-	5	3	-	2	2	-	1	-	1	7	1	4	1	2	-	-	1	2	4	1	7	1	7	1
		6%	12%	-	-	5%	31%	-	11%	9%	-	4%	-	3%	9%	3%	12%	4%	6%	-	-	7%	11%	9%	4%	7%	4%	7%	4%
5	(5)	33	23	6	3	29	-	4	4	10	10	6	2	8	23	10	7	7	9	2	3	4	6	12	6	27	6	25	8
		25%	35%	14%	25%	28%	-	21%	22%	41%	30%	19%	18%	22%	28%	30%	22%	22%	27%	14%	21%	25%	26%	32%	23%	26%	23%	25%	27%
6	(6)	13	7	4	-	10	1	2	3	1	3	4	2	2	9	1	3	4	5	2	1	-	4	4	2	11	2	11	2
		10%	11%	9%	-	10%	11%	9%	13%	5%	8%	14%	19%	4%	11%	3%	10%	11%	15%	11%	10%	-	18%	10%	8%	10%	8%	11%	6%
7	(7)	33	14	14	3	25	3	5	5	6	9	5	5	10	17	7	9	8	9	5	4	4	7	8	5	27	5	26	7
		25%	21%	30%	25%	23%	37%	31%	24%	28%	26%	16%	38%	28%	22%	22%	30%	23%	26%	33%	33%	23%	31%	21%	20%	27%	20%	26%	24%
8	(8)	17	5	9	1	15	-	2	1	2	4	7	2	4	11	4	3	6	4	1	3	2	2	3	5	12	5	12	5
		13%	7%	19%	13%	14%	-	13%	8%	8%	13%	23%	13%	10%	14%	14%	9%	17%	11%	8%	21%	15%	11%	9%	18%	12%	18%	12%	16%
9	(9)	13	3	6	4	8	1	4	1	-	5	2	2	4	7	3	4	4	1	4	-	1	1	2	4	9	4	10	3
		10%	4%	13%	38%	7%	11%	25%	4%	-	16%	5%	13%	11%	9%	10%	14%	13%	3%	28%	-	9%	3%	6%	15%	8%	15%	10%	9%
Very well 10	(10)	2	1	1	-	2	-	-	-	-	-	2	-	1	1	1	-	-	1	-	-	-	-	1	1	1	1	1	1
		2%	2%	2%	-	2%	-	-	-	-	-	7%	-	2%	2%	4%	-	-	2%	-	-	-	-	3%	3%	1%	3%	1%	3%
No response		1	-	1	-	1	-	-	-	-	-	1	-	1	-	-	-	1	-	-	-	-	-	1	-	1	-	-	1
		1%	-	2%	-	1%	-	-	-	-	-	3%	-	2%	-	-	-	2%	-	-	-	-	2%	-	-	1%	-	-	3%
NETS																													
Net: Well (7-10)		64	22	29	8	49	4	12	7	8	18	16	8	19	37	16	16	18	15	11	7	7	10	15	15	49	15	50	15
		49%	34%	63%	75%	46%	47%	69%	36%	35%	55%	52%	64%	52%	46%	49%	53%	53%	43%	70%	54%	47%	45%	38%	56%	48%	56%	49%	52%
Net: Badly (0-3)		11	5	6	-	10	1	-	4	2	2	2	-	6	5	5	1	3	3	1	2	3	-	3	2	9	2	9	2
		9%	8%	12%	-	10%	11%	-	18%	9%	7%	8%	-	17%	6%	14%	3%	8%	9%	5%	15%	20%	-	8%	9%	9%	9%	9%	9%
Mean score		6.1	5.5	6.6	7.4	6.0	5.6	7.1	5.3	5.4	6.4	6.5	6.8	5.9	6.1	5.9	6.4	6.3	5.9	7.1	6.0	5.3	6.1	5.8	6.5	6.0	6.5	6.1	6.3

October 2016 MPs Parliamentary Panel Survey

Q2_9. How well, or otherwise, do you think that UK universities perform on each of the following?

Demonstrating the value of university-led research and innovation to individuals and society

Base: All respondents

	Total	PARTY				COUNTRY			ENGLAND SUB-REGIONS				DATE OF BIRTH			MARGINALITY					LENGTH OF SERVICE					LENGTH OF SERVICE		GENDER	
		Con	Lab	SNP	Other	Eng-land	Wales	Scot-land & NI	Lon-don	South	Mids	North	Pre-1950	1950-1959	1960+	0.1-9.9%	10.0-19.9%	20.0-29.9%	30%+	Pre-1997	1997-2000	2001-2004	2005-2009	2010-2014	2015+	Retur-ning	New	Male	Fe-male
Unweighted Total	130	57	57	8	8	107	8	15	23	22	29	33	14	40	76	33	29	33	35	16	14	16	22	37	25	105	25	100	30
Weighted Total	130	66	46	11	6	105	8	17	20	23	32	30	13	37	80	32	30	34	34	15	13	16	21	39	27	103	27	102	28
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Very badly 0	(0)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
1	(1)	2	1	1	-	1	1	-	-	-	1	-	1	-	1	1	-	-	1	1	-	1	-	-	2	-	2	-	
		2%	2%	2%	-	1%	11%	-	-	-	4%	-	7%	-	2%	3%	-	-	4%	6%	-	8%	-	-	2%	-	2%	-	
2	(2)	6	3	2	-	6	-	-	3	1	-	2	-	3	3	2	1	1	2	1	2	-	-	2	1	5	1	4	2
		4%	5%	5%	-	5%	-	-	15%	5%	-	5%	-	7%	4%	7%	3%	2%	5%	5%	15%	-	-	5%	3%	5%	3%	4%	6%
3	(3)	10	7	1	1	7	1	2	-	1	3	2	1	-	9	3	4	3	1	-	1	1	2	4	3	8	3	8	3
		8%	11%	2%	13%	7%	16%	13%	-	5%	11%	8%	10%	-	11%	8%	14%	8%	3%	-	8%	6%	10%	10%	10%	8%	10%	8%	9%
4	(4)	4	1	2	-	2	2	-	1	1	-	-	-	2	2	2	-	1	1	-	-	3	-	1	-	3	1	3	1
		3%	2%	5%	-	2%	21%	-	4%	5%	-	-	-	4%	2%	5%	-	3%	3%	-	-	18%	-	3%	-	3%	3%	3%	3%
5	(5)	26	15	8	3	23	-	3	4	6	6	6	3	5	18	8	2	10	6	2	1	3	4	12	4	21	4	20	6
		20%	22%	17%	25%	22%	-	17%	22%	28%	18%	21%	22%	12%	23%	24%	6%	31%	17%	12%	7%	19%	20%	30%	16%	21%	16%	19%	22%
6	(6)	30	16	11	1	25	1	4	5	5	9	5	-	11	19	7	10	3	10	3	3	1	7	11	6	24	6	26	4
		23%	25%	23%	13%	23%	16%	23%	26%	23%	28%	18%	-	30%	23%	20%	34%	10%	28%	19%	21%	5%	32%	28%	22%	23%	22%	25%	15%
7	(7)	22	8	11	1	19	1	2	3	2	6	7	6	7	10	4	6	5	8	3	1	3	5	6	4	18	4	18	4
		17%	13%	23%	13%	18%	16%	13%	15%	9%	20%	23%	42%	18%	12%	13%	18%	14%	22%	21%	12%	18%	21%	16%	14%	18%	14%	17%	15%
8	(8)	18	8	4	4	12	1	5	1	4	3	4	1	5	12	3	4	8	3	4	2	3	2	3	4	14	4	14	4
		14%	12%	9%	38%	12%	10%	30%	5%	17%	11%	12%	6%	14%	15%	9%	15%	23%	8%	25%	16%	20%	8%	9%	14%	14%	14%	14%	15%
9	(9)	9	5	3	-	7	1	1	1	1	2	3	1	4	4	3	2	1	3	2	1	1	1	-	4	5	4	6	3
		7%	7%	7%	-	7%	11%	5%	5%	5%	7%	10%	7%	10%	6%	9%	7%	3%	8%	12%	8%	7%	4%	-	16%	4%	16%	6%	10%
Very well 10	(10)	2	1	1	-	2	-	-	-	1	1	-	1	-	1	-	1	1	-	-	1	-	1	-	-	2	-	2	-
		1%	2%	2%	-	2%	-	-	-	5%	3%	-	7%	-	1%	-	4%	3%	-	-	7%	-	5%	-	-	2%	-	2%	-
No response		2	-	2	-	2	-	-	1	-	-	1	-	2	1	1	-	1	1	-	1	-	-	1	1	2	1	1	2
		2%	-	5%	-	2%	-	-	8%	-	-	3%	-	4%	1%	2%	-	2%	2%	-	6%	-	-	2%	3%	2%	3%	1%	6%
NETS																													
Net: Well (7-10)		51	22	19	6	40	3	8	5	8	13	14	8	16	27	10	13	15	13	9	5	7	8	9	12	39	12	39	11
		39%	34%	41%	50%	38%	37%	48%	26%	35%	40%	45%	62%	42%	34%	31%	43%	43%	38%	58%	43%	45%	38%	25%	44%	38%	44%	39%	40%
Net: Badly (0-3)		18	12	4	1	14	2	2	3	2	5	4	2	3	13	5	5	3	4	2	3	2	2	6	4	15	4	14	4
		14%	18%	9%	13%	13%	26%	13%	15%	9%	14%	14%	16%	7%	17%	17%	17%	10%	12%	11%	23%	14%	10%	15%	13%	14%	13%	14%	15%
Mean score		6.0	5.8	6.1	6.3	6.0	5.2	6.3	5.5	6.1	6.0	6.1	6.2	6.3	5.8	5.6	6.2	6.1	5.9	6.5	6.1	5.7	6.2	5.5	6.3	5.9	6.3	6.0	6.0

October 2016 MPs Parliamentary Panel Survey

Q2_10. How well, or otherwise, do you think that UK universities perform on each of the following?

Using their funding efficiently (funding from their assets, students, the government and others)

Base: All respondents

	Total	PARTY				COUNTRY			ENGLAND SUB-REGIONS				DATE OF BIRTH			MARGINALITY					LENGTH OF SERVICE					LENGTH OF SERVICE		GENDER	
		Con	Lab	SNP	Other	Eng-land	Wales	Scot-land & NI	Lon-don	South	Mids	North	Pre-1950	1950-1959	1960+	0.1-9.9%	10.0-19.9%	20.0-29.9%	30%+	Pre-1997	1997-2000	2001-2004	2005-2009	2010-2014	2015+	Retur-ning	New	Male	Fe-male
Unweighted Total	130	57	57	8	8	107	8	15	23	22	29	33	14	40	76	33	29	33	35	16	14	16	22	37	25	105	25	100	30
Weighted Total	130	66	46	11	6	105	8	17	20	23	32	30	13	37	80	32	30	34	34	15	13	16	21	39	27	103	27	102	28
	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Very badly 0	(0)	2	2	-	-	2	-	-	-	1	1	-	-	1	1	1	-	1	-	-	-	1	-	1	-	2	-	2	-
		2%	4%	-	-	2%	-	-	-	5%	4%	-	-	3%	2%	4%	-	3%	-	-	-	7%	-	3%	-	2%	-	2%	-
1	(1)	4	3	2	-	3	1	-	-	-	3	1	1	-	3	2	1	-	1	-	1	1	1	-	4	-	3	1	
		3%	4%	4%	-	3%	11%	-	-	-	8%	3%	7%	-	4%	5%	4%	-	4%	6%	-	8%	4%	3%	-	4%	-	3%	5%
2	(2)	4	4	-	-	4	-	-	1	-	3	-	-	1	3	4	-	-	-	-	-	-	-	2	1	2	1	2	1
		3%	5%	-	-	3%	-	-	5%	-	8%	-	-	3%	3%	11%	-	-	-	-	-	-	-	6%	5%	2%	5%	2%	5%
3	(3)	10	7	2	-	9	-	1	3	2	3	2	2	3	5	1	3	3	3	1	3	1	3	2	-	10	-	7	3
		8%	11%	5%	-	9%	-	5%	13%	9%	8%	7%	15%	8%	7%	2%	10%	10%	9%	8%	21%	7%	13%	6%	-	10%	-	7%	10%
4	(4)	12	7	4	1	11	-	1	4	2	3	2	1	3	9	4	4	-	4	1	-	2	2	3	4	8	4	10	3
		9%	10%	9%	13%	10%	-	8%	18%	9%	9%	7%	7%	7%	11%	12%	14%	-	4%	6%	-	13%	10%	8%	15%	8%	15%	9%	9%
5	(5)	29	15	9	3	22	3	4	3	6	4	9	3	5	22	7	4	10	8	1	2	4	4	11	7	23	7	23	6
		22%	23%	19%	25%	21%	31%	26%	13%	28%	13%	30%	20%	12%	28%	21%	15%	31%	23%	10%	16%	22%	20%	29%	24%	22%	24%	23%	20%
6	(6)	22	10	10	1	19	-	3	3	5	3	7	2	9	11	4	7	4	7	4	5	-	3	6	5	17	5	18	4
		17%	15%	21%	13%	18%	-	18%	17%	23%	9%	25%	13%	25%	14%	11%	24%	12%	22%	26%	36%	-	12%	16%	19%	17%	19%	18%	15%
7	(7)	29	13	12	3	22	4	3	4	4	9	5	3	11	15	3	7	10	8	5	2	5	7	9	2	27	2	25	4
		22%	20%	26%	25%	21%	47%	17%	21%	18%	28%	16%	24%	29%	19%	11%	24%	29%	24%	33%	14%	31%	31%	23%	7%	26%	7%	24%	15%
8	(8)	10	4	2	3	5	-	4	2	-	2	1	1	1	8	5	2	2	1	-	1	2	2	1	4	6	4	7	2
		7%	5%	3%	25%	5%	-	26%	9%	-	7%	4%	8%	2%	10%	15%	5%	7%	2%	-	6%	12%	8%	3%	15%	5%	15%	7%	9%
9	(9)	5	2	3	-	4	1	-	-	1	2	1	-	3	2	2	1	1	1	1	-	-	-	-	4	1	4	3	2
		4%	4%	6%	-	4%	11%	-	-	5%	7%	3%	-	7%	3%	5%	4%	3%	2%	6%	-	-	-	-	15%	1%	15%	3%	7%
Very well 10	(10)	1	-	1	-	1	-	-	-	-	-	1	1	-	-	-	-	1	-	1	-	-	-	-	-	1	-	1	-
		1%	-	2%	-	1%	-	-	-	-	-	3%	6%	-	-	-	-	2%	-	6%	-	-	-	-	-	1%	-	1%	-
No response		2	-	2	-	2	-	-	1	1	-	1	-	2	1	1	-	1	1	-	1	-	1	1	-	2	-	1	2
		2%	-	5%	-	2%	-	-	4%	3%	-	3%	-	4%	1%	2%	-	2%	2%	-	6%	-	3%	2%	-	2%	-	1%	6%
NETS																													
Net: Well (7-10)		44	19	17	6	32	5	7	6	5	13	8	5	14	25	10	10	14	10	7	3	7	8	10	10	34	10	35	9
		34%	28%	37%	50%	31%	58%	43%	30%	23%	41%	26%	39%	38%	31%	31%	33%	42%	29%	44%	21%	42%	38%	26%	37%	33%	37%	35%	31%
Net: Badly (0-3)		20	15	4	-	19	1	1	4	3	9	3	3	5	12	7	4	4	4	2	3	3	4	7	1	19	1	15	5
		16%	23%	9%	-	18%	11%	5%	18%	14%	27%	10%	22%	13%	16%	23%	14%	13%	13%	14%	21%	22%	17%	19%	5%	18%	5%	15%	19%
Mean score		5.5	5.0	5.9	6.3	5.3	5.9	6.1	5.3	5.3	5.1	5.6	5.5	5.8	5.3	5.1	5.5	5.8	5.4	6.0	5.4	5.0	5.5	5.0	6.1	5.3	6.1	5.5	5.4